Broomfield School Behaviour Flow Chart

Achievement, Belonging, Creativity, Self-Belief

Minor

- Minor Physical Aggression
- Technology violation
- Disruptions
- Uniform Violation
- Out of Bounds
- Lateness to class
- Defiance/disrespect
- Property misuse
- Other



Major

- Leaving class without permission
- Technology violation
- Theft
- Inappropiate touching
- Abuse or profanity
- Use / posession of combustables or weapons
- Physical contact, aggression, harassment, or bullying
- Other

We respond by:

- Management strategies
- Restorative chat. Logical and fair consequences applied
- Record minor behaviours in duty book

• Follow up and reinforce expectations

1 Yes 2

3 minor related incidents in a week?

No

3

4

4

We respond by:

- Ensuring Safety
- De-esculate,
- Investigate (who, what, why?)
- Communicate with management & staff
- Management to Complete PB4L ETAP form
- Parents are notified through phone or email
- Communicate pathways / outcomes / consequences
- Managemnt to follow up with student / parent and reinforce expectations