

**Rangiora Primary Schools (Ashgrove School, Rangiora Borough School,
Southbrook School, Te Matauru Primary)
Amendment to Enrolment Schemes – August 2021
Summary of Response to Feedback**



Theme	Comment	Response
<p>Student safety getting to and from school</p>	<p>There was concern that the reduction of the south-west area from Ashgrove School's zone would mean future students in that area would need to commute to Te Matauru Primary by crossing two arterial roads (Oxford/High Street and Johns Road) during peak traffic times when they could travel directly to Ashgrove School through existing subdivisions.</p>	<p>A Ministry of Education staff member physically investigated ways to get from Westpark Blvd to both Ashgrove School and Te Matauru Primary.</p> <ul style="list-style-type: none"> • To get to Ashgrove School - Currently (26 July 2021) there are no paths (or very direct roads) through this subdivision. There is no access path through Chatsworth Ave to get to Charles Upham Drive to then get to Elm Drive which would be a logical (walking) cut-through to Ashgrove School. It is possible this may change in the future but there is currently a temporary fence in the way and a grass bank. It is unclear if or when appropriate pedestrian access will be constructed. The grass bank indicates perhaps road access is unlikely at this stage. Access to Ashgrove from this area is currently via Salisbury Ave and Belmont Ave down West Belt to the North or via Oxford Road/State Highway 72 and West Belt to the South. Walking time is estimated to be between 26-28 minutes and it is 2.2km from an address point on Westpark Blvd. There are no controlled crossings on any of these roads to access Ashgrove School. • To get to Te Matauru Primary – Access is currently via Oxford Road/State Highway 72 down Acacia Ave across Johns Road to the school via Townsend Road entrance. Walking time is estimated to be between 29-31 minutes and it is 2.4km from an address point on Westpark Blvd (same address point as above). There are no controlled crossings on any of these roads to access Te Matauru Primary. <p>There are no controlled crossings (traffic lights or zebra crossings) in either direction. The Waimakariri District Council is working to improve active transport pathways and has upgraded pedestrian pathways and installed pedestrian islands on Oxford and Johns Road.</p> <p>Inclusion of this area would result in local demand exceeding capacity at Ashgrove School.</p>

Restricted roll growth	Removing the north east of Rangiora (near Rangiora High School) from the Ashgrove School home zone restricts the potential for roll growth from that area and the school is not gaining any new property development within the proposed enrolment zone.	Local demand in the Ashgrove School zone is equal to capacity at the school. Growth in market share would result in full utilisation of capacity at Ashgrove School based on the proposed zone area. Ashgrove School does not have capacity for additional students that will reside in this area in the future. This will place Ashgrove at risk of overcrowding. In July 2020, 624 Year 1-8 students reside within the proposed Ashgrove School zone. The school's capacity is 627. Rangiora Borough School has capacity for additional local demand from the area.
Roll decline	Ashgrove School roll has declined since the opening of Te Matauru Primary.	Local demand in the Ashgrove School zone is equal to capacity at the school. Market share at Ashgrove is 61% (July 2020). There is room for growth in market share. Roll decline has occurred since 2017 due to smaller Year 1 intakes. Year 1 intake in 2020-21 is similar to 2018 - 2019.
Racecourse Area	The extension of the north west corner of the Ashgrove School home zone has no purpose as this is the Racecourse and will never be developed.	There cannot be gaps between zones. This is clarifying both sides of Lehman's Road as being in-zone for Ashgrove School.
Remove overlaps/shared zones	Give Ashgrove School a clear zone with no overlaps	The changes proposed are a significant reduction in overlaps with reductions to all school zones. Additional changes would need further consultation and there is no need for this at this stage. Ashgrove School's proposed zone is as large as can be approved without having a detrimental impact on neighbouring schools and increasing their risk of overcrowding. We will continue to monitor and evaluate if further changes are required.
Period between zone implementation and zone review.	It was felt that Te Matauru Primary's home zone was only defined shortly before opening and the school only began accepting pupils at the beginning of 2020 so it should be left longer for the school to establish itself in the community.	It is common for home zones at newly established schools to be reviewed after a short period to ensure they are fit for purpose. The original home zone was developed and consulted on by the Te Matauru Primary Establishment Board of Trustees. Development in this area has continued at pace. The Ministry has determined that a reduction in the Te Matauru Primary zone is required to reduce the risk of overcrowding at the school and make better use of space at neighbouring schools. The zone will be reviewed again in 2024 or as needed.
Add overlaps/shared zones	It was suggested that instead of removing streets from the Te Matauru Primary home zone that some streets be a shared zone like other Rangiora school zones.	Overlapping school zones can result in roll fluctuations between schools as students are entitled to enrol at both schools and can switch at any time (unless excluded previously from the school). Overlaps therefore increase the risk of overcrowding and so it is desirable that they are minimised.

Rural families want an option for a school close to where they work	Consideration should be given to a set number to allow rural families to have access to schools in Rangiora closer to where parents work.	The Education and Training Act ensures that every student will have the right to education at a local school. For most students, there will not be a choice of state schools at which they have a right to attend, but students are able to apply for any out-of-zone places offered at schools with the capacity to do so.
Enlarging the Te Matauru Primary home zone	It was felt that the new proposed zoning area cuts down on Te Matauru Primary's current home zone and that, given future projection for the school roll growth, it would be beneficial to make this current zoning as large as possible with as little detriment to current primary schools as possible that already have roll growth and large learner numbers at their schools.	Their proposed zone is as large as can be approved without having a detrimental impact on neighbouring schools and increasing their risk of overcrowding.
Subdivisions	Oppose the change as the zone divides some subdivisions.	The inclusion of entire subdivisions is not a requirement of the Act. Reasonable convenience is a consideration as is the capacity available at local schools. Including entire subdivisions may cause a risk of overcrowding.
Parkhouse Drive	Several comments noted that all of Parkhouse Drive should be included in the Te Matauru Primary home zone.	We are not proposing any changes to Parkhouse Drive at this stage. All of Parkhouse Drive remains in the Rangiora Borough School home zone and the western end remains within the Te Matauru Primary home zone. Other zone reductions for both Rangiora Borough School and Te Matauru Primary are proposed to reduce the risk of overcrowding due to local residential growth. Students have access to a reasonably convenient school.
Reasonable convenience	Comments from families feeling they are not zoned for the closest school.	A 'reasonably convenient school' is defined (in the Education and Training Act 2020, Section 10) as "a State school that a reasonable person living in the area in which the school is situated would judge to be reasonably convenient for a particular student, taking into account the age of the student, the distance to be travelled, the time likely spent in travel, the reasonably available modes of travel, common public transport routes, and relevant traffic hazards; and the meaning may vary as between different schools depending on- (a) Whether the school is a single-sex or co-educational school: (b) Whether the school is an ordinary State school, a Kura Kaupapa Māori, a designated character school, a State integrated school, or a specialist school:

		<p>(c) Whether the school is a primary, an intermediate, a secondary, or a composite school.”</p> <p>Some respondents cited distance as a reason why the school might be ‘closer’ to their house rather than another school. When the Ministry of Education is proposing and approving an enrolment scheme, there are a number of factors (as outlined above) to consider when ensuring students have access to a ‘reasonably convenient’ school, rather than simply considering which school is closest. Other parts of the Education Act allow for the best use of the network to also be considered and that the home zone may exclude an area for which another school is also a reasonably convenient school for a student living in that area to attend.</p>
Pegasus Bay School home zone	Residents in Coldstream Road between Golf Links Road and Marchmont Road are zoned for Pegasus Bay School when Rangiora Schools are more reasonably convenient as only 200 metres from town boundary.	<p>This suggestion has been noted and has merit. However, there are no further changes being considered to the Rangiora primary school zones at this time. Any further changes would require additional consultation.</p> <p>The Education and Training Act ensures that every student will have the right to education at a local school. For most students, there will not be a choice of state schools at which they have a right to attend, but students are able to apply for any out-of-zone places offered at schools with the capacity to do so.</p> <p>The Rangiora schools will be reviewed in 2024 or as needed. Pegasus Bay School’s enrolment scheme is due to be reviewed soon. This could trigger a discussion regarding possible changes.</p>
Equitable distribution	Agree with the fundamental principles of the enrolment schemes and can see no issues with the boundaries, presuming the population statistics provide equitable distribution across the four schools.	This will be the case.
Individual needs / Choice of schooling options	The proposed zone restricts choice for parents to choose a school.	The Education and Training Act ensures that every student will have the right to education at a local school. For most students, there will not be a choice of state schools at which they have a right to attend, but students are able to apply for any out-of-zone places offered at schools with the capacity to do so. Providing absolute entitlement for this schooling choice could result in teaching spaces at some schools going unutilised while their neighbour is overcrowded. This would be contrary to the purposes of enrolment schemes – the management of the risk of overcrowding and ensuring the best use of the education network.

Additional entitlement to enrol provision	Eligibility for 'grandparenting'.	<p>The Education and Training Act allows for the approval of this provision (often referred to as 'grandparenting') if it is unlikely to result in an elevated risk of overcrowding for the school.</p> <p>This provision has been approved for each school, and siblings of current students in withdrawal areas will be eligible for in-zone enrolment under the Additional Entitlement to Enrol provision.</p> <p>There are specific criteria regarding eligibility to enrol under these 'grandparenting' provisions, further information is available in the information below (p.6-7)</p>
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Education and Training Act 2020

Schedule 20, Clause 5 - Requirements relating to proposed enrolment schemes

An enrolment scheme for a State school—


- (a) must comply with the purpose and principles of enrolment schemes set out in [section 71](#); and
- (b) must define the school's home zone in the enrolment scheme in a way that ensures that students can attend a reasonably convenient school; and
- (c) may have boundaries for its school's home zone that overlap or are contiguous with the boundaries of the home zone of any adjacent State school that has an enrolment scheme; and
- (d) must promote the best use of the network of State schools in the area.

Section 71 - Purpose and principles

- (1) The purpose of the enrolment scheme of a State school is—
 - (a) to avoid overcrowding, or the likelihood of overcrowding, at the school; and
 - (b) to ensure that the selection of applicants for enrolment at the school is carried out in a fair and transparent manner; and
 - (c) to enable the Secretary to make the best use of existing networks of State schools.
- (2) In achieving its purpose, the enrolment scheme of every State school must, as far as possible, ensure that—
 - (a) the scheme does not exclude local students; and
 - (b) no more students are excluded from the school than is necessary to avoid overcrowding at the school.

The final enrolment schemes have been assessed against the criteria above for Ashgrove School, Rangiora Borough School, Southbrook School and Te Matauru Primary and are;

A) The same as the proposed enrolment schemes that went to consultation

25/08/2021 

‘Additional entitlement to enrol in certain circumstances’ provision (‘Grandparenting’)

All students enrolled at the school at the time of the amendment to the enrolment scheme will remain enrolled.

Under certain circumstances, the Ministry of Education is able to approve the enrolment of siblings of current students at the school despite their addresses becoming out of zone as a result of the zone change. The Ministry can approve this if it can be managed within the existing school network and it is in the best interests of the school and local community.

This will allow siblings of current students to retain the right to enrol as in-zone students at the school in the future, provided certain criteria are met.

You can see if your child may qualify in the flow chart on the next page.

What does this mean for my family/whānau?

- Any learner/ākonga currently enrolled at the school will not be impacted by a change to the enrolment scheme.
- If your address becomes out of zone due to a reduction in the scheme, the address will continue to be considered “in-zone” but only for as long as it contains children who are younger siblings of current students (at the time of the **implementation** of the scheme). These younger siblings therefore have an ‘additional entitlement to enrol’ as in-zone students.
- If an address becomes part of a different school’s enrolment scheme, students not yet enrolled at a school will be able to attend the school that they will then be in-zone for.
- An in-zone enrolment is automatically entitled to enrol at the school. An out of zone enrolment (not covered under these provisions) is not guaranteed a place at the school and you will need to apply through the school’s out of zone processes if there are spaces available.

What is the difference between ‘pre-enrolment’ and ‘enrolment’?

‘Pre-enrolment’ means the period in which applications for enrolment are invited and processed by a school. ‘Enrolment’ occurs when attendance at the school starts and the student is first marked as present on the school roll.

Therefore, enrolment scheme changes apply to students whose enrolment is at or after the **commencement** date of the zone change.

However, the Additional Entitlement to Enrol provision is determined based on the **implementation** date, not the **commencement** date.

Implementation date

This is the date that the Board ‘adopts’ the enrolment scheme at a Board meeting. It is after the Ministry has sent the approved scheme to the school. It is before the commencement date, sometimes by several months.

Commencement date

The date an enrolment scheme starts (the “effective” or “start” date). The new/amended zone applies to enrolments from this date onwards.

Enrolment Scheme Amendment

Is my younger child eligible for 'additional entitlement to enrol'?

