

4 November 2022

Ngā mihi manahau ki a koutou katoa,

Re: EDEM685X(C) – Semester One 2023 - ***Culturally inclusive pedagogies: Motivating diverse learners***

We would like to take this opportunity to introduce to you EDEM685: a flagship Level 9 course of our postgraduate suite or as part of our Masters of Education qualification. This course is run as a block wānanga course at selected Saturday intervals during Semester 1 2023. This EDEM685 *Block Course* has been in operation for two decades and across two universities providing kaiako with copious frameworks and strategies to meet the needs and challenges of today's diverse learning settings across the sector. This course builds teachers as champions of practice led research, from recent graduates to the highly experienced teachers and educators as well as specialist teachers, psychologists, senior leadership teams including principals.

This Block Course is about the promise of diversity.

Nā mātou,

Angus, Kay Lee & Jen

EDEM685 2023 Draft timetable:

<i>Draft programme for 2023</i>		
Te rā	Te Kaupapa	Ngā kaiako
Wānanga 1 11 February	Mihi Whakatau Theories of Motivational Leadership A culture of conversation Social and Emotional Learning	Professor Angus Hikairo Macfarlane Kay Lee Jones & Jen Smith
Wānanga 2 25 February	Positive education for learning: Te pikinga ake o te mātauranga Te Tiriti in practice	Associate Professor Sonja Macfarlane Professor Ted Glynn
Wānanga 3 11 March	Critical pedagogies of place Placed based learning	Dr. James Graham Dr. Richard Manning
Wānanga 4 25 March (1 week)	The Hikairo schema Panel: Tokona te raki	Dr. Matiu Rātima & Benita Rarere Briggs TBC
Wānanga 5 1 April	Te Kura Tapa Whā Exceptional Teachers	Hayley Welch Rachel Maitland
8, 15, 22 April (School Holidays)		
Wānanga 6 29 April	Pasifika Education Indigenous wellbeing and education – An American study	Dr. Helena Cook Madison Palmer
Wānanga 7 13 May	Presentation morning Te kauhau whakakapi	Ngā ākonga o 685 Kay Lee Jones & Jen Smith
Wānanga 8 27 May	Test	

Attention educators considering masters and postgraduate studies in 2023

Culturally Inclusive Pedagogies: Motivating Diverse Learners

Block Course 2023

Course code and title	EDEM685 Culturally Inclusive Pedagogies: Motivating Diverse Learners
School/College	School of Teacher Education, College of Education
Kaiake	Professor Angus Macfarlane, Kay Lee Jones and Jennifer Smith
Coordinator & Contact person	Jennifer Smith: jennifer.smith@canterbury.ac.nz

Details of the Course

Principals, school leaders, classroom teachers, early childhood teachers, resource teachers, specialist teachers, curriculum coordinators, psychologists, consultants, and all who are interested in motivating learners (and teachers) in diverse settings are invited into this postgraduate course held on approximate-fortnightly Saturdays via a Block Course at the University of Canterbury (semester one dates below are provisional - tbc). This course examines the theoretical, historical, and psychosocial imperatives that are at the heart of culturally responsive pedagogies. Issues relating to conventional and Indigenous ways of knowing will be compared and discussed with scope and depth. The aim of the course is to bring a range of tools and concepts from traditional and contemporary sources and to apply them to the field of teaching and learning. This is facilitated by making the constructs from cultural, social, and psychological theories as accessible as possible. Mātauranga Māori and Indigenous preferred learning styles will be explored, described and demonstrated. The focus is on encouraging professionals to examine practice as manifested in their respective learning settings (ECE, Primary, Secondary, and Tertiary), building on the existing sound methods, and shaping newly acquired skills to improve outcomes for diverse learners.

Provisional dates on-campus 2023

11 Feb, 25 Feb, 11 Mar, 25 Mar, 1 Apr, 29 April, 13 May, 27 May

Learning Outcomes

On completing this course students will be able to:

1. Analyse and describe key issues in theories of motivation, with an emphasis on diversity;
2. Position practices, policies and realities so as to authenticate culture, language and identity;
3. Critique evidence-based research that is noted for informing culturally responsive practice;
4. Evaluate the meanings of practice-based evidence, particularly with regard to cultural settings;
5. Present academically sound information in a convincingly and appropriately argued manner;
6. Apply critical thinking to culturally responsive practices;
7. Plan future research and/or policy development in the respective sociocultural-psychological fields.

Teaching/Delivery Methods

The course is coordinated by senior faculty members and associates and will be offered as an on-campus Block Course in Semester One 2023. The Blocked approach is often a preferred option for professional educators undertaking part-time or full-time study. The teaching will be face-to-face over an intensive 9am to 4pm Saturday. An e-LEARN site will provide support and information prior to, during, and after the on-campus teaching days. Please do not hesitate to contact the Course Coordinator (address above) for more information.

[University of Canterbury site: EDEM685 Culturally Inclusive Pedagogies: Motivating Diverse Learners \(click here\)](#)