



TE KURA O TUAHIWI

Mission statement

Aroha ki te tangata, he tuahiwi ki te whai ao
RESPECT: THE FOUNDATION FOR FUTURE SUCCESS

CHARTER 2020

Aroha ki te tangata he tuahiwi ki te whai ao
"Respect: The foundation for future success"





A Tuahiwi Graduate Will:

Be confident in who we are, where we are from, where we belong, and where we are going

Show aroha to one another and honour our responsibilities as mana whenua.

Connect and contribute to our local community, country and te ao whānui.

Learn, use and treasure Te Reo Māori me ōna tikanga.

Work collaboratively accepting that others may have different thoughts, feelings and skills.

Know and value their strengths and needs in order to understand their greatness

Think critically, problem solve and focus on learning while striving to be our future leaders

Our Values

Manaakitanga

Rangatiratanga

Whanaungatanga

Ūkaipōtanga

Kaitiakitanga

Puawaitanga



Mission Statement

Aroha ki te tangata, te tuahiwi ki te whai ao
"Respect: the foundation for future success"

NGĀ UARA O TE KURA 2019



MANAAKITANGA

We will practice manaakitanga by showing kindness and caring to one another.

We will honour our responsibilities as mana whenua, providing manuhiri with a welcoming experience, embracing them into our school whānau.

It is also important that we practice gratitude and thankfulness by listening and showing appreciation for what we have.



WHANAUNGATANGA

We will build strong relationships with all people, acknowledging similarities and differences in a respectful manner.

Local knowledge, whakapapa and stories will be shared and valued.

We will think about others and nurture the connections that we have so that relationships are at the heart of what we do.



RANGATIRATANGA

We will lead by showing thoughtfulness, humility and self determination.

We will acknowledge and respect personal strengths and those of others, be excellent role models, try not to give up and have an open mindset to achieve success.

It is up to us to take charge of our destiny.



ŪKAIPŌTANGA

We will support everyone in our school community to feel a sense of belonging and connection with our school and area.

We will nurture ākonga to develop a strong sense of identity, self-confidence and wellbeing.

We will know and value the connections we have to our place.



PUAWAITANGA

We will provide an environment that promotes our ākonga to recognise and be proud of their strengths and acknowledge their needs whilst having the confidence to blossom and reach personal potential.



KAITIAKITANGA

We will encourage sustainability and practice preservation of our taiao for our future generations.

We will respect others, our kura and ourselves by encapsulating the notion of guardianship in everything we do.

Te Kura O Tuahiwi - Values



Our Vision

*Aroha ki te tangata,
te tuahiwi ki te whai ao*

STRATEGIC GOALS: 2020 - 2022

PARTNERSHIP / KOTAHITANGA

- Working together to live our values
Working together for our tamariki in a connected and collaborative environment so that Tuahiwi School values are lived everyday

WELLBEING / HAUORA

- Learning driven by wellbeing
Creating and sustaining an innovative, safe and highly effective learning environment where our ākonga, kaimahi and whānau are nurtured

LEARNING / AKO

- Inspire tamariki to learn
Embed Deep Learning Pedagogies including essential learning so that our tamariki are future ready

OUR 2020 STRATEGIC INITIATIVES

- 1a Establish and implement a home / school partnership programme
- 1b Develop and implement dispositions for our ākonga
- 2a A hauora programme for ākonga, kaimahi and whānau is embedded everyday
- 3a Achievement is raised in writing/tuhituhi across all classes so that ākonga are working at or above the expected curriculum level
- 3b Engage in PLD that will support deeper teaching and learning
- 3c Digital technology is actively used in all classes for future readiness

KEY OUTCOMES

- 1a Our kura community are happy and connected to one another in an educationally powerful way.
- 2a Our ākonga, kaimahi and whānau are confident in who they are, where they belong and where they are going
- 3 Ākonga are highly active and engaged by effective teaching and learning programmes

Our Values

Manaakitanga

Rangatiratanga

Whanaungatanga

Ūkaipōtanga

Kaitiakitanga

Puawaitanga



EST. 1863

3 Year Overview 2020 - 2022

GOAL 1

Our Goals	Our Initiatives	2020 Actions	2021 Actions	2022 Actions	Measured by	Key Outcomes
<p>Working together for our tamariki in a connected and collaborative environment so that Tuahiwi School values are lived everyday</p>	<p>1a. Establish and implement a home / school partnership programme</p> <p>1b. Develop and implement dispositions for our ākonga</p>	<ul style="list-style-type: none"> Design, implement and review learning Progression Hui Framework Gather, analyse and reflect on baseline data through f2f 1:1 interviews with whānau Gather information and determine from ākonga and whānau the dispositions they would like developed Collective agreement on a plan to implement the dispositions to embed into the school 2020' 	<ul style="list-style-type: none"> Design, implement and review a learning celebration expo on kura values Gather, analyse and reflect on data through f2f rōpū interviews with whānau Implementation of dispositions programme - review integrated into planning and documentation Design work planned for visual representation around the kura 	<ul style="list-style-type: none"> Design, implement and review a community f2f and online learning expo Gather, analyse and reflect on data through online surveys with whānau Dispositions embedded in all classrooms and schoolwide with a focus on whānau also adopting these dispositions at home. 	<p>Number of times whānau and kaimahi meet. A minimum of x3 a term.</p> <p>Number of whānau who attend L/P hui Minimum of 80% attendance</p> <p>Review of each activity/event.</p> <p>Amount of positive feedback from participants after significant community events.</p>	<p>Our kura community are happy and connected to one another in an educationally powerful way</p>



3 Year Overview 2020 - 2022

GOAL 2

Our Goals	Our Initiatives	2020 Actions	2021 Actions	2022 Actions	Measured by	Key Outcomes
<p>Creating and sustaining an innovative, safe and highly effective learning environment where our ākonga are nurtured</p>	<p>2a. A hauora programme for ākonga, kaimahi and whānau is embedded everyday</p>	<p>Invest in Emotional Intelligence (EI) Professional Development (PLD)</p> <p>Introduce and expose mindfulness to kaimahi by way of Professional Learning Development</p> <p>Trial different approaches to mindfulness to assist engagement and positive wellbeing</p> <p>Design and implement a Mauri Ora framework for kaimahi Mindfulness programme for Year 0-6</p>	<p>Integrate EI pedagogy into all teaching and learning programmes</p> <p>Design and implement our own mindfulness tikanga connected to our wāhi</p> <p>Introduce our own mindfulness tikanga to whānau</p> <p>Design, implement and review Mauri Ora plans for ākonga building on Ara Ako</p>	<p>Embed EI pedagogy into all teaching and learning programmes</p> <p>Ākonga, kaimahi and whānau can access mindfulness skills across our framework</p> <p>Design, implement and review Mauri Ora plans for whānau with whānau</p>	<p>A cohort of kaimahi, ākonga and whānau voice at the end of each term.</p> <p>Ākonga, kaimahi and whānau can identify mindfulness skills</p> <p>Mindfulness is naturally practised everyday</p> <p>100% completion and review rate of Mauri Ora plans</p>	<p>Our ākonga, kaimahi and whānau are confident in who they are, where they belong and where they are going</p>



EST. 1863

3 Year Overview 2020 - 2022

GOAL 3

Our Goals	Our Initiatives	2020 Actions	2021 Actions	2022 Actions	Measured by	Key Outcomes
<p>Embed Deep Learning Pedagogies including essential learning so that our tamariki are future ready</p>	<p>3a. Achievement is raised in tuhituhi across all classes so that ākonga are working at or above the expected curriculum level</p> <p>3b. Engage in PLD that will support deeper teaching and learning.</p> <p>3c. Digital technology is actively used in all classes for future readiness</p>	<p>Gather baseline data from ākonga and kaimahi about the current state of tuhituhi</p> <p>Set, actively deliver and review appraisal goals for teaching and learning</p> <p>Introduce PLD that will support the shift in pedagogical thinking for teaching and learning</p> <p>A digital technologies framework is developed and implemented alongside CORE Education for the next three years.</p>	<p>Create a plan to engage and implement Professional Development about deep learning pedagogies with a specific tuhituhi focus</p> <p>Review and evolve goals for appraisal with a focus on tuhituhi</p> <p>Engage in PLD about deep learning pedagogies for teaching and learning</p> <p>All ākomanga should have devices that they can access to implement the actions in the DT framework.</p> <p>Ākonga and kaimahi will be using devices in accordance with our DT framework.</p>	<p>Create a plan to engage and implement Professional Development about deep learning pedagogies for future readiness</p> <p>Embed the learning in regards to deep pedagogies across all teaching and learning</p> <p>Ākonga and kaimahi are champions in their use of digital technology.</p> <p>The DT framework is embedded, ākonga and kaimahi are engaged and using DT as a tool across everything they do as a part of the framework</p>	<p>Baseline data collected from at least 80% of all whānau</p> <p>All staff have at least one appraisal goal each year for tuhituhi</p> <p>Positive feedback from PLD facilitators about the shift in learning.</p> <p>100% of all kaimahi can identify future ready skills</p> <p>Devices will be in all classrooms with 1:1 devices in the senior school. (Year 5-8)</p> <p>All tamariki can use at least one type of device to enhance learning at school and home</p>	<p>Ākonga are highly active and engaged by effective teaching and learning programmes</p>

TUAHIWI SCHOOL 2020

Tuahiwi School is situated in a rural mārae village 28 km north of Christchurch and close to Woodend, Rangiora and Kaiapoi. The first government supported school opened in 1863 as a Mission School and in 2013 we celebrated our 150th Jubilee.

Our kura is bicultural and we provide two levels of immersion Māori. We are in the unique position of having Tuahiwi marae close by with many of our tamariki being Māori whom whakapapa to our local Ngāi Tūāhuriri hapū. We are fortunate to have a strong relationship with the Ngāi Tūāhuriri education team and are active participants in our community. Our community has high expectations of leadership and wants us to create a variety of sporting, academic and EOTC opportunities for our ākonga.

Tuahiwi School is committed to the revitalisation and retention of Te Reo Māori and the educational aspirations of Ngāi Tūāhuriri. All tamariki at our kura learn Te Reo Māori and we provide a choice of reo level. We have over 140 tamariki and 7 classes: three Level 1 and four Level 3.

In level 1 classes tamariki learn in Māori contexts following Te Marautanga o Aotearoa. Te Reo Matatini (Literacy) and Pāngarau (Mathematics) are taught in Te Reo Māori. As tamariki progress in Te Reo Māori, Te Reo Pākehā will be introduced. In level 3 classes, tamariki follow the New Zealand Curriculum with literacy and mathematics being taught in English. Teachers use Te Reo Māori and teach this with a focus on listening and speaking.

We have a small number of Pacific Island tamariki and are committed to ensuring that their culture and identity is catered for and included in our curriculum.

It is important to our whānau and staff that everyone is included. Our Diverse Education Leader, Tumuaki, Learning Support Coordinator and kaiako meet regularly with whānau and tamariki that request further or more intimate learning support and for tamariki that come to us with diverse needs. Success for All is highly valued.

Some of our tamariki reside in Tuahiwi, while the majority travel to us from other areas of North Canterbury and some from Ōtautahi. There is no bus service, however a travel grant is available for whānau choosing to transport their tamariki to our level 1 classes.

We appreciate a close relationship with both our on-site Tuahiwi Community Pre-School and Honeybeez in Kaiapoi and are always seeking opportunities to strengthen our relationships with other ECE centres in our Kāhui Ako. For secondary school education most tamariki attend Kaiapoi High School, some Rangiora High School or a school in Ōtautahi.

Our school community is committed to “walking the talk” of Ngā Uara o Te Kura (School Values). We follow restorative practice with a focus on nurturing positive relationships amongst tamariki, whānau and kaiako.

Whānau hui are scheduled to engage, consult and share aspects of our teaching and learning. We have learning celebrations with our whānau twice a year to share what we have been learning about and we also collect valuable ākonga and whānau voice to inform our thinking and decision making.