

Classroom Teacher General Job Description Mathematics Teacher, full time, fixed term to NCEA Level 3 Ability to teach Physics an advantage

Context

The position's fundamental focus is on supporting student achievement at Hornby High School through the teaching of mathematics. Personal experience and evidence-led research state that certain pedagogical techniques are more successful than others in causing learning at Hornby High School.

Primary Objective

Causing individual and collective student success through teaching of the curriculum that is best practice for Hornby High School students.

Primary Focus

Working with the HOF to:

- 1. analyse diagnostic and formative data to set learning goals for each class and student
- 2. decide best-practice teaching to achieve these goals
- 3. implement the decided best-practice teaching
- 4. review and alter as necessary to achieve the goals

Responsible to: Head of Faculty Mathematics, Deputy Principals,

Assistant Principal and Principal

Responsible for: Classroom students

Support staff in the classroom

Functional relationships with: Head of Faculty Mathematics

Guidance and pastoral staff

Special Education and other support personnel: RTLBs

and Ministry of Education (MOE)

Executive Officer, Bursar, office and other support staff