

### Term One, Week Six 2024

#### Kia Ora koutou everyone and welcome to (the middle!) of Term One 2024.

We hope you all had a lovely summer break, we cannot believe summer is 'officially' over and we are moving into Autumn!

We have started off the year with a hiss and a roar and it has been a busy time welcoming new students and staff across all five of our Kimi Ora sites.

At Base school we have added a sixth classroom to accommodate more students as our waitlist continues to grow. Shirley is working hard alongside the Ministry of Education to push forward and advocate for our students and their whānau, including those waiting for a place at Kimi Ora, on the development of new satellites that we are patiently waiting for to be built. It is a slow process but we hope we will have more movement in these developments by the end of this year.

This year our students and staff have started the year learning about the topic 'Who am I?' which is based around the NZ Histories curriculum and integrates all other areas of our curriculum including subjects such as English, Maths and Social sciences.

Over the last year Kimi Ora teachers have been working hard to develop our new curriculum that provides a clear pathway of learning for our students throughout their time at Kimi Ora. The staff-only days that were included in the new Teachers Collective (through our union NZEI,) and weekly teacher meetings were put to amazing use last year as we worked collaboratively on our new long term plan which informs our teaching for all ages and years at Kimi Ora.

Our new planning has been categorised into three different areas shown on the Pathways Description Diagram on the next page.

The teachers have developed the new long term plan to also have a clear pathway for students as they get older and move throughout Primary, Intermediate and High school and above. This means that all students will be learning about the termly topic and all other curriculum areas at their age appropriate level. Individual learning programs for each student ensures that they are learning at the level, ability and individualised needs that are best for them. Teachers are able to assess and develop clear next steps for the tamariki in their class and develop rich learning opportunities for all.

At Kimi Ora School our students who are making progressions into Level One of the New Zealand Curriculum (NZC,) work within the 'Central Regional Specialist Schools Curriculum' which allows us to assess and develop next steps in learning for students in English and Mathematics. To read more about this you can go to:

https://assessment.tki.org.nz/Assessment-tools-resources/Learners-with-diverse-learning-needs/Level-One-Curriculum-Frameworks

You will find your child's English and Maths formative assessment on their ePortfolio (Storypark.) If you would like to find out more about their learning steps please get in touch with your child's kaiako (teacher.)

#### **Action Verbs for Learning**

#### Create

## Use existing information to create something new

invent, develop, design, build, plan, compose, generate, construct

#### **Analyse**

## Explore relationships, causes, connections

examine, compare, contrast, categorise, organise, distinguish

#### **Evaluate**

#### Critically examine & make judgements assess, judge, critique, recommend, defend, prioritise

#### Te Whānui

Te whakawhānui i ngā pae o te mātauranga me te mahi tahi Expanding horizons of knowledge and collaborating

Our Te Whānui ākonga are working at Level 1 and beyond, with more formal learning, English, Mathematics, Science, Arts, Social Sciences and Health and PE. Ākonga who are able to access content from the early stages of the National Curriculum are supported to do so, taking into account of their individual learning styles and preferences.

Life skills and independent skills will also form a large part of the curriculum. The lessons are planned to be practical, building on previous learning experiences to allow for consolidation and scaffolded to promote progression of skills and independence.

#### Te Tupu

Te tupu pāhautea i te taiao ako e haumako ana i te reo matatini me te pāngarau Thriving in environments rich in literacy and numeracy

This pathway focuses on the development of early communication, social, emotional and cognitive skills that are part of the learning journey. Our Te Tupu ākonga first need to develop positive relationships with familiar adults and develop behaviours through which they can communicate, in order to explore the world around them using their sensory and physical capabilities to the fullest.

We aim to prepare our ākonga for learning and give them opportunities to develop their levels of engagement. These learners are provided with opportunities to access rich learning experiences, including play, and multi-sensory experiences.

#### Understand

Grasp the meaning of something explain, report, describe, summarise, paraphrase

#### **Apply**

Use existing knowledge in new context calculate, solve, practice, use, diagram, make a chart, diagram

#### Te Tū Māia

Te tū māia hei ākonga pātiki Being confident, curious learners

Our Te Tū Maia ākonga learn most effectively when teaching and learning relates to their own experiences/interests, sometimes through structured play and other times through functional activities. Curriculum coverage allows for concepts to be connected and reinforced through the use of a 'theme' within learning activities, taking into account individual learning styles and preferences, to develop engagement in learning.

#### Remember

Retain and recall information name, list, identify, locate, find, describe, define, memorise, duplicate

#### Welcome to new staff

We have had many new staff join the Kimi Ora team this year. We would like to welcome the following:

Himanthi Gunawardana - Himanthi has been a teacher aide at Kimi Ora for many years and after finishing her teaching degree is now the teacher in Kōtuku class at Base School

Zoe Jiang - Has joined us from Oaklynn Special School in Auckland and is teaching in Kiwi class at Base school.

Carike Cronje - Has joined us from South Africa where she has been working as a special education teacher, Carike is teaching in Kea class at Base School.

A big welcome to *Alix Cowan* and *Sophie Franks*, our two new Speech and language Therapists who have joined Kimi Ora School and are working throughout our five sites.

Afio mai to *June Potifara* who is our new Music Therapist, June will be working in Town and Hutt sites. (Some of you may remember June from last year when she completed her last placement with us, she is now fully registered and officially part of the team!)

Haere mai and welcome to the following new Teacher Aides:

At our Hutt Sites: Charlotte Morrow, Aaliyah Tamatea-Samuel, Briana Trewern

At our Town Sites: Tom Stewart-Edwards, Charlie Harrison, Julia Magill, Lesie Tang, Jessica Wiese.

And lastly, welcome to our new Outreach Teacher, Elizabeth McKee.

#### Welcome to new students and whanau

We also have many new tamariki and their whānau who have joined the Kimi Ora School whānau this year.

At our Miramar Central Satellite we welcome the following students and their whanau:

In Kauri class:

Fawn Hawkes who is 6 years old Rawan Abdulqader who is 5 years old Zach Watts who is 5 years old Tama Holt who is 5 years old

In Harakeke Class:
Jonric Irving who is 5 years old

At our **Pomare Satellite** we welcome the following students and their whānau:

*In Ruru class:* 

Harvey Moulder who is 6 years old Isla Miller who is 5 years old Riyyan Thakur who is 6 years old

In Kākāpō class:

Ropata Daly-Huaki who is 7 years old

In Tuī class:

Zac Jiang who is 11 years old



At Base school we welcome the following students and their whānau:

In Kea class:

Ada Corich who is 5 years old

In Kōtuku class:

Ahmad Farah who is 13 years old Oakley Werle who is 11 years old

In Kiwi class:

Akasha Hetaraka who is 11 years old

#### Lunches

We continue to receive 'Ka Ora, Ka Ako: Lunches in schools' for all those tamariki that have opted in. We have an amazing supplier company who provide our students a bespoke menu that suits all their dietary needs. The menu for this term is attached to the newsletter. If you have any questions, please get in touch with your child's teacher.

It is important that you still supply your child with morning tea and their drink for each day.

Kimi Ora School's Menu Term 1 2024: Odd Weeks Menu				
Day	Main meal	Vegetarian Option	Picky eaters	Snack (with every meal)
Monday	Dumplings with chop suey and edamame beans	Bok Choy Dumplings with chop suey and edamame beans	Vegan Dumpling , Hummus, crackers and mandarins	Yoghurt, piece of fruit
Tuesday	Minced Beef kebabs with brown rice and steamed veggies	Minced veg kebabs ( soy protein) with brown rice and broccoli	Plain rice , Hummus, crackers and mandarins	Fresh fruit salad
Wednesday	Chicken tenders with mash and mix vege	Vege tenders/tofu tenders with mash and mix veg	Chicken tenders , Hummus, crackers and mandarins	Piece of fruit
Thursday	Mac n cheese with Bacon , garlic bread and steamed beans	Mac n cheese with vegan chicken , garlic bread and steamed beans	Plain pasta with salt , Hummus, crackers and mandarins	Yoghurt and piece of fruit
Friday	Beef and cheese burritos with corn chips	Mince vegan chicken and cheese burrito with corn chips	Plain wrap cut into triangles, Hummus, crackers and mandarins	Salad, whole fruit
Kimi Ora School's Menu Term 1 2024: Even Weeks Menu				
Monday	Lamb / Chicken casserole with roasted veg and creamy mash	Vegan chicken and mushroom casserole with creamy mash	Vegan Dumpling , Hummus, crackers and mandarins	Piece of whole fruit
Tuesday	BLAT in Brioche buns with wedges	Veg BLAT with wedges	Plain rice , Hummus, crackers and mandarins	Yoghurt and whole fruit
Wednesday	Mild tandoori chicken and pumpkin with rice	Mild tandoori seasonal veg with rice	Chicken tenders , Hummus, crackers and mandarins	Chop salad, piece of whole fruit
Thursday	Creamy pork stroganoff with pappardelle pasta, steamed veg	Creamy stroganoff with pappardelle pasta, steamed veg and bread roll	Plain pasta with salt , Hummus, crackers and mandarins	Whole Fruit
Friday	Bacon and egg pie with steamed cucumber and tomato	Vege frittata/pie with cucumber and tomato	Plain wrap cut into triangles, Hummus, crackers and mandarins	Yoghurt, whole fresh fruit

Please note: If your child is receiving a puree meal this is based off the main menu. All students' allergies and dietary needs are covered - for example: DF/GF/Vegetarian/Halal/Nut allergies, etc.

#### Rare Disorders Day

Thank you to everyone for their support last week on Rare Disorders 'Glow up and Show up' day. We managed to raise \$160 for Rare Disorders NZ! What an amazing total, there was some awesome outfits from both staff and students and we really appreciate everyone getting behind such a great cause.











#### Telehia Lafou 🕱 20th February 2009 - 15th January 2024

It is with great sadness that we include in our newsletter that one of our students passed away during the summer holidays.

Telehia Lafou joined Kimi Ora School at five years old, attending both our Pomare Satellite and Base School over her nine years with us. Telehia passed away with her whānau by her side on the 15th of January after a short and unexpected illness.



Telehia was a keen and excitable learner who loved coming to school. She enjoyed everything about school, being in the pool was her favourite place, she loved learning to use different types of communication tools and especially loved hanging out with her friends and cracking up at funny jokes.

Purea nei e te hau Horoia e te ua Whitiwhitia e te rā Mahea ake ngā pōraruraru all doubts are swept away Makere ana ngā here.

Scattered by the wind washed by the rain and transformed by the sun, and all restraints are cast down.

E rere wairua, e rere Ki ngā ao o te rangi Whitiwhitia e te rā Makere ana ngā here, Makere ana ngā here.

Fly o free spirit, fly to the clouds in the heavens. transformed by the sun, Mahea ake ngā pōraruraru with all doubts swept away and all restraints cast down. Yes, all restraints are cast down. Telehia's beautiful smile and infectious laugh is missed by all that have worked with her, especially her friends who she has been with since they started school together nine years ago.

Our love, thoughts and support continue to go out to Telehia's whānau during this incredibly hard time. We would also like to thank Malia, Telehia's Mum, for opening her home and heart to Kimi Ora staff and students to grieve alongside them and celebrate her life in the week after her passing.

#### Reminders for the Term:

- We are an accredited Sun Smart school if your child is able to wear a hat please make sure they come into school with these each day as well as applying sunscreen. Staff apply sunscreen to students before they go outside at any point throughout the day.
- If you are moving house, have a new respite address or need a new address put on your taxi forms please make sure you make these changes as soon as possible as the processing time can take a while. To do so please get hold of Iona in our Main office on (04) 5675834 or email ionak@kimiora.school.nz

# Coming Up...

Mon 18 March	Board of Trustees Meeting 6.30pm Base School
Fri 29 March – Tues 2 April	Easter Holiday School closed
Fri 12 April	Last Day Term 1

Kimi Kids

Kia ora, I am Brisbane. This year I am in Kōwhai class at Evans Bay.

I love water play, bubbles and playing with Mr. Potato Head.

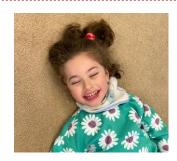
I like playing music and enjoy Kapa Haka and Sensory Volume.



Ma nabad baa, I'm Ibrahim and I am in the Kahu classroom this year.

I'm enjoying hanging out with my classmates and taking turns on the swing.

I like going on our weekly outings and enjoy our class cooking sessions too.



Hi, I am Eleen. I have just turned 7 and am continuing my learning journey in Kauri class at the Miramar Satellite this year.

I love standing up, either being in my walker or my standing sling or walking down the corridor with the help of some of my favourite Teacher Aides.

I enjoy listening to music and sounds around me.

# Kimi Krew



Kia Ora, my name is Holly Charleton and I am very proud to be a part of Kimi Ora at our Pomare Satellite teaching in Ruru. I am a trained teacher in ECE and Primary and have a huge interest in special needs education. I love working at Kimi and being hands on with the tamariki.

I have a six-year-old who is my world and together with my partner who works in construction and engineering we live happily in Upper Hutt! I love to read and adventure with my family and friends; I love a good crime series and rewatching Friends for the thousandth time!

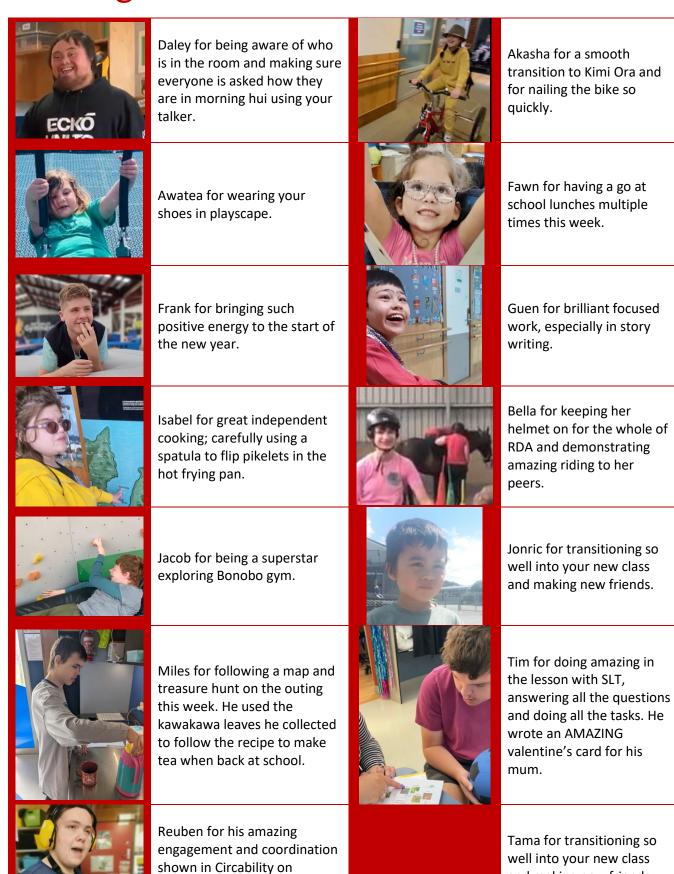
Ngā Mihi

Kia ora, I'm Rose and I am a TA in Pūkeko at Base. It has been fantastic getting to know the students and staff, and I am constantly amazed with all of the opportunities Kimi has to offer our students.

I have a very busy family with two teenage daughters, but we still manage to enjoy getting out on adventures together whether it's hiking in the hills, at the beach or camping.



# Ākonga o te Wiki - Student of the Week



Tuesdays.

and making new friends.



Thomas for fantastic contribution in class, using his PODD to write a poem and playing different games.



Peter for showing great determination and giving it a go at Bonobo gym.

Zach for amazing work using your friend's eye gaze device.



Zac for a fantastic first week at Pomare.

Jayda for having a great first two weeks in Kakapo.

Isla you had a fantastic first week. We are enjoying getting to know you.

Lafoga! You touched the horse for the first time this year and you even tried to hop on. We are so proud of you and are looking forward to more lessons at RDA with you.

# Congratulations to our most recent winners!



He whetū koe! You're a star! 🤺



Kimi Ora School, PO Box 35017, Naenae, Lower Hutt 5041 04 567 5834 – Hutt sites, 04 387 9301 – Town sites

