

Ō tātou Taonga



Community

Calm, Alert, Focused

We follow the understanding that when children are calmly focused and alert, they are best able to modulate their emotions; pay attention; inhibit their impulses; assess the consequences of an action; understand what others are thinking and feeling, and the effects of their own behaviours; or feel empathy for others.

(Dr Stuart Shanker, York University)

Predict and Prevent

We endeavour to prepare all of our students for success. This means anticipating barriers for our students and putting in interventions to help them be successful. This may be with learning, social regulation or behaviour. It is also about teaching our students to identify their challenges and think about how to overcome these.

Curriculum

Teaching at the point of challenge

Teaching at the point of challenge is a shared understanding that every child is unique; they all have different strengths and are at different points of their learning journey. Using this information we ensure that each child is given an opportunity to learn in a way that best suits them while being challenged, but also ensuring there are opportunities to feel success. We understand that every child's point of challenge is different. Opportunities for this through Quest, Discovery, BWNF etc.

Name, Number, Need

A process in which we can identify each student individually and know them as a whole person. Who they are, where they are at in all areas (academically, socially, emotionally, physically), what their needs are and what we are doing for them or need to do for them to be the best they can be.

Communication

Solution Focused

We encourage students, staff and whānau at Swannanoa to be solution focused. This means that we all demonstrate a growth mindset - a positive attitude, willingness to confront challenges, a passion for learning, and viewing failure as a springboard for growth. We believe that collaborating around a problem to come up with a solution is important.

Rich and Responsive

Rich and responsive relates to our local curriculum. We understand that children need opportunities to be creative and innovative and to follow their passions while learning key skills through meaningful/real-life activities. Our local curriculum is adapted to the needs of the students who are in the classroom in front of us.