

Positive Behaviour for Learning



Courage



Ownership



Respect



Empathy

In our place we support a positive, inclusive environment that values a sense of belonging.

PB4L School-Wide looks at behaviour and learning from a whole-of-school as well as an individual child perspective. The framework is based on international evidence. The Positive Behaviour for Learning School-Wide framework, otherwise known as PB4L School-Wide, is helping New Zealand schools build a culture where positive behaviour and learning is a way of life. The framework is tailored to each school's own environment and cultural needs.

It's not about changing the students; it's about changing the environment, systems and practices you have in place to support them to make positive behaviour choices.

PB4L School-Wide is based on the Positive Behavioural Interventions and Supports (PBIS) framework developed at the University of Oregon in the 1990s. PBIS is now in thousands of schools across the US and there are over 800 School-Wide schools in New Zealand.

Our PB4L Journey at Waipahihi ...

2018 Lead Team developed. Initial training with MOE.

Community Consultation - Courage, Ownership, Respect, Empathy Values (CORE) established.

Staff Professional Development around responses to minor and major behaviours.

CORE Value expectations and learning ideas developed.

Ongoing lessons planned and taught to develop CORE values throughout the school.

Gotcha! Whole School reward system up and running.

Staff alignment around in-class rewards and consequences.

CORE celebration Assemblies running every fortnight.

Regular CORE celebrations in-class.

Co-constructed expectations for the Playground and Kai Time

Behaviour Data monitored and used for next learning steps.

Our journey continues (officially for 3 more years)

Response Triangle for Learning & Behaviour



Clear Expectations Developed...

Are Upstanders
Ask for help
Seek Solutions
Be a Buddy



Use words to solve problems



Put things away and leave the area tidy



**In the
Playground
we...**



Encourage and care about others

Listen respectfully



Act respectfully



We all come 'home' for lunch and eat together sitting down



We remember our manners when we eat



We clean up after ourselves



**Kai Time at
Waipahihi**



If you are eating at any time you must be sitting down

We talk peacefully and calmly to each other

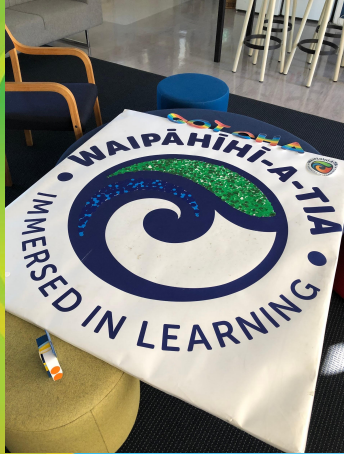


Work spaces and eating spaces are different



Celebrating Success Looks Like...

"Everyone was kind to each other."



"We got to go where we wanted and choose for ourselves."



"It was a hot day and the water stuff was good"



"Disco was fun"



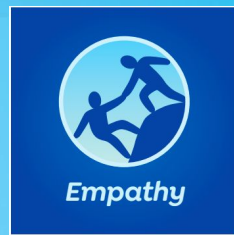
"We got a waterslide!"

"The whole school was together"



CORE Lingo

CORE	Acronym for Courage, Ownership, Respect, Empathy These are the values decided on after community consultation.
Gotcha!	The name we have given the stickers that get placed on the whole school sticker chart. Every Gotcha sticker is given with verbal feedback recognising the specific positive behaviour shown. Gotcha vouchers, stickers or dots are also widely used as part of in-class behaviour management systems.
Minor/Major Behaviours	Terms used to describe the severity of behaviour.
Consequences	Responding to and following up from minor and major behaviours.
Rewards	Acknowledging specific behaviour. So far this has been a whole school party once our giant sticker chart has filled. Each time we have a specific focus. E.g. I can listen respectfully in the playground.



Waipahihi-a-Tia is a PB4L school. We are now entering our third year of a five year framework to develop Positive Behaviour for Learning (PB4L). Our CORE Values are at the centre of all behaviour management systems within teaching teams. The Gotcha Reward system is a whole school incentive that focuses on one specific behaviour.

As a whole school, we run CORE assemblies to celebrate our successes and think about our next learning steps.

Across the school, lessons of how to live our CORE values are planned and taught on a regular basis.