

Welcome to Ti Kouka Class 2022!

A bit about me...

Hi there. I'm Pauline White & I am excited to be your child's teacher for 2022! I was born and raised in Rangiora where I lived until 2016 when I moved to a lifestyle block in Broomfield with my husband Nigel and my three daughters, Aimee (21), Shanaya (18) & Mystasia (15). Mystasia attends Rangiora High School, Shanaya is a student at University of Canterbury & Aimee has just started her first post graduate job. I am thrilled to be an ongoing part of the team at Broomfield & I look forward to working with you & your child/ren this year.

My qualifications

2014	ACET (Advanced Classroom Expertise Teacher) status
2002	Bachelor of Teaching & Learning
2001	Higher Diploma of Teaching
1994	Diploma of Teaching

Teaching/educational experience

I have been teaching since 1995 and have experience teaching in small, large, rural, urban and area schools across a range of levels from Year 1-8. I have also spent some time tutoring teachers upgrading to degree qualifications. 2022 will be my thirteenth year at Broomfield School.

Out of school time, I enjoy travelling (especially in our house bus!), experiencing new things, gardening, working with farm animals, mountain biking, crafty things, reading, Candy Crush & spending time with family. I'm also elected as a South Ward councillor to the Hurunui District Council which alongside usual council business provides me with many other interesting involvements including Operations Committee, Strategy & Policy Committee, Wellbeing North Canterbury Trust Board, Creative Communities & District Licencing Committee to mention a few.

Expectations

I encourage all children in Ti Kouka to use initiative, become increasingly independent & self organised & strive for success in all that they attempt. They will be positive role models for younger students joining our school. I expect high levels of behaviour & presentation & model these expectations to the children with positive reinforcement on a daily basis. Only the best is good enough! We're in for a super and exciting year!

Behaviour

The students & I are collaboratively designing behavioural guidelines for our classroom in the form of a "Treaty of Ti Kouka". Positive & desirable behaviour is rewarded & inappropriate behaviour will be addressed using our school wide behaviour management plan. Children are expected to utilise their WITS in dealing with problems when possible & are encouraged to seek adult help when necessary. Should you become aware of any issues, please do contact me **immediately** so we can ensure a positive solution is reached quickly.

Marking of work

I mark work regularly - primarily against our WALT (We are learning to...) goals and using the success criteria set by myself and/or with the students prior to commencement of tasks and give children an idea of their next step learning in either oral and/or written format. Book & presentation standards are modelled for all curriculum areas. At times children may be positively rewarded with stamps or stickers as appropriate and may self/peer mark.

Teaching & Learning in Ti Kouka

Monday-Thursday learning is centred on Literacy, Mathematics and Topic. As I am often away from school on Council business on Thursdays, Amy Evans will teach Ti Kouka class. Amy and I work closely together to ensure continuity of routines and expectations.

Please ensure your child is at school on time. Students need to be at school by 8.50am in order to be organised for our 8.55am start to the day.

8.55am	School begins. Karakia, waiata & administration	
9.10am -11am	Literacy. This block will encompass "The Code", handwriting, brain break, oral language, writing and reading and also incorporates a fruit, water & movement break at approximately 10.10am. Please ensure your child has a piece of fresh or dried fruit, some healthy nuts, plain popcorn or a vegetable for this time every day	
11-11.30am	Playtime	
11.30	CHILL TIME: Children may read, colour, regroup or complete work. May also incorporate shared novel read by the teacher. I often manage to see an extra group or do some 1:1 assessment here too!	
11.35-12.40	Mathematics	11.30-12.05 Swimming (Terms 1& 4)
12.40-1.30	Lunch	
1.30	Maths continued / Shared book	
1.40-2.40	Topic and/or Physical Education Library day will be Monday.	

On Friday, learning focuses on the Arts (visual art, music, dance, drama), Maori, Digital Technology, Science, Physical Education and sport. This year (when we are able), assemblies will run on alternate Friday mornings and our "Hive Time" on alternate. During Terms 1 & 4 we may often also incorporate a maths session as our swimming time means shorter maths sessions are possible.

Reading:

The children have been placed into reading groups according to their abilities and needs. They will be regrouped as needs change. At reading time children rotate between teacher guided reading sessions, word study, activities related to the current reading material, reading make & do activities, independent & collaborative tasks, reading games, spelling, typing, word study, phonics & appropriate computer/iPad activities.

Writing:

This term our foci will be determined by student needs. I will start with a variety of genre to gauge needs. Mrs Evans will work on explanation writing. Sessions will vary according to the needs of the children but will include teacher modelling, activities, crafting writing, peer sharing, conferencing, recrafting, publishing and celebrating our own writing. Groups will be utilised as necessary to address needs.

Mathematics:

The programme this year will cover Numeracy (knowledge & strategy), Statistics, Measurement, Algebra, Geometry and Problem Solving. Weeks 1-4 of this term are dedicated to basic fact assessment & revision, routine and book layout & will see us exploring statistical investigations. Weeks 5-10 will focus on numeracy where ability groups will rotate between teaching sessions, practice/reinforcement activities, appropriate mathematical games & computer activities. On a Thursday, Mrs Evans will focus on position, orientation & angle learning. Each mathematics session usually begins with a class game or activity or number knowledge programme related to number &/or basic fact knowledge & recall which may link to our class Basic Facts Programme.

Topic:

Our topics relate directly back to our Broomfield School values (ABC'S) and are taught in the afternoons as well as integrated into other curriculum areas as possible. This term we begin with a focus on Belonging, Kia Kaha and developing a positive classroom environment & expectations. We then move into a school wide focus on "CONNECTIONS". Mrs Evans will undertake some Design Thinking around prototypes for kites.

Spelling/The Code/Heart words:

- "The Code" is a programme including explicit systematic teaching of phonological awareness, the alphabetic principle, syllable types and morphology. The intended outcome of teaching "The Code" is for students to learn then apply knowledge of letter sound relationships, spelling patterns & irregular spellings accurately, automatically & fluently when spelling, writing & reading. We will have daily sessions 3 times weekly.
- Heart Words are words with an irregular spelling pattern or high frequency words with a spelling pattern which hasn't been taught yet. Many of these words are essential to everyday reading and writing. Hence, in Ti Kouka, I will assess these and students will work explicitly on these if necessary. In this case, your child may have 1-3 heart words as home learning per week. These will come home in their notebooks.

The Arts:

During Term 1 our visual art will encompass Belonging and sculpture work. In Music, the focus for Term 1 will be on an introduction to "Musical Notation". Drama and dance will be covered later in the year.

Physical Education:

The initial focus for Term 1 will be swimming and triathlon preparation. Please send togs on a daily basis. Mrs Evans will teach small ball skills via Teaching Games for Understanding with coverage of games such as Capture the Flag, T Ball and other adapted games.

Home Learning:

Home learning is an important part of your child's education. Please make an effort to get involved with your child's home learning! Try to establish routines that work for your family life and allow your child time to complete the requirements. There are two parts to home learning in Ti Kouka:

Compulsory

Compulsory Home Learning is checked on Fridays and consists of:

- 1 **Reading:** at least Monday-Thursday - Please record in your child's reading diary. Children may be reading books from guided sessions, books from browsing boxes or home material (eg: magazine, novels, etc).
- 2 **Heart Words:** If assessment shows your child needs it. 1-3 words weekly sent home in a notebook. I will also provide a list of helpful ideas for learning words at home.

Optional

1 **Optional Home Learning Challenge:** I have set a range of optional activities for students. These are related to our Broomfield values of Achievement, Belonging, Creativity and Self Belief and our term topics. They are designed to engage children with other family members in their learning experiences.

- It is quality not quantity that counts so children will need to take their time to complete each activity to a high standard
- Children are required to share their home learning with the class in a short presentation to get it signed off. Home learning sharing day is **Friday**
- Please have fun and get involved with your child in their home learning!

I suggest completion of 8 optional activities throughout the year - 2 per term is a good goal.

2 **Basic Facts:** You will receive a copy of your child's basic facts assessment. Children will be given a term booklet for home use should you wish to use it.

3 **Maths:** All children have been registered for Mathletics and their username & password sent home in their reading diary. Tasks have been set to suit their individual levels. Please contact me if you would like additional paper worksheets for your child.

Digital Technology

Ti Kouka students will use chrome books & Google Classroom at times. They are not required to bring a device. Cell phones are not allowed in class & I prefer they do not come to school. If your child needs to have a phone, it must be dropped to the office in the morning & collected at 2.50pm. I take no responsibility for phones.

Home & School Partnership / Contacting Me /Communication

If you have any messages for me, I can be contacted via email, phone or text or a note can be sent to school with your child. Bus & absence messages may be left with the office & may only be officially done for your own child. I send class update emails as required.

Please contact me should you wish to discuss anything related to your child's education. I am unavailable on Tuesday after school and Friday before school due to staff meetings.

At school: **03 3149444** Cellphone: **027 643 6534** Email: **pauline@broomfield.school.nz**