

2020 Hub Information



Meet the Team...



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We are a cohesive team of specialist Year 7&8 teachers who work collaboratively to ensure the best educational outcomes for all our students. We have high expectations of learning and behaviour, provide meaningful leadership positions and roles of responsibility, and specialist teaching of languages and technology. We are proud of the extra-curricular opportunities our Hubsters are offered.

Communication

Although students are going to be working in a variety of groups across the Intermediate Hub, your child's homeroom teacher is your first point of call if you have any questions. We have found email to be a good form of communication between whānau and school. We love hearing about sporting and/or cultural achievements, and it is good to know about family news that may be exciting or cause students to be unsettled or upset.

A 'Hub Update' email will be sent alternate Thursdays and notices will come via email or Google Forms. If you have not done so already, please download the Prebbleton School App (SchoolApps NZ) as we use this to send alerts when EOTC trips are running late etc.

Please email if your child will be late or absent from school. If students become unwell during school hours, the school office will contact caregivers. Please do not encourage your child to text or ring you directly as this is not a school procedure and shouldn't happen without permission from a staff member.

Learning Languages

Over their two years in the Hub, students have the opportunity to learn five languages. They can choose to study German, Spanish, Japanese, French, NZ Sign, or Mandarin, as well as participating in te Reo and tikanga Māori lessons.

Values Badges

Our Year 7&8 students are able to earn the Intermediate Create, Think, Grow bar badge once they have been awarded the four values badges also available to the Year 5&6 students.



Intermediate Hub

Term 1 Week 1

	Monday 3rd February	Tuesday 4th February	Wednesday 5th February	Thursday 6th February	Friday 7th February
Block 1 9 - 10:00am	Roll/Notice Homeroom	Roll/Notice Literacy All Summer in a Day	Roll/Notice	Waitangi Day 	Roll/Notice HOUSE OF BRICKS
Block 2 11 - 12pm	Roll/Notice Hub Time	Roll/Notice VIDEALS KAN	School-wide Waitangi Day Celebration 		Roll/Notice HOUSE OF BRICKS
Block 3 12:30 - 1:30pm	Roll 	Roll 			Roll Hub Time
Block 4 2 - 3pm					 2:15 MB Whakanae

Timetable

A weekly timetable is displayed on the Hub noticeboard in the entry foyer by the Manu Block toilets. Students are expected to check this to make sure they have the appropriate gear each day. While we work hard to ensure the timetable is accurate, last minute changes occur from time to time.

Lincoln Technology

Prebbleton students bus to Lincoln for technology every Monday morning for specialist teaching of Design and Innovation (hard materials), STEAM, e-Textiles, and Foods. The bus leaves at 8:40am and students are asked to be at school by 8:30am for the roll. If your child is going directly to Lincoln, please inform the homeroom teacher via email before 8:30am (one email will suffice if it is a regular arrangement). Just a reminder: students must have closed in shoes, hair tied back, and take their sunhat, pencil case and morning tea.

BYOD

While we do have some Chromebooks for student use, all students are encouraged to bring their own device to support and enhance their learning. There is a policy outlining the expectations for use, and digital citizenship is an important aspect of the digital technologies curriculum. In the Hub, students learn about sensible, safe online behaviour, within a supportive environment, to prepare them for independent use of these tools in their future. We use Google (GMail, Docs, Slides, Sheets and Classroom) and monitor students with Hapara - a dashboard that allows teachers to see students' screens and manage assignments. Unfortunately Hapara does not work on iPads.

Please note, cell phones are not acceptable BYOD devices. Students will be expected to keep them securely hidden in school bags or pockets, and they are not to be used in class or the wider school playground.

PE/Sport and sports uniform

PE lessons are scheduled for Tuesdays and Thursdays, and we often have sport on Friday afternoons as part of our Community Time (or at Hornby High School over the winter). Students will be expected to have their PE uniform and change for physical activity - school sports top or house colour top, plain black shorts/leggings and sports shoes. We encourage students to change their socks too. Roll-on deodorant is preferable as sprays can upset allergies and are not always used sensibly. If you would like to purchase the Prebbleton School sports top and/or sports jacket, they are available at the office.

William Pike Challenge

The three elements of the William Pike Challenge Award are *Outdoor Activities, Community Service and Passion Projects*. They provide exciting opportunities for our youth to step outside their comfort zone and develop and strengthen vital universal life skills. The Key Competencies of the New Zealand Curriculum sit naturally within the William Pike Challenge Award programme, particularly; self-management, relating to others and participating and contributing. Students have opportunities to develop, practise and demonstrate these in a range of authentic contexts.



The Challenge Award complements our 'Education Outside the Classroom' (EOTC) programme, as well as supporting aspects of the Health and Physical Education curriculum area. A \$40 fee hooks students up to the 'Challenge Hub' which provides teachers with a snapshot of students' progress. It is also a great tracking tool for students who can upload photos, log their community service hours, and keep an online diary about their experiences as they complete the challenge award.

Homework in the Hub

Students are expected to be reading at home as part of their homework routine and they will use their personal reading as part of our classroom literacy programmes. The amount of reading should reflect the ability of individual students. For some, twenty minutes would be a massive achievement, for others, reading for longer periods of time sends them to their happy place. Often the choice of text – size, genre, content, etc. can hinder or enhance the reading experience and this should be taken into account. If you are not sure how long your child should read for, please contact your homeroom teacher for guidance. Also, don't be afraid to read with your child. Taking turns to read aloud allows less confident readers to share the load. Hub students have a Google Site where they will record personal responses to texts they have read. Students will share a link via email when this is up and running; we encourage parents to look at this regularly to support and encourage personal reading habits.

Any student who cannot yet quickly recall multiplication and division facts (times tables) should continue to make this a learning a priority at home as this will ensure further progress in mathematics.

Word study is an integral part of our writing programme and there will be a significant focus on vocabulary extension. Only students who struggle to spell essential list words in their daily writing will have spelling words to learn at home.

We do not set Home-School learning assignments. Often this type of homework becomes 'busy work' that causes stress with very little benefit to students' learning. Researching and presenting information about a topic involves skills that intermediate aged students are learning to do at school. Along with reading strategies such as skimming and scanning, students are taught to check information for accuracy and bias. We also spend time teaching how to identify the keywords and main ideas so that students can learn how to make notes. These are difficult skills for students operating at Level 4 of the curriculum and it is unfair to expect them to be completing assignments using these skills without support (and unfair on parents to be asked to become the teacher).

We, as parents and educators, acknowledge that our students are very involved in sports, tutoring, hobbies, employment, clubs, etc. after school. We believe that their learning does not stop when they leave the classroom and we encourage the many extra-curricular activities that busy families do. These activities, along with life skills such as preparing a family meal, cleaning, shopping, and socialising, all contribute to students becoming well-rounded individuals. If you would like your child to have extra work to complete at home there are many websites and/or publications that you can provide for them. Bookshops stock 'write-in workbooks' that have skills-based activities and your child's homeroom teacher is more than happy to offer advice to ensure that students are working on relevant material.

Professor John Hattie has researched different factors that affect educational outcomes, such as class size, the teacher, feedback, homework, streaming, and attendance. Homework is found to have an effect size close to zero in primary schools and therefore does not have a big influence on how students achieve before beginning secondary schooling. Hattie also suggests that five to ten minutes of homework a day has the same effect as spending one to two hours. "The worst thing you can do with homework is to give kids projects. The best thing you can do is reinforce something they've already learnt." If you would like to read more about Hattie's findings, the following link has more information about homework at primary school.

<http://visible-learning.org/2014/09/john-hattie-interview-bbc-radio-4/>



Creativity, Communication, Collaboration, Critical Thinking and Character

It is the process of learning, not necessarily the content