



TE KURA TUARUA O TAWERA
DARFIELD HIGH SCHOOL

2024 NCEA & Subject Selection

Whānau information evening for students going into
Years 11,12,13



What is NCEA?



NCEA stands for the National Certificate of Educational Achievement. It is the main qualification for secondary school students in New Zealand and it comes in three levels on the New Zealand Qualifications Framework: Level 1, Level 2 and Level 3 which students usually work through from Years 11 to 13 (usually ages 15–18). NCEA is internationally recognised by many countries.



NZQA administers NCEA and holds a database of all results. Students can access results by logging in to the learner homepage on the NZQA website,

Students will be able to see:

- Results of internal assessments as they are completed and sent to NZQA by schools (or tertiary organisations).
- Results of external assessment in January.
- New Zealand Scholarship examination results in February.
- University Entrance, if achieved

How to gain NCEA

With NCEA, subjects are divided into all the things students need to know and be able to do. These are called standards and they assess different areas of knowledge and skills. Each standard is worth credits, which contribute towards gaining NCEA at a specific level.

Each level of NCEA requires 80 credits. At levels 2 and 3, 20 of the 80 credits can be from another level.

The Level 1 literacy and numeracy requirements must also be met to achieve NCEA at every level. This involves obtaining a minimum of 10 credits in literacy and 10 credits in numeracy. Once the literacy and numeracy requirements have been met at Level 1 they can count toward every NCEA qualification gained (i.e. they only need to be achieved once).

NCEA Level	Credits required	Literacy and Numeracy credits required
Level 3	80 credits: 60 at Level 3 or above plus 20 at Level 2 or above	Level 1 10 literacy, 10 numeracy (only need to be achieved once and can count towards every NCEA qualification)
Level 2	80 credits: 60 at Level 2 or above plus 20 at any level	
Level 1	80 credits: At Level 1 or above	

How to achieve standards

When a student studies a course of mathematics for example, their work is assessed against a set of standards. Teachers will explain to their students how each standard will be assessed and can let students know how they are progressing. Each standard is worth a number of credits – usually between three and six. There are two types of standards that schools assess:

Achievement Standards can be assessed by internal assessment, which takes place throughout the year (quality assured by NZQA), and by external assessment which is assessed by NZQA at the end of the year. Achievement standards are based on the New Zealand Curriculum and Te Marautanga o Aotearoa (the Māori curriculum).

Unit Standards are assessed internally in school, a tertiary organisation, or the workplace (also throughout the year) and usually assess a vocational based skill. They are quality assured by NZQA or the industry responsible. Both sets of standards can also lead to more specific qualifications. A list of the standards being assessed in a curriculum subject (for example, mathematics) may look like this:

A list of the standards being assessed in a curriculum subject (for example, mathematics) may look like this:

STANDARD	ASSESSMENT	NAME OF STANDARD	CREDITS
91026	Internal	Apply numeric reasoning in solving problems	4
91027	External	Apply algebraic procedures in solving problems	4
91028	External	Investigate relationships between tables, equations and graphs	4
91031	External	Apply geometric reasoning in solving problems	4
91038	Internal	Investigate a situation involving elements of chance	3
Total			19

How are students assessed?

Students gain credits from completing assessments, the assessments will be either internal or external

Internal Assessments	External Assessments
These occur throughout the year in a course. These credits count towards the NCEA qualification	These occur at the end of the year, and are typically exams. They are important as they contribute towards ENDORSEMENT.
Students can get Achievement Standards with Achieved / Merit or Excellence or not achieved. These count towards CERTIFICATE ENDORSEMENT.	These occur at the end of the year, and are typically exams. They are important as they contribute towards ENDORSEMENT.
Students can also gain Unit Standard Credits which are Achieved or Not Achieved and do not count towards Certificate Endorsements.	

Aiming for excellence

COURSE ENDORSEMENT

14 or more credits at Merit and/or Excellence within a school course.

At least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.



CERTIFICATE ENDORSEMENT

NCEA with Merit – a completed NCEA qualification with at least 50 credits at Merit or better.

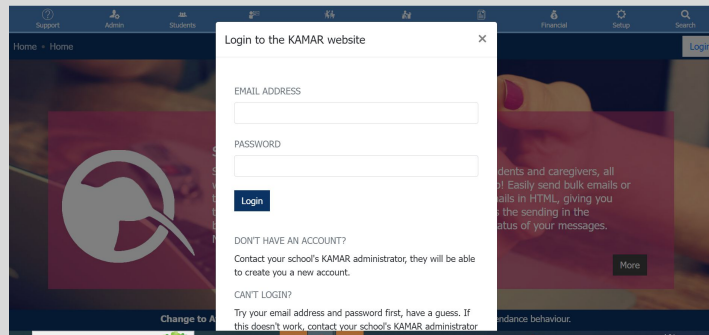
NCEA with Excellence – a completed NCEA qualification with at least 50 credits at Excellence.



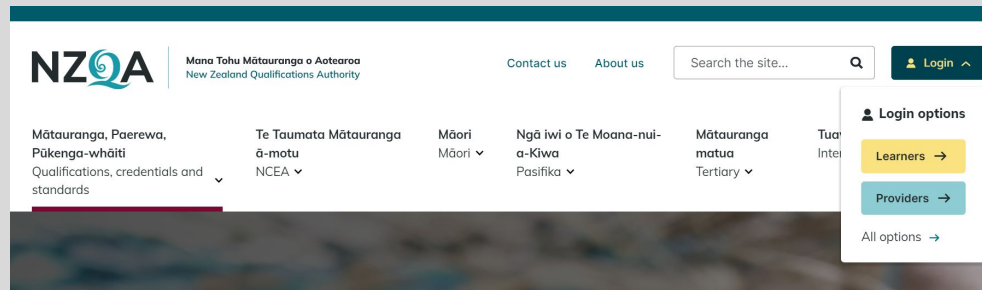
How do I get my results?

1. You hand in your internal assessment.
2. Your teacher marks it and returns it to you.
3. You can check on the school portal

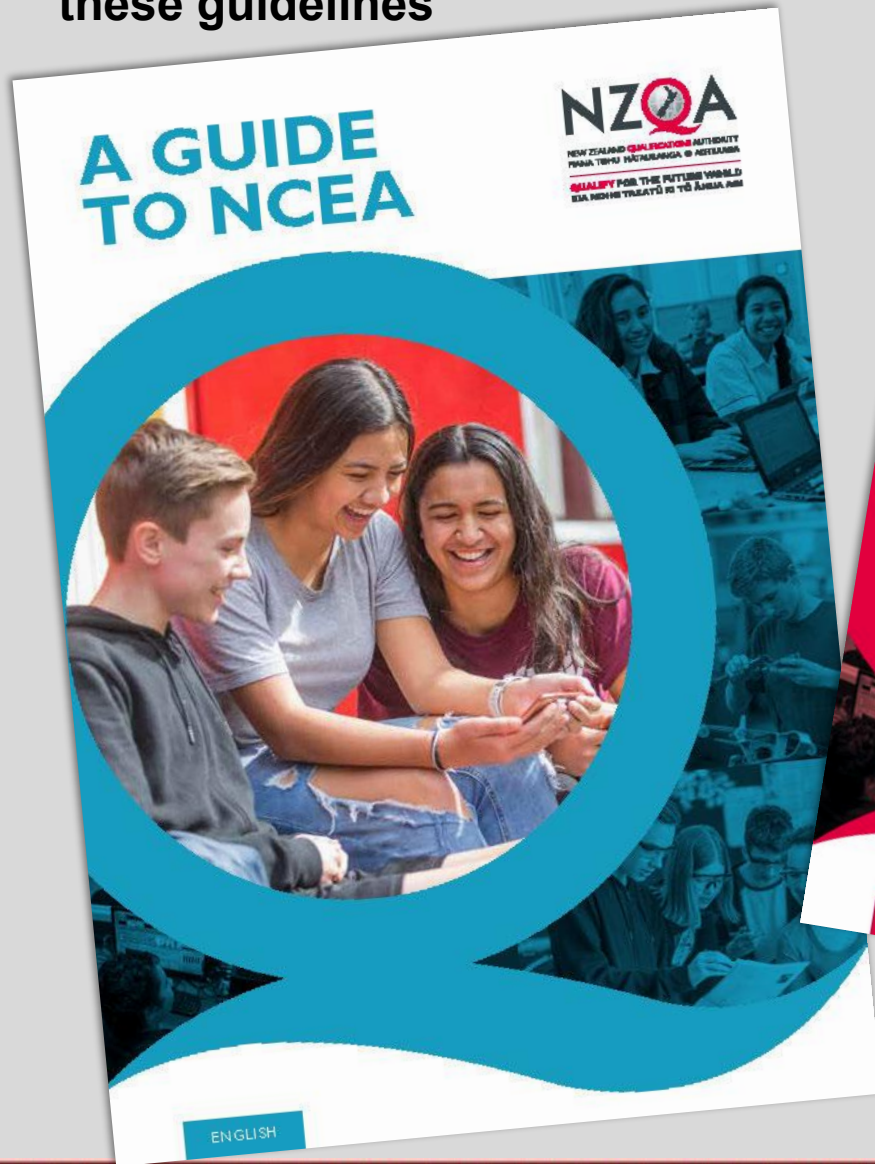
www.Kamar.co.nz



4. DHS reports your grades to NZQA.
5. You check your results online. www.nzqa.govt.nz/learner-login



Click the images to read
these guidelines



Subject Selection

Level 1

- Students will select 6 subjects
- English, Maths, Science and three option subjects

Level 2

- Students will select 6 subjects
- English or a literacy rich subject is recommended but not compulsory at Level 2

Level 3

- Students will select 5 subjects and have a study period
- These subjects need to be inline with your goals for leaving school
- Eg: For university you will need to have gained the credits required for university entrance, which is 14 credits in 3 UE approved subjects and 5 reading & 5 writing credits at level 2 or 3.
- There are some specialised degrees that have more specific subject requirements.
- More information can be found [here](#).



Course Choice Website



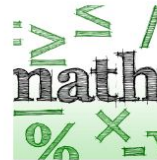
Welcome to Course Choice 2024

The curriculum offered at Darfield High School enables every student to participate in the eight Learning Areas of the New Zealand ... [Read more...](#)



Languages (Ngā reo)

Ko tōu reo, ko tōku reo, te tuakiri tangata. Tihei uriuri, tihei nakonako. Your language and my language are expressions of identity. ... [Read more...](#)



Mathematics (Pāngarau)

Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and ... [Read more...](#)

[DHS Course Choice website link](#)



TE KURA TUARUA O TAWERA
DARFIELD HIGH SCHOOL

USERNAME: *

Username (Required)

PASSWORD: *

Password (Required)

Sign On



TE KURA TUARUA O TAWERA
DARFIELD HIGH SCHOOL

Home Change Password Notices Course Selection Details ▾ Results ▾ Pastoral ▾

Course	1	2	3	4	5	6	Alternate
Arts							
Visual Art (1ART)	x	x	x	x	x	x	x
Drama (1DRA)	x	x	x	x	x	x	x
Music (1MUS)	x	x	x	x	x	x	x
Social Science							
Commerce (1COM)	x	x	x	x	x	x	x
Geography (1GEO)	x	x	x	x	x	x	x

<https://darfield.school.kiwi/> - use this link to gain access to the portal

How to
Access
Kamar
and
select
subjects

How whānau can support with subject selection

Whānau involvement plays an important role in assisting students as they plan for their future lives and careers.

Support

Whānau support and encouragement in relation to career development becomes more important as students reach their senior high school years, a time when they make critical choices about their post-school options

Partnership

Research has shown that when parents and young people work together on career development activities, like attending course information evenings, career interviews, and open days at schools, a young person's confidence in making career decisions grows.



Dates to Remember

Student Mentoring

Tuesday 25th July and Tuesday 1st August during Whānau Time

NCEA information Evening

Tuesday 1st August

Subject Selection Final Date

Wednesday 16th August

Dual Enrolment & Gateway Information Evenings

15th, 17th & 22nd August

Dual Enrolment Application Deadline

Wednesday 30th August



Contact Us

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Shelly Boyes - Future Pathway Advisor - sb@darfield.school.nz



Resources

Careers.govt.nz

Click on the links for information on:

- How to choose NCEA subjects
- Matching subjects to jobs in demand for future success
- Why it's important to take STEM subjects
- Using Subject Matcher to help find the ideal job
- NCEA subjects needed for study, apprenticeships & training
- Conversation tips for Subject Choice time
- 8 steps to choosing school subjects
- How to pick NCEA subjects for future success

University Subject Guides

- [Otago University](#)
- [University of Canterbury](#)
- [Victoria University](#)
- [Auckland University](#)
- [Ara](#)

