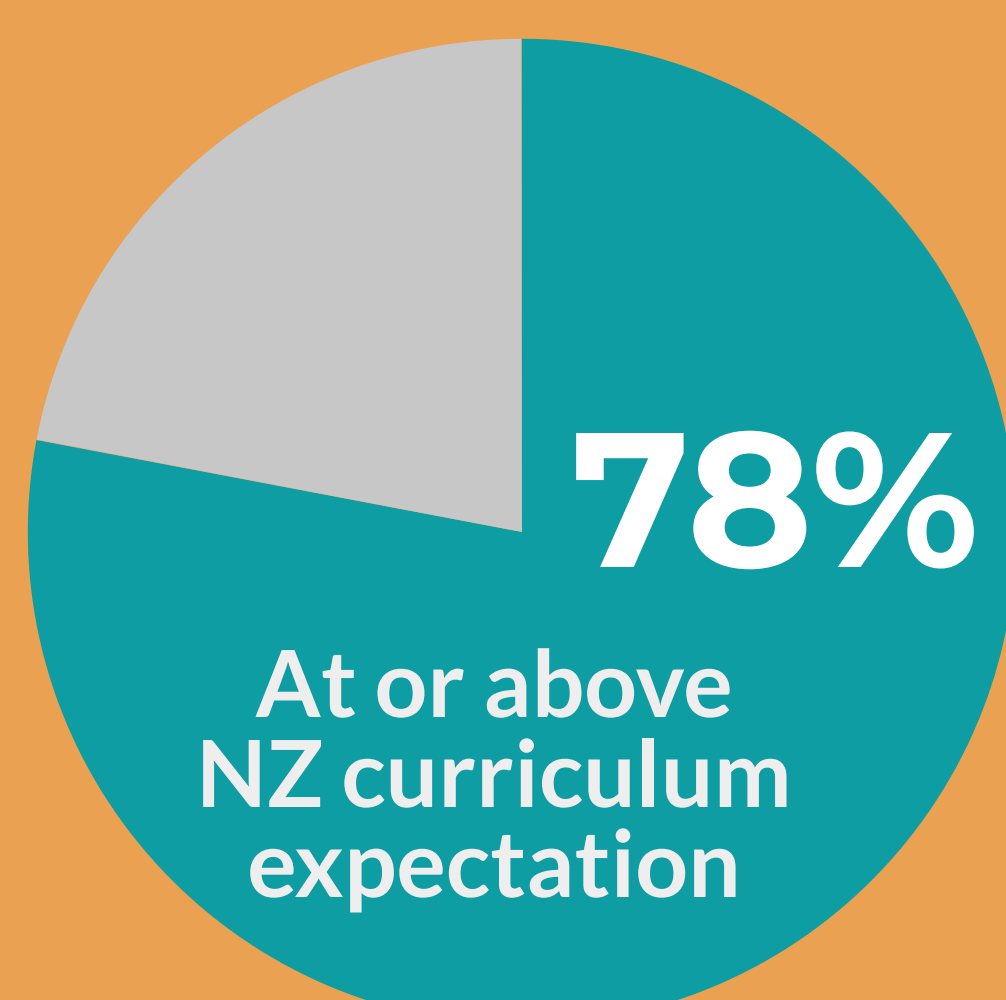


# 2020 Mid Year Achievement Data

## READING



### % of students at or above expected curriculum levels



71 % boys

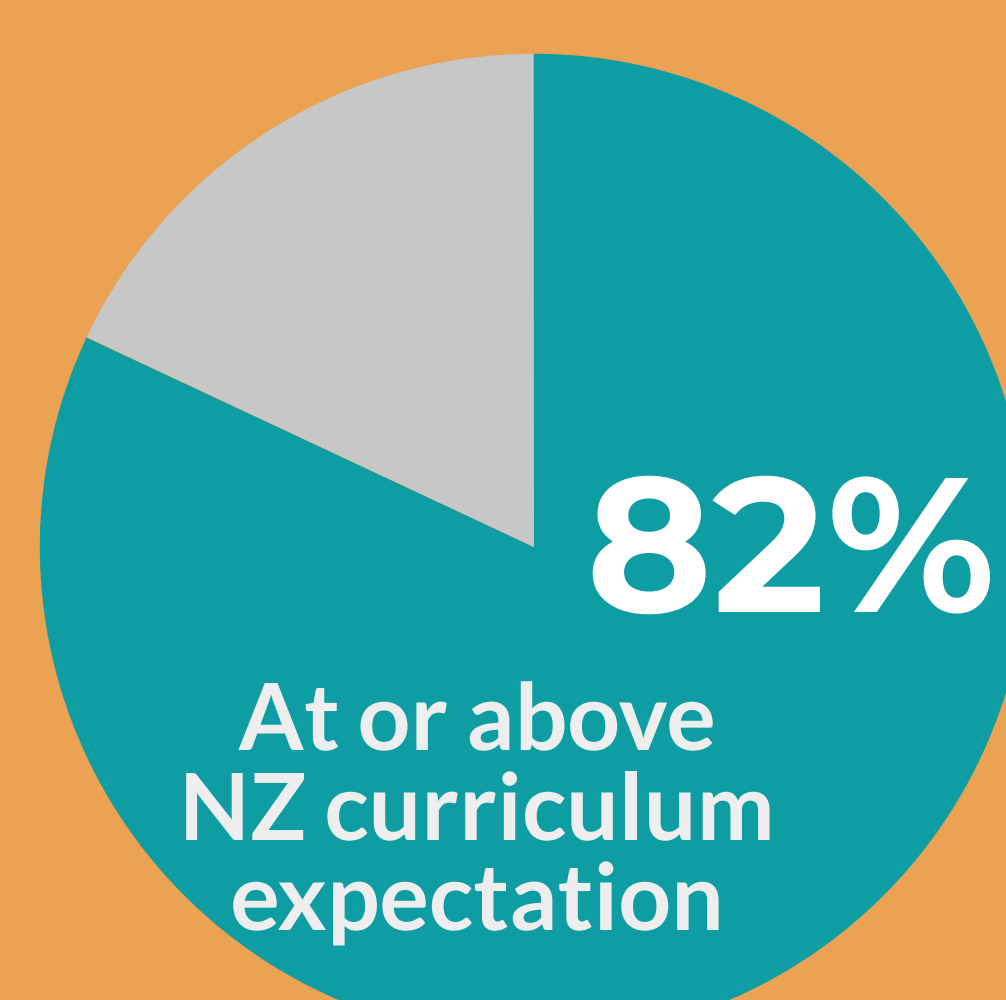
83 % girls



85 % NZ Māori

**\*\*Of the 62 students that are working towards expected levels, 27 are English Language Learners**

## WRITING



### % of students at or above expected curriculum levels



76 % boys

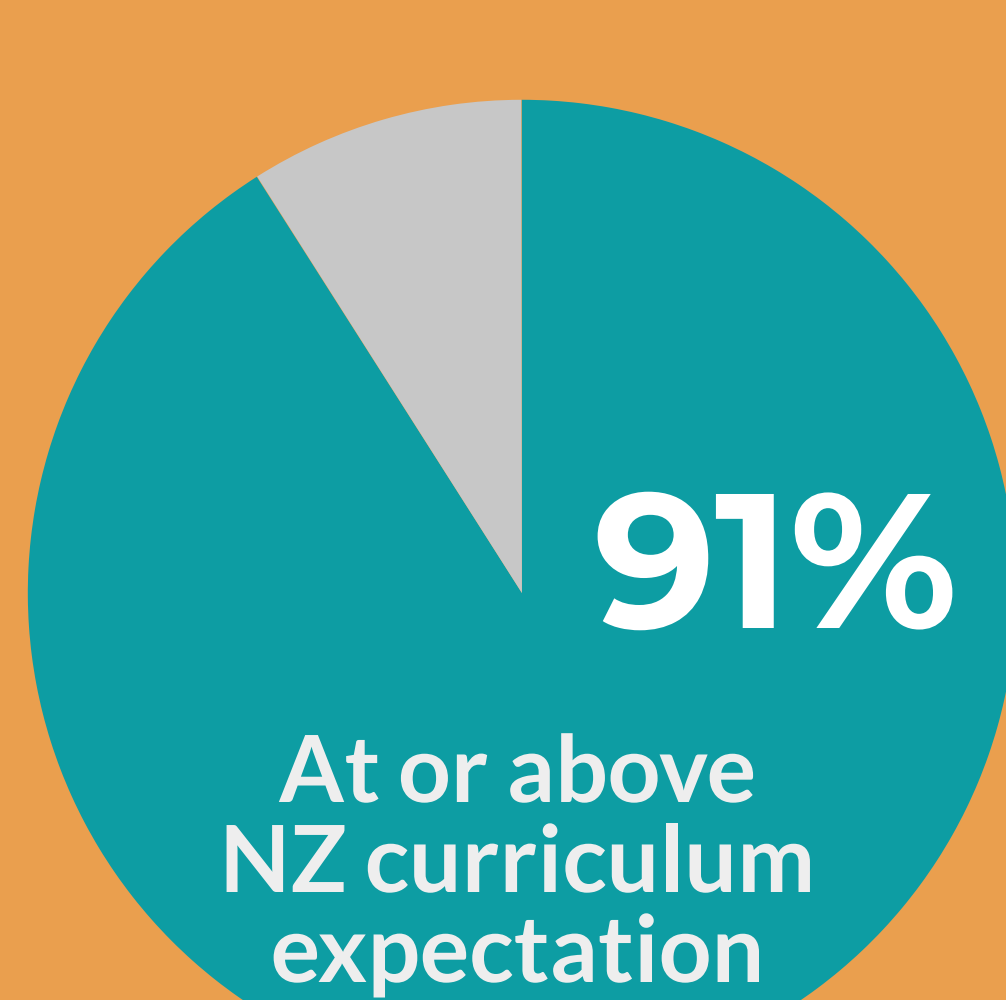
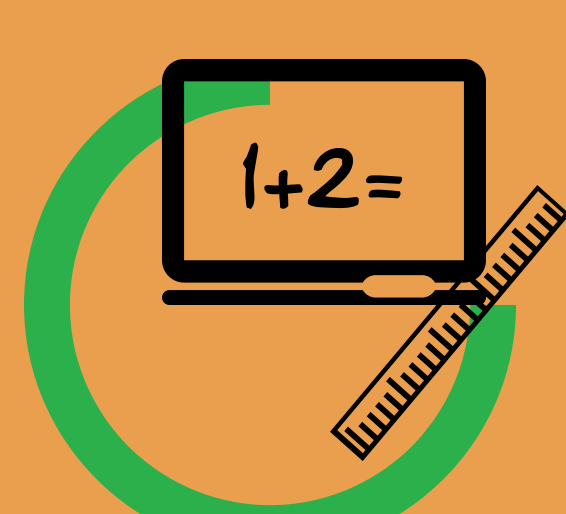
86 % girls



80 % NZ Māori

**\*\*Of the 51 students that are working towards expected levels, 25 are English Language Learners**

## MATHS



### % of students at or above expected curriculum levels



92 % boys

90 % girls



88 % NZ Māori

**\*\*Of the 25 students that are working towards expected levels, 9 are English Language Learners**

## Celebrating progress

Progress and achievement has been accelerated for many of our learners



### Accelerated Progress

Many of our students identified as below expectation mid year 2019 continue to make accelerated progress\* to reach expected levels

Reading **43%** Writing **47%** Maths **91%**  
made accelerated progress

*\*Accelerated progress means over and above expected rates of progress.*



## Learners at Te Ao Mārama

As a new school, we enrol many new students throughout the year. This is not just our 5 year olds starting school for the first time- it is in fact across all year levels. It is interesting to track the number of learners who have been with us since the beginning of 2019 that are achieving at or above curriculum expectation.

Our data continues to show high levels of academic progress for our students that we have had for more than a year. The majority of our students still working towards curriculum expectations are our English Language Learners, and we continue to provide extra support for them.



% of students at or above expected curriculum levels that have been at Te Ao Mārama for more than a year.

Reading

**80%**

Writing

**85%**

Maths

**99%**

## Highlights....

This school-wide information helps recognise what's working well in our school.

### Learning Programmes at Te Ao Mārama

#### Learning through play

Play is the most engaging way to motivate children's desire to learn and to develop positive attitudes about themselves as a learner.

At Te Ao Mārama, our values of curiosity, creativity, collaboration, confidence and community-mindedness are at the forefront of all learning. These were identified through community consultation and are skills needed for the 21st century. Learning through play sees these skills and values growing in all learners.



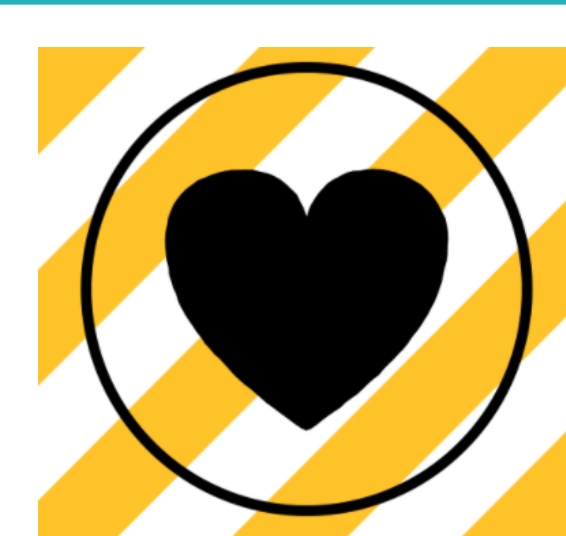
### Relationships are key

At Te Ao Mārama we really value culture. Having strong relationships between school, students and families is important to us.

Recent surveys indicate that our learners feel valued and enjoy school. We will look to share these with you later this term.

### Impact of COVID-19

2020 has clearly been disrupted in a major way. We were delighted to see such high levels of academic gain, despite the fact that a large chunk of Term 1 & 2 were affected by COVID-19.



While hard to measure, we feel that our students continued to make academic growth during lockdown, through our ICE time approach which carefully balanced wellbeing and learning.

### Progress for all learners

The Board of Trustees has invested heavily in resourcing, professional learning and personnel support.



We are grateful for this support and are seeing some great progress as a result.