



ST BEDE'S COLLEGE  
FIDE ET OPERE

# Through the Bedean Learning Environment...

"We are all encouraged to reach our potential through our faith and by our actions while knowing we are valued, safe and supported".

**B**

**BE  
COURAGEOUS**

**E**

**EVERYONE  
MATTERS**

**D**

**DEVELOP  
FAITH**

**E**

**EMBRACE  
OPPORTUNITY**

**S**

**STRIVE  
TO SUCCEED**







# Welcome

***Welcome to St Bede's College. Established over 100 years ago the College exists to educate young men in Catholic, Marist traditions with Jesus Christ at its centre.***

Both our College motto, Fide et Opere, by faith and by work, and our College by-line "I want you to be the best possible version of the person God created you to be" encapsulate the founding purpose of our College.

With this in mind we offer opportunities to develop and educate the whole person, acknowledging that each student is unique in God's eyes. Students are encouraged to embrace these opportunities and try new activities.

St Bede's College has a strong wider community where organisations like its Foundation, Old Boys and PTA play important roles in supporting the College.

Our rich history and tradition provide an excellent foundation to embrace the challenges of the modern era and prepare our boys to be Catholic leaders wherever life takes them.

“

**I want you to be the best possible version of the person God created you to be.**

- Fr Cormac Hoban SM

”





# Catholic Special Character

Offering our boys the opportunity to develop a life-long relationship with God is essential to us as a Catholic College.

Faith is a part of our everyday life and the boys are encouraged to live out their faith through the sacraments, prayer and service to the community. This is supported by the Religious Education programme which every

boy in the College participates in. Weekly opportunities to pray together include a Three Minute Rosary at break, Wednesday and Friday morning Mass, Friday Benediction and Sunday Boarding Mass.

An annual Sacramental Programme offers students the opportunity to prepare for and receive the sacraments

of Baptism, Reconciliation, Eucharist and Confirmation.

Families are central to our faith community and are warmly welcome to join us for our five College Masses held throughout the year.

Boys are guided to realise that their God-given talents are to be developed for the life-long service of others.

“

**God loves each of us  
As if there were only one of us**

*- St Augustine*

”







# Growing Young Men

*St Bede's College has a proud tradition of developing well-rounded young men of faith; many of whom have gone on to be leaders in their respective fields across New Zealand and the world. We have deliberate focus on educating the whole person through high quality pastoral and guidance systems, servant leadership programmes and positive psychology frameworks.*

## **Pastoral and Guidance**

St Bede's prides itself on the personalised care and support our students receive as they develop into young men of faith and action. Through communication with our staff, students and community we identified that more ways were needed to teach and promote soft skills, to engage with, and develop deeper trusting connections with our akonga (students) and provide support and guidance around careers education and pathways through school. The Mana Tāne (Growing Young Men) programme was created to respond to this.

Each boy is placed into a horizontal Mana Tāne group of 12-16 boys that forms the foundation of their pastoral care, academic mentoring and engagement with home. The Kaiako

(Mana Tāne teacher) role is to advocate for their students and in doing so, coach them by getting to know them, caring about them and listening to them. Each Kaiako will move with their students as they transition through the College.

The Mana Tane programme is part of the College five-year strategic plan. The focus is that every student will be able to identify someone at school who cares about them.

## **House System**

There is no better example of our school culture than the competitive spirit and pride the boys show to each of their houses whether it be Benedict, Colin, Mannix, McCarthy or Redwood. As well as competing across traditional events such as Athletics and Swimming, our

Houses add to the pastoral support and sense of community at St Bede's through creating opportunities for our seniors to mentor and model expectations to our junior students through the Tuakana Teina programme.

## **Transition**

From the time our young men enter the College through to their departure as an Old Boy, careful consideration is given at each key stage to ensure transitions are as smooth as possible. New entrant orientation and Tuakana Teina programmes ensure new boys to St Bede's feel welcomed and valued as Bedeans from their very first day. As our young men make their way through the College, ongoing goal setting, mentoring and careers programmes engage and inspire them to be the best they can be.

## Student Leadership

We take great pride in developing Catholic leaders of the future within our Marist tradition. Leadership opportunities are provided across all levels of the College as we create an environment where students are supported to lead and learn about themselves whilst they develop into leaders of our wider community.

Our Student Leaders foster the Catholic spirit in our school and strive to make our school a better place for those who follow them whilst embedding the traditions and values of those who have been before.

Our students are privileged to have access to the Marist Youth Leader and Young Marist Neighbours programmes which supplement school leadership and mentoring programmes.

## Service to Others

Through all aspects of the College our young men's talents are fostered and developed for the lifelong service to others. As well as daily teaching and reinforcement within our learning community our students are active in the wider community through a range of social justice and service projects that make a difference to the lives of others. This is evident with our bi-annual run for CanTeen, our Student Volunteer organisation, World Challenge and our Year 10 community service days.

### CanTeen

#### - Chosen Charity of St Bede's College

Traditionally St Bede's College has been a major supporter of CanTeen running a fundraising campaign for many years called 'Run For A Life'. The campaign was

a school wide effort dedicated to raising money for young people living with cancer. It had three components - the CanTeen Concert, the Home Team and the Run For A Life runners - providing everyone in the College the chance to be involved and raising many of thousands of dollars over the years.

This was a marathon effort and a tough one which unfortunately due to new regulations, we are unable to continue in its current format. However, we will be continuing our support for CanTeen and are reviewing the way in which we do that, so we can continue to involve our whole school community and collectively raise funds for this worthwhile charity.







# Teaching & Learning

Our vision is to create Catholic Marist leaders of the future who serve with a catholic heart, mind and hands. Our teaching and learning programmes are an important component of this. Programmes are designed to ensure each boy engages with, and receives a holistic education that reflects their individual needs, interests, hopes and aspirations.

At St Bede's the learning pathway is broken down into three broad concepts:

- **Inspire** - Courses are designed to inspire a love of learning in different curriculum areas. In essence we are trying to light a fire in students - catch them, get them and keep them engaged in learning.
- **Explore** - Having had the option to select a range of learning packages in Years 9 and 10, Year 11-12 students begin to explore areas of interest in more depth as they look to specialise.

- **Embed** - Senior students embed their previous learning and experiences in courses that align to their specific interests and future pathways.

## Junior School

Students in collaboration with staff and whanau design a course that reflects their interests, aspirations and next steps in learning through the selection of different learning packages from each curriculum area. This allows students to experience a robust and balanced curriculum whilst having the ability to follow their passions and interests within each area.

Learning packages are designed to inspire a student's love of learning in context driven thematic learning packages that:

- Culturally respond to the needs, hopes and aspirations of each young man.
- Capture the interests, imagination and curiosity of each young man.

- Promote innovation, thinking, problem solving and collaboration.
- Foster self-regulation, awareness and agency.
- Draw on and share the expertise and resources of the local and global communities including our Kahui Ako and Marian College.
- Inspire young men to live by faith and by work.

## Year 11-13

Students are encouraged and supported to follow a personalised learning pathway that builds on their strengths as we prepare them for a successful transition into the National Certificate of Educational Achievement (NCEA) and their respective future pathway as a St Bede's old boy.

We are fortunate to have facilities that are designed to support the development of our Catholic leaders of the future. Our teachers are subject specialists with a



deep understanding of boys' education who facilitate learning within a community that is continually evolving to meet the needs of each young man.

Specific course information can be found on our College website.

### **E-Learning**

St Bede's is a Bring Your Own Device (BYOD) school where technology is blended into daily learning to enhance the teaching and learning process. Blended learning allows our students to make wider connections with access to personalised learning programmes that are accessible both in school and at home.

### **Education Outside the Classroom**

Learning at St Bede's involves students engaging with and utilising the resources Christchurch, New Zealand and the wider world has to offer. Across all faculty areas, learning makes connections outside of the classroom setting as themes, concepts and projects are undertaken within this rich learning environment. Our outdoor pursuits programme, year level camps and retreats provide our students opportunities to explore our natural environment through personal challenge and reflection.

### **Centre of Enhancement**

The Centre of Enhancement exists to enhance the learning opportunities and holistic supports for students who would benefit from specific, specialised and targeted support to reach their potential. This incorporates Learning Support, Gifted and Talented Education, Careers and High-Performance Sport and Culture.

Our school wide literacy intervention programme operates through the Response to Intervention (RTI) framework; an educational approach that provides early, systematic assistance to students



who are struggling in one or many areas of their learning. All other areas of the Centre of Enhancement operate within a three-tier responsive framework to ensure the needs of all boys are met and monitored.

#### ***Gifted and Talented***

Our Gifted and Talented committee chaired by our GATE Co-ordinator works across all levels and faculties to help our young men harness their gifts and talents to realise their full potential.

Young men within this programme are offered personalised programmes and opportunities to expand on their knowledge in a manner that reflects their individual needs.

Within the extensive programme students could engage with Scholarship exams, Future Problem Solvers, Tournament of Minds, EdX International, or our Elite Sports Academy.

#### ***Learning Support***

Our specialised Learning Support team work across the College to ensure all of our students learn in an inclusive and responsive environment. The team works closely with individuals and whanau to ensure appropriate in class learning supports are in place to promote equitable access to the curriculum. Learning support also provides parent information evenings, peer tutoring, literacy intervention, touch type and spell, reading tutoring, and a learning drop in centre before and after school.

#### ***Industry Based Learning***

Students have extensive opportunities to learn at school whilst engaging with industry-based learning in the community. Our STAR, Gateway, Dual Pathway and work experience programmes allow boys to experience first-hand a range of different vocational and work pathways as they consider which respective pathway best suits their interests and abilities.



# Arts & Culture

***Drama, music, dance, debating, visual arts, Polyfest, Kapa Haka... Whatever the area of their ability, all students at St Bede's College are expected to develop and use their God-given talents for the good of others.***

Whether doing a singing audition as a Year 9 student, taking part in a Variety concert, joining the Polyfest group or exhibiting at a student art exhibition, students are encouraged to go outside their comfort zone and try something new.

There is a full programme of itinerant music lessons on offer as well as choirs, jazz groups and orchestra, rock bands, Showquest, College musical, Sheila Winn Shakespeare competition, theatre sports, debating teams, Polyfest and Kapa Haka cultural groups and regular Variety concerts where new and emerging talent is showcased.

Some former students are now making their mark in Christchurch and beyond as they pursue careers in the Arts:

## **Andrew Gourdie - Sports Journalist / Anchor**

Andrew is arguably New Zealand's leading Sports Journalist, anchoring the country's leading bulletin and breaking exclusive stories. After graduating St. Bede's, Andrew went on to study at the

New Zealand Broadcasting School, and has since paved a formidable career within Mediaworks.

## **Matt Everingham - Musician, Composer and Director**

Since graduating in 2012, Matt has taken his incredible talents internationally, currently directing Musicals in America. Prior to moving, Matt studied at the University of Canterbury, obtaining degrees in both Law and Music. One of Matt's compositions written as a tribute to those whose lives were lost in the Christchurch Earthquakes has been played in the illustrious Westminster Abbey.

## **Jono Boyle - Musician**

Jono's raw talent musically was hard to miss during his time at the College, and he has since gone on to make a promising career for himself. Performing and releasing music under the alias 'Julius Black,' Jono is making waves with his self-produced sounds, recently releasing his debut record 'Dopamine.'

## **Jake McKay - Actor**

Beginning high-school, Jake would have never have thought he would become a professional actor, but after taking a liking to studying Drama in his senior years at the College, Jake went onto be accepted to Toi Whakaari, recently graduating from the country's leading school of Dramatic Arts.

## **Byron Coll - Actor**

Instantly recognisable from the timeless Mastercard All Blacks advertisements, Byron is making his name in film and on the stage, most recently in 'The Mikado.'

## **Elias Tyro - Tattooist, Hip-Hop Artist**

After being immersed in visual arts throughout his time at the College, Elias went on to open his own tattoo parlour in Christchurch- 'Expression Tattoo and Art.' Elias specialises in Maori tattoo work as well as traditional Samoan works, and also does commissioned paintings and artworks too. As well as this, Elias also spends time recording and releasing original songs as a Rap Artist.





# Sport

*At St Bede's College, we are incredibly proud that in excess of 85% of our young men are engaged in any of our 33 co-curricular activities for sport. Many of our teaching staff are directly involved as coaches or managers of just under 100 teams who compete on Wednesdays and Saturdays. We are also fortunate to have quality external coaches who assist us in allowing all boys to compete at the most appropriate level for their aspirations and ability.*

Sport at St Bede's is characterised by all students achieving personal excellence through their commitment to challenge themselves whilst being supported by high quality coaching and first-class facilities. We set high expectations for our young men and expect them to be the best they can be both on and off the field. We are proud of all our students' achievements and regularly recognise this within our community.

Students compete with distinction at local, national and international levels and we have a proud and strong tradition of competing at the highest levels in National Secondary Schools' Competitions.

Traditional fixtures take place with strong sporting schools in New Zealand which further extends our sporting connections and provides our young men with very high levels of competition. Opportunities to play teams from other countries exist

as do opportunities to join international tours in a range of codes.

We run six sports in the College as Clubs, under the school umbrella of the Sports Executive. The Clubs are Basketball, Cricket, Football, Hockey, Rowing and Rugby. Parents are encouraged to be active members of these clubs.

The College High Performance Academy ensures that our most talented







sportsmen have the best coaching and conditioning available at the College. At the same time, there is a place for all young men in a team, from those who just want to have fun whilst playing sport through to those who wish to compete on the world stage. Whatever their chosen sport we will support their progression and development.

The College facilities are outstanding and include large playing fields, full sized water-based hockey turf, up to date artificial and grass practice nets, a two-court gymnasium, modern weights room and outdoor swimming pool.

***Students who have gone on from St Bede's College to become successful in their chosen fields:***

Michael Leitch	Rugby, Captain Japan World Cup 2015, Chiefs Super Rugby team
Alejandro Nieto	Rugby, Uruguay National team Captain
James Tucker	Rugby, Chiefs Super Rugby
James Lentjes	Rugby, Highlanders Super Rugby
Keelan Kilpatrick	Golf, Berkley University Scholarship
Reagan Kilpatrick	Golf, Northern Arizona University
Yoshikazu Fujitu	Rugby, Japanese National Rugby and National 7s
Eliot Dixon	Rugby, All Black
Matt Henry	Cricket, Black Cap
Ben Stroud	Football, Full Scholarship Missouri State University USA
A J Bell	Football, Tusculum College University USA
Jared Monk	National Cross Country, 4th place Nationals
David Brydon	Hockey, Black Sticks
Billy Harmon	Rugby, Crusaders and Highlanders Super Rugby, Maori All Blacks



# Living at Bede's

*St Bede's College is the South Island's premiere Catholic boys' boarding school. It has a long-standing tradition of providing quality boarding school education, dating back to the 1920s. Our boys come from many different parts of New Zealand and from around the world and they benefit from our home away from home experience. We have the school's spacious grounds and many facilities available to use and benefit from. Being part of the St Bede's boarding community is a lifelong experience, as the Bedean spirit stays with you long after you leave.*

## **Faith**

The College motto of 'Fide et Opere', by faith and by work, also incorporates our Boarding School. The boarding community lives, works and prays as a Catholic faith community centred on the life and teachings of Jesus Christ. We begin each week sharing the Eucharist in our Boarding Mass. We aim to provide an environment wherein "he becomes the best possible version of the person God created him to be".

## **Challenges**

Living in a boarding community provides boys with a unique environment to learn social and co-operative skills. Whilst

boarding your son can expect close guidance and support from our boarding team as your son works toward achieving his personal goals whilst learning to contribute in a positive manner to the boarding community. We set high expectations for our boys and take great pride in supporting them as they develop into fine young men.

## **Opportunities**

The Boarding School gives all boys the opportunity to pursue academic, cultural and sporting interests that are not always available in their local area. Your son will have the opportunity to be part of a modern and vibrant new city.

The Boarding School makes the most of what Christchurch has to offer through our induction and weekend activity programmes.

## **Pastoral Care**

Great emphasis is placed on positive relationships and achievement. We actively work to create a positive environment. Students are expected to commit to the goals they set for themselves and the expectations that come with being a positive community member. The Boarding School adheres to a positive psychology framework that focuses on the strengths of each individual. Students are coached and



mentored on a daily basis by a team of committed and qualified staff.

### **Self- Development Programme**

Students with the ability to self-determine, achieve to their potential and positively contribute in the traditional school setting, home environment and wider community. Our self-development programme builds on this concept through providing boys, on a daily basis, opportunities to enhance

their physical, emotional, spiritual and social wellbeing whilst at all times meeting their academic commitments. At the core of this is raising student achievement, engagement and self-determination, all of which is done in an environment where age appropriate expectations and guidelines are in place. By coaching, monitoring and supporting our boys to make positive choices that impact all areas of their life, we firmly

believe we are setting them up to be the best young person they can be.

### **Facilities**

The Boarding School is located on the College site. Boarders have full access to College facilities including the Weights Centre, Gymnasium, Learning Centre, Performing Arts Centre, hockey turf, cricket nets, swimming pool, fields and teaching spaces.



# Community

*The strong culture of St Bede's College encourages a sense of community that extends beyond current students to include all past and present students and staff, and their families.*

We are proud of the valuable connections we make and maintain throughout and beyond the school years and work to support these Bedean networks. The role of our staff in the Community Development Office is to manage and grow our engagement with our wider community through communications and events that aim to bring Bedeans together and keep them connected.

The Community of St Bede's College is further supported by four community bodies each of which are stand-alone Trusts and play a significant role:

## **St Bede's College Old Boys' Association (SBCOBA)**

The College has always enjoyed strong support from its old boys. In recent years parents have prepaid a lifetime membership for their sons via their contributions.

In turn, the Association funds Scholarships, New Parents' evenings and subsidises Careers Days and the Year 13 Leavers' Breakfast. All boys leaving the

College receive an Old Boys' Tie which are sponsored by individual old boys.

## **St Bede's College Foundation**

This body was formed in 1986 and over the intervening years has donated over \$3m to the College. Originally its funds came from membership subscriptions but more recently donations, bequests, scholarship endowments and investments have provided its main source of income.

## **North West Christchurch Community Sporting Trust (NWCCST)**

The NWCCST was established in 2009 and was responsible for funding and managing the Marist Park hockey turf. In addition to this project it has also supported the construction of car parks at the rear of the College, changing rooms, a new grandstand at Marist Park and new cricket nets.

The NWCCST continues to work with the College to provide improved sports facilities.

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**The College actively maintains contact with its old boys and the wider Bedean community**

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## **The Parent Teacher Association (PTA)**

The PTA was established in 1949 and over the years has worked to support the College. In recent times it has organised the College Fair, the quiz night and a range of other activities that encourage parental involvement and raise funds. It provides year-round support for College events such as the new parents' evenings and the parent / teacher nights. Newcomers are welcome to join the committee.







# International Students

St Bede's is enriched through global connections in faith, learning and culture. For over twenty years we have welcomed International students into our Bedean Community. Students enrolled in NCEA pathway programmes or the International Rugby Programme benefit from state of the art facilities, coaching and tuition.

St Bede's is signatory to the Code of Practice for the Pastoral Care of International students. Our international students are connected and active members of our wider community. Students benefit from a personalised programme that reflects their needs, hopes and aspirations.



# Enrolment Scheme

## Preference / Non-Preference Applicants

Preference Applicants are those who qualify for preference under the terms of the College's Integration Agreement with the Crown and/or hold a Preference of Enrolment Certificate issued in accordance with the directions of the Catholic Bishops of New Zealand. Non-Preference Applicants are those who do not qualify as a Preference Applicant.

## Priority For Enrolment

### 1. First Priority

#### Preference Applicants – Boarders

First priority will be given to Preference Applicants who wish to enrol in the Boarding School at the College.

### 2. Second Priority

#### Preference Applicants – Day Students

Second priority will be given to Preference Applicants for whom the College is reasonably convenient, namely those whose place of residence is in the Catholic Diocese of Christchurch and within an area where the applicant can attend the College as a day student.

If the total number of applications in this category is less than the number of places available, then all applicants will be enrolled. If there are more applications than available places, then applicants will be enrolled according to the following order of priorities:

- 2.1 Those who are brothers of current students;
- 2.2 Those who are brothers of former students;
- 2.3 Those who are sons of present members of the St Bede's College Board of Trustees or Board of Proprietors;
- 2.4 Those who are direct family members of former students;
- 2.5 Those who are sons of College staff employed on a permanent basis by the College's Board of Trustees or Board of Proprietors at the time of application;
- 2.6 Those other Applicants who do not qualify pursuant to clauses 2.1-2.5 inclusive.

If at any level of this classification there are more applicants than available places, then those applicants for whom the College is the closest Catholic secondary school measured in a straight line from the applicant's principal residence to the main vehicle entrance of the College, will be enrolled until all of the available places have been filled.

### 3. Third Priority

#### Non-Preference Applicants

Non-Preference Applicants will only be enrolled if enrolment places remain after all Preference Applicants have been enrolled and the College's Board of Trustees

judges that enrolment of the Non-Preference Applicants will not compromise its ability to offer places to Preference Applicants who may apply for enrolment at a later date. The number of places available for Non-Preference Applicants will be governed by the maximum number allowable from time to time under the College's Integration Agreement. Priority of any such Non-Preference Applications will be given in accordance with the criteria detailed in the second priority.

### 4. Waiting List

If the total number of applications is greater than the number of places available, unsuccessful applicants will have their names recorded on a waiting list and shall be ranked in accordance with the criteria detailed in the second priority. Preference Applicants shall have priority above Non-Preference Applicants. Those applicants on the waiting list may be offered places at a later date if places become available. The waiting list will remain current for one year only, until the College's Board of Trustees next notifies the public that it is inviting applications for the next enrolment intake.

## Enrolment Applications

Applications for enrolment will be sought each year by a date that will be published in daily and community newspapers circulating throughout the Catholic Diocese of Christchurch and the South Island.



# Preference Criteria

The College is intended primarily for Catholic boys from Years 9-13. In terms of the Integration Agreement signed between the College and the Crown, a certain percentage of the total roll must consist of "Preference" pupils. Normally, a "Preference" pupil will be a baptised Catholic. If you are in doubt as to whether your son qualifies as a "Preference" pupil please consult the Rector. Those who apply for a place as a "Preference" pupil should submit a Preference Card with their Application.

A small percentage of the total roll may be "Non-Preference" pupils. Places are given to such pupils on the basis of availability. "Non-Preference" pupils are expected to take a full part in all aspects of College life and have the same opportunities and responsibilities as the "Preference" pupils.

The Criteria Promulgated by the New Zealand Catholic Bishops' Conference, which are to be used by Proprietors and their Agents, in order to Grant Preference of Enrolment are:

- 5.1. The child has been baptised or is being prepared for baptism in the Catholic Church.
- 5.2. The child's parents/guardians have already allowed one or more of its siblings to be baptised in the Catholic faith.
- 5.3. At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptised.
- 5.4. With the agreement of the child's parent/guardian, a significant familial adult such as a grandparent, aunt or uncle who is actively involved in the child's upbringing undertakes to support the child's formation in the faith and practices of the Catholic Church.
- 5.5. One or both of a child's non-Catholic parents/guardians is preparing to become a Catholic.





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