



Te Kura Tuarua O Horomaka

Karakia Timatanga

Whakataka te hau ki te uru Whakataka te hau ki te tonga Kia mākinakina ki uta Kia mātaratara ki tai E hī ake ana te atākura He tio, he huka, he hauhū Tihei mauri ora! Get ready for the westerly and be prepared for the southerly. It will be icy cold inland, and icy cold on the shore. May the dawn rise red-tipped on ice, on snow, on frost.



- 1. Curriculum & NCEA Cl 2. Course Selection 2024 1. Curriculum & NCEA Changes







Nau Mai Haere Mai | Welcome



Ann Brokenshire

Tumuaki | Principal

Nau Mai Haere Mai | Welcome



Sam Forward

Tumuaki Tuarua | Deputy Principal (Pastoral Care and Wellbeing)

Our Curriculum & NCEA Changes



Rosanna Katene

Tumuaki Tuarua | Deputy Principal (Teaching and Learning)

The New Zealand Curriculum is changing - why?

- The K\u00f6rero M\u00e4tauranga | Education Conversation in 2018 captured 43,000 New Zealanders' hopes and aspirations for students. Equipped with this information, a Ministerial Advisory Group investigated Curriculum, Progress and Achievement in 2018-2019.
- The group identified that significant changes to the national curriculum were needed to make it equitable and fit for purpose and the future, with a clear commitment to upholding Te Tiriti o Waitangi.



The New Zealand curriculum is changing - how?

- The Ministry of Education is two years into a six-year programme to refresh The New Zealand Curriculum.
- The refreshed curriculum content is being developed and released in phases, and schools and kura will have until the beginning of 2027 to start using the fully refreshed curriculum.

Te Mātaiaho | The Curriculum Refresh



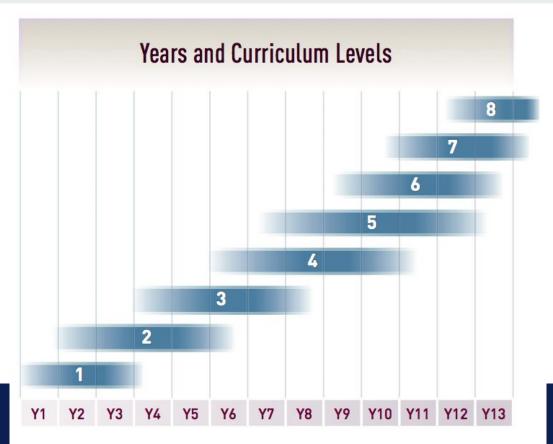
The Timeline of Curriculum updates

- Te ao tangata | social sciences was released in November 2022, and the new Aotearoa New Zealand's Histories must now be taught in all schools.
- English is now available to be explored and used in schools and kura
- Mathematics and statistics is now available to be explored and used in schools and kura
- Science is in development for release in 2024
- Technology is in development for release in 2024
- The arts is in development for release in 2024
- Health and physical education is in development for release in 2025
- Learning languages is in development for release in 2025.



As part of the changes we are moving away from this model

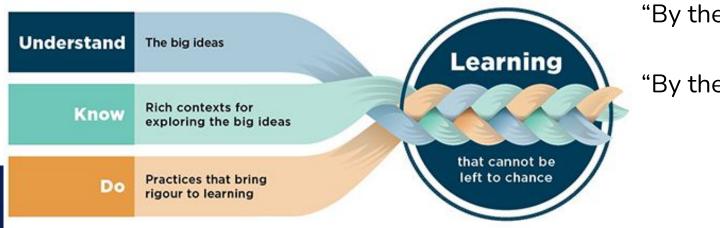
- Curriculum levels by year groups, to
- "Progress Outcomes"





The new elements; Know, Understand, Do

- Progress outcomes based on what the students understand, know and do have replaced Achievement Objectives/ Curriculum Levels.
- The new progressions model covers five phases of learning: years 1–3, years 4–6, years 7–8, years 9–10, and years 11–13.



"By the end of Year 3"

"By the end of Year 6"

NCEA is changing as well!



NCEA Education

As well as the Curriculum Refresh, NCEA is gradually changing as well.

- NCEA our National Certification of Education Achievement was introduced in 2002 and is the main school leaving qualification. It is recognised by employers and used as a stepping stone into further study.
- NCEA remains a multi-level qualification with open-entry into NCEA Level 1, 2 and 3



What is changing?

- Updated course structure with a move to fewer, more meaningful assessments
- Reducing student assessment workload, to allow learning that is responsive to our whānau and community, which also reflects local contexts
- Most important to note is that with these changes the requirements to gain an NCEA qualification have also changed
- There is now a Literacy and Numeracy co-requisite that students must pass to gain any level of NCEA

The changes to the qualification are mandatory from 2024. We want to make sure we help our whānau and students prepare for those changes.



Literacy and Numeracy co-requisite

- From 2024, to be awarded any level of NCEA, learners will need to achieve the new 20-credit Literacy and Numeracy co-requisite.
- We carried out these assessments last year and again this year. A majority of our senior students have already gained this co-requisite.
- Credits used towards the co-requisite cannot be used towards the 60-credit NCEA. Essentially, the number of credits required to gain each level of NCEA remains the same, with the literacy and numeracy requirements separated out into a 'one-off' co-requisite.



What stays the same?

- Any credits learners already have can be used towards the new NCEA qualifications.
- There is no time limit on completing an NCEA.

Course and certificate endorsement requirements

- Course endorsement: 14 or more credits in a course at Achieved, Merit or Excellence (including at least 3 external and 3 internal credits).
- Certificate endorsement: 50 or more credits at Merit or Excellence level.



What is changing from 2024? At Level 1

Current Level 1

6 Courses
Unlimited assessments / credits per
course

Certificate requirements

80 Credits

- + 10 Literacy Credits
- + 10 Numeracy Credits

New Level 1

6 Courses

Max. 4 assessments (20 Credits) per course (2 Internal + 2 External)

Certificate requirements

60 Credits

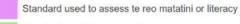
+ Literacy and Numeracy

Co-Requisite Qualifications



Existing NCEA Level 1 New NCEA Level 1 Course 1 Course 1 Course 2 Course 2 Course 3 Course 3 Course 4 Course 4 Course 5 Course 5 80-credit certificate 60-credit 20-credit certificate co-requisite (including 10+ literacy and 10+ numeracy credits) Key





Standard used to assess pangarau or numeracy

Level 2 and Level 3 stay the same - For Now...

Level 2

60 credits at level 2 or above+ 20 credits from any level+ L1 Literacy and Numeracy

Courses generally offer around 14 credits each at L2

Can study **5 or 6 courses**Must study an **English** course

Level 3

60 credits at level 2 or above
+ 20 credits from level 2 or above
+ L1 Literacy and Numeracy
Can study 5 or 6 courses

University Entrance (UE)...

14 credits at Level 3 in each of three approved subjects

Literacy - 10 credits at Level 2 or above

Numeracy - 10 credits at Level 1 or above.

Endorsements

For an **NCEA certificate** to be **endorsed** with Excellence or Merit, a student must gain 50 credits at the level of the certificate or above. So 50 Credits at Excellence = Excellence Endorsement.

Course endorsement provides recognition of student achievement in an individual course. Students will gain an endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Achieved or Merit or Excellence, and
- at least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards.



Dual Enrolment

- A partnership between HHS and a Tertiary Provider
- Often 3 days at HHS and 2 days at the Tertiary Provider
- Course come from 6 areas: Business, Creative, Education and Sustainability,
 Food and Hospitality, Hair and Beauty, Trades









Special Assessment Conditions

- All of our ākonga and their whānau have the right to apply for Special Assessment Conditions
- These conditions give ākonga different types of extra support they need to maximise their academic outcomes
- If you think that your tamaiti (child) may qualify for these conditions the first step is to contact your Head of Year for that year level

Special Assessment Conditions can include

- Having a reader and/or a writer
- Having access to a computer
- Extra time
- A different space



Course Selection



Sam Ainsworth

Tumuaki Tuarua | Deputy Principal (Operations)





Year 7

20 Hours in Basecamp (Reading, Writing, Maths, Inquiry)

5 Hours Per Week...

Music, Performing Arts, Hard

Materials, Textiles, Food and

Nutrition, Health and PE, Science

Year 8

17 Hours in Basecamp (Reading, Writing, Maths, Inquiry)

8 Hours Per Week...

Art, Music, Drama, Dance, Hard
Materials, Textiles, Digital
Technology, Food and Nutrition,
Health and PE, Science, Spanish,
Japanese, Pasifika Studies

Health and Pt, Science, Spanish, Japanese, Pasifika Studies

Year 9

English, Maths, Science, Social Science, Health & PE, Ara Māori, Digital Technology

4 Half-Year
Option Courses

Year 10

English, Maths, Science, Social Science, Health & PE

3 Full-Year or 3
Full and 2
Half-Year
Option Courses

Year 11

English, Maths, Science

3 Full-Year
Option Courses

Year 12/13

6 Full-Year
Option Courses

Year 9

6 Hours
in Option
Subjects

Year 10

9 Hours
in Option
Subjects

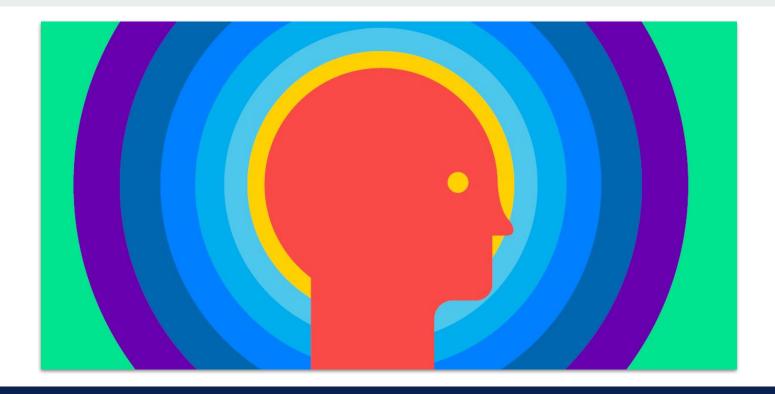
Year 11

12
Hours
in Option
Subjects

Year 12/13

24 hours
in Option
Subjects

Student Centered Course Selection Approach





'ear 9 Courses

Half - Year Courses		
Name	Code	
Art - Toi Ataata^	9ART	
Dance - Toi Kanikani	9DAN	
Drama - Toi Whaakari	9DRA	
Music - Toi Puoro∧	9MUS	
Wearable Arts Showcase^	9WAS	
Design & Visual Communication^	9DVC	
Design & Engineering Robotics	9ROB	
Food & Nutrition^	9FDN	
Technology - Hard Materials^	9THD	
Technology - Textiles^	9TEX	
Athlete Development	9ADP	
Sustainability - Kaitiakitanga	9SUS	

Full - Year Courses Code Name Te Reo Māori 9MAO Spanish 9SPN Japanese 9JPN Te Poutama TPOU TAPA - Pasifika Culture and TAPA Language Studies **Ako Connect 9ACT English Language Learning** 9ELL

Year 9 Example 1

	SEMESTER 1 (January - July)	SEMESTER 1 (July - December)
	Whānau Group (15-25	minutes per day x 5 days p/w)
	English (Kaupapa Ingarihi) (4 lessons p/w)	
	Mathematics and Statistics (Pāngarau) (4 lessons p/w)	
	Science (Pūtaiao) (3 lessons p/w)	
	Social Studies (Tikanga-ā-iwi) (3 lessons p/w)	
	Health and Physical Education (Hauora, Kori Tinana) (3 lessons p/w)	
	Ara Māori (2 lessons p/w)	Digital Technology (Hangarau Matihiko) (2 lessons p/w)
9	Option 1 (3 lessons p/w)	Option 3 (3 lessons p/w)
10	Option 2 (3 lessons p/w)	Option 4 (3 lessons p/w)



Year 9 Example 2

	SEMESTER 1 (January - July)	SEMESTER 1 (July - December)
2	Whānau Group (15-25 minutes per day x 5 days p/w)	
	English (Kaupapa Ingarihi) (4 lessons p/w)	
	Mathematics and Statistics (Pāngarau) (4 lessons plw)	
5	Science (Pūtaiao) (3 lessons p/w)	
6	Social Studies (Tikanga-ā-iwi) (3 lessons p/w)	
	Health and Physical Education (Hauora, Kori Tinana) (3 lessons p/w)	
	Ara Māori (2 lessons p/w)	Digital Technology (Hangarau Matihiko) (2 lessons p/w)
9	Option 1 (3 lessons p/w)	
10	Option 2 (3 lessons p/w)	Option 3 (3 lessons p/w)



	Half - Year Courses		Full - Year Courses	
	Name	Code	Name	Code
	Robotics and Programming	10ROB	Art - Toi Ataata^	10ART
	Technology - Engineering^	10TEN	Dance - Toi Kanikani	10DAN
•	Technology - Hard Materials^	10THD	Drama - Toi Whaakari	10DRA
່ບໍ່	Technology - Wood^	10TWD	Music - Toi Puoro^	10MUS
	Athlete Development	10ADP	Design & Visual Communication^	10DVC
2	Outdoor Education	10OED	Digital Technology	10DTY
) 1	Ancient Civilisations	10ANC	Enterprise Studies	10ENT
	Changemakers	10SUS	Food & Nutrition^	10FDN
) 1			Technology - Textiles^	10TEX
3			Te Reo Māori	10MAO
	4		Spanish	10SPN
			Japanese	10JPN
			Te Poutama	TPOU
			TAPA - Pasifika Culture and Language Studies	TAPA
			Ako Connect	10ACT
			English Language Learning	10ELL

Year 10 Example

	SEMESTER 1 (January - July)	SEMESTER 1 (July - December)	
	Whānau Group (15-25 mi	Whānau Group (15-25 minutes per day x 5 days p/w)	
	English (Kaupapa Ingarihi) (4 lessons p/w)		
4	Mathematics and Statistic	Mathematics and Statistics (Pāngarau) (3 lessons p/w)	
5	Science (Pūtaiao) (3 lessons p/w)		
6	Social Studies (Tikanga-ā-iwi) (3 lessons p/w)		
7	Health and Physical Education (H	Health and Physical Education (Hauora, Kori Tinana) (3 lessons p/w)	
8		Option 1 3 lessons p/w	
9	Option 2 3 lessons p/w		
10	Option 3 3 lessons p/w	Option 4 3 lessons p/w	



Senior Specialist Courses - All 4 Hours Per Week

- History
- Travel & Tourism
- Automotive Engineering
- Design and Visual Communication
- Technology Engineering
- Technology Wood
- Directions Focus
- Dual Enrolment
- Food Arts
- Textiles and Fashion Design
- Japanese
- Spanish
- Mathematics and Statistics
- Music
- Te Reo Māori

- Te Poutama
- TAPA Pasifika culture and language studies
- Healthy minds & People & Managing Change
- Personal Performance, Coaching and Leadership
- Outdoor Education
- Biology
- Chemistry
- Physics
- Psychology
- Classical Studies
- Geography
- History

- Visual Arts
- Design & Photography
- Accounting Reports & Decision
 Making & Retail
- Business Studies
- Dance (Kanikani)
- Digital Skills
- Digital Technology
- Drama
- English Connections
- English Fiction
- English Non-Fiction
- English Language
- Hospitality
- Social Studies



Year 11 Example

	SEMESTER 1 (January - July)	SEMESTER 1 (July - December)
	Whānau Group (15-25 minutes per day x 5 days p/w)	
	English (Kaupapa Ingarihi) (4 lessons p/w)	
	Mathematics and Statistics (Pāngarau) (4 lessons p/w)
	Science (Pūtaiao) (4 lessons p/w)	
5	Option 1 4 lessons p/w	
6	Option 2 4 lessons p/w	
7	Option 4 lessons	
8	Hauora - W 1 lesson	

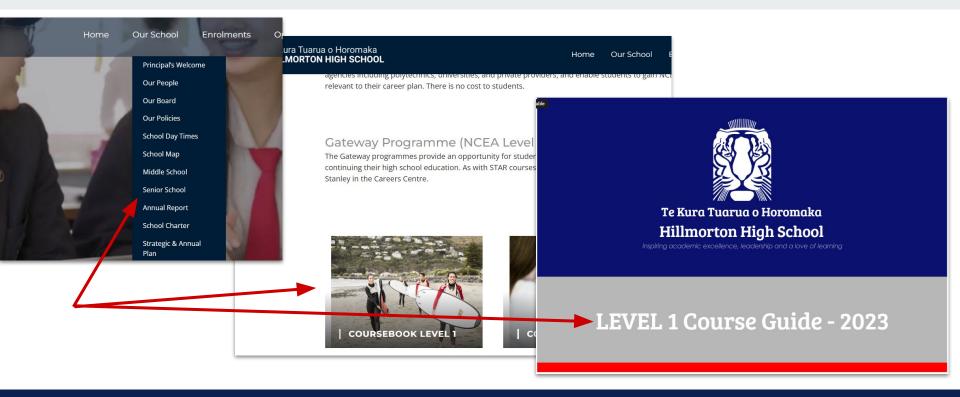


Year 13 Example

	SEMESTER 1 (January - July)	SEMESTER 1 (July - December)
	Option 1 4 lessons p/w	
2	Option 2 4 lessons p/w	
3	Option 3 4 lessons p/w	
4	Option 4 4 lessons p/w	
5		ion 5 ons p/w
6	Option 6 4 lessons p/w	
7	Study 1 lesson p/w	



Where to find Coursebooks?





New for the Middle School



Middle School Course Guide (Year 9 & 10)



Summary

Half Year (Semester) Options

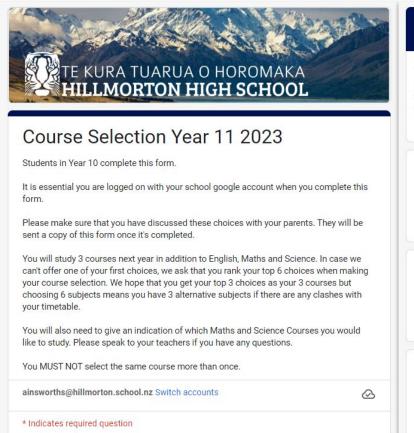
10ROB	Robotics and Programming This course introduces students to Robotics. Students will work with Vex Robotics kits to design, build and program Robots.	
10THD	Technology - Hard Materials^ This course is largely practical but does include theory and design work. Students gain valuable problem solving skills while working with hard materials.	\$

	HEALTH & PHYSICAL EDUCATION		
	10ADP	Athlete Development This course will suit those who have a high interest level in sport, fitness, recreation and learning about how to be an athlete.	
3	100ED	Outdoor Education This course will suit those who have an interest in the outdoors and want to develop their leadership skills as they work in teams.	

SOCIAL S	SOCIAL SCIENCES	
10ANC	Ancient Civilisations This course encourages students to investigate a range of ancient civilisations and cultures with the aim of examining how they have influenced the modern world and continue to do so.	
10CHM	Changemakers This course offers an opportunity for students to examine issues around change and protest movements of the past and present. With a view to looking forward and becoming the changemakers of the future.	



How to choose OPTION course



The option subjects for Year 11 are listed below. Choose the option subjects you would like to take and rank them in your order of preference. Rank 5 subjects. NB: You will have 3 option subjects. We will endeavour to give you your first three choices, however, this is not always possible due to timetable clashes and entry requirements. See the course book for course descriptions. Mathematics, English and Science are compulsory in Year 11. Each of these departments will place you in an appropriate course so you do not need to select them here. 1st Choice * 1ART - Visual Arts 2nd Choice * Choose 3rd Choice * Choose



Ranking Courses

- Your child needs to RANK their subjects from 1st preferred choice to last preferred choice.
- Almost 100% of students get their first choice.
- If there are clashes or if courses do not run, we allocate the next preferred course.

Cou	rse Choice and Description:	Subject Choice (for Planning Purposes):
1st Choice Subject	1st choice subject you want to study most:	
2nd Choice Subject	2nd choice subject you want to study most:	
3rd Choice Subject	3rd choice subject you want to study most:	
4th Choice Subject	4th choice subject you want to study most:	
5th Choice Subject	5th choice subject you want to study most:	
6th Choice Subject	6th choice subject. A subject you would like to study but in order, the 6th best choice after the first choice:	
7th Choice Subject	1st Reserve Choice Subject:	
8th Choice Subject	2nd Reserve Choice Subject:	



Advice for Course Selection

- Students should choose something they are passionate about
- Students should choose something they feel that can do well in
- Students should choose subjects that they want to do
 - Not because they like the teacher
 - Not because their friends are doing it
- Students should choose a broad balance of subjects, especially in the Middle School
 - Arts, Technology, Languages, Other....
- Students need to be aware of any prerequisites
- Students should choose as early as possible



We will write to you...

- When the course selection
 is complete you will receive
 a letter of courses that were
 chosen by your child.
- When the timetable is complete at the end of the year, you will get a letter detailing what classes your child is in.



Monday 9th November 2021

Dear Parent(s) / Carer(s),

Re: Course Selection for 2022

We have now received all student selections for their preferred courses next year. As you know, we asked students to rank a number of courses in case any of their selections clash or if courses do not run. The list of course selections is below.

Name:

Year Group (2022): 12

1st Choice: 2ECR - English - Fiction 2nd Choice: 2COM - Business Studies 3rd Choice: 2CLN - Culinary Arts

2ACC - Accounting Reports, Decision Making & Retail 5th Choice: 2MAI - Mathematics and Statistics (Mainly Internal)

6th Choice: 2CLS - Classical Studies

7th Choice (Yr 12/13s only): 2PEP - Personal Performance + Coaching + Leadership

8th Choice (Yr 12/13s only): 2TOU - Introduction to Tourism & Travel

We will write to you again in the coming weeks to let you know which subjects Marnus will actually be studying next year. We hope to do this before the end of the year.

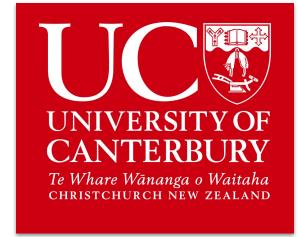


Tertiary Providers Here Tonight













Dates for Course Selection

End of Week 3

Course Selection is OPEN!

- Week 4 & 5 From 7th to 21st August: Course Selection Window
- Week 6 21st August

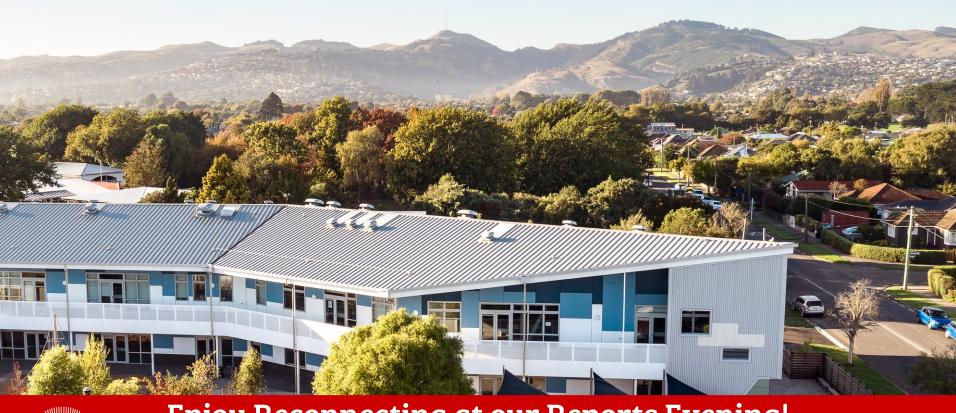
Course Selection is CLOSED!



<u>Karakia Whakamutunga</u>

Kia whakairia te tapu Kia wātea ai te ara Kia turuki whakataha ai Kia turuki whakataha ai Haumi e. Hui e. Tāiki e! Restrictions are moved aside So the pathways is clear To return to everyday activities





Enjoy Reconnecting at our Reports Evening!

Te Kura Tuarua O Horomaka