

Hampstead School Annual Implementation Plan 2024

Living to Learn - Learning to Live Ma te ora ka ako – Me te ake ka ora



Strategic Goal 1		Initiatives		Success	Measures
Learn Ako	Redesign and implement a curriculum that meets the needs of all learners	<ol style="list-style-type: none">Engage in Curriculum Refresh and Localised Curriculum designStaff PLD with ImpactEd to support new curriculum and grow teachers and leadersTargeted Learning Groups to raise achievement and progress		<ol style="list-style-type: none">Our students leave our school with the skills and knowledge to reach their full potential.Kaiako will be confident and capable to engage ākonga in impactful learningTarget learning groups will make accelerated progress	Staff, student and whanau feedback on effectiveness and engagement of our localised curriculum
	Initiatives and Actions	Responsible	Complete By	Resources	Status Update
	Engage in Curriculum Refresh and Localised Curriculum design <ul style="list-style-type: none">Give practical effect to Tiriti o Waitangi by deepening our connections with the Marae, attending Te Ahu o te Reo Maori PD and identify external providers/iwi representatives to share local stories and linking to the Aotearoa New Zealand histories curriculumHold information evenings for whanau to share information and learningTeach using an inquiry model for our Tamariki to engage in local experiences2025 review of school values	Principal Senior Leadership Team	Term 4, 2024	MoE Accord Teacher Only Days Regionally Funded MoE PLD hours ImpactED facilitator Te Mataiaho	
	Staff PLD with ImpactEd to support new curriculum and grow teachers and leaders <ul style="list-style-type: none">Create new inquiry modelStrengthen pedagogy and grow teacher knowledge and skills to deliver student led teaching and learningStrengthen pedagogy of culturally responsive practice	Senior Leadership Team ImpactEd PLD provider	Term 4, 2024	ImpactED facilitator Te Mataiaho	
	Targeted Learning Groups to raise achievement and progress <ul style="list-style-type: none">Data analysis and comparison of dataEmbed and extend our explicit and structured teaching and learning across the schoolImplement Hero for ongoing tracking, progress and achievement	Senior Leadership Team Literacy Leader	Term 1-4, 2024	Achievement Data Progress indicators Hero tracking	

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Strategic Goal 2		Initiatives		Success	Measures
Live Ora	Build upon connections between home, school and community to increase learner attendance & engagement	<ol style="list-style-type: none"> Cultural engagement through community connection and events Attendance Improvement to increase attendance for students attending regularly 70-90% 		<ol style="list-style-type: none"> Students attending and engaging in school with pride in their cultural identity. 70%+ of ākonga will be attending regularly 	Data collection of numbers attending school community events Student attendance reports to show an increase to regular attendance
	Initiatives and Actions	Responsible	Complete By	Resources	Status Update
1. Cultural engagement through community connection and events					
Formation of Hampstead Friends & Whanau to support increased community engagement: <ul style="list-style-type: none"> Draw on community and cultural strengths to increase involvement in school events Regular Whanau Hui, Pasifika Fono and Cultural Evenings 		Kahui Team SLT	Term 1-4 2024	Community Leaders Kahui Ako Newsletters and Social Media Tapasa Ka Hikitia	✓ First community gathering held in Term 1. New name chosen by community – Hampstead Friends and Whanau ✓ Ideas for events and activities created by group.
Creation of cultural Ambassadors <ul style="list-style-type: none"> a mix of our cultures and ages. Meet and greet guests in all languages and welcome song. 		Kahui Team	Mid Term 2 2024	Family support and knowledge Cultural costumes Tapasa Ka Hikitia	
2. Attendance Improvement to increase attendance for students attending regularly 70-90%					
Increase Whanau engagement through community consultation via school events and information sessions <ul style="list-style-type: none"> Host evenings that share learning and understanding that every day matters Casual consultation at school and community events 		Curriculum Leaders SLT Hampstead Friends & Whanau	Term 1-4 2024	Social Media & Website, newsletters Community leaders Ministry of Education Attendance Strategy	
Engagement in Ministry of Education Attendance Strategy <ul style="list-style-type: none"> Utilise tools available to support regular attendance for all students. Share information regularly through school newsletters and social media 		Senior DP/ Attendance Principal	Term 1-4 2024	Ministry of Education Attendance Strategy Attendance Service through Safer Mid Canterbury	✓ Attendance Strategy shared and discussed with Board
Early intervention for Akonga with irregular attendance <ul style="list-style-type: none"> Identify students with less than 90% Teachers and SLT team to check in and support any barriers – referral for supports where needed. 		Senior DP/ Attendance Principal Teachers	Term 1-4 2024	Ministry of Education Attendance Strategy Attendance Service through Safer Mid Canterbury	

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Strategic Goal 3		Initiatives		Success	Measures
Love Aroha	Strengthen holistic Hauora practices to support positive relationships & sense of belonging	<ol style="list-style-type: none">Engage in PD that supports positive behaviour and strengthens relationshipsDevelopment and implementation of Pastoral care team, connecting whanau and support agencies and tracking wellbeing.		<ol style="list-style-type: none">Students are engaged in many positive relationships and have a strong sense of belonging and self worth.Kaiako and school staff have the tools and capabilities to support ākonga	
Initiatives and Actions		Responsible	Complete By	Resources	Status Update
Engage in PD that supports positive behaviour and strengthens relationships <ul style="list-style-type: none">Engagement with RTLB Trauma informed Practiced PD for teaching staffPromoting Incredible Years courses for teachers.Use of Pause, breathe, smile and Sparklers and Alright? Resources to manage self regulationMana Ake training in staff and students in Zones of Regulation to support early identification of orange and red zone emotions.Investigation into a range of positive strategies to enhance playground interaction and reduce negative interactions, ie Pop-up Playground, Youth Support Worker, PALs through Healthy Active Learning.		Senior Leadership Team All teaching staff	Term 1-4, 2024	Agencies: RTLB, OT, Mana Ake, Presbyterian Support, YMCA Playground interactions record through Hero	
Development and implementation of Pastoral care team, connecting whanau and support agencies and tracking wellbeing. <ul style="list-style-type: none">Analyse needs within school and identify strengths of personnelDistribution of Kahui Ako Across School Lead remuneration and Cultural Lead allowance to support four members in addition to Senior Leadership TeamDelegate roles within the team based on strength – ie supporting whanau hui, cultural events, pastoral support, agency referrals, proactive strategies.		Senior Leadership Team	Term 1-4, 2024	Hero Pastoral entries Kahui Ako Allowance Cultural Lead Allowance.	