

# SUBJECT CHOICE & CAREERS EVENING

ST BEDE'S COLLEGE

4PM - 7PM - WEDNESDAY 24 AUGST 2022



## WELCOME

*Jon McDowall - Associate Rector*

The Subject Choice and Careers evening is an important part of planning your son's future pathway whether it be here at St Bede's or in further education or employment. I encourage you to take the time to speak with Heads of Faculty and TICs to get a clear understanding of subjects and their future pathways.

Myself, James Burnside (Assistant Rector - Pathways and Enhancement), Jan Kershaw, Mr Hall (the Careers team) and Miss Whelan (Director of Specialised Pathways) are also available to support you in this process. We are lucky to be joined by a number of outside providers who specialise in further education, training or transition support. Take the time to speak with them to gain a better understanding of how they too can support your son in his future pathway.



# COLLEGE FACULTIES

## ARTS

*DRAMA, MUSIC,  
CULTURAL STUDIES, ART, DESIGN,  
PHOTOGRAPHY, PAINTING*

*Head of Faculty- Mrs Abi King*

The Arts develop the artistic and aesthetic dimensions of human experience. They contribute to our intellectual ability and to our social, cultural and spiritual understandings. They are an essential element of daily living and lifelong learning. Skills learned and practiced in the Arts curriculum can also be applied across a wide range of occupations such as: Professional Musician, Artist, Teacher, Art/Music/Drama Therapist, Sound Engineer, Record Producer, Television Presenter, Reviewer, Stunt-Person, Interior Designer, Stage Designer, Event Planner, Software Developer...

## MATHEMATICS

*MATHEMATICS, GENERAL MATHEMATICS, APPLIED MATHEMATICS, VOCATIONAL MATHEMATICS, CALCULUS, STATISTICS*

*Head of Faculty- Mr Fred DeMarco*

In Mathematics and Statistics, students explore relationships in quantities, space and data and learn to express these relationships in ways that help them to make sense of the problem solving skills as these play a major role in innovation, invention and scientific and technical discovery. Mathematics allows students to explore their logical abilities and develop ordered modes of thinking. It is a subject that provides a stimulating and enjoyable challenge for students. Everyone needs to learn Mathematics as it is essential in most areas of employment. It is also a basic necessity in many other aspects of everyday life. Mathematics is required in order to study many other disciplines and students must be aware of these requirements when deciding which courses to pursue.

## CENTRE OF ENHANCEMENT

*CAREERS EDUCATION AND GUIDANCE,  
ESOL, LEARNING SUPPORT, GIFTED AND  
TALENTED, GATEWAY, TE KURA, CULTURE*

*Head of Faculty- Mr James Burnside*

The Centre of Enhancement exists to enhance learning opportunities and holistic supports for students who would benefit from specific, specialised and targeted support to reach their potential. This could be through one to one or small group interventions, through vocational courses in Literacy in Numeracy at Level One, or through Industry Based Learning in Years 11-13.

## LANGUAGES

*ADVANCED ENGLISH, ENGLISH WRITING,  
ENGLISH, VOCATIONAL ENGLISH, MEDIA  
STUDIES, SPANISH*

*Head of Faculty- Ms Emma --Louise Cooper*

Success in English is fundamental to a student's success across the curriculum. Our goal is twofold: to help students become effective oral, written, and visual communicators who can think creatively, critically and in depth and to explicitly teach the skills needed to read and comprehend complex ideas across a diverse range of texts. Through the study, use, and enjoyment of language and its literature students will gain access to the understanding, knowledge, and skills they need to participate fully in the social, cultural, political, and economic life of New Zealand and the wider world.

Career pathways include: Accounting, Architecture, Author, Broadcasting, Dentistry, Economics, Editor, Education, Engineering, Film Producer, Foreign Affairs, Journalism, Law, Librarian, Medicine, Pharmacy, Press Secretary, Publishing, Public Relations, Research, Speech Language Therapist, Surveying, Veterinary Science.

# COLLEGE FACULTIES

## PHYSICAL EDUCATION

*PHYSICAL EDUCATION, HEALTH, OUTDOOR PURSUITS, SPORTS PERFORMANCE*

*Head of Faculty- Mr Daniel Winchester*

Health and Physical Education encompasses the physical, social, emotional, intellectual and spiritual dimensions of a person's growth. This area of learning helps students to take responsibility for their own health and physical fitness and to acknowledge their part in ensuring the well-being and safety of others. Students will develop the skills to participate in a wide range of activities and to build responsible and satisfying relationships at school, at home and in the wider community. They will have opportunities to face challenges and to find satisfaction in recreation, relaxation, sport and personal fitness. Skills learned and practiced in the Health and Physical Education Curriculum can be applied across a wide range of occupations such as Sports Science, Physiotherapy, Occupational Therapy, Related Health Sciences, Sports coaching, Teaching . . .

## SOCIAL SCIENCES

*ACCOUNTING, BUSINESS STUDIES, ECONOMICS, CLASSICS, GEOGRAPHY, HISTORY, SOCIAL STUDIES, TOURISM*

*Head of Faculty- Mr Callum Wilson*

Social Science education focuses on the study of people and their world. It enables students to participate in a changing society as informed, confident, and responsible citizens. To find out more information on the Social Sciences, please visit: [www.sbcsocialsciences.com](http://www.sbcsocialsciences.com)  
Skills learned and practised in the Social Sciences can be applied across a wide range of occupations such as:  
Management, Medicine, Journalism, Law, Publishing, Architecture, Public Relations, Foreign Affairs, Environmental Research, Coastal Research, Accountancy, Auditing, Education . . .

## RELIGIOUS EDUCATION

*RELIGIOUS EDUCATION, THEOLOGICAL STUDIES*  
*Head of Faculty- Mr Grant Ven*

Religious Education at St Bede's seeks to provide opportunities for students to develop and experience:

- An enduring and lasting relationship with God - by way of Prayer and participation in the Sacramental life of the Church
- A deeper understanding of the Catholic Faith - through knowledge and experience
- A sense of Social Justice - through word and action
- A greater understanding of the world, life and humanity - enlightened by the Gospel.

St Bede's, in supporting parents as the first educators in the Faith, strives to develop young men with a Catholic mind and heart.

## SCIENCE

*AGRICULTURE/HORTICULTURE, AGRIBUSINESS, BIOLOGY, CHEMISTRY, ELECTRONICS, PHYSICS, SCIENCE*

*Head of Faculty- Mr Richard Freeman*

Science is a way of investigating, understanding, and explaining our natural, physical world and the wider universe. It involves generating and testing ideas, gathering evidence - including making observations, carrying out investigations and modeling, and communicating and debating with others. Scientific progress comes from logical, systematic work and from creative insight, built on a foundation of respect for evidence. A knowledge of science is a pre-requisite for many jobs be they in the trades or professions: Electrician, Plumber, Mechanic, Health Professionals, Food Technology, Agriculture, Manufacturing, Electronics, Sports Science, Engineering.....

# TECHNOLOGY

*DESIGN AND VISUAL COMMUNICATION,  
DIGITAL TECHNOLOGIES, FOOD  
TECHNOLOGY, MATERIALS TECHNOLOGY*  
Head of Faculty- Mr Chris Hubble

Why study Technology?

The aim is for students to develop a broad technological literacy that will equip them to participate in society as informed citizens and give them access to technology-related careers. They learn practical skills as they develop models, products, and systems. They also learn about technology as a field of human activity, experiencing and/or exploring historical and contemporary examples of technology from a variety of contexts.

How is the learning area structured?

The learning area comprises three components: Technological Practice, Technological Knowledge, and Nature of Technology. Teaching and learning programmes will integrate all three, though a particular unit of work may focus on just one or two.

Knowledge and skills are learned in context. By offering a variety of contexts, teachers help their students to recognise links and develop generic understandings. Students should be encouraged to access relevant knowledge and skills from other learning areas.

## OUTSIDE PROVIDERS

- The following outside providers are in attendance:
- Canterbury University – Tertiary Pathways
- Lincoln University – Tertiary Pathways
- Otago University – Tertiary Pathways
- ARA – Tertiary Pathways
- SIT – Tertiary Pathways
- National Trade Association
- NZ Defence Force
- NZ Institute of Sport – Sport/Event Management
- Southern Institute of Technology – Tertiary Pathways
- Wanaka Helicopters
- National Trade Academy – Tertiary Pathways
- Nelson Aviation College – Tertiary Pathways
- Mainfreight
- Service IQ
- Mito
- More to be confirmed...

# SUBJECT SELECTION PROCESS

In the coming days, students in Years 11-13 in 2023 will receive their Subject Selection Sheet which includes instructions and their personal login to input their subject selections into Kamar. A copy of this will also be sent to parents and caregivers. Subject selections for Year 11-13 students in 2023 are due by Friday 9 September 2022.

Year 9 students will have a presentation about Year 10 options at a later date.

Choices made are not final, but it is important to be as confident in your selections as possible to assist us in our planning for 2023 and beyond.

The 2023 Senior Pathways Handbook is available now.

<https://www.stbedes.school.nz/senior-pathways-handbook-2023-pdf>

Please take the time to read through prior to the Careers Evening and making subject selections.