

TE WAITAI SEFTON SCHOOL

STRATEGIC PLAN

Jan 2024 to Dec 2025



Draft

1



Turangawaewae - Our Place

Progress and Achievement for all Ākonga through the weaving of the Curriculum Refresh into our local Sefton Curriculum

NELP 2, 4, 5 & 6

Support and empower all students to learn and achieve personal equitable excellence in a creative and sustained effective learning environment.

2

Whakapapa - Connections & Partnerships

Learning in a safe, responsive, mana-enhancing and inclusive learning environment for all.

NELP 1, 2,3 & 7

Build an inclusive culture where behaviour expectations are clear and consistent to achieve personal excellence in all tamariki.



1

Turangawaewae - Our Place - Curriculum

Support and empower all students to learn and achieve personal equitable excellence in a creative and sustained effective learning environment.

Initiatives	How will we achieve or make progress towards our strategic goals?	Measure of success & outcomes
<p>Develop and implement:</p> <ul style="list-style-type: none"> • Common Practice Model Guidelines • Maths Curriculum and delivery refresh • English Curriculum and delivery refresh • Science, Technology and Arts Curriculum Refresh • Languages and PE Curriculum Refresh • Te Reo Māori curriculum development and delivery <p>Tailored Professional Development for staff that supports consistent and high quality teaching and learning.</p>	<p>Future-focused teaching and learning</p> <ul style="list-style-type: none"> • Understanding neuro-diversity and Te Tiriti o Waitangi requirements • Local curriculum / curriculum refresh <p>Hero integration into learning, assessment and reporting</p> <p>Structured Literacy and BSLA</p> <p>Just in Time Maths Professional Development</p> <p>Professional Development opportunities to develop Te Waitai Sefton Schools localised curriculum and refreshed curriculum, that supports consistent and high quality teaching and learning</p>	<p>2024</p> <ul style="list-style-type: none"> • Ongoing student achievement reviews • Ongoing targeted student achievement plans and reviews • Structured Literacy and BSLA implementation • Preparation of Common Practice Model • Explore further numeracy opportunities of current practices and external developments to extend current programmes • Increase teacher capacity through the development of Professional Growth Cycle (PGC) <p>2025</p> <ul style="list-style-type: none"> • Ongoing student achievement reviews • Ongoing targeted student achievement plans and reviews • Structured Literacy and BSLA sustainability • Implementation of common practice model • Implementation of refreshed curriculum areas

Whakapapa - Connections & Partnerships

Build an inclusive culture where behaviour expectations are clear and consistent to achieve personal excellence in all tamariki.

Initiatives	How will we achieve or make progress towards our strategic goals?	Measure of success & outcomes
<p>Continue the development and implementation of:</p> <ul style="list-style-type: none"> • Sefton's Learning Support Delivery Plan • PB4L School-Wide Tier 1 Interventions in partnership with our cluster RTLB • PB4L Tier 2 Interventions in partnership with the Ministry of Education • Sefton's Neurosequential Model for learning and well being <p>Tailored Professional Development for staff that supports ākonga social and emotional regulation across the kura, so that all tamariki have the ability to flourish.</p>	<p>Positive Behaviour for Learning and Well Being</p> <ul style="list-style-type: none"> • Staff participating in PD and implementing initiatives • Tamariki engaging in PB4L initiatives to enhance their own and others sense of belonging, values, mana-enhancing self esteem and wellbeing. <p>Cultural Diversity and Inclusiveness</p> <ul style="list-style-type: none"> • Staff participating in PD and implementing initiatives • Staff will develop and implement the Sefton's Neurosequential model • Kaiako will participate in PLD to build capacity of Te Reo and tikanga in their classes and kura <p>Engagement with the Puketeraki Kāhui Ako</p> <ul style="list-style-type: none"> • Leadership and Kaiako engaging with kāhui initiatives 	<p><i>All ākonga, whānau and staff feel safe, valued and able to support one another to be the best they can be.</i></p> <p>2024</p> <p>PB4L - Tier 2 Interventions</p> <ul style="list-style-type: none"> • staff and whanau targeted interventions to improve classroom practice & tamariki • School-wide attendance and engagement increases with a decrease of high level interventions <p>Cultural Diversity and Inclusiveness</p> <ul style="list-style-type: none"> • Develop Kakahaka programme for students, formulate a Performance Kapahaka Team with a new uniform • Kaiako to participate in Te Kura Māori online courses • Review systems and outcomes of Sefton's Learning Support Delivery Plan • Review systems and outcomes of Sefton's Neurosequential model <p>Engagement with the Puketeraki Kāhui Ako</p> <ul style="list-style-type: none"> • Within School Lead to attend hui's, develop job description and gain support from kaiako to implement kahui ako initiatives • Senior Leadership team to support LSC & kahui <p>2025</p> <ul style="list-style-type: none"> • Develop sustainability to further enhance successes and outcomes

Te Waitai Sefton School

Strategic Plan 2024 - 2025 (draft)

Information informing this plan: Whānau and Staff consultation focus areas, NELPs, ERO profile Report, Ka Hikitia, Learning Support Action Plan, Education Regulations, MOE PB4L and Curriculum Refresh Guidelines



Our Goals	Initiatives	How will we achieve or make progress towards our strategic goals?	Measure of success & outcomes
<p>Turangawaewae – Our Place</p> <p><i>Support and empower all students to learn and achieve personal equitable excellence in a creative and sustained effective learning environment.</i></p>	<p>Develop and implement:</p> <ul style="list-style-type: none"> • Common Practice Model Guidelines • Maths Curriculum and delivery refresh • English Curriculum and delivery refresh • Science, Technology and Arts Curriculum Refresh • Languages and PE Curriculum Refresh • Te Reo Māori curriculum development and delivery <p>Tailored Professional Development for staff that supports consistent and high quality teaching and learning.</p>	<p>Future-focused teaching and learning</p> <ul style="list-style-type: none"> • Understanding neuro-diversity and Te Tiriti o Waitangi requirements • Local curriculum / curriculum refresh <p>Hero integration into learning, assessment and reporting</p> <p>Structured Literacy and BSLA</p> <p>Just in Time Maths Professional Development</p> <p>Professional Development opportunities to develop Te Waitai Sefton Schools localised curriculum and refreshed curriculum, that supports consistent and high quality teaching and learning</p>	<p>2024</p> <ul style="list-style-type: none"> • Ongoing student achievement reviews • Ongoing targeted student achievement plans and reviews • Structured Literacy and BSLA implementation • Preparation of Common Practice Model • Explore further numeracy opportunities of current practices and external developments to extend current programmes • Increase teacher capacity through the development of Professional Growth Cycle (PGC) <p>2025</p> <ul style="list-style-type: none"> • Ongoing student achievement reviews • Ongoing targeted student achievement plans and reviews • Structured Literacy and BSLA sustainability • Implementation of common practice model • Implementation of refreshed curriculum areas
<p>Whakapapa – Connections & Partnerships</p> <p><i>Build an inclusive culture where behaviour expectations are clear and consistent to achieve personal excellence in all tamariki.</i></p>	<p>Continue the development and implementation of:</p> <ul style="list-style-type: none"> • Sefton’s Learning Support Delivery Plan • PB4L School-Wide Tier 1 Interventions in partnership with our cluster RTLB • PB4L Tier 2 Interventions in partnership with the Ministry of Education • Sefton’s Neurosequential Model for learning and well being <p>Tailored Professional Development for staff that supports ākonga social and emotional regulation across the kura, so that all tamariki have the ability to flourish.</p>	<p>Positive Behaviour for Learning and Well Being</p> <ul style="list-style-type: none"> • Staff participating in PD and implementing initiatives • Tamariki engaging in PB4L initiatives to enhance their own and others sense of belonging, values, mana-enhancing self esteem and wellbeing. <p>Cultural Diversity and Inclusiveness</p> <ul style="list-style-type: none"> • Staff participating in PD and implementing initiatives • Staff will develop and implement the Sefton’s Neurosequential model • Kaiako will participate in PLD to build capacity of Te Reo and tikanga in their classes and kura <p>Engagement with the Puketeraki Kāhui Ako</p> <ul style="list-style-type: none"> • Leadership and Kaiako engaging with kāhui initiatives 	<p><i>All ākonga, whānau and staff feel safe, valued and able to support one another to be the best they can be.</i></p> <p>2024</p> <p>PB4L – Tier 2 Interventions</p> <ul style="list-style-type: none"> • staff and whanau targeted interventions to improve classroom practice & tamariki • School-wide attendance and engagement increases with a decrease of high level interventions <p>Cultural Diversity and Inclusiveness</p> <ul style="list-style-type: none"> • Develop Kakahaka programme for students, formulate a Performance Kapahaka Team with a new uniform • Kaiako to participate in Te Kura Māori online courses • Review systems and outcomes of Sefton’s Learning Support Delivery Plan • Review systems and outcomes of Sefton’s Neurosequential model <p>Engagement with the Puketeraki Kāhui Ako</p> <ul style="list-style-type: none"> • Within School Lead to attend hui’s, develop job description and gain support from kaiako to implement kahui ako initiatives • Senior Leadership team to support LSC & kahui <p>2025</p> <ul style="list-style-type: none"> • Develop sustainability to further enhance successes and outcomes
<p>Manaakitanga Respect</p> 	<p>Whanaungatanga Relationships</p> 	<p>Manawaroa Resilience</p> 	<p>Whaiwhakaaro Reflection</p> 



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