

Jennifer Jones

My name is Jennifer Jones and I currently have two children attending Amesbury School; one in her last year and one in her first year. I have watched the school evolve over the last five years and when the opportunity arose to be part of its continuing evolution, I decided it was time to contribute.

As a registered and practicing clinical psychologist, my hope is that my personal and professional skills can add value as a trustee. I have worked in a number of mental health agencies including Child & Adolescent Mental Health Services, Regional Forensic Services and the Department of Corrections. I currently hold a senior clinical role at Explore Specialist Advice where I generate and provide quality assurance for behaviour support plans targeting challenging behaviour. I also have my own private practice.

Some of the qualities that I would bring to this role would include:

- Ethical & confidential practices
- Critical & analytical assessment & evaluation
- Developing and implementing policy
- Effective communication
- Team collaboration & leadership
- Supporting relationships with multiple stakeholders



As a Board of Trustee member, I would work hard to ensure every child meets their education potential in line with the school's pledge to adopt personalised learning. Given the school is entering its sixth year, I have great interest in evaluating which aspects of modern learning are successful and which aspects are still in development.

As a parent, it is important to me that a new era of education is evaluated and communicated back to parents. In this respect, I would have a focus on how to bridge identified communication gaps between the school and parent community in a way that was informing and supported relationships.

I have a professional interest in holistic child health and wellbeing. I would focus on developing and/or enhancing policy around social, physical and emotional well being of the children in order to optimise their capacity and availability to learn. I would also support the continuation of successful BOT initiatives that encourage the sustainability of the school's resources. The school has some wonderful successes and it's important to support the hard work involved in its daily running.