



Te Ara Huarau | School Profile Report

School Name: Cotswold School

Profile Number: 3324

Background

This Profile Report was written within twelve months of the Education Review Office and Cotswold working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Cotswold School is located in north-west Christchurch and provides education for students in Years 1 to 6.

Cotswold School's strategic priorities for improving outcomes for learners are to:

- extend student and staff horizons by providing authentic learning experiences that develop creativity
- improve student outcomes by ensuring all students (including students who are Māori, Pacific and have Special Needs) are able to access the NZ curriculum and their progress and achievement is monitored effectively
- provide a safe, inclusive environment for students and staff that responds to their wellbeing and needs
- develop strong partnerships that value community involvement and diversity.

You can find a copy of the school's strategic and annual plan on Cotswold School's website.

ERO and the school are working together to evaluate the extent to which Māori and Pacific learners have opportunities to learn in culturally responsive ways. The rationale for selecting this evaluation is to:

- raise the achievement and wellbeing of Māori and Pacific students by being responsive to students' cultural needs
- foster a true sense of belonging through the school's cultural narrative.

The school expects to see an increased sense of belonging and cultural identity for students. There will be ongoing development of teaching strategies and understandings of ways to support diverse learning needs in culturally responsive ways.

Strengths

The school can draw from the following strengths to support its goal for all students, including Māori and Pacific, to have opportunities to learn in culturally responsive ways through:

- continuing to develop the school's cultural narrative
- strong, supportive and specialised leadership to support teacher skills and understandings
- strengthening partnerships with the school's Māori and Pacific whānau and communities.

Where to next?

Moving forward, the school will prioritise:

- continuing to develop students' sense of belonging
- professional development to grow teachers' knowledge and use of key documents to guide effective practice.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://www.educationcounts.govt.nz/home)