



Vision

Perspectives
and
partnerships

Leadership of
change

Collaborative
approach to
teaching and
learning

Meaningful
student
involvement

Cultural
sustainability

Authentic
curriculum

Space and
resources

Monitoring
impact on well-
being and
learning

Perspectives and partnerships

Schools that are actively connected to their communities benefit from partnerships, expertise, and opportunities that reflect and *strengthen the vision and purpose*. For new build schools and redevelopments, it is important to consider: *to what extent does, or might, your school actively seek perspectives and foster partnerships to support transformational change?* There are a range of sub-questions that can help shape thinking about perspectives and partnerships.

- *How might we foster productive beneficial connections with the local community, and society more broadly? And for what purpose?*
- *What does a thriving community look like, and how might the school and ākonga contribute to a thriving community locally?*
- *How might authentic mana whenua relationships be developed and sustained in mutually beneficial ways?*
- *How might ākonga learn to become engaged citizens?*
- *What is the role of whānau and the community in supporting learning?*
- *What might a school as a community hub look like? What does a school as a learning community mean?*

Engagement with the community throughout the new build and redesign process is vital to ensuring understanding, especially in relationship to innovation, change, future focused learning, and different learning spaces.

Key Ideas | Whakaaro

- Early authentic engagement that is meaningful and acted upon is vital for mana whenua and whānau.
- Gathering perspectives and engaging with key community partners will include mana whenua, whānau, ākonga, other education providers in the local area (e.g. early childhood, kāhui ako), school leaders and trustees, and other community stakeholders.
- A stakeholder framework is useful as a tool to shape engagement.
- Strong connections between whānau and schools are essential for ākonga achievement.
- A local curriculum is responsive to the needs, identity, language, culture, interests, strengths, and aspirations of ākonga and whānau.
- Perspectives and partnerships are steeped in local history and is also about partnerships beyond the notion of school – community (local businesses, different models of thinking different research partners).

Key Resources | He Pounamu

1. *Honouring equitable partnerships* (Janelle Riki-Waaka, CORE Education, 2021). In these resources Janelle shares vital insights about Te Tiriti o Waitangi and implications for schools. <https://tinyurl.com/Equitable-partnerships-video> and <https://tinyurl.com/Equitable-partnerships-slides>
2. *Mana whenua engagement* (Te Whainoa Te Wiata, 2021). This video, explores questions such as, “Why is mana whenua engagement so vital to schools and communities?”, “How do we create and sustain meaningful relationships?”, and “How might school leaders’ identities and beliefs shape engagement?” <https://tinyurl.com/mana-whenua-engagement>
3. *Building genuine learning partnerships with parents* (ERO, 2018). This resource shares strategies and approaches from schools that have contributed to improving achievement by developing genuine learning partnerships with parents. It also includes some simple strategies a few of the schools used to involve parents more in supporting the things children were learning at school. <https://tinyurl.com/genuine-learning-partnerships>
4. *A framework for school community engagement* (Tārai Kura, 2022). This article offers a framework for school community engagement, with examples. <https://tinyurl.com/community-engagement-framework>
5. *Engaging the community through the design process* (Sandra Jenkins and Lynda Stuart, 2022). In this article learn about the May Road journey of a redevelopment project, and how the community was engaged in the design process. <https://tinyurl.com/engaging-with-community>
6. *The innovative learning model: Sharing key messages* (Grow Waitaha, 2018). This resource offers key ideas about innovative learning environments with evidence-based material, and a quick guide to communicating key messages with the community, using recent research. <https://tinyurl.com/innovative-learning-model>
7. *Schools as community hubs*: Explore the potential of community hubs and insights from case studies. <http://tinyurl.com/schools-as-community-hubs>