### Contact Us





### Rowena McNabb

Kia ora, I'm Rowena and I have been teaching since 2019 at Lyttelton. I have taught in both Harakeke with year 1 - 2 and Kōwhai with year 3 - 4 tamariki. Prior to teaching I worked in the corporate world in Human Resource Management and Recruitment in New Zealand and overseas. I decided to retrain in 2018 and feel very fortunate to have found a profession that is challenging, dynamic and incredibly rewarding.

I am responsible for the School Garden and support our tamariki in their environmental activities. Music, Gardening and nature are also my passions outside of school.

## Janet Powell

I have had the pleasure of teaching in Lyttelton for 16 years now, mostly with Year 1-2 students but several years as a Year 5-6 teacher during that time as well. I have a particular interest in Literacy in the early years and the promotion of cultural responsiveness and te reo Māori.

I am passionate about music and play for the Woolston C grade Band. I have recently moved to Governors Bay and have a property that takes up much of my weekend gardening. Our four children are now grown up and we're grandparents to one gorgeous grandson.



Lyttelton Primary School Harakeke Year 1 – 2



rowena.mcnabb@lyttelton.school.nz

janet.powell@lyttelton.school.nz

# **Literacy Year 1**

In Year 1 your child will learn to write simple stories on their own. They will learn to plan their writing by talking, or by drawing pictures. Their writing will be for different purposes that cover several areas of the curriculum. They will be able to read and talk about what they have written. We use the 'Better Start' phonics resource as an integral part of our overall literacy programme.

After one year of learning writing at school most children will be able to:

- recognise all the alphabet letters and know their corresponding sounds (phonics)
- plan what they want to write by talking, drawing and recording the sounds they hear in words they want to write
- write about their experiences and ideas and give information
- link their story to everyday experiences
- use many frequently used words they know how to spell automatically

### **Maths Year 1**

In Year 1, your child will learn about numbers, algebra (symbols), geometry (shapes), measurement and statistics. They will learn to count on their fingers and by using objects. They may start to count in their heads and begin to recognise number patterns like 3+2=5.

After one year of learning maths at school they'll likely be able to:

- solve maths problems up to 10, then up to 20
- count forwards and backwards up to 20, then up to 100.
- know the number before and after any given number
- explore patterns, shapes and measurement
- organize and share objects
- talk about position eg "I am in front of the tree", "I am behind you".
- ask and answer questions eg "How many chairs are in the classroom?

# Inquiry

Our school wide Integrated Inquiry has an overarching theme each year. In Harakeke we will look at the inquiry process and offer topics of interest for students to explore. We ask them what their 'wonderings' are and develop content to teach around these questions. It involves a range of experiences and opportunities to extend their knowledge and understanding and encourage further curiosity. They will develop their learning across areas of the curriculum such as Science, Social Studies and The Arts.

#### **Wheke Time**

In Harakeke we develop our school's values, as well as the NZ Curriculum key competencies, through play-based activities (11.30 - 12.30 each day). We call this 'Wheke Time' because it particularly focuses on the attributes of the wheke (octopus) such as innovation, inquiry, curiosity, perseverance and problem solving. During this time, our tamariki are also thinking, using language, learning self managing skills, relating to others, participating and contributing. Children attend their Guided Reading groups with their teacher, during this time.

# **Home Learning**

Our students will have small readers to bring home each night. The idea is for them to show you what they have learned, and to share their successes with you. They will be very proud of their reading, and we know you will be too. As they progress through the year, there will be spelling words attached to their yellow Home Learning journal, and sight word games - to learn to read frequently used words automatically.

#### Seesaw

Seesaw is an App we use to send you informal examples of your child's learning. As the year progresses, your child will begin to facilitate these posts independently. They are a nice way for you to see some of what they do each day at school.

## **Hero Reporting**

HERO is the app you will need to log into to receive your child's school reports. These are written in Terms 2, 3, and 4. Please ask at the office if you are unsure how to log in.

### **School Newsletter**

Please make sure the school office has your correct email or contact address so you can receive our fortnightly newsletter. A lot of important information is passed on this way.



