

Update term two 2018



This and future entries share information with our communities, staff and Boards keeping all informed of progress and the benefits the CoL | Kāhui Ako has on learning and teaching within this CoL

BACKGROUND

The government's policy, Investing in Educational Success (IES) announced in 2014, seeks to lift educational achievement by establishing Communities of Learning | Kāhui Ako (CoL). The policy encourages collaboration across, and within, early childhood services, kura and schools, and new leadership roles that have been established to oversee and coordinate the work of the CoL.

IES is intended to raise the learning(ākō) and achievement of all our children and young people particularly for ākongā/students that are most at risk of underachieving. It will enable a system wide lift for all ākongā/student achievement by:

- Encouraging greater collaboration between kura/schools across the schooling system
- Recognising, supporting and using professional expertise across the system where it is needed most
- Enhancing opportunities for teacher-led innovation of new and good practice, to make clearly visible what is possible, new and exciting

IES provides resources to help ensure that the work of teachers, tumuaki/principals, Boards of Trustees, and the system is supported in ways that build teachers' individual and collective capacity to attend to the needs of every student.

- The evidence shows that when kaiako/teachers engage in collaborative professional problem solving, focused on the impact of teaching on learning (ako) for students, they can deliver significant and sustained improvement in students' educational outcomes
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We were gifted our name [Ngā peka o Tauwharekākaho](#) by Taumutu Rūnanga which means 'The connecting branches of the Rolleston area'.

Current projects underway include ...

- Reviewing and updating the CoL website (established early in 2017) to make it fit for purpose and promoting collaboration within the 11 schools and 22 Early Childhood Centres (ECE) in the first instance, for our educators
- Co-leaders are engaging and visiting all 22 Early Learning Centres across our CoL | Kāhui Ako building relationships
- Establishing a Stewardship Group who effectively have a similar role to a Board of Trustees. This group consists of a Taumutu representative, principals, and Board of Trustee members from across the CoL.
- Roles and Responsibilities for this group would include the following
 - Advisors
 - Strategy and planning
 - Communications
 - Finance and resources
 - Concerns and complaints
 - Employers roles and responsibilities
 - Monitoring progress towards achievement challenges and
 - Self review
- Reviewing and developing operating protocols and decision making processes developed as a cluster of schools since 2014
- Collating evidence across the CoL in preparation for discussions for our achievement challenges
- Engaging with our local iwi - Taumutu Rūnanga

Newsletters

Newsletters are written collaboratively at the beginning of each term and circulated to all members of the CoL | Kāhui Ako. They replace the community update (as above!) They can be circulated to communities, residents associations, Rolleston library and Selwyn District Council.

2018	2019
Term 2 Issue 1	Term 1 Issue 4
Term 3 Issue 2	Term 2 Issue 5
Term 4 Issue 3	Term 3 Issue 6
	Term 4 Issue 7
Website	

- [Strategic Plan for action](#)
- [Vision review](#)
- [Team Agreement](#)
- [Roles and Responsibilities](#)
- [Stewardship Group](#)
- [Decision making protocols](#)

Principals Monthly Report

The following entries are for leadership team members to use (if they choose), to report to their Boards on the progress of the Kāhui Ako | Community of Learning. The Stewardship Group have access to this document with the purpose of providing monthly updates for the group in preparation of the monthly meetings.

August 2018	
STRATEGIC THEME: <i>Kāhui Ako Community of Learning</i>	STRATEGIC GOAL: <i>Vision: Communities Collaborating to Grow</i>
ACTIONS TO ACHIEVE GOAL	EVALUATION PROGRESS
<ul style="list-style-type: none"> • Action plan 2018-19 	<ul style="list-style-type: none"> • Stewardship Group <ul style="list-style-type: none"> ○ Members - Fiona McAlvey (ECE and Clearview Board of Trustees), Denise Sheat (Mentor), Dardanella - Well-Being and Education Advisor - Te Taumutu iwi representatives), Hayley Stirling (Board Member Lemonwood Grove School), Susan Jackson and Sandra Keenan Co- Leads Kāhui Ako • Wānanga (gathering) at Ngati Moki Marae 3.9.18 for Leadership and Stewardship Groups <ul style="list-style-type: none"> ○ Purpose - To work together, building relationships, setting direction, establishing protocols • Introduction/Structure of Kāhui Ako formation (PP)

- **Communication**

- [Term 3:Issue 1 Newsletter](#)

- **Achievement Challenge progress**

- [Phase one findings](#) as result of staff feedback across the CoL | Kāhiui Ako achieved
- Analysed 17.8.18 - Co-leads, Expert Partner and Leadership Team
- Questions asked
 1. What are the priorities and current successes in your setting?
 2. What are the common challenges and concerns about the progress and achievement of students in your setting?
 3. What are the possible reasons for these challenges?
- Priorities and Successes

- Community consultation on draft Achievement Challenges at the Lucy Hone staff and Community presentation (18.10.18) **Resilience and Well Being**

A Rolleston Learning Community Initiative
Ngā Peka o Tauwharekākaho

Resilience & Wellbeing

If you've ever wondered what the words "resilience" and "wellbeing" really mean, and how you can help yourself, your family and community be more resilient, then this evening is for you.

What you'll learn

- _An understanding of what resilience and wellbeing actually are
- _Simple, easy to understand and put into practice ways of supporting your own wellbeing
- _Simple, easy to understand and practice ways for parents to support their families to be more resilient
- _Ways of thinking and acting that have been shown to reduce depression, stress and anxiety and boost happiness, confidence and hope

Presented by
Lucy Hone

18 | October 7PM
Rolleston College Auditorium

This is a free event funded by the schools in our Kāhiui Ako - All welcome.
Tickets available from Kāhiui Ako schools (see right)
Limited seating of 500
This event is not suitable for children to attend.

Logos of participating schools: Rolleston Learning Community, High School, Rolleston College, LINDENWOOD SCHOOL, West Rolleston, Rolleston Primary, Rolleston School - Te Kōwhiri o Te Kōwhiri, Rolleston, Kaitiaki School, Rolleston Christian School, and Rolleston.

- [Introducing Lucy Hone](#)

STRATEGIC THEME: <i>Kāhui Ako / Community of Learning</i>	STRATEGIC GOAL: <i>Vision: Communities Collaborating to Grow</i>	
ACTIONS TO ACHIEVE GOAL	EVALUATION PROGRESS	
<ul style="list-style-type: none"> • Action plan 2018-19 	<ul style="list-style-type: none"> • Stewardship Group <ul style="list-style-type: none"> ○ First meeting West Melton School 24.9.18 facilitated by Gabrielle Wall (Leadership Lab) <ul style="list-style-type: none"> ■ Setting Terms of Reference ■ Roles and Responsibilities • Communication <ul style="list-style-type: none"> ○ Term 4: Issue 2 Newsletter in draft for release week 1 • Achievement Challenge progress <ul style="list-style-type: none"> ○ Leadership team met to begin collating ideas at our recent workshop ○ Key achievement challenges presenting are: <ul style="list-style-type: none"> ■ Well Being ■ Behaviour ■ Transitions ■ Oral language ○ Currently in progress is a survey to delve deeper into specific areas of need in the oral language draft achievement challenge ○ Circulated to all teachers in years 1 - 3 and ECE teachers • Community consultation on draft#1 Achievement Challenges at the Lucy Hone staff and Community presentation (18.10.18) <i>Resilience and WellBeing</i> 	

	<div data-bbox="913 97 1693 751"> <p>A Rolleston Learning Community Initiative Ngā Peka o Tauwharekākaho</p> <h1>Resilience & Wellbeing</h1> <p>If you've ever wondered what the words "resilience" and "wellbeing" really mean, and how you can help yourself, your family and community be more resilient, then this evening is for you.</p> <p>What you'll learn</p> <ul style="list-style-type: none"> _An understanding of what resilience and wellbeing actually are _Simple, easy to understand and put into practice ways of supporting your own wellbeing _Simple, easy to understand and practice ways for parents to support their families to be more resilient _Ways of thinking and acting that have been shown to reduce depression, stress and anxiety and boost happiness, confidence and hope <p>Presented by Lucy Hone</p> <p>18 October_7PM Rolleston College Auditorium</p> <p>This is a free event funded by the schools in our Kāhui Ako - All welcome. Tickets available from Kāhui Ako schools (see right) Limited seating of 500 This event is not suitable for children to attend.</p> </div> <div data-bbox="1713 116 1816 730"> </div> <ul style="list-style-type: none"> • Introducing Lucy Hone
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November 2018	
<p>STRATEGIC THEME: <i>Kāhui Ako Community of Learning</i></p>	<p>STRATEGIC GOAL: <i>Vision: Communities Collaborating to Grow</i></p> <div data-bbox="1621 1051 2092 1394"> </div>
ACTIONS TO ACHIEVE GOAL	EVALUATION PROGRESS

- [Action plan 2018-19](#)

- Newly created/designed infographic to promote Kāhui Ako purpose and learning pathway (see above)
- Achievement Challenges progress
 - Workshops with leadership team, Ministry support and Garry Taylor (Expert Partner) discussing objectives held 2.11 and 6.11
 - Achievement Challenges [working document](#)
- Communication - T4 Issue 2 [Newsletter](#) circulated to all kura, ECE's, Rolleston and West Melton Residents Association, Selwyn District Council, local newspapers
- Reviewed [website](#) operational - continues to be a work in progress
- We formally welcome into the Kāhui Ako the following Early Childhood Centres
 - Kidsfirst Kindertartens Burnham
 - Kidsfirst Kindertartens West Rolleston
 - The Cats Pyjamas Preschool
- Review of Strategic Action Plan to be completed due to Achievement Challenges progress
 - Impacts on appointments for Across School Teachers - mentioned in the latest newsletter keeping teachers informed
- Risk Management workshops with Gabrielle Wall (Change Manager) working with Leadership Team to create a Risk Management Matrix
- Mana Ake progress: The focus of Mana Ake is on early intervention – promoting wellbeing and supporting positive mental health – for students in years 1-8. It provides:
 - additional workers who can support children and families when concerns are raised about wellbeing or when mental health concerns have been noticed
 - an opportunity to enhance existing resources in school communities as well as support schools to build capability and build sustainable networks to support early intervention
 - a web-based tool – Leading Lights – that will support consistent navigation through the pathway of support for a child or young person
- Mana Ake operational with 8 Kaimahi supporting the CoL.
 - West Melton School welcomes Johnny Murnane supporting our pastoral care team, learners and community
- The Stewardship Team working with Gabrielle Wall (Change Manager) clarifying roles, responsibilities and purposes
- First official hui date 13.11.18 at Burnham School
- Stewardship Group will travel around the rohe and hold hui's at different kura in the Kāhui Ako, to experience the school environments and meet personnel, kanohi ki te kanohi (face to face).
- Terms of Reference have been drafted
- Whakatauki appropriate for the mahi being discussed
- Lucy Hone [presentation](#) to all Kāhui Ako staff and community held 18.10

	<ul style="list-style-type: none"> ○ Most staff attended as part of a staff meeting and 150 community members from across the CoL ○ An opportunity to seek feedback from the community on achievement challenges was sought via a survey
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December 2018	
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ACTIONS TO ACHIEVE GOAL	EVALUATION PROGRESS
<ul style="list-style-type: none"> ● Action plan 2018-19 	

Sandra Keenan
 Susan Jackson
 Leads