

# Y 0-3 Tuakana/Teina 20.5.20

Made with charisma

SUE JAMES MAY 20, 2020 12:12AM

## What specific strategies have been successful in re-establishing relationships with your tamariki?

Enabling stronger more purposeful connections by building on connections made in virtual settings.

Using the same routines and expectations as pre lockdown.

Stronger more purposeful connections

Bubbles, play, breaks, sports.

Allowing time to re-socialise and connect/chat with each other.

## What changes have taken place in your Kura to relieve the pressure on kaiako?

Balancing CRT and release times - having time up our sleeves if needed later in the term.

Use of online platforms for reaching parents - sharing reading etc.

No meetings after school this week and staff encouraged to leave school early.

Already a staff culture of support and manaakitanga however extra emphasis on looking out for each other.

Spotlight is on the students right now - wellbeing for them is key.

## Possible changes in reporting.

This is how we see your child as a learner, how did you see them whilst at home?

Invitations around noticings and building conversations.

Sharing artefacts around values- informed by values

## Resources

### Handwashing song



Ō Ringaringa

by Mac's Patch

YOUTUBE

### Moist Breath Zone song

<https://www.youtube.com/watch?v=yZvtoVrykb8>

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