




ROTOTUNA HIGH SCHOOLS KAAKAHU/CLOAK



Key Terms	Threshold Concept	Progression		
INDICATORS	POWERFUL LEARNING	PASSIVE/BRONZE	PERFORMATIVE/SILVER	PROACTIVE/GOLD
		I can understand why.... I can understand that ...	I can bring... I can appreciate.... I know ways of I can teach... I know how to...	I enjoy discovering new... I like to find new... I like to create my own new.. I like to explore how to create...
		Learners can experience the idea as a concept that exists. Learners understand that the idea is positioned among other ideas.	Learners can imagine and accept the idea within particular contexts.	Learners widely experience the idea as a way of thinking (their own perceptions/truths), which allows them greater freedom to creatively play and respond to the experience beyond the threshold.
Perseverance	Overcoming challenges requires hard work.	I understand that learning can be difficult and that it can be easy to quit.	I keep going despite challenges and find ways to overcome them.	I develop new strategies based on experience to overcome new challenges facing both myself and others.
		<ul style="list-style-type: none">I keep trying even when learning is challenging.I acknowledge feelings of frustration, apprehension, or confusion.	<ul style="list-style-type: none">I use, and can explain, multiple strategies when learning is challenging.I bounce back from challenges and setbacks.I am not put off by being ‘stuck’.I manage feelings of frustration, apprehension, or confusion.	<ul style="list-style-type: none">I embrace challenges as opportunities to learn.I can support others to overcome challenging learning experiences.I can direct my feelings and emotions towards a positive outcome.
Adventurous	Taking risks helps us to grow.	I understand that taking risks is necessary for learning and requires self awareness.	I willingly try new things and appreciate the role risk plays in my learning.	I like to explore new ways of taking risks to enhance my learning and encourage others to do the same.
		<ul style="list-style-type: none">I am aware of when I am coasting, feeling stretched or feeling overstretched/panic.I understand that learning requires us to go into the unknown.I am aware that there is a spectrum of risk.	<ul style="list-style-type: none">I am willing to take calculated risks.I try new things outside of my comfort zone.I manage feelings of fear and discomfort.	<ul style="list-style-type: none">I seek discomfort by finding new learning opportunities.I can support others with feelings of fear and discomfort when taking risks.
Mindset	Our mindsets can grow beyond our experiences.	I understand that our mindsets can evolve.	I use different mindsets.	I think critically about different mindsets.
		<ul style="list-style-type: none">I understand that I can strive for improvement rather than perfection.I understand that there are different mindsets.I understand that mindsets affect learning differently.	<ul style="list-style-type: none">I have developed habits of continual improvement.I use different mindsets in different contexts.I reflect on the mindsets I use.	<ul style="list-style-type: none">I am determined to develop and improve.I challenge my thoughts about myself as a learner.I switch between mindsets dependent on the context and evaluate their effectiveness.
Critical Thinking	Critical thinking is a purposeful process	I understand that new knowledge can come from multiple ways of thinking.	I use multiple ways of thinking.	I deliberately seek out new thinking strategies.
		<ul style="list-style-type: none">I understand that fact and opinion are different from each other.I can recognise the ideas of others and express my own understanding about those ideas.I understand how to process information to create new knowledge.I can accept that there is knowledge that may conflict with my worldview.I understand that thinking is not fixed.	<ul style="list-style-type: none">I can tell the difference between fact and opinion and form judgements about its applicability.I can determine the source of information and its intention.I can acknowledge the ideas of others even if they challenge my own ideas.I can challenge commonly held assumptions and beliefs.	<ul style="list-style-type: none">I avoid thinking simplistically about complicated issues.I strive to appropriately consider the rights and needs of relevant others.I connect with others to critique my learning and gain relevant perspectives.I deliberately seek to challenge my ideas.

	Creative Thinking	Creativity isn't an outcome, it's a mindset.	I believe I can be creative.	I explore ways to be creative.	I enjoy discovering new ways of being creative.
			<ul style="list-style-type: none"> I can accept that there might not be a right answer or correct outcome. I understand that to produce new ideas I need to take risks. I understand that I can learn to be creative. I understand that curiosity can drive creativity. 	<ul style="list-style-type: none"> I can try out new approaches even when I know that my attempt might not be successful. I know how to ask questions which helps develop curiosity. I know ways to work with ideas where things are not clear. In my learning, I can speculate, fail, and try again. 	<ul style="list-style-type: none"> I believe in the value of a range of ideas. I am flexible with my ideas and am willing to change. I am fearless with divergent ideas and challenge the conventional. I enjoy using different ways to solve problems.
	Connected Thinking	Learning is connected and highly collaborative.	I understand that making links between people and ideas deepens learning.	I collaborate and make links in my learning.	I actively seek out ways to collaborate and link my learning.
			<ul style="list-style-type: none"> I recognise the similarity between concepts I learn in different situations. I understand that I can learn from others and they can learn from me. 	<ul style="list-style-type: none"> I make sense by connecting and transferring ideas across my learning. I can work with others to develop a deeper understanding. I can share and receive ideas. 	<ul style="list-style-type: none"> I am actively exploring links between my learning. I seek opportunities to share and link my learning with others. I take ownership and lead others to succeed. I am willing to seek out the ideas of others in order to challenge my own thinking.
	Meta Learning	Thinking about learning promotes learning.	I understand that I am a learner and I learn in particular ways.	I think and talk about how to learn and use this knowledge to further my learning.	I actively seek out new ways of learning to develop a habit of continual improvement.
			<ul style="list-style-type: none"> I know what I am learning. I know how to set goals and work to achieve them. I reflect on my learning. I know feedback is useful. I recognise different ways of learning. 	<ul style="list-style-type: none"> I can articulate the next steps in my learning. I set goals and consistently strive to achieve them. I reflect on my learning; I have an awareness of my strengths and weaknesses. I can recognise and apply feedback. I can choose the most appropriate way to learn. 	<ul style="list-style-type: none"> I actively pursue new learning opportunities. I have formed habits that extend my learning. I seek out and act on critical feedback; I give quality feedback to others.
	Engagement	Engagement requires ongoing effort.	I understand that engagement requires attention, curiosity and interest.	I use a range of strategies to be actively involved in my learning.	I experiment with new ways of engaging in learning experiences.
			<ul style="list-style-type: none"> I ask questions and seek help. I make positive choices about where and how I complete learning tasks. I am motivated and try my best. 	<ul style="list-style-type: none"> I pursue my own learning across contexts. I consistently give my best effort and complete my learning tasks to a high standard. 	<ul style="list-style-type: none"> I take initiative and look for ways of being stretched in my learning.
	Managing Self	Learning requires ownership and responsibility.	I understand that I am in control of my learning.	I am responsible for and make choices to positively contribute to my learning.	I create my own opportunities to direct my learning.
			<ul style="list-style-type: none"> I focus on my learning tasks. I am aware of the impact my behaviour can have on others. I understand that I can use learning behaviours/strategies to help achieve my learning goals. I manage my time, equipment, behaviour & emotions. 	<ul style="list-style-type: none"> I independently manage my learning behaviours/strategies to optimise my learning progress. I choose how to best approach each learning task. 	<ul style="list-style-type: none"> I can plan, monitor and evaluate my progress in response to changes in my learning environment. I can personalise my learning behaviours/strategies to help me achieve my learning goals.
	Whakapapa	Whakapapa shapes my identity.	I understand the role of whakapapa in shaping who I am.	I know how to use whakapapa to shape my identity.	I use whakapapa to empower myself and others.
			<ul style="list-style-type: none"> I understand that who I am and where I am from is important. I can understand how my past influences me. I know my whakapapa. I can appreciate that other people's whakapapa can influence them. 	<ul style="list-style-type: none"> I can share my whakapapa. I can explain how people and my own experiences help shape who I am. I can make connections with others and respect their identity. 	<ul style="list-style-type: none"> I can use my whakapapa to make wider connections. I seek ways to empower my whānau. I seek ways to share my culture, perspectives, or who I am with others. I actively support and role model ways in which to identify and share whakapapa.
	Tangata Whenuatanga	There is significance in the relationship between people and place.	I understand that significant places influence me as a person.	I observe and participate in tikanga (customs) relating to significant places.	I create opportunities that enable new ways of understanding the connections between people and places.
			<ul style="list-style-type: none"> I am aware that there are places of significance to me and to others. 	<ul style="list-style-type: none"> I understand that names hold knowledge relating to the significance of places. 	<ul style="list-style-type: none"> I actively seek to make my own connections to significant places.

			<ul style="list-style-type: none"> I know the place I am in and the significance of its culture and customs. I know where I am from and how that shapes who I am. 	<ul style="list-style-type: none"> I can adhere to the expectations of different significant places. I can act appropriately in my setting based on cultural differences. I understand that the significance of a place is understood differently by different people. 	<ul style="list-style-type: none"> I actively seek out new places to challenge my understanding. I help others to recognise and become more aware of the significance of place and its impact on them. I recognise my own cultural bias, actively work to unlearn prior understanding, and challenge others to do so.
	Hapori	I belong to and contribute to my community.	I understand that I am connected to communities. <ul style="list-style-type: none"> I know what communities I am a part of. I know what it means to participate in my community. I understand that there are a variety of communities and that I belong to them. 	I contribute to the goals of a community. <ul style="list-style-type: none"> I understand that we live and learn in vast communities and my actions matter. I am involved in and interact with my communities. I act in the best interest of the collective goals and voice of my communities. 	I experiment with new ways of connecting within or between communities. <ul style="list-style-type: none"> I seek opportunities to engage within my communities and learn from the experience. I take part in communal learning experiences and build strong learning relationships. I am a positive influence in my communities.
	Manaakitanga	Manaakitanga requires empathy and caring.	I understand that empathy requires me to know and care about the people around me. <ul style="list-style-type: none"> I notice kindness and compassion. I understand that people have different lives. I understand that others may have feelings that differ from mine. 	I empathise and care for those around me. <ul style="list-style-type: none"> I am consciously kind and caring. I respect the values, differences and feelings of others. I am sensitive when dealing with other people's feelings even if I think differently. 	I seek understanding of others and look for ways to help them to empathise and care. <ul style="list-style-type: none"> I can be kind in challenging situations. I influence others to be more kind and compassionate. I recognise situations where support is needed and stand up for others in school and the wider community. I actively pursue opportunities to be kind and compassionate.
	Kaitiakitanga	We are collectively responsible for protecting and enhancing the people and places in our care.	I understand that we all have a responsibility to protect and enhance the people and places in our care. <ul style="list-style-type: none"> I understand that there are ways that I can positively impact the environments I am a part of. I understand how online interactions impact others and learning. 	I demonstrate personal responsibility by taking action to protect and enhance the people and places in our care. <ul style="list-style-type: none"> I leave the areas I have used clean and tidy for those who will use them after me. I take actions to protect the natural world. I am a respectful citizen in the virtual world by communicating and interacting with others appropriately. 	I support others to be active taniwha/kaitiaki in protecting the people and places in our care. <ul style="list-style-type: none"> I find and try new initiatives to keep our natural world protected. I influence others to be respectful citizens in the virtual world and take action when I observe digital misuse.
	Kotahitanga	Inclusion is valuing diversity.	I understand that inclusion adds strength to our community. <ul style="list-style-type: none"> I understand that other people are different from me. I know that it is important to include others. I am aware of different cultures, religions, genders and identities. 	I strive to be inclusive and value others. <ul style="list-style-type: none"> I accept and include people for who they are. I can identify when someone is being excluded and take action to include them. I show respect for all cultures, religions, genders and identities. 	I promote inclusion and encourage others to value diversity. <ul style="list-style-type: none"> I can actively seek opportunities to embrace and encourage diversity. I look for ways to support and make people feel valued and accepted. I provide opportunities for others to understand and celebrate all cultures, religions, genders and identities.