

Dance Outline and Course Plan - 2023	
<p>Level 4 Dance curriculum achievement objectives to show understanding of the following concepts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understanding and appreciating the purpose of dance in different cultures and contexts <input type="checkbox"/> Understanding dance elements to extend personal movement skills and vocabularies and to explore the vocabularies of others. <input type="checkbox"/> Initiate and develop ideas with others to compose original material. <input type="checkbox"/> Combine and contrast the dance elements to express images, ideas, and feelings in dance, using a variety of choreographic processes. <input type="checkbox"/> Prepare and present dance, with an awareness of the performance context. <p>These achievement objectives are directly in line with Level 4 NZC Arts - Dance Strand.</p>	
<p>Lesson Content for each cycle</p>	<p>Tuatahi: Whanaungatanga/Introduction</p> <ul style="list-style-type: none"> ● <i>Course introduction</i> ● <i>Dance foundations (Basic introductions to movements)</i> ● <i>Achievement outline breakdown and calendar.</i> ● <i>Dance warm ups and warm down.</i> <p>Tuarua: Introducing different genres of dance</p> <ul style="list-style-type: none"> ● <i>Facilitate class practices and exploration of teacher directed movement.</i> ● <i>Review all technique movements from last class.</i> ● <i>Given visual and kinesthetic examples students will learn about different dance forms and movements by following instructions and copying dance moves.</i> ● <i>Organising a movement in a narrative form by interpreting everyday movements and using expressive skills.</i> <p>Tuatoru: Building range and capacity to move in a variety of ways</p> <ul style="list-style-type: none"> ● <i>Students explore effect time and use of expression on a dance sequence.</i> ● <i>Develop technical and expressive skills to communicate a choreographer's idea.</i> ● <i>Getting started with working in groups and creating their own choreography.</i> <p>Tuawha ki waru: Performance</p> <ul style="list-style-type: none"> ● <i>Crafting a report/presentation that showcases their skill.</i> ● <i>Developing their own project to reflect their learning</i> ● <i>Learning performance pieces as a class and perform it in front of an audience (i.e other spec classes)</i> <p>Tua iwa ki tekau:</p> <ul style="list-style-type: none"> ● <i>Presenting/performing final piece.</i> ● <i>Reflecting and reporting</i> ● <i>Extension opportunities: school performances/whanau evening</i>

