

# Te Ara Huarau | School Profile Report

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**School Name:** Woodend School

**Profile Number:** 3600

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## Background

This Profile Report was written within twelve months of the Education Review Office and Woodend School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Woodend School is a state primary school located in Woodend, north of Christchurch and caters for students in Years 1 to 8.

Woodend School's strategic priorities for improving outcomes for learners are to:

- provide robust curriculum programs with an emphasis on strong planning, delivery, moderation and assessment to extend all learners
- continue to promote and support success for Māori and Pasifika, and wellbeing for all within schoolwide approaches (PB4L) and cultural narrative development
- undertake a curriculum review process incorporating HERO as a student management system, along with embedding the effective use of digital technologies.

You can find a copy of the school's strategic and annual plan on Woodend School's website.

ERO and the school are working together to evaluate to what extent the review of the local curriculum, assessment and culturally responsive teacher practice at Woodend school is leading to equitable and excellent outcomes for students.

The rationale for selecting this evaluation is, the school:

- curriculum was last reviewed in 2009 and needs review to incorporate the Ministry of Education's curriculum refresh programme, the Digital Technology curriculum and Aotearoa | New Zealand History curriculum
- was granted a cultural narrative and would like to incorporate this into the local curriculum.

The school expects to use the outcome of the evaluation to develop a local curriculum which reflects the local context, provides a coordinated approach to teaching and learning and incorporates the changes in the national curriculum. Ongoing monitoring and evaluation of achievement, valued outcomes, and other indicator data will show improved student outcomes in terms of excellence and equity for all students.

## Strengths

The school can draw from the following strengths to support the school in its goal to review the localised curriculum and maintain focus on achieving excellent and equitable outcomes for all students:

- teachers share high, clear, and equitable expectations for student learning, achievement, progress, and wellbeing
- internal evaluation practices support the gathering, analysis, and use of evidence of student learning and outcomes to improve practice
- the school has coherent, school-wide practices for planning, delivering and evaluating the curriculum.

## Where to next?

Moving forward, the school will prioritise:

- implementing a localised curriculum which is responsive to the aspirations of students, parents, and whānau
- using assessment, moderation and reporting to monitor and promote the progress and achievement of children needing acceleration.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

15 June 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)