How do they work?

Conferences last for 15 minutes and are led by students with the support of their teacher. The week before student led conferences students prepare the script they will use to present their learning to you and practice presenting it to a buddy or small group. During the conference students will talk about the progress they have made towards achieving their learning goals and they will show you evidence of their learning in reading, writing, maths and other learning areas.



Suggested questions that could be asked to support students during their conferences.

- What have you been learning about in
- What were the steps you went through to learn this?
- What helped you to learn this?
- What are you most proud of?
- What was the trickiest part?
- What would you do differently if you were going to do this again?
- What do you think you need to work on next in this subject?

What to do if you have concerns about your child's learning

If you would like to discuss any concerns about your child's progress, behaviour or well being please contact your child's teacher to arrange a meeting at another time.

Student led Conferences

Term 2 & 4





Student Led Conferences in the Year 7 & 8 area.

As students and teachers work more collaboratively it makes sense to make student led conferences more collaborative.

Our Year 7 & 8 team are trialling collaborative conferences in 2016 and the feedback from parents and students so far is very positive.

Conferences last up to 30 minutes. Six student led conferences are held at the same time with the teachers roaming between the conferences. Each of the teachers spend 5 minutes (10 minutes in total) as part of the conference so that parents are able to ask questions about progress. The rest of the time students will be sharing their learning.

Why are student led conferences so important?

The development of student led conferences has been influenced by Professor John Hattie's latest research published in his book *Visible Learning.* He has researched the top 100 interventions that lead to greater student achievement.

Developing students ability to talk about their progress and learning comes near the top of the list. We believe students need to be able to answer questions like:

- How am I going?
- Where am I going?
- What is my next learning step?

The purpose of student led conferences is to put the student in the driving seat to share their learning with their parents or caregivers. Teachers are encouraging students to take more ownership over their learning, knowing they will be sharing their progress and learning with their parents.

Teachers will be present to support and prompt if necessary. Student led conferences are a celebration of learning.

Oaklands School reporting procedures

Schools are required to report twice yearly in writing to parents on their children's progress towards and achievement of the National Standards in reading, writing and mathematics.

In addition to written reports we report to parents in the following ways:

Six week reports - After new entrants have been at school for six weeks a report is written to outline how these students have settled into school and to share results of the school entry assessment which is carried out across New Zealand and assesses early literacy skills. This test is administered again when the child turns six.

Students e-portfolios (blogs) - Throughout the year learning is posted on students blogs and teachers provide feedback against the learning intention and success criteria displayed with the learning. Student blogs also include personal reflections and self assessment against the students learning goals.

Student led conferences - These are held at the end of Term two and four and are outlined in more detail below.

Celebrations of learning - At the end of each term we showcase learning in a variety of ways including presentations at a whole school assembly, displays in classrooms, science/technology shows and exhibitions.