

## What to do if you have concerns about your child's learning.

While Learning Journeys are specifically designed for your child to share their learning with you, there is an opportunity for you to have a brief discussion with your child's pastoral care teacher. If you have questions for other teachers who may be part of your child's learning please let the pastoral care teacher know or email them directly.

If you would like more time to discuss any concerns about your child's progress, behaviour or well being please contact your child's pastoral care teacher to arrange an alternate meeting.

## Booking a Learning Journey

The site for booking the conferences is:  
<https://www.schoolinterviews.co.nz/>

A code and instructions for booking a conference will be published in the school newsletter and team blogs prior to bookings going live.

### Please note:

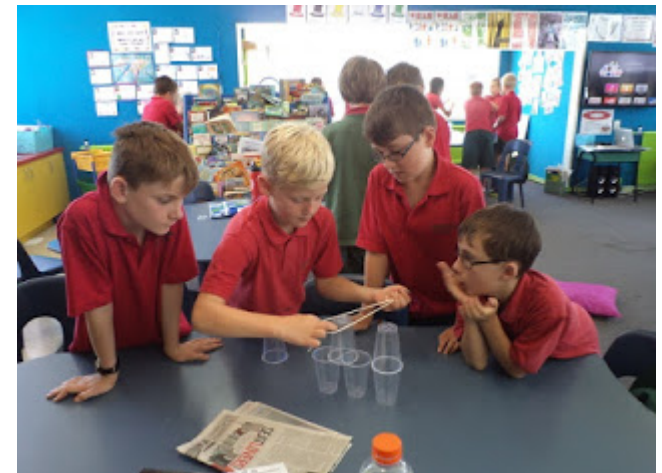
- Bookings are for 30 minutes.
- Before attending the meeting you will need to make time for your child to share their learning with you on HERO and Seesaw.
- If you are unwell or isolating for Covid please advise the office and we can arrange a Zoom conference.

# Learning Journeys

On Site

2022

28 & 29 November 2022



## What are Learning Journeys?

Learning Journeys are a celebration of learning. They provide an opportunity for you to engage with your child and have them share their learning with you using their own voice.

## Why have them?

Research shows that developing student's ability to talk about their learning and their progress makes a difference:

*“Self reporting is the most powerful indicator of student success in learning. Effective reporting systems will be ones where ‘student voice’ is an integral part of the reporting process.” (Hattie, 2009)*

Learning Journeys identify students as the owner of their learning. They enable students and their whānau to talk about learning through:

- Celebrating progress made towards achieving learning goals.
- Clarifying the ‘what’ and ‘how’.
- Reflecting on the journey.
- Recognising the student's role in their own learning.

## What to expect:

- You will have a 30 minute meeting in your child's learning space. During this time you will:
  1. Listen to your child share their learning with you in reading, writing and maths. This may include looking at evidence of learning in their workbooks or watching them demonstrate literacy or maths skills.
  2. Learn about some of the social and emotional well being strategies used in class to support your child.
  3. Meet with your child's Pastoral Care teacher or you can request to meet with a teacher who has supported your child in literacy or maths. During this time you will have the opportunity to review and update the goals you set at the start of the year.
- Be prepared to discuss:
  - What you liked about your child's learning.
  - What you would like to know more about.

## What you can do:

- View your child's learning on HERO and Seesaw before you attend.
- Use the question prompts below to support your child while they are sharing their learning with you.
- Read the waka sheet prior to the meeting with the teacher.
  - ❖ What have you been learning about in \_\_\_?
  - ❖ What steps did you go through to learn this?
  - ❖ What helped you learn this?
  - ❖ What are you most proud of?
  - ❖ What was the trickiest part?
  - ❖ What would you do differently if you were going to do this again?
  - ❖ What is your next goal?
  - ❖ What might you have to do to achieve this?