



Somerfield Te Kura Wairepo

Permanent Scale A Year 1

Starting: Term 2 2023

Timeline:

Position closes: 3pm Friday , 10 February

Shortlisting Takes Place: 13 February 2023

Interview: Successful candidates will be informed after 13 February

Thank you for your interest in applying for our Year 1 Permanent Position
At Somerfield Te Kura Wairepo.

Permanent Scale A Kaiako- Year 1 - Term 2 2023

Are you looking for a new experience? Come and join the great team at our kura. We are seeking an experienced, expert and inspiring, culturally responsive kaiako with a proven track record of improving literacy and mathematics outcomes for tamariki. We seek a kaiako with energy and innovation who has trained and has experience in implementing structured literacy to join the Somerfield Te Kura Wairepo whānau.

Please send the following

- Covering letter
- Application form
- Curriculum Vitae to:

j.bassett@somerfield.school.nz

By 3pm 10 February 2023

Person Specification:

Applicants need to deliberately address this set of specifications when completing the application form, demonstrating both understanding and evidence of success in each area. Below are the skills and dispositions required for these positions:

- Desire to work in a collaborative teaching and learning environment
- Strong interpersonal skills, underpinned by integrity, respect, openness and honesty
- Ability to build and maintain positive and professional relationships with all members of our school whānau and external agencies, through effective and timely communication
- Have empathy, understanding and a sense of humour that supports positive relationships
- Work collaboratively in an environment of change, being open to new ideas and pedagogical practice founded in evidence and research
- Use restorative practices to promote and develop positive social behaviours
- Demonstrate commitment to the profession, being an exemplary role model and motivate others to excel
- Uphold and model the tikanga of the Treaty of Waitangi
- Contribute to a high-functioning and collaborative team that is solutions focused, being open to sharing learning practice with others, learning from and with colleagues
- Effective teaching practice which is culturally inclusive and differentiated teaching practice that is sensitive to the unique needs of students with behavioural and/or learning needs
- Use of 'teaching as inquiry' to focus and refine the impact of their teaching on improving student learning
- The ability to analyse student achievement data to inform teaching and learning programmes
- Excellent ICT skills with the disposition and desire to use e-learning that will promote ubiquity and student agency
- Commitment to being a life-long learner with aspirations to further their professional career