

KAIARAHİ -SENIOR TEAM

YRS 4-6

PARENTS' INFORMATION

INTRODUCTION TO KAIARAHĪ - SENIOR TEAM

Room 1 – Janine Clague - Room 1 - Yr 5 & 6

Room 2 – Lisa Agnew - Room 2 - Yr 5 & 6

Room 3- Peter Thorn - Room 3 - Yr 4 & 5

Room 4 – Jo Bryson - Room 4 - Yr 4 & 5

Alison Tay (Specialist Music Teacher), Jolene Casey (Specialist P.E Teacher, Room 1 Release Teacher) ROS
Moore (Room 4 Release Teacher)

Di Hyslop, Sue McDowell, Tracy Ruddenklau (Teacher Aides)

TRANSITION TO KAIARAHİ - SENIOR TEAM

In Kaiarahi we encourage:

- **Increased independence**
- **The students to take more responsibility for their learning and themselves**
- **The students to be positive role models**
- **The Year 6 students to take on more responsibilities**

OUR SCHOOL VISION



KEY COMPETENCIES

At East Taieri School our programmes reflect the Key Competencies and our Values programme.

We have a value for a 2 week period of time.

Children are recognised for consistently demonstrating these values and competencies at Assembly.

KEY COMPETENCIES

Participating and Contributing

Thinking

Using Language, Symbols and Texts

Relating to Others

Managing Self

OUR SCHOOL VALUES



MATHS

- * Groups based around stages for number
- * Mixed ability grouping for number/strand
- * Kiwiana group - students requiring extension
- * Basic facts and problem solving focus

HOW YOU HELP AT HOME....

- Practising times tables
- Discussing strategies
- Counting forwards and backwards e.g. 589, 590, 591
- Cutting items into fractions e.g. apples
- Telling the time – analogue/digital
- Comparing prices at the supermarket
- Playing card and board games
- Making patterns – bead necklaces
- Drawing maps – orienteering
- Learning number pairs – 100? 1000? E.g. $25 + 75 = 100$ so $250 + 750 = 1000$
- Finding and reading large numbers in the environment
- Making 21 out of car number plates
- Baking

HELPFUL MATHS WEBSITES....

- nzmaths
- snappymaths.com
- studyladder
- xtramaths.org
- eako

READING

- Class Programmes – children will have regular guided reading sessions with the teacher
- Home Reading:
 - most students will select books from library for home reading
 - some children may have books from the teacher based on reading needs
- Please encourage your child to read for sustained periods of time (15- 20 mins)
- We encourage students to choose their books independently

WAYS TO HELP LITERACY AT HOME...

Reading

- Discussing texts:
 - *What picture do you have of the characters?*
 - *What do you think is going to happen next?*
 - *Were there any words you didn't understand?*
- Read the same book or magazine as your child
- Read to your children – modelling expression and fluency
- Find information together in a range of places
- Encourage children to read to younger siblings
- Discuss newspaper articles
- Play card and board games

Writing

- Get them to write grocery lists
- Encourage them to write emails, invitations, poems, stories, postcards
- Play word games – scrabble, bananagrams
- Get children to write a journal or diary
- Scrapbooking
- Discuss words
- Share your writing
- Make holiday powerpoints

INQUIRY

At East Taieri School we encourage our learners to be inquisitive. Our Inquiry programme allows for children to develop skills and knowledge within a specific framework. Within this framework, children are able to develop learner agency and follow their passions and interests.

OUR INQUIRY MODEL LOOKS LIKE THIS...

TUNING IN – What information do I already know about the topic?

What do I want to find out? Define – Ask a BIG question.

RESEARCH – Locate – Identify resources that will help answer the BIG question.

Find and sort out information to help answer the BIG question.

EXTEND – Select and Organise – Organise the information that will answer the BIG question. How will it be presented. Can I take my information further?

EVALUATE – Assess – Has the BIG question been answered?

Could I have done it differently?

SO WHAT? – Present – Decide the best way to present the information.

How will I use this information in the future?

INQUIRY IN 2018

T1 - Social Sciences - ***Make and Do***

T2- Health - ***Play is the Way***

T3 – Technology - ***Tech Smart Kids***

T4- Passion Projects

RESEARCH SKILLS

You can encourage and help your child to:

- Find information from a range of sources
- Copy and paste information
- Skim and scan information
- Note taking
- Put information in their own words
- Develop their presentation skills

SYNDICATE PROGRAMMES

Recorder Ensemble/Kapa Haka – Wednesday

Ukulele Band – Wednesday lunchtime

Marimba Band – Wednesday morning

Choir – Tuesday morning/lunchtime

Music & PE – Wednesday

Whanau Hui/P.E – Friday

School Assembly/Syndicate Singing – alternate Fridays.

Discovery Time - Friday (Terms 2 & 3)

Library – ask your child their library day

DISCOVERY TIME

Discovery Time provides opportunities to help scaffold and extend students' learning through a variety of different learning experiences, ranging from science and technology, to building and the arts.

The children develop skills in:

- * Cooperative learning
- * Leadership across a range of ages
- * Questioning and social conversations
- * Relating to others

DISCOVERY TIME

Discovery Time begins in Term 2 and runs through to the end of Term 3

This is for Year 3 to 6 children. The Year 2 children have a very similar programme, but it is run in their classes.

We encourage parents and grandparents to either help lead or support their children with activities / workshops

For more information please contact: Sarah O'Neill

sarah@east-taieri.school.nz

PHYSICAL EDUCATION

- Please ensure your child wears practical footwear
- T.S.S.A Events - swimming, cross country, orienteering, athletics
- Sports teams - t-ball, flippaball, miniball, netball, hockey
- Please send notes for medical issues impacting on your child's participation in physical activity

HOMework

- Expectations:
 - Homework to be signed by an adult
 - Reading - 15 - 20 mins 4x a week
 - Spelling words tested 3-4x a week
 - Basic facts tested 3 - 4x a week
- At times there will be some special interest homework
- Homework will be handed out and collected in on the following days:
 - Rms 1 & 2 - Out - Monday, handed in - Friday
 - Rm 3 & 4 - Out Friday, handed in the following Friday

MONITORING PROGRESS

Children are monitored very closely in all areas of literacy and numeracy using a number of assessment tools.

Based on information gathered, teachers plan for future learning.

MONITORING PROGRESS

- Meet the teacher/ getting to know your child - 28th February
- Term 2 - written report and parent interview (mid year)
Children will lead mid year interviews as this is part of encouraging them to take responsibility for their learning
- Term 4 - written report at end of year
- Teachers are available to talk to at anytime, just pop in and make an appointment

HIGHLIGHTS...

Tirohanga Day

Swimming

Visiting Performers

Choir, Kapa Haka, Marimba, Ukulele

Music Festival

Walk and Wheel Week

Year 5 Camp – 20-23 March

Museum Sleepover – Year 4 (Term 3)

Class Trips

Year 6 EOTC Camp and Rafting (Term 4)

Environmental Education

Many Others!!

EXPECTATIONS

Road Safety

◆ If your child is on the bus, walking, scooting or biking to school, they are required to wear a high viz vest. Children can get these at the office for a \$5.00 bond. You can also wear their own one from home if they have one. Please use the crossings at the designated sites. These are clearly marked by cones.

Appointments

◆ If you have any issues regarding your child, please make an appointment with the class teacher in the first instance. If you require further support, contact the Senior Dean. If necessary, the Principal will then become involved.

Snack Attack

- ◆ We have a healthy quick snack at 10am
- ◆ Suggested food: fruit, vegetables or nuts

Cellphones

◆ We encourage the children not to bring cellphones to school, but if necessary in special circumstances they are to be kept in the teacher's desk and returned at 3pm.

EXPECTATIONS

Sun hats

- ◆ East Taieri School sunhats must be worn whenever outside during Terms 1 and 4

Clothing and Belongings Named

- ◆ Please name all clothing very clearly
- ◆ Lost items are placed in the lost property bin in the office foyer

Toys

- ◆ We encourage the children not to bring toys to school, but if they do the toys are the responsibility of the child

Notify Absences and if a bus person

- ◆ It is important that you contact the office if your child is going to be late for school or away for the day. If your child is a bus pupil, you must let Annette know if they are on the bus or not

DROP OFF ZONES

Due to the large volume of traffic we encourage students to walk or wheel to school or utilise our drop off zones from which children can safely walk to school. See the map to locate your nearest drop off zone.



CONTACTS

If you have any further questions or concerns, please contact your child's teacher.

Janine Clague - janine@east-taieri.school.nz

Lisa Agnew - lisaa@east-taieri.school.nz

Peter Thorn - peter@east-taieri.school.nz

Jo Bryson - jobryson@east-taieri.school.nz

Jennifer Horgan (Principal) - jennifer@east-taieri.school.nz