

Science Extension and Enrichment Programme 2020

Student Profile

(To be completed by teacher)



Teacher name

Signature

Email

School

Student name

Year level

Exceptional abilities	
Areas of strength	
Areas of weakness	
Particular interests or hobbies	
Reading and writing ability	
Personality traits (Give a measure (high, medium or low) or comment)	Sense of justice Sensitivity Perfectionism Frustration Anger

Student Profile

Team Strengths (Indicate student's main role in a team situation by ticking appropriate boxes)	Never	Rarely	Sometimes	Always	
	Leader, chairman style (democratic)				
	Leader, taskmaster style (autocratic)				
	Creative innovator				
	Resource investigator				
	Practical, get the job done				
	Team work facilitator				
	Monitor/evaluator				
	Completer/finisher				
Any further comments					

Identification methods

At least three different methods should be used. Please refer to <https://gifted.tki.org.nz> for identification information and tools

Comments (below)

Teacher observation and nomination		
Rating scales (specify)		
Standardised testing (specify)		
Portfolios, performances and auditions		
Parent, caregiver and whānau nomination		
Peer nomination		
Self nomination		
Profiles (specify)		
Other (specify)		