



Te Ara Huarau | School Profile Report

School Name: Brooklyn School (Wellington)

Profile Number: 2816

Background

This Profile Report was written within 15 months of the Education Review Office and Brooklyn School (Wellington) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Brooklyn School (Wellington)'s strategic priorities for improving outcomes for learners are:

- prepare our tamariki for an extraordinary world ahead
- connect and engage with our parents and wider community
- grow our teachers as learners to develop their capabilities for teaching and learning in the future.

You can find a copy of the school's strategic and annual plan on Brooklyn School (Wellington)'s website.

ERO and the school are working together to evaluate the effectiveness of culturally responsive practice.

The rationale for selecting this evaluation is:

- to ensure that culturally responsive practice is authentically embedded in the school's systems and processes
- for leaders and teachers to engage with all parents as they focus on equity and excellence outcomes for all learners.
- to support the school's focus on continuous improvement.

The school expects to see an improvement for all children through greater equity of achievement outcomes.

Strengths

The school can draw from the following strengths to support the school in its goal of increasing culturally responsive practice:

- leadership and staff who collectively enact the school's vision and values
- continuing to improve and strengthen teaching capability using effective school-wide strategies to increase all learners' progress and achievement.
- teachers use culturally responsive and relational practices including a strength-based focus on learning and achievement through Brooklyn School's active learner pathways
- ongoing strengthening of meaningful connections with whānau, iwi, and community

Where to next?

Moving forward, the school will prioritise:

- embedding culturally responsive practices that will support learners' sense of identity and culture
- encouraging all teaching staff learning te reo Māori in order to better support students
- further developing the understanding and use of internal evaluation to determine the impact of initiatives for equitable and excellent outcomes for learners

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Kathy Lye
Acting Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini
28 March 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home