



# **COURSE BOOK**

**YEAR 9**

**2020**

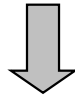
**Inspiring academic excellence,  
leadership and a love of learning**

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## How to Use This Book

**Step One** Read pages 6 to 14 to get an overview of the curriculum at Hillmorton High School.



**Step Two** Read "Choosing your course subjects" on page 15. Consult pages 12-13 as to where your subject might lead and at what levels it can be studied.



**Step Three** Read the detailed subject descriptions on pages 18-37.



**Step Four** Tick all the subjects that interest you as you read them. List these down on the Planning Grid on page 38.



**Step Five** Discuss with your parents/care-givers/Year 8 Teachers. If you are still unsure about a subject, seek further advice.



**Step Six** Write your subject choices on the School Enrolment Application form (if new to Hillmorton).  
If at Hillmorton, complete the course selection sheet.

# Our Vision

With our communities, we nurture well-rounded and accomplished young people,  
prepared and ready for life

# Our Mission

Inspiring academic excellence, leadership and a love of learning

# Our Values

## **Turangawaewae**

Belonging

A place to stand

## **Whanaungatanga**

Interconnectedness

Positive relationships

## **Ako**

Learning

With and from each other

## **Mana**

Respect

Strength of character

# Our Goals

Accelerating progress in learning

Involving our communities

Developing our environment

## Vision

Our vision for students at Hillmorton High School is as found in the New Zealand Curriculum Document.

Our vision is for young people:

- who will be creative, energetic, and enterprising;
- who will seize the opportunities offered by new knowledge and technologies to secure a sustainable social, cultural, economic, and environmental future for our country;
- who will work to create an Aotearoa New Zealand in which Māori and NZ European recognize each other as full Treaty partners, and in which all cultures are valued for the contributions they bring;
- who, in their school years, will continue to develop the values, knowledge, and competencies that will enable them to live full and satisfying lives;
- who will be confident, connected, actively involved, and lifelong learners

This vision is what we want for Hillmorton young people and underpins the curriculum offered.

## Principles

The New Zealand Curriculum outlines a set of principles that embody beliefs about what is important and desirable in a school curriculum. The following principles underpin our decision making at Hillmorton about the curriculum we provide.

Students are at the centre of our curriculum and the curriculum offered here at Hillmorton is one that engages and challenges them, is forward focused, inclusive and affirms New Zealand's unique identity.

### **Principles of New Zealand Curriculum**

- |                      |                        |
|----------------------|------------------------|
| • High Expectations  | • Learning to Learn    |
| • Cultural Diversity | • Community Engagement |
| • Treaty of Waitangi | • Coherence            |
| • Inclusion          | • Future Focus         |

# Values

At Hillmorton High School we have four values:

- Turangawaewae - Belonging
- Whanaungatanga – Interconnectedness
- Ako - Learning
- Mana – Respect

These values and those of the New Zealand Curriculum, influence the curriculum and learning experience we provide here at Hillmorton.

## Key Competencies

### *Capabilities for Living and Lifelong Learning*

The New Zealand Curriculum identifies five key competencies:

- thinking
- using language, symbols, and texts
- managing self
- relating to others
- participating and contributing.

People use these competencies to live, learn, work, and contribute as active members of their communities. More complex than skills, the competencies draw also on knowledge, attitudes, and values in ways that lead to action. They are not separate or stand-alone. They are the key to learning in every learning area.

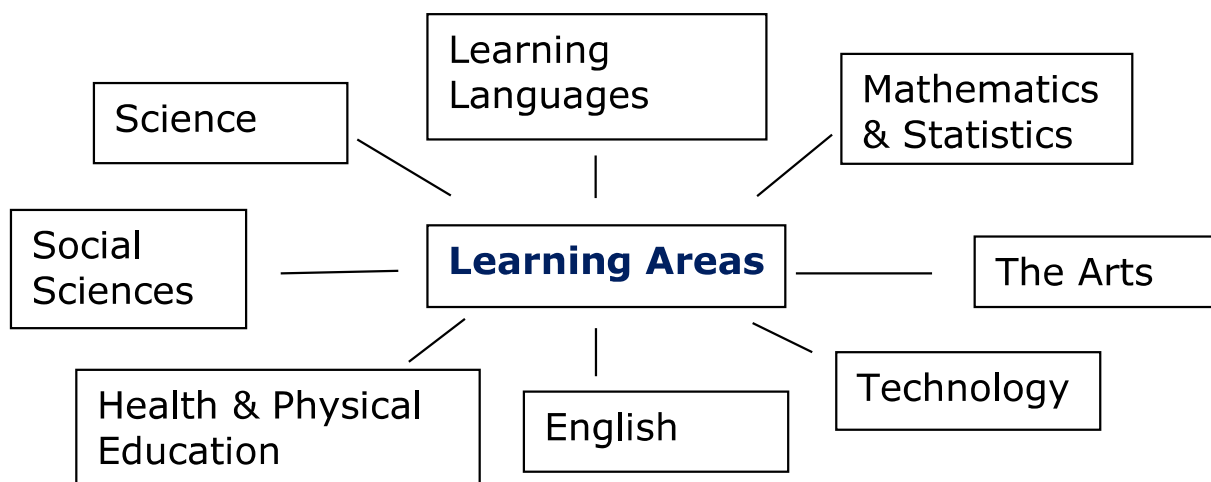
The development of the competencies is both an end (a goal) and the means by which other ends are achieved. Successful learners make use of the competencies in combination with all the other resources available to them. These include personal goals, other people, community knowledge and values, cultural tools (language, symbols, and texts), and the knowledge and skills found in different learning areas. As they develop the competencies, successful learners are also motivated to use them, recognizing when and how to do so and why.

Opportunities to develop the competencies occur in social contexts. People adopt and adapt practices that they see used and valued by those closest to them, and they make these practices part of their own identity and expertise.

The competencies continue to develop over time, shaped by interactions with people, places, ideas and things. Students need to be challenged and supported to develop them in contexts that are increasingly wide-ranging and complex.

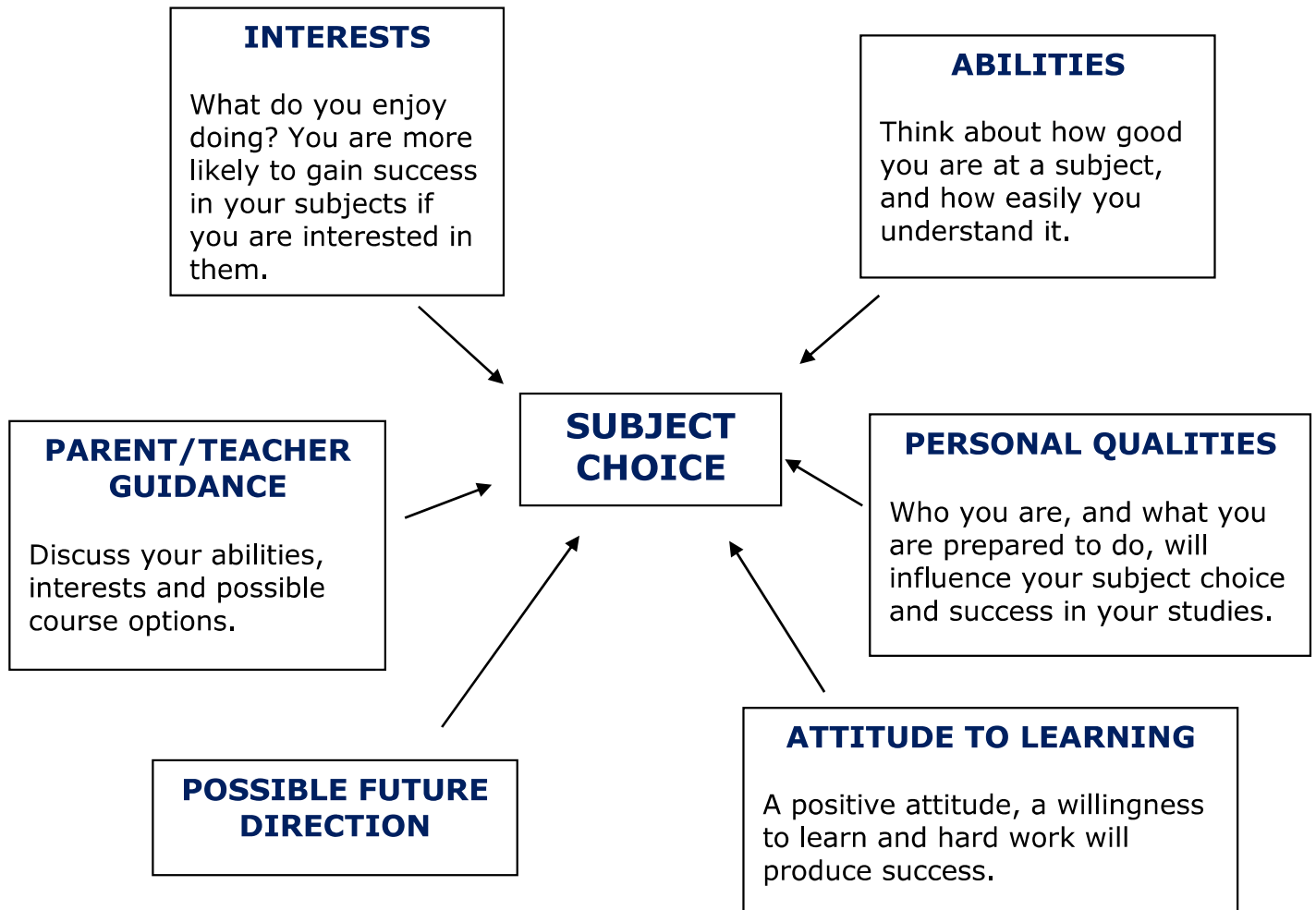
## Learning Areas

The New Zealand Curriculum Framework specifies EIGHT LEARNING AREAS. The learning associated with each area is part of a broad, general education and lays a foundation for later specialization. At Hillmorton, we believe in providing for this broad general education.



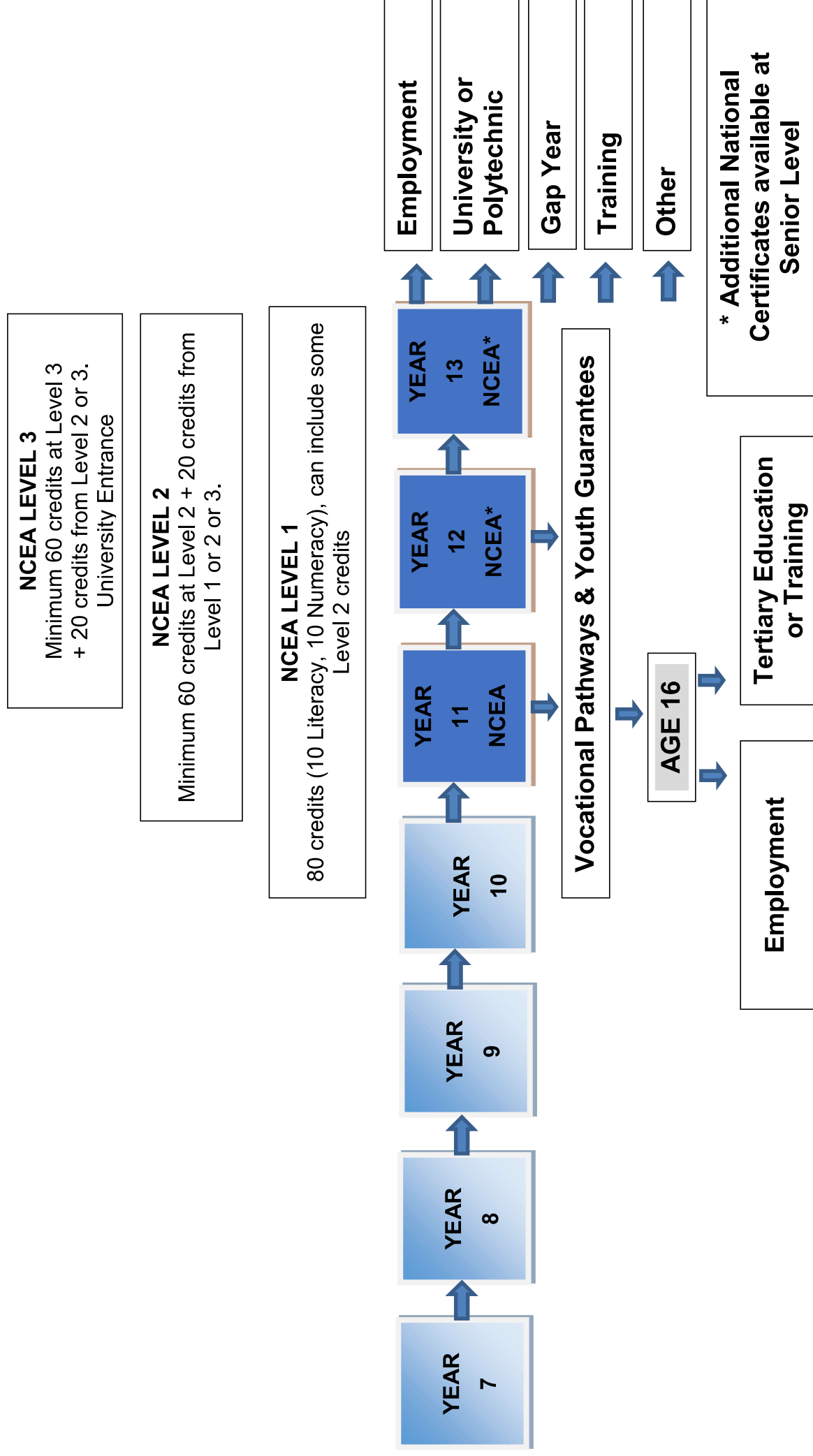
# Thinking About Your Course

When you are making your subject choice, consider the following:





# LEARNING AND VOCATIONAL PATHWAYS



## Where Does Your Learning Lead?

Learning Area	Year 9 Courses	Year 10 Courses
<b>English</b> <b>(Te Reo Ingarihi)</b>	English ELL	English ELL
<b>Learning Languages</b>	Japanese Spanish Te Reo Māori	Japanese Spanish Te Reo Māori
<b>Mathematics &amp; Statistics</b> <b>(Pāngarau)</b>	Mathematics & Statistics	Mathematics & Statistics
<b>Science</b> <b>(Pūtaiao)</b>	Science	Science
<b>Social Sciences</b> <b>(Tikanga-ā-iwi)</b>	Social Studies	Social Studies Enterprise Studies
<b>Health and Physical Education</b> <b>(Hauora, Kori Tinana)</b>	Physical Education & Health Food & Nutrition	Physical Education & Health Food & Nutrition Sports Studies
<b>Technology</b> <b>(Te Hangarau Matū)</b>	Design & Visual Communication Digital Technology Technology - Hard Materials Technology - Textiles	Design & Visual Communication Digital Technology Technology - Textiles Technology - Wood Technology - Engineering
<b>Arts</b> <b>(NgāToi)</b>	Art Dance Drama Music	Art Dance Drama Music

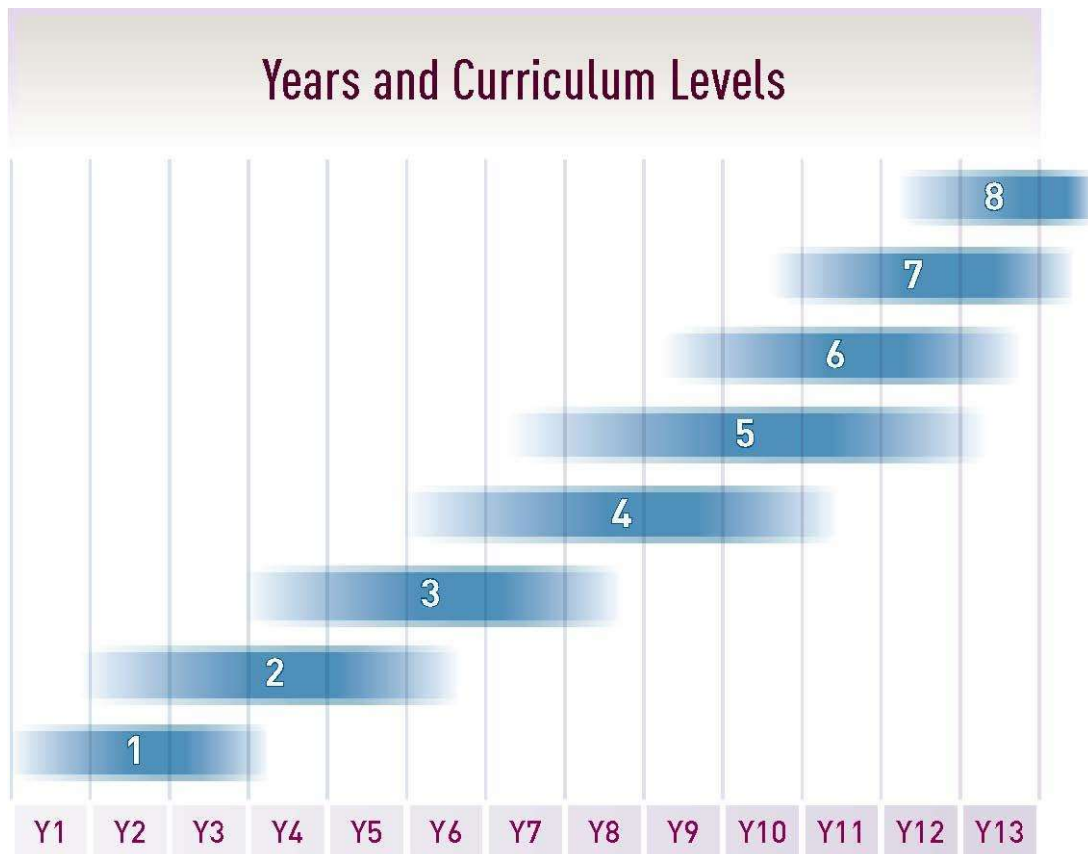
## Where Does Your Learning Lead?

Level 1 Courses	Level 2 Courses	Level 3 Courses
English Literature English Universal ELL/English Language (EL)	English Communication English Independent English Skills ELL/English Language (EL)	English Independent English Skills
Japanese Spanish Te Reo Māori	Japanese Spanish Te Reo Māori	Japanese Spanish Te Reo Māori
Mathematics & Statistics (mainly external) Mathematics & Statistics (mainly internal) Mathematics & Statistics (numeracy)	Mathematics & Statistics (mainly external) Mathematics & Statistics (mainly internal)	Mathematics (Calculus) Mathematics & Statistics
Science Practical Science Applied Science	Physics Chemistry Biology Electronics	Physics Chemistry Biology
Geography History Economics Accounting, Economics & Business Studies Social Studies	Geography History Classical Studies Economics Accounting & Business Studies Tourism & Tourism Industry Directions Focus	Geography History Classical Studies Economics Accounting & Business Studies Directions Future Focus Transition Full Time Job Search
Physical Education Health Education Food & Nutrition Hospitality	Physical Education Outdoor Education Early Childhood Education Health Food & Nutrition Hospitality	Physical Education Early Childhood Education Health Food & Nutrition Hospitality
Design & Visual Communication Technology - Digital Technology - Textiles Technology - Wood Technology - Engineering Computer Applications Automotive Engineering	Design & Visual Communication Technology: Digital Technology - Textiles Technology - Wood Computer Applications Hospitality Automotive Engineering	Design & Visual Communication Technology - Digital Technology - Textile Technology - Wood Technology - Engineering Hospitality Computer Applications
Art Drama Dance Music	Art – Painting Photography Drama Dance Music	Art – Painting Art – Printmaking Art – Design Photography Drama Dance Music

## Years and Curriculum Levels

This diagram shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include those with special learning needs, those who are gifted, and those who come from non-English-speaking backgrounds. Students learning an additional language are also unlikely to follow the suggested progression; Level 1 is the entry level for those with no prior knowledge of the language being learned, regardless of their school year.

At Hillmorton, as part of the enrolment and transition process, data and information gained from testing and interviews with contributing schools and parents and caregivers, will assist us in placing your student in a class or learning programme that best fits their needs.



# Choosing Your Course

It is important that you make good choices regarding your course of study.

It is important that you keep your subject choice as wide as possible. Refer to the “Where Does Your Learning Lead?” chart (pages 12-13).

## A. Compulsory Subjects

The following subjects are compulsory for all Year 9 students:

- Digital Technologies (Hangarau Whakawhiti Mōhio)
- English (Te Reo Ingarihi)
- Health and Physical Education (Hauora, Kori Tinana)
- Mathematics & Statistics (Pāngarau)
- Science (Pūtaiao)
- Social Science (Tikanga-ā-iwi)
- Taha Māori

## B. Following your passion

You are then to select further subjects from this list (up to 4):

Dance (Toi Kanikani)  
Drama (Toi Whakaari)  
Design and Visual Communication  
English Language/ELL  
Food & Nutrition  
Japanese (Te Reo Hapanihi)  
Music (Toi Puoro)  
Spanish (Te Reo Pāniora)  
Technology - Hard Materials (Te Hangarau Matū)  
Technology - Textiles  
Te Reo Māori  
Visual Art (Toi Ataata)

## It is recommended that you choose:

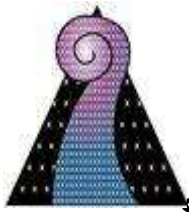
- **At least one** subject from the Arts (Visual Art, Dance, Drama, Music).
- **At least one** other half year course from Technology.
- **At least one** full year course from Languages.

## You are to choose:

- **Either:** Four half year courses
- **Or:** Two half year courses, plus a language.  
Languages are a full year course.

Half-Year Courses	Full Year Courses
Dance (Toi Kanikani) Drama (Toi Whakaari) Design & Visual Communication Food & Nutrition Music (Toi Puoro) Technology - Textiles Technology - Hard Materials Visual Art (Toi Ataata)	English Language/ELL  Japanese (Te Reo Hapanihi)  Spanish (Te Reo Pāniora)  Te Reo Māori





# Hillmorton High School

## Te Kura Tuarua o Horomaka



### **Sport in Education: Cross Curricular Teaching Approach for English, Science, Health & Physical Education, Mathematics and Statistics and Social Studies**

Sport has generally been promoted for its positive impact on young people's physical health, but an increasing body of International evidence suggests that increased participation in sport and physical activity can also lead to improved academic and social outcomes, benefitting students, schools and communities.

*"Sport is a means to an end, a vehicle to engage kids & help achieve better outcomes. It is not a health strategy; it is an education strategy." Baroness Sue Campbell*

#### **What is a Sport in Education Class?**

- The SIE class will enable students with an interest in physical activity and sport to learn across the curriculum.
- There will be five teachers consciously working and constructing a curriculum together to go across the five essential Learning areas of English, Mathematics, Science, Social Studies and Health & Physical Education, using contextualised themes co-ordinating with all subjects.
- Throughout the year themes of learning will be used across the five-subject area. This is a different way of learning compared to that in most classes where subjects are separate.

Context used at Hillmorton which have been successful: data collection in gymnastics and then used to interpret in Maths with graphs, "Cool Runnings" as film study, "Playing to Win" and "Speed Freak" as a novel study, "World Champion Team" as a theme across the five essential learning areas.

Teachers will use engaging teaching pedagogy to capture your individual interest and passion to help your learning. You will still be learning the same curriculum and content as other classes but in a more interesting, engaging way where teachers are working across all essential areas of learning.

If you are interested in being in a SIE class, complete the following:

- If you are a new enrolment to Hillmorton High School tick the box in Section 4 on the enrolment form.
- If you are a current Year 8 student, please tick the box on your Course Selection sheet (p.37) in this course booklet. An application form will be made available to you.

# Dance – Toi Kanikani



**Learning Area:** The Arts/ Ngā Toi

So, you think you can dance? Well, here is the class where you can come and show off your moves! Dance in Year 9 is an opportunity for students to explore the basic elements of dance (body, time, energy, space and relationships).

Students will also learn about choreographic conventions and how to apply them to choreograph dance sequences that communicate ideas, themes and intention. Students also view and develop practical and theoretical knowledge of a wide range of dance styles and techniques from a variety of cultures: hip hop, jazz, ballroom and contemporary dance to name a few!

This course is suitable for beginners but will also extend those who have some prior dance training outside school. All class work is presented for assessment purposes. This course is a building block for the study of dance at Year 10 and at NCEA Levels 1-3. Dance is considered an approved subject for University Entrance.

Course Content:

- Explore and describe how dance is used for different purposes in a variety of cultures and contexts.
- Combine and contrast the dance elements to express images, ideas and feelings in dance using a variety of choreographic processes.
- Prepare and present dance with an awareness of the performance context.

This is a **half year** course.

**Assessment:** 100% internal assessment

**Course Costs** There may be costs for performance visits

**A preferred course for:** Year 10 Dance

For further information contact: Ms Franks



# Design & Visual Communication

## Hangarau Whakawhiti Mōhio

**Learning Area: Technology**



## Course Content

Students who choose this course will have an interest in drawing, a desire to be creative and enjoy presenting work to a high standard. The course introduces students to basic visual communication skills including:

- Sketching
- Rendering
- Instrumental drawing techniques
- Computer aided design
- Mock-ups and models
- The design process

This is a **half year** course.

**Assessment:** 100% internal assessment

***A recommended course for:***      **Year 10 and Senior Design & Visual Communication**

For further information contact: Mr McKenzie

# Digital Technology

**Learning Area:**            **Technology**



## Course Content

Students have the opportunity during their time in Year 9 to consolidate prior knowledge and experience a wider range of Digital Technology skills and concepts. Students study presentation skills, Digital Graphics, Desktop Publishing, HTML Coding and Digital Animation.

Each of these is delivered in a project-based format with practical tasks forming the main part of the design process. Students will learn how to think through a digital problem from a brief to completion of a digital product. The course leads on to choosing Digital Technology at Year 10 and Level 1, 2 and 3 NCEA.

This is a **half year** compulsory subject.

**A recommended course for:**        Year 10 Digital Technology

For further information contact:        Mr Begley



# Drama – Toi Whakaari



## **Learning Area:           The Arts/Ngā Toi**

Drama in Year 9 focuses on establishing essential dramatic skills: confidence, group work, leadership and basic performance techniques. The course offers students an opportunity to experience a range of different dramatic forms in a fun and stimulating environment.

It is a building block for NCEA Drama which is available at Levels 1, 2 and 3.

### **Course Content**

Essential skills:	Impromptu performance, confidence building activities and team exercises develop necessary skills for Drama performance.
Process Drama:	Theme based guided improvisation leading to devising of scripts and scenes.
Mime and Slapstick:	The exploration of physical storytelling via recognised styles and conventions.
Script:	Integrating performance techniques and staging conventions.

This is a **half year** course.

<b>Assessment:</b>	<b>100% internal assessment</b>
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<b>Course Costs:</b>	<b>There may be some costs for performance visits</b>
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<b>A <i>required</i> course for:</b>	<b>Year 10 Drama</b>
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For further information contact:	Mr Jordan-McGrath
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# English – Te Reo Ingarihi

**Learning Area:**            **English**

## **Course Content**

In English, we study, use, and enjoy language and literature communicated orally, visually and in writing.

We focus on:

- becoming skilled listeners and speakers (Oral Language)
- becoming great readers and writers (Written Language)
- becoming sophisticated viewers and presenters (Visual Language)

You will learn to **make meaning** of ideas you receive (through listening, reading and viewing), and **create meaning** for yourself and others (through speaking, reading and writing). In particular, your English course will help you develop your formal and creative writing skills, your close reading/viewing skills, and your critical thinking skills - all very important areas!

In English, you can expect to complete:

- Literature Study
- Creative Writing
- Formal Writing
- Speaking and spoken interaction
- Visual Language



In English, we encourage you to read widely, at school and at home and visit the library regularly.

In Year 9, your work will be assessed against Levels 4/5 of the New Zealand Curriculum. English is a full year compulsory course.

For further information contact:      Mrs Hotter

# English Language

This is full or half year course for speakers of English as a second language. Students are tested on enrolment and depending on their results may be directed or select to study in this class. The four skills of speaking, listening, reading and writing are covered in a language rich programme.

All study supports individual needs and learning in mainstream subjects.

**This is a full or half year course.**

## **NOTE:**

At senior level, English Language credits can be gained in English Language (EL).

## **Assessment:**

**100% internal assessment**

For further information contact: Mrs Bennett



## Food & Nutrition

**Learning Areas: Health & Physical Education**

## Course Content

Students will:

- make informed decisions to select, prepare, cook and serve healthy and creative food.

Knowledge gained in this course will be applied to:

Food and Nutrition  
Hospitality  
Childcare



This is a **half year** course.

## Assessment:

## 100% internal

**Course contribution:**

**\$65.00**

***A preferred* course for:**

## Food & Nutrition Hospitality

For further information contact:

Mrs Omeri

# Health and Physical Education

## Hauora and Tinana Mātauranga

**Learning Area:** Health and Physical Education/Hauora and Tinana Mātauranga



### Course Content

Students will experience various learning activities that will enable them to gain knowledge, skills, attitudes and values that will allow them to enjoy a healthy lifestyle and be able to contribute to the wellbeing of themselves, other people and their communities. They will also develop skills that will enable them to enhance relationships with other people and participate in creating healthy communities by taking responsibility.

Although Sport and Physical Education have close relationships, one can never replace the other. Health and Physical Education offers something to all students, whatever their limitations or capabilities, and all may participate. Health and Physical Education supports sport by suggesting methods by which students may learn and practice skills or condition the body for various games.

Students are strongly encouraged to participate in school sport opportunities.

Topics of learning could include: ABL, Athletics, Hauora – Total Wellbeing, Sexuality, Social Responsibility, Discrimination, Invasion Games, Community Action.

This is a full year compulsory course.

Uniform expectation: Red PE top and Navy PE HHS shorts

For further information contact: Ms Ruscoe

# Japanese Te Reo Hapanihi

**Learning Area:** Learning Languages



## Course Content

The aim of this course is to develop skills in speaking, listening, reading and writing Japanese. Students will study everyday language and kana (Japanese characters).

In addition to this, expanding the student's knowledge and experience of Japanese culture and society will also be an important part of the course.

Students will be expected to do their written work in hiragana.

Students will have the opportunity to visit and study both the language and culture in Japan through a school trip in their senior years at Hillmorton High School.

Languages are a **full year** course.

**Assessment:** 100% internal assessment

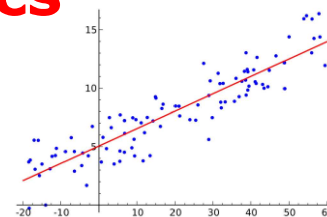
**Course Contribution:** \$10.00 for Education Perfect Subscription

**A *required* course for:** Year 10 Japanese

For further information contact: Mrs Lee



# Mathematics & Statistics Pāngarau



**Learning Area:** Mathematics and Statistics

## Course Content

Students will work on all three strands in the NZ Mathematics and Statistics Curriculum, starting from where they are but aiming to reach Curriculum Levels 4 and 5. We aim to provide a variety of activities to suit different learning needs and will tailor the lesson content to cater for each student's ability.

The course includes:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Students are encouraged and helped to achieve their personal best in a supportive and well-resourced environment.

There are opportunities to enter any of five external Maths challenges (e.g. ICAS) or participate in our annual inter-class problem solving competition.

Mathematics & Statistics is a **full year** compulsory course.

**Assessment:** Pre and post topic testing, PAT  
and e-AsTTle

**Course Cost:** \$10 (Scientific Calculator)

For further information contact: Miss Gray

# Music – Toi Puoro



**Learning Area:**            **The Arts/Ngā Toi**

## Course Content

In this course students will learn basic skills on keyboard, ukulele and guitar and will perform in group situations, utilising students' skills where possible on additional instruments such as drum kit, bass guitar and percussion. Musical knowledge topics, composition, theory and aural skills will also be studied. Music Technology (Garage Band) is also a facet of this course.

Lessons are available on most instruments. The lessons have a small charge of \$10 per term and there is an instrument hire fee for those choosing to hire school instruments.

Music is a **half year** course.

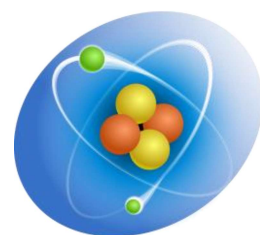
**Assessment:** 100% internal assessment

**Course Contribution:** \$10.00 for instrument use

***A required* course for:** Year 10 Music

For further information contact: Mr Bainbridge

# Science – Pūtaiao



**Learning Area:** Science/Pūtaiao

## Course Content

Year 9 Science is a practical and theory-based course, designed to help students learn about the amazing world we live in. To help students learn in a way that is fun and effective, we use a mixture of activities, resources, games, experiments and IT equipment. Students will also develop their literacy and numeracy skills throughout the Year 9 Science course.

In Year 9 Science student will learn about:

- Science Skills
- Atoms
- Cells
- Time and Space
- Chemical and Physical Changes
- Biodiversity

And take part in many experiments such as:

- Use dry ice to make a super cold liquid that can freeze nearly anything
- Make gold from copper
- See their own cells under a high-powered microscope
- Make dry ice rockets that go faster than a supercar
- Make a tower of carbon grow out of sugar crystals

Students can also enter the Science Fair or build an award-winning bridge in one of the optional extra activities offered by the Science Department.

Science is a **full year** compulsory course and Chromebooks are necessary.

For further information contact: Mrs Snyder-Bishop

# Social Studies – Tikanga-ā-iwi



**Learning Area:** Social Sciences

## **Course Content**

Social Studies focuses on how societies work and how people can participate as critical, active, informed and responsible citizens for a sustainable future, here in New Zealand and around the world. Contexts are drawn from the past, present and future and thinking skills are also an integral part of this course. Throughout this course, students gain an understanding of a range of senior Social Science subjects, including Classics, Economics, Geography, History and Tourism.

There are five units taught throughout the year; Thinking Skills, Kiwiana, People of the Planet, Leading and Ruling and Keep it Green. These units are based on around the concepts of places, environments and identity, cultures and conflict, leadership and governance and sustainability and technology, respectively. All of these include a variety of creative learning activities, skill development and assessments.

Students are encouraged to co-construct with their teachers to include topics and settings of their own interest into the units as they are taught. Students are helped to achieve their personal best in a supportive, social, inclusive and digital environment.

This is a **full year** compulsory course.

Course Contribution:	Field trips (EOTC) to support learning
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For further information contact:	Mrs Jordan-McGrath
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## Spanish – Te Reo Pāniora

# Hola estudiantes

**Learning Area:      Learning Languages**

### Course Content:

The course aims to give students a strong grounding in basic Spanish, building their confidence in the four skills of listening, speaking, reading and writing.

The study of the cultures of Spain and Latin America is also an important part of the course.

Students may have the opportunity to visit and study both the language and culture in a Spanish-speaking country through a school trip in their senior years at Hillmorton High School.

Languages are a **full year** course.

**Assessment:** 100% internal assessment

**Course Contribution:** \$10.00 Education Perfect subscription

***A required course for:*** Year 10 Spanish

For further information contact: Ms Ward

# Student Support

Student Support at Hillmorton High School recognises that some students require additional resources and individualised programmes in order to develop social and emotional skills to reach their full potential. We provide an inclusive learning environment so that all students feel they can participate in the learning, feel valued, and experience success.

Support is based on individual student needs and is priority assessed. The programmes are run by qualified teachers and supported by Learning Assistants.

We can provide students with support in many ways:

- Withdrawing students to work one on one or in small groups to help fill in gaps
- Support in the mainstream classroom
- Adapting texts to suit appropriate learning levels
- Implementing IEP's/Action Plans when needed
- Monitoring student performance
- Providing reader/writers in tests and exams
- Providing strategies for the students to cope better in the classroom
- Providing a safe and supported place to build self-esteem and confidence
- Academic assessments
- WHY TRY Programme (a behavioural programme)
- Provide Learning Assistants to support students in the mainstream classrooms

*It is very important that we have a copy of any diagnostic report about a student's learning difficulties on file at school. NZQA requires evidence for your son/daughter to be able to receive special assessment conditions (SAC).*

For further information contact: Mrs Koekemoer

Email: [koekemoerd@hillmorton.school.nz](mailto:koekemoerd@hillmorton.school.nz)

# Taha Māori

**Learning Area:            Learning Languages**

## **Course Content**

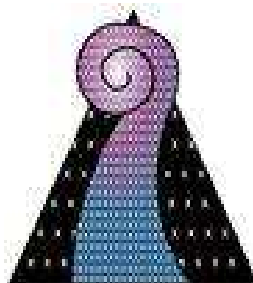
Through this course students will be learning about the Pōwhiri process and why it is an important part of New Zealand culture. They will begin to have an understanding about Māori culture by looking at some of the history through the Treaty of Waitangi, art and famous people and how this impacts us today as a society.

Here at Horomaka we have houses that are named after Māori Atua, we will be looking at who these Atua are through myths and legends and how these play a part in our school values and tikanga.

Lastly, students will learn about the area we live in, who lived here before us, how it was used in the past and how we can sustain it for the future.

This is a **compulsory half year** course for all Year 9 students

For further information contact:      Whaea Mitch Luke



# Technology - Hard Materials

**Learning Area: Technology**

## Course Content

Students examine given contexts that need to be solved. They investigate a range of factors surrounding the context and develop a brief. They design and develop the final product, planning and needed resources. Practical skills are a very important part of the program and are taught throughout students' work.

Safe workshop practices will be taught, and students are required to demonstrate this for the safety of themselves and others in the workshop.

Assessment:

- Project based
- Brief Development
- Planning for Practice
- Outcome Development
- Practical Skills
- Knowledge

This is a **half year** course.



**Assessment:** 100% internal assessment

**Course Contribution:** \$50.00

**A *recommended* course for:** Year 10 and Senior Hard Materials Technology (Wood or Engineering)

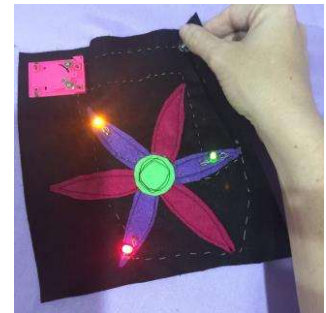
For further information contact: Mr McKenzie



# Technology - Textiles

**Learning Area: Technology**

## Course Content



Students will:

- Further develop practical skills to meet technological challenges using textiles.
- Complete a series of small projects to gain technological experience in order to complete a final project utilizing skills gained throughout the semester.
- Gain the practical skills and theoretical knowledge necessary for Year 10 and Senior Textiles courses

Knowledge gained in this course will be applied to:  
Technology – Textiles

This is a **half-year** course

**Assessment:** 100% internal

**Course contribution:** \$35.00

A preferred course for Technology - Textiles

For further information contact: Ms Napolitano or Mrs Omeri

# Te Reo Māori



**Learning Area:      Learning Languages**

## Course Content:

Te Reo Māori is committed to providing students with a firm understanding of basic Māori language structures and concentrates on the four essential skills – Whakarongo, Panui, Tuhituhi and Korero.

This course builds on Te reo Māori taught in Years 7 and 8 and will follow on into Year 10 working towards NCEA in year 11, 12 and 13.

The study of Māori culture is also an important part of the course.

This is a **full year** course.

**Assessment:** 100% internal assessment

<b>Course Contribution:</b>	\$20.00 Education Perfect subscription
	\$25 Ngā Manu Kōrero, Term 2

For further information contact: Whaea Mitch Luke

Gidon Berman "The Wind"

## Course Content:

All aspects of the Arts curriculum will be covered. A wide variety of tasks may include:

- Students are encouraged and helped to achieve their personal best in a supportive and well-resourced environment.

## Assessment:

NA

### Course Contribution:

**\$20.00**

***A required course for:***

## Year 10 Art

For further information contact:

Ms Eng

# Planning Grid

## My possible Year 9 Course:

### Compulsory

### Subjects that are of interest

Digital Technologies

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English

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Mathematics & Statistics

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Physical Education & Health

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Science

Social Studies

Taha Māori

### **Now:**

***If you are new to Hillmorton High School in 2020, please complete the following page and add this to your Enrolment Application Form.***

***If you are a current Year 8 Hillmorton High School student, complete your subjects on the following page and hand into Mrs Seinafo, Year 7/8 Dean.***

# Course Selection Sheet

This form is to be completed by **Year 8** students moving into **Year 9** and handed to Mrs Seinafo **Friday 20 September.**

**Family Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

Telephone No: \_\_\_\_\_ Present Form Class: \_\_\_\_\_

**Please choose:**

**Either:**    **Four half** year courses

**Or:**        **Two half year courses**, plus a language.  
Languages are a **full year** course.

Please tick selected subjects:

<i>Please tick</i>	<b>Half-Year Courses</b>	<i>Please tick</i>	<b>Full Year Courses</b>
	Art (Toi Ataata)		ELL
	Dance (Toi Kanikani)		Japanese
	Drama (Toi Whakaari)		Spanish
	Food & Nutrition		Te Reo Māori
	Music (Toi Puoro)		
	Design & Visual Communication		
	Technology - Hard Materials		
	Technology - Textiles		

**I am interested in being considered for SIE class**

☐ Yes

☐ No