

Somerfield Te Kura Wairepo Restorative Chat Script

A 1-2 minute process for problem solving tier 1-2 behaviours (low level) in a pair/group setting.

Before starting chat, ensure children are ready to talk and you have connected with them.



1. What happened?

Ask each child to say what happened, and ensure they have their fair time to talk.

Prompts:

- If there was a video camera on the wall/playground, what would it have seen?
- What happened next...?
- I

Acknowledge emotions to ensure connectedness.

- That must have been (name emotion).

2. What did you want to happen?

Ask child/children what they *wanted* to happen, which should uncover the why of the behaviour.

Prompts:

- What were you trying to do?
- I'm hearing that you (paraphrase what happened), is it because (clarify reason)?

3. Who has been affected? How?

Ask children who their actions has affected? Then ask how they were affected.

Prompts:

- Who is upset and why?
- (name) came to me feeling (emotions). Do you think they have been affected? How?
- Was that fair or unfair?

4. What needs to be done to make things right? What could you do differently next time?

This doesn't necessarily mean an apology - if an apology is made children could say "thank you for saying sorry, please don't do it again" rather than "that's okay"

Prompts:

- How can we fix it up?
- What would make (name) feel better?
- Do you need any other support? (directed at both parties)



hurt somebody



upset somebody



took something



used bad words

Affected?



Student/s



Teacher/s

How?



Hurt



Upset them



wanted something to stop



wanted to play



feeling angry



feeling...

Fix it up?



give it back



say kind words



help

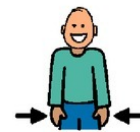
Next time?



walk away



share



keep my hands and feet to myself