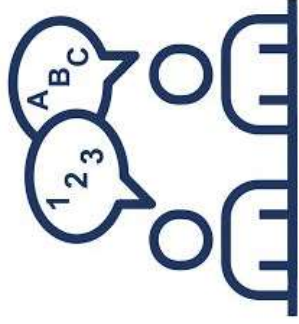


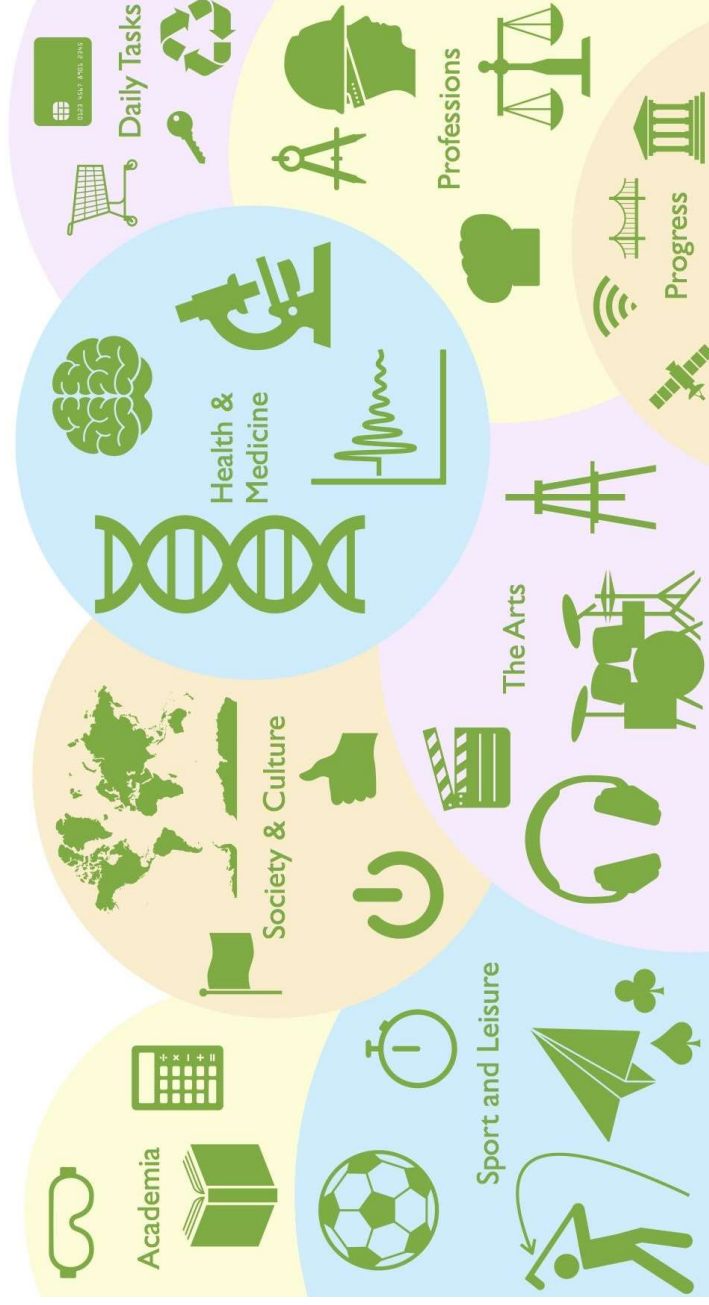
NCEA Co-Requisites

2023



21st CENTURY

LITERACY & NUMERACY



From 2024 to gain NCEA – students will need to also have the co-requisites (literacy and numeracy) totalling 20 credits

In 2024 and 2025 there will be a small number of alternative standards to support the corequisite assessments if needed

How?

- 3 Exams – Reading (5 credits), Writing (5 credits), Numeracy (10 credits)
- Digital – Device and Calculator
- Exam conditions – no time limit
- X2 exam opportunities in 2023



What?

Numeracy

Using Maths Skills in **Real Life**

e Situations:

Maths Knowledge: Number, Measurement, Statistics, Geometry, Probability, Location & Navigation

Skills, JUSTIFY your answer, Choose a logical sequence to solve a problem

Examples: Reading a Bus Timetable, Calculating wall area, Percentage Discount

[Practice Exam](#)

Literacy examples ~ Writing

Fewer young people are involved in sport now than in the past.

Community leaders working on the Let's Get Active campaign have asked you for your thoughts on this issue. Your thoughts will be shared with teachers, coaches, and other people involved in supporting young people in playing sport.

Explain your views on this issue. You could include:

- why fewer young people play sport
- whether or not this is a problem
- what could be done to encourage more young people to be active.

Write between 250 words and 350 words. Your writing will be assessed on the way you organise and develop your ideas, and the appropriateness and accuracy of your language choices.

**An example
of a writing
task.**

**Content +
Mechanics**

Writing Cont.

- (a) You have been asked to help a group of young children write about their views on sport and being active. Here are some of their thoughts:

(i) **Baani:**

- i think you should compeat to win
- i think you should play fare

Rewrite Baani's two statements as one sentence and correct any punctuation, grammar, and spelling mistakes.

Panetuku:

- i think sport are fun
- you can be outside with your freinds

Rewrite Panetuku's two statements as one sentence **without using the words** *and*, *or*, *so*, or *but*. Correct any punctuation, grammar, and spelling mistakes.

Literacy examples ~ Reading

Aimee's workmates decide to hold a Matariki feast, with everyone bringing a dish. Aimee, new to the workplace, is quiet and shy. She hangs back from nominating her dish.

Eventually, she says she'll bring a green salad or a potato salad. Someone gently points out that these are everyday dishes, not Matariki kai as such. Blushing, she suggests a kumara salad. "I said I'd bring that!" someone else pipes up. Aimee doesn't nominate a further dish. It's understood, though, that she'll be coming to the feast, with a Matariki dish of her choice.

Puha and kumara soup, paua fritters, hangi-cooked lamb ...

(a) Aimee is 'shame-faced' when she hands over her dish because ...

- ☐ she does not know anyone.
- ☐ she is the last person to arrive.
- ☐ she has not made the pavlova herself.
- ☐ she is worried someone else has brought a pavlova.

(b) Why does the writer use exclamation marks in the second to last paragraph?

- ☐ to show that Aimee is angry
- ☐ to show that Aimee is excited

Questions?