

PAPER

C

PRACTICE  
QUESTIONS

**Note:** Some UNSW Global assessments are only available online.

# Spelling

**DO NOT OPEN THIS SHEET  
UNTIL INSTRUCTED.**

Read the instructions on the **ANSWER SHEET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.  
Rub out any mistakes completely.

You **MUST** record your answers on the **ANSWER SHEET**.

Mark only **ONE** answer for each question.  
Your score will be the number of correct answers.  
Marks are **NOT** deducted for incorrect answers.

Each section of the assessment is different.  
Read the instructions for each section carefully.  
Make sure you follow the instructions.  
Fill in the oval that matches your answer in the **ANSWER SHEET**.

You are **NOT** allowed to use a dictionary or an electronic translator.

## **Rules and Conventions**

For questions 4 to 6 read the instructions carefully. Fill in the oval in the ANSWER SHEET. Fill in only ONE oval for each question.

4. Choose the word spelt **CORRECTLY** when 'ing' is added.

	WORD	ADD 'ing'
(A)	sail	sailing
(B)	run	running
(C)	skate	skatting
(D)	ride	ridding

5. Choose the sentence in which **BOTH** underlined words are used **CORRECTLY**.

- (A) I wonder where the workers left there tools.  
(B) I wonder were the workers left there tools.  
(C) I wonder were the workers left their tools.  
(D) I wonder where the workers left their tools.

6. Choose the word that had been spelt **INCORRECTLY**.

I am currantly reading a story in which the characters have many exciting experiences.

(A)

(B)

(C)

(D)



## Dictation

For questions 1 to 3 your teacher will read a word on its own and in a sentence. The word will then be repeated. Print the word in the box next to the question number.

1. They had  it wouldn't be easy.

2. Mai can name all the planets in the solar .

3. We held an  for team captain.

## Rules and Conventions

For questions 4 to 6 refer to the QUESTION SHEET. Fill in your answers below. Fill in only ONE oval for each question.

4. (A) (B) (C) (D)

5. (A) (B) (C) (D)

6. (A) (B) (C) (D)

## Proofreading (ICAS only)

For questions 7 to 8 choose the word spelt incorrectly.

7. The analysis showed that a poorly coded program caused mistakes to keep occurring.

8. Sam's cake collapsed because he was easily distracted when following a complicated recipe.

## Correcting

For questions 9 to 10 some words in this passage are spelt incorrectly. What is the correct spelling of the underlined word?

One beautiful night, Mum taught us how to find south

9. useing the Southern Cross. Imagine drawing a line

10. coneckting the top star to the bottom star.

9.

10.

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## ADMINISTRATION INSTRUCTIONS FOR SPELLING (PAPER C)

### Dictation – Word List

Qn	Word	Sentence	Word
1.	known	They had <b>known</b> it wouldn't be easy.	known
2.	system	Mai can name all the planets in the solar <b>system</b> .	system
3.	election	We held an <b>election</b> for team captain.	election

### ANSWERS AND DESCRIPTORS

QUESTION	KEY	CATEGORY: DESCRIPTION OF SKILL	LEVEL OF DIFFICULTY
1	known	Dictation: spell a common word with a silent letter	Medium
2	system	Dictation: spell a common word with an unusual spelling pattern	Medium
3	election	Dictation: spell a common three syllable word with a suffix	Medium
4	B	Rules and Conventions: identify the correct spelling applying a rule (double final consonant) to add 'ing'	Medium
5	D	Rules and Conventions: identify the correct use of commonly confused words	Easy
6	A	Rules and Conventions: identify an error in a vowel sound	Medium
7	occurring	Proofreading: identify an error in double consonants	Medium
8	easily	Proofreading: identify an error in an elided syllable	Medium/Hard
9	connecting	Correcting: correct an error in a consonant digraph	Medium
10	direction	Correcting: correct errors in a consonant digraph and a suffix	Medium

**Level of difficulty** refers to the expected level of difficulty for the question.

**Easy** more than 70% of candidates will get the item correct

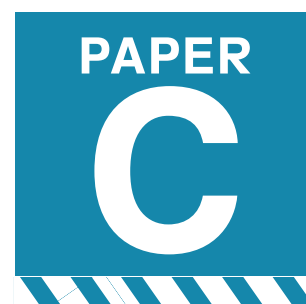
**Medium** about 50–70% of candidates will get the item correct

**Medium/Hard** about 30–50% of candidates will get the item correct

**Hard** less than 30% of candidates will get the item correct

## THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

<b>Australia<sup>1</sup></b>	Year 5
<b>Brunei</b>	Primary 5
<b>Egypt</b>	Year 5
<b>Hong Kong</b>	Primary 5
<b>Indian Subcontinent<sup>2</sup></b>	Class 5
<b>Indonesia</b>	Year 6
<b>Malaysia</b>	Standard 5
<b>Middle East<sup>3</sup></b>	Class 5
<b>New Zealand/ Pacific<sup>4</sup></b>	Year 6
<b>Singapore</b>	Primary 4
<b>Southern Africa<sup>5</sup></b>	Grade 5



- 1 All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
- 2 Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
- 3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
- 4 Pacific Region: Vanuatu, Papua New Guinea and Fiji.
- 5 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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