

# The NZ CURRICULUM (NZC)

## A summary for parents

This curriculum:

1. Puts the child at the centre of learning more explicitly;
2. Places more emphasis on themes relevant to today's society;
3. Literacy and Numeracy teaching is 'business as usual' for primary schools. The focus remains strongly on these 2 areas as it should be;
4. The underpinning philosophies and practices of the Numeracy Project are core to the Mathematics component of the NZC;
5. Recognises the need for schools to work closely with communities to design relevant learning programmes;
6. Contains 5 Key Competencies (below) which are taught and assessed within specific contexts for maximum learning;
7. Includes a set of Common Values (below);
8. Makes the Treaty of Waitangi explicit in the Overview; Purpose; Principles & Values;
9. Raises the profile and status of learning a second language- this is mandatory for the intermediate schools;
10. The Principles of the NZC are non- negotiable. Together with the Vision, Values & Key Competencies, they form the basis for all learning areas.

VISION	VALUES	KEY COMPETENCIES	LEARNING AREAS	CURRICULUM PRINCIPLES- Must Dos
<i>Building young people who are:</i>				
<ul style="list-style-type: none"> <li>• Confident</li> <li>• Connected</li> </ul>	<ul style="list-style-type: none"> <li>• Excellence</li> <li>• Innovation, inquiry, curiosity</li> </ul>	<ul style="list-style-type: none"> <li>• Thinking</li> <li>• Using language, symbols &amp; texts</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>• The arts</li> </ul>	<ul style="list-style-type: none"> <li>• High expectations</li> <li>• Treaty of Waitangi</li> </ul>
<ul style="list-style-type: none"> <li>• Actively involved</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Managing self</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; physical education</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural diversity</li> </ul>
<ul style="list-style-type: none"> <li>• Lifelong learners</li> </ul>	<ul style="list-style-type: none"> <li>• Equity</li> </ul>	<ul style="list-style-type: none"> <li>• Relating to others</li> </ul>	<ul style="list-style-type: none"> <li>• Learning languages</li> </ul>	<ul style="list-style-type: none"> <li>• Inclusion</li> </ul>
<ul style="list-style-type: none"> <li>• Other-school driven</li> </ul>	<ul style="list-style-type: none"> <li>• Community &amp; participation</li> </ul>	<ul style="list-style-type: none"> <li>• Participating &amp; contributing</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics &amp; statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Learning to learn</li> </ul>
	<ul style="list-style-type: none"> <li>• Ecological sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• Other-school driven learning</li> </ul>	<ul style="list-style-type: none"> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• Community Engagement</li> </ul>
	<ul style="list-style-type: none"> <li>• Integrity</li> </ul>		<ul style="list-style-type: none"> <li>• Social Sciences</li> </ul>	<ul style="list-style-type: none"> <li>• Coherence</li> </ul>
	<ul style="list-style-type: none"> <li>• Respect</li> </ul>		<ul style="list-style-type: none"> <li>• Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Future focus</li> </ul>
	<ul style="list-style-type: none"> <li>• Other-school driven</li> </ul>		<ul style="list-style-type: none"> <li>• Other-school driven learning</li> </ul>	<ul style="list-style-type: none"> <li>• Other-school driven learning</li> </ul>