



The purpose of NCEA is to provide a record of what you can do and what you know.

You can add to this record after you leave school.

How is NCEA structured?

How will you know how you are going?

Levels 1-3 while you are at school



Level 1

- 80 credits at L1 including 10 literacy and 10 numeracy



Level 2

- 80 credits at L2
OR
- 60 at L2 and 20 others



Level 3

- 80 credits at L3
OR
- 60 at L3 and 20 at L2 or above

Recognising High Achievement: Endorsements

Subject Endorsement

14 or more credits at Merit or Excellence level

(At least 3 external and at least 3 internal - within one year)

NCEA Course Endorsement

50 or more credits at Merit or Excellence

*e.g. for a Level 1 Excellence endorsement, you could have
10 Excellence credits in each of five subjects*

Building your NCEA qualifications: set realistic goals for each year Here is an example:

Year 11 – *complete L1 Literacy & Numeracy*

Year 12 – *complete UE Reading and Writing*

Year 13 – *complete NCEA L3, get UE in 3 Approved Subjects (14 credits in each subject)*

After school you could

get a job

do further study in your industry

study at university

keep training and learning while you work or run your business

be ready to take up new opportunities

NSN means your “National Student Number”

Your NSN stays with you for life

You can keep adding to your qualifications.

Achievement Standards or Unit Standards:

What is the difference?

Achievement Standards		Unit Standards	
Based on the NZ Curriculum framework		Based on industry or tertiary organisation frameworks	
	Possible Grades		Possible Grades
Assessed by the school (internals)	Not Achieved	Assessed by school	Not Achieved
OR	Achieved	OR	Achieved
by NZQA (externals)	Achieved with Merit	outside provider (internally)	
	Achieved with Excellence		

Internals – what do I have to do?

Achievement Standards

- collect reading logs
- plan and analyse an experiment
- perform sports skills
- write reports on activities out of school
- research events or issues
- write reports on field trips
- make a short film
- make a speech

Unit Standards

- complete workbooks and tasks over a number of weeks
- compile a portfolio of meals you have made
- write a design brief
- make the furniture you designed

Externals – what do I have to do?

Achievement Standards

- Sit NZQA exams in November
- Collate a portfolio of art or photography
- Film? And narrative?

Unit Standards

- There are no externals

Monitoring progress & checking results - your Record of Achievement (ROA)



NZQF Results Notification

- Entries and results on Student's secure login
- Results are online first and not automatically posted
- Documents such as NCEA, ROA can be ordered from login
- Documents are not automatically posted
- If a results document says "SNA" it means standard not attempted.
- ABS means the student was absent from the exam

What to do with this information?

- Have a learning and pathways conversation with teachers
- Have a conversation with whānau

When should you do this?

- before courses are selected

Why do this?

- To help you define your goals and pathways
- To keep pathways into jobs and careers open

NCEA Information Assembly

Getting started

Level 1

What help is there at school to navigate your pathway?

How can your whānau help you?

Choosing subjects to start your journey

NZQA's advice is here:

<https://www.nzqa.govt.nz/qualifications-standards/understanding-nzqf/secondary-school-and-ncea/choosing-a-course-or-subjects-at-school/#heading2-0>

How many subjects can you do in Year 11?

- SIX – three are compulsory, you choose the other three

Compulsory subjects:

- English, Mathematics and a Science are compulsory.

By doing these at level 1 a wide range of pathways and careers are kept open.

Your other subjects:

- Choose another three subjects you are interested in to develop your skills and knowledge in those areas.

Information from the Heads of Learning Areas

English

Courses available

Level One English

- This course builds on the learning begun in Year 9 and 10.
- Students will study a variety of texts (film, short story, poetry) and respond to them in written form
- Students are also required to read a variety of self selected texts and respond to them in a personal way
- There is the option to complete one, maybe two external standards
- Credits: 18 - 22

Level One Narrative Arts

- This course counts as TWO subjects, you will have EIGHT timetabled hours for this course
- Students will complete similar standards to Level One English but the texts chosen will be around a theme or genre, it is also expected that students will complete an external
- Students will complete achievement standards from other subject areas such as Media Studies, Art History or Design
- Students will collaborate around the construction of a short film of a particular genre or theme

Both courses lead onto Level 2 English or Level 2 Narrative Arts. Skills learnt in Narrative Arts would also be useful for Level 2 Design or Photography. For more information see Mrs Steel, Mrs McCarthy or Mr Hewitt.

English

Where will this lead me?

Level One English

As well as setting you up by reinforcing the reading and writing skills you will need for University and in life, English can lead on to many different careers.

- Law
- Journalism
- Politics
- Media production (magazines, social media, film)
- Marketing
- Research
- Any career where communication (written and spoken) is important!!



Level One Narrative Arts

As for English, but also:

- Photographer
- Film maker
- Creative media production
- Broadcasting
- The possibilities are endless!

Mathematics in Year 11

Everyone takes it 😊

3 routes available to be discussed with your teacher as the year progresses:

- ▶ Maths with Statistics Achievement Standards
- ▶ Maths with Algebra Achievement Standards
- ▶ Numeracy Unit Standards
- ▶ You may also be able to sit the Numeracy Common Assessment Activity if not achieved in Year 10

Where will they lead to?

- ▶ Maths with Statistics
- ▶ Maths with Algebra
- ▶ Numeracy Unit Standards
- ▶ Numeracy Common Assessment Task
- ▶ Maths with Statistics in Year 12 and beyond
- ▶ Maths with Calculus in Year 12 and beyond
- ▶ This course will enable you to demonstrate a level of Adult Numeracy, it is not sufficient for you to study further in Year 12. You must attempt an Achievement standard first.
- ▶ Is not compulsory until 2024 but you may gain an extra 10 credits if you did not achieve it in Year 10.

What do I need and who do I contact?

In addition to basic stationary you will need:

- ✓ A Casio scientific calculator of your own.
- ✓ To pay \$8 per workbook if you choose to write in them. There are 5 or 6 workbooks over the course of the year.
- ✓ A fully charged laptop for free access to the Education Perfect online platform.

For any questions
contact Maths HELA
Susan Ibbetson by
emailing
susan@amuri.school.nz

Science: there are two choices

Science OR Ag/Hort Science

Both courses give you enough background to continue with senior courses in any or all of the Year 12 and 13 sciences (Ag/Hort, Biology, Chemistry and Physics).

Talk to

Dr Owens y de Novoa

or

Mr Filby

	Science	Ag/Hort Science
Learning about	the world we live in, in a logical way - mechanics, chemistry and the biology of foods.	farming practices around NZ - how they are done, their effects on the environment and how to make money.
How?	laboratory practicals, theory, experiments, researching	laboratory practicals, field trips, primary industry websites, and discussions
This suits	<p>those who want to continue sciences at school and beyond</p> <p>or</p> <p>those who are unsure of their pathway and want to keep options open.</p> <p>It also develops a base for making informed decisions in everyday life.</p>	<p>those who are interested in working on farms and outdoors</p> <p>or</p> <p>going on to tertiary studies.</p>

Pathways and careers

Science

- health and veterinary careers
- sports' science
- pharmaceuticals
- food technologies
- electronics
- communications
- engineering
- astrophysics
- Psychology
- product and packaging design



Ag/Hort Science

- working on farms or properties
- ITO or university tertiary studies
- farm management
- agricultural research
- wine-making
- marketing
- farm consultancy
- ag engineering
- company representative (eg fertiliser, seeds)



Health & Physical Education

There are two choices –

Level 1: Health OR Physical Education

These courses lead to Year 12 and 13 Health, Physical Education and Outdoor Education.

Talk to Mr Cate (HELA), Miss Helmore or Mrs Galletley



	Health	Physical Education
Learning about	<p>Factors that influence the health of individuals: Sexuality, drugs, alcohol.</p> <p>Develop competencies for: wellbeing, resilience, self worth, personal identity</p>	How the body works and motor learning strategies for skill development. Self-management and responsible behaviour during outdoor activities.
How?	Theory, researching, advertising, field trips, guest speakers, videos, scenarios	Practical work, demonstrations, field trips, theory, videos, quiz'
This suits	<p>Those who want to continue Health at school and beyond.</p> <p>Those who are unsure of their pathway and want to keep options open.</p> <p>Those who are interested in working in a practical industry or going on to tertiary studies.</p> <p>Develops a base for making informed decisions in everyday life.</p>	<p>Those who want to continue Physical Education or Outdoor Education at school and beyond.</p> <p>Those who are unsure of their pathway and want to keep options open.</p> <p>Those who are interested in working in a practical industry or going on to tertiary studies.</p> <p>Develops a base for making informed decisions in everyday life.</p>

Health & Physical Education courses could lead to....

Certificate Level	Diploma/Degree/Postgraduate Level
<p>Defence Forces Careers: Officer, soldier, sailor, pilot, airman, diver</p> <p>Outdoor Careers: Instructor, guide, caretaker, landscaper parking officer, ranger, hunter, grounds person</p> <p>Health Careers: Dental assistant, dispensing optician, clinical coder, pharmacy assistant</p> <p>Sporting Careers: Professional sportsperson, dancer, recreation coordinator, sports coach, fitness instructor</p> <p>Service Careers: Firefighter, police officer, ambulance officer</p> <p>Trades: Roofer, brick layer, builder, joiner, scaffolder</p>	<p>Health Careers: GP, physician, physiotherapist, paramedic, pharmacist, psychologist, podiatrist, chiropractor, dietitian, dentist, osteopath, surgeon, audiologist, medical imaging, laboratory scientist, nurse, midwife</p> <p>Teaching Careers: Primary teacher, secondary teacher, Tertiary lecturer</p> <p>Social Work Careers: Social worker, speech language therapist</p>

Carpentry: Level One

Students will work through the Building, Construction and Allied Trades Skills (BCATS) units offered by BCITO. Building a sawhorse and item of outdoor furniture while completing units around:

- Being Safe
- Materials
- Joints
- Workshop Processes
- Hardware

Credits available:

19 Level One Unit Standards
8 Level Two Unit Standards

Future Pathways: Level 2 Carpentry (BCATS), any of the BCITO apprenticeships (available to 16 year olds and over). See <https://bcito.org.nz/> for more information.



Technology: Level One



Students will work through Drawing, Machining and Fabrication Unit Standards offered by Competenz, while making a project which meets the criteria required.

Students in 2022 have been making a Weather-Vane from aluminium, brass and engineering plastics.

Tools used...

- ❖ Lathe
- ❖ Mill
- ❖ Drill Press
- ❖ Cut off saw
- ❖ Various hand tools and marking out tools

Unit Standard Credits available:

Minimum 14 Level One / Two



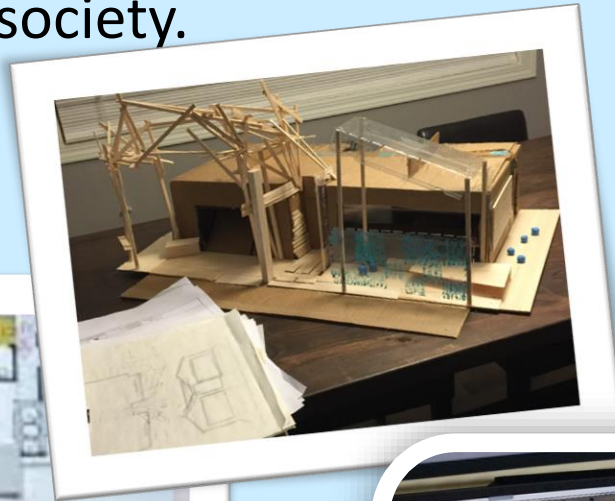
Future Pathways:

Level Two Technology, ARA, Competenz managed apprenticeships.

For more information visit: <https://competenz.org.nz/our-industries>

Spatial Design or Product Design (Soft Materials)– L2 & L3

Students will gain further knowledge and skills around design for creation of an outcome through learning practical skills alongside design techniques and then the theory behind the impact of design on society.



Future Pathways:

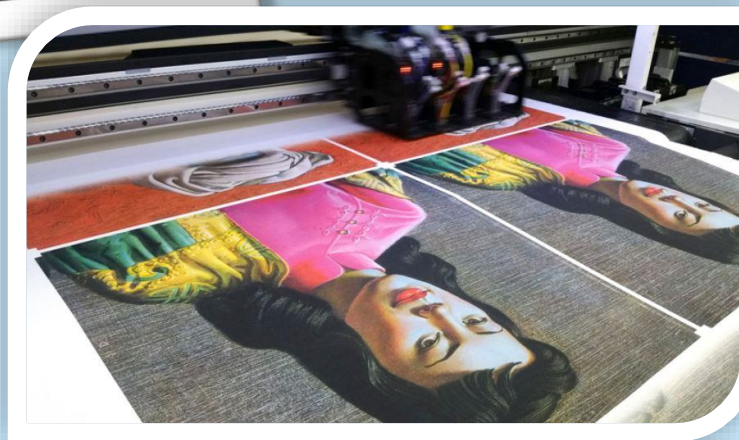
ARA – Bachelor in Construction or Architecture, Quantity surveying For more information visit: <https://www.ara.ac.nz/>

Who to contact: Adrian Black or Nicole Peterson



Achievement Standard Credits
available:

20+ at L2 and L3



Future Pathways:

ARA – Certificate in Fashion design, NZ Diploma in Interior Design For more information visit: <https://www.ara.ac.nz/>



Social Sciences in Year 11 @AAS

Social Studies
splits two
ways

Geography

The major aim of Geography is to develop an understanding of the environment as the home of people.

In Year 11 our studies focus on the sustainability of dairy farming, cyclones, earthquakes, and research on whether or not we are ready for an extreme natural event in the Hurunui District. You will also study basic geographical skills to demonstrate understanding of a given environment.

History

History examines the past so that we can better examine the present. The course develops historical knowledge, historical skills and historical thinking. Where possible, history encompasses events occurring in New Zealand and/or global events involving or influencing New Zealanders. History places more emphasis on thinking critically. Students are encouraged to question accepted interpretations of the past and to consider contesting theories of historians and commentators

How will I learn?

Geography

Students will be taught through a range of mediums, from classroom to online lessons. We will use a number of online tools such as GiS, Google maps and our own Social Sciences website. The internal assessments can be handwritten or completed on Word. There will also be the opportunity for several fieldtrips throughout the year.

History

Students will be taught through a range of mediums, from classroom to online lessons. The internal assessments can be handwritten or completed on Word. There will be an expectation that students will present a short talk about their historical research. There will be a fieldtrip in term three.

Next steps – What do these subjects lead to?

Geography is a university approved subject that you can continue on with for with Year 12 & Year 13 History and Geography. Careers include:



Visual Art Careers



Visual Arts Course Selection 2023

L1

Visual Art

L2

**L2 Design
Painting
Photography**

L3

**L3 Design
Painting
Photography**



Pathways for further study:

Animation, Multimedia Design, Game Creation, VFX, Photography, Illustration, Graphic Design, Film Production, VR & AR Production, Printmaking, Sculpting, Teaching, Architecture, Theatre, Fashion, Fine Arts...

Massey University, Wellington, **Victoria University**, Wellington, **AUT**, Auckland, **ARA**, Christchurch, **Otago University**, Dunedin, **SIT**, Invercargil



Level 1 Hospitality

A mix of Unit and Achievement Standards with plenty of practical work leading to Level 2 hospitality in 2024.

See Mrs Fleming for more info.

When and how can I select my course for 2023?

Online

From 9 am on the 26th August until 4 pm on the 30th August.

NCEA Information Assembly

Getting started

Level 1

We hope most of your questions have been answered.
Remember to talk to the teachers of subjects you are
interested in, if you need help.

Keep your options open and follow your passions.

Dr Owens y de Novoa , HELAs and teachers of Yr 11-13