



Excellence Equity Integrity Sense of Community

Te Hiranga Te Ririte Ngākau Pono Nohonga Tahitanga

Year 7 and 8 Technology Provision in Christchurch East School Technology Centre

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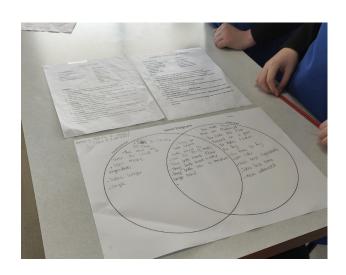
Kia Ora Koutou!

Similar to our previous newsletters, we will proudly present a glimpse of the remarkable work accomplished by your children at the Technology Centre.



As educators, we consistently engage in self-reflection to explore innovative ways of incorporating various curriculum subjects into our Technology Curriculum. In the following section, we provide some illustrative examples of these integrated approaches:

In addition to learning about measurements while following recipes, our students have been introduced to Venn Diagram mathematical concepts in Food & Design:



While patiently waiting for their dough to chill in the freezer before baking, our students are engaged in deeper thinking using a Venn diagram activity in the Food Room. Thev are exploring "intersection" between the flat bread and focaccia bread recipes, identifying common elements and unique characteristics in both recipes.

To integrate with the Social Studies curriculum, we have taken practical measures like upcycling in Soft Materials and repurposing remnant plywood after laser cutting for alternative uses in Hard Materials.

Incorporating healthy alternatives, particularly lentils and vegetables, into our savoury food preparations is an integral part of our commitment to integrating the Health curriculum.



In the Soft Materials workshop, one student demonstrated creativity by crafting a bag from an old outfit she no longer wears. (See photo above).



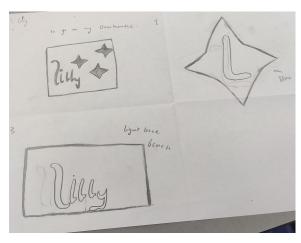
Another student is making a start on her upcycling project from old jeans.



Love the "aroha" in the Hard Materials workshop!



Our students are utilising mechanical tools to craft their secondary outcomes using remnant plywood from the laser projects.



Student developing her idea for her first laser cut outcome.

Hope you have enjoyed this newsletter.



Quy

Ngā mihi nui

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