

## The Cotswold Way - Thinking

Thinking is about using creative, critical, and metacognitive processes to make sense of information, experiences, and ideas. These processes can be applied to purposes such as developing understanding, making decisions, shaping actions, or constructing knowledge. Intellectual curiosity is at the heart of this competency.

Students who are competent thinkers and problem-solvers actively seek, use, and create knowledge. They reflect on their own learning, draw on personal knowledge and intuitions, ask questions, and challenge the basis of assumptions and perceptions.

|                           | Basic<br>(rarely)                                      | Novice<br>(sometimes)   | Proficient<br>(often)   | Advance<br>(consistently)  |
|---------------------------|--|---|---|--|
| Critical Thinker          | I rarely ask questions in class                        | <ul> <li>I sometimes ask questions in<br/>class</li> </ul>        | • I often ask questions to seek answers                               | <ul> <li>I consistently ask questions<br/>to seek answers</li> </ul>           |
| Knows how to be a thinker | I rarely explain my thinking                           | <ul> <li>I sometimes explain my<br/>thinking</li> </ul>           | I often explain my thinking   | <ul> <li>I consistently explain my<br/>thinking</li> </ul>                     |
| Curiosity                 | I rarely display curiosity                             | I sometimes display curiosity                                     | <ul> <li>I often display curiosity by<br/>asking questions</li> </ul> | <ul> <li>I consistently display<br/>curiosity in all areas</li> </ul>          |
| Creative Thinker          | I rarely use a range of thinking tools                 | <ul> <li>I sometimes use a range of<br/>thinking tools</li> </ul> | <ul> <li>I often use a range of<br/>thinking tools</li> </ul>         | <ul> <li>I consistently use a range of<br/>thinking tools</li> </ul>           |
| Finding Information       | <ul> <li>I rarely find relevant information</li> </ul> | <ul> <li>I sometimes find relevant<br/>information</li> </ul>     | I often find relevant information about a topic                       | <ul> <li>I consistently find relevant<br/>information about a topic</li> </ul> |

