

Te Tātoru o Wairau master planning set to begin

December 2021

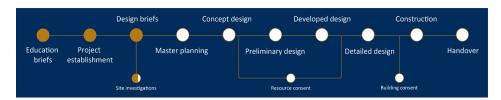
What's been happening?



This year, the project team finished the briefing phase for Te Tātoru o Wairau. That means we've now completed design briefs which set out the scope of the project and balance the requirements of our partners and stakeholders - from the kura to the Ministry of Education and iwi. We've also completed site investigations, so we have a good understanding of the physical constraints of the site as we move through the design process.

The next step is master planning, which gets underway in January. This is when we explore and confirm building layouts and design, cultural features, and locations of the kura on each of the sites. We also look at ways to minimise disruption to teaching and learning during construction. The final step is to establish the construction programme and timeframe.

Project timeline



Facts about our new kura

- The new Bohally Intermediate School will cater for 575 students and will allow for future expansion to accommodate up to 720 students.
- The intermediate's buildings will be more than 600m2 larger than the current kura, with a multipurpose hall nearly twice the size of the current hall.
- The new co-located colleges will have a combined floor area of more than 22,700m2 - the equivalent of nearly 50 netball
- Nearly 130 teaching spaces will provide capacity for 2,500 ākonga across the two colleges - a 20 percent increase on current teaching spaces.
- The colleges will have around 32 specialist teaching spaces such as laboratories, materials technology, arts and drama facilities.
- · Master planning for the colleges' campus will consider future roll growth of up to 2,600 students - that's more than 40 percent higher than the current combined rolls.

Future use of College Park to be considered

College Park is part of the current Marlborough Boys' College site, and it will be considered as a possible location for the new intermediate school.

College Park is owned by Rangitane o Wairau and leased to the Ministry of Education for educational use. It's also used by local sports organisations under a sublease to Marlborough District Council, which expires in 2028. The council will work with these organisations both during the master planning process and beyond this phase to understand their requirements and identify potential future sites for these sports if College Park will be used for the new kura.

All options will be considered during master planning, ahead of the final location for the intermediate school being confirmed.

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Colleges' hikoi to Ōtautahi/Christchurch

Earlier this month, representatives from the boys' and girls' colleges' leadership teams and boards joined the Ministry of Education, iwi and Te Tumu – the project's construction consortium led by Naylor Love – on a hikoi to Ōtautahi/Christchurch to visit recently completed school rebuilds at Hornby High School, Shirley Boys' College and Avonside Girls' College.

The visits provided an opportunity to discuss lessons learnt during the redevelopment process and what could be applied to the building programme at the Marlborough schools.

The group discussed the importance of keeping teaching and learning at the centre of decision-making throughout the design stages. Other schools will be visited around the country in the new year to learn more about their building experiences.

Teaching and learning in the future

Te Tātoru o Wairau will create learner-centred environments and will incorporate te reo Māori and tikanga Māori into everyday activities. Teaching and learning will be delivered in collaboration with whānau and the wider community.

We are creating these environments to better cater for more of our ākonga, and especially our Māori and Pasifika learners.

The kura will be structured around whānau or 'house' groupings. Greater emphasis will be placed on these whānau groupings than the faculty structures which are in place at the colleges. The kura will be designed so each whānau group has a physical base to support this structure, where ākonga have strong pastoral connections to teachers and staff and where significant amounts of day-to-day teaching and learning will occur.

Outside of their whānau groups base, students will also have access to state-of-the-art specialist teaching and learning areas. Opportunities of scale and sharing between the co-located colleges will support highly specialised facilities for arts, science, technology, cultural, health and PE. The design of the kura will be inclusive and meet the needs of all students including those with additional learning needs. Bohally Intermediate already has a strong whānau structure in place, and this will flow through into the new colleges.

Embedding ō tātou uaratanga and cultural narrative

Master planning will embed ō tātou uaratanga (the values of Te Tātoru o Wairau) and the cultural narrative of the sites into the design of the kura.

Iwi will finalise the cultural narrative for the sites in early 2022. The narrative describes the histories of mana whenua and the context of the school sites in these histories. It will become a vital reference document for design and construction teams and will become a valuable teaching tool for the three kura long after the new buildings are completed.

Testing our future learning spaces

Our new kura will have different learning spaces to what we have now.

That's why throughout next year we will modify some of our existing spaces so staff and students can practise teaching and learning in these spaces. This will support a smooth transition to the new facilities. Some of this 'prototyping' of new learning spaces has already being carried out at both colleges and Bohally Intermediate ahead of master planning getting underway.







Representatives of Marlborough Boys' and Girls' Colleges joined the Ministry of Education, iwi and Te Tumu on a hikoi to Ōtautahi, visiting completed construction projects (above) at Hornby High School, Shirley Boys' College and Avonside Girls' College.



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