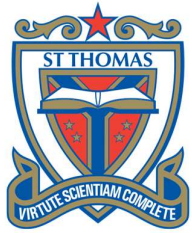


*Educated hearts, Educated minds*

*YEAR 7-9  
COURSE INFORMATION  
BOOKLET  
2023*





## **WELCOME TO ST THOMAS OF CANTERBURY COLLEGE**

Kia ora koutou,

At St Thomas' we believe that the best preparation for life is an education which fosters excellence in a caring, diverse environment. We are committed to guiding our students through a broad range of spiritual, learning, cultural, sporting and service opportunities to develop young men with "educated hearts and educated minds".

This course booklet is designed to help students and whānau understand the courses that are available in Year 7-9. In this booklet, you will find information on the range of subjects taught and how each of these integrate through our junior programmes.

If you have any questions or queries, please touch base with your son's mentor teacher first. If you are unsure of what to do and are new to school in 2023, please liaise with key people below.

Kind Regards,

**Dean Smith & Chris Leader**

**Dean Smith**– [dsmith@stc.school.nz](mailto:dsmith@stc.school.nz)

**Chris Leader**- [cleader@stc.school.nz](mailto:cleader@stc.school.nz)

# ST THOMAS OF CANTERBURY COLLEGE



## Year 7 & 8 Course Information

Year 7 & 8 Timetable

School Times	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1: 8:40am- 9:30am	Rotation 1	Rotation 2	Connect 3: Kinesiology	Connect 2: Humanities	Connect 1: STEM
Period 2: 9:20am-10:10am					
Monday interval 10:10am-10:40am		Mentoring Tuesday to Friday 10:10- 10:20am Tuesday to Friday: Interval 10:20am-10:40am			
Period 3: 10:40am-11:30am	Assembly	Connect 1: STEM	Connect 2: Humanities	Connect 3: Kinesiology	Connect 3: Kinesiology
Period 4: 11:30am- 12:20pm	Mentoring				
Monday to Friday Lunch: 12:20pm-12:50pm					
Period 5: 12:50pm- 1:40pm	Connect 1: STEM	AKO	Rotation 1	Rotation 2	Connect 2: Humanities
Period 6: 1:40pm- 2:30pm					

Rotation subjects change at the end of every term

Rotation 1	Rotation 2
1) Te Reo Māori	1) Design
2) Digital Technology	2) Around the world
3) Adventure Learning	3) Pasifika Culture
4) Art	4) Music

## Connected Programmes: Curriculum Coverage

Connected 1: STEM	Connected 2: Humanities	Connected 3: Kinesiology
<ul style="list-style-type: none"> <li>Mathematics</li> <li>Science</li> <li>Technology</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Science</li> <li>Religious Education</li> </ul>	<ul style="list-style-type: none"> <li>Physical Education</li> <li>Health</li> </ul>

## Humanities

[Year 7 Theme Overview] [Educating students with an educated heart and mind that will allow them to become leaders]				
Term Kaupapa [School Touchstones/Values]	Term 1 Brotherhood Educating Hearts	Term 2 Manawa Educating Minds	Term 3 Inclusivity Educating Leaders	Term 4 Compassion Educating Community
Big Questions/Ideas	<ul style="list-style-type: none"> <li>Who am I and what is my identity and culture?</li> <li>Creating our culture [STC]</li> </ul>	<ul style="list-style-type: none"> <li>Why is education important?</li> <li>How do we show Manawa?</li> </ul>	<ul style="list-style-type: none"> <li>What does a strong leader look like?</li> <li>How can I show Inclusivity?</li> </ul>	<ul style="list-style-type: none"> <li>What is Justice and injustice?</li> <li>How can we make a just world.</li> </ul>

[Year 8 Theme Overview] [Educating students with an educated heart and mind that will allow them to become leaders in our Kura]				
Term Theme/Focus (WHAKATAURU) Strong link to VALDES	Term 1 Brotherhood Educating Hearts	Term 2 Manawa Educating Minds	Term 3 Inclusivity Educating Leaders	Term 4 Compassion Educating Community
Big Questions/Ideas	<ul style="list-style-type: none"> <li>What makes STC special? (Culture)</li> <li>Celebrating all cultures and communities is good for society.</li> </ul>	<ul style="list-style-type: none"> <li>Why educating the past is important for future generations?</li> <li>Navigations and voyagers and the impact on us.</li> </ul>	<ul style="list-style-type: none"> <li>How can we show and be present in god's eyes?</li> <li>The importance of different world views and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>How can we recognise injustices in the world?</li> <li>How can we show social justice?</li> </ul>

# ST THOMAS OF CANTERBURY COLLEGE



## Year 7 & 8 Kinesiology

[Year 7 Kaupapa] [Educating students with an educated heart and mind that will allow them to become leaders]				
Term Kaupapa [School Touchstones/Values]	Term 1 <u>Our Tuakiri</u> Educating Hearts	Term 2 Building Whanaungatanga Educating Minds	Term 3 <u>Haouratanga</u> Educating Leaders	Term 4 <u>Te Hiringa</u> Educating Community
Big Questions/Ideas	<ul style="list-style-type: none"> <li>Understanding our Identity</li> <li>What is our WHY?</li> <li>What is our Purpose?</li> <li>STC man Ideals</li> </ul>	<ul style="list-style-type: none"> <li>Building Relationships</li> <li>What are key traits of a good friend?</li> <li>What is the importance of mental health and wellbeing?</li> </ul>	<ul style="list-style-type: none"> <li>How can I be the best version of myself?</li> <li>Managing self</li> <li>Enhancing my wellbeing</li> <li>My own health development</li> </ul>	<ul style="list-style-type: none"> <li>How can I be a good role model?</li> <li>Developing my skills</li> <li>Learning new sports, activities and habits.</li> </ul>

[Year 8 Theme Kaupapa] [Educating students with an educated heart and mind that will allow them to become leaders in our Kura]				
Term Theme/Focus (WHAKATAUKI) Strong link to VALUES	Term 1 <u>Our Tuakiri</u> Educating Hearts	Term 2 Building Whanaungatanga Educating Minds	Term 3 <u>Haouratanga</u> Educating Leaders	Term 4 <u>Te Hiringa</u> Educating Community
Big Questions/Ideas	<ul style="list-style-type: none"> <li>Understanding our Identity</li> <li>What is our WHY?</li> <li>What is our Purpose?</li> <li>Being a good STC man</li> <li>Looking after ourselves</li> </ul>	<ul style="list-style-type: none"> <li>Building Relationships</li> <li>What are key traits of a good sportsperson?</li> <li>What is the importance of keeping fit and healthy?</li> <li>Hauora – The importance of reflection.</li> </ul>	<ul style="list-style-type: none"> <li>Learning new sports and skills</li> <li>Participation and Managing self</li> <li>The importance of wellbeing</li> <li>My own health development</li> </ul>	<ul style="list-style-type: none"> <li>Becoming the best version of myself.</li> <li>Understanding and leading for our community.</li> <li>Learning new sports, activities, and habits.</li> <li>Developing good habits</li> </ul>

## STEM TOPICS YEAR 7 & 8 2023

Term 1	Term 2	Term 3	Term 4	Curriculum Coverage: Green-Mathematics Blue- Science Black- Technology
<ul style="list-style-type: none"> <li>Measurement</li> <li>Lab Safety</li> <li>Technological Practice</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Nature of Science</li> <li>Technological Practice</li> </ul>	<ul style="list-style-type: none"> <li>Geometry</li> <li>Material World/ Physical World</li> <li>Technological Practice</li> </ul>	<ul style="list-style-type: none"> <li>Number</li> <li>Living World</li> <li>Technological Practice</li> </ul>	



**Year 7 & 8 Rotation Schedule**

Term 1			Term 2		
Class	Rotation 1	Rotation 2	Class	Rotation 1	Rotation 2
7A	Te Reo Māori	Music	7A	Adventure Learning	Design
7B	Digital Technology	Pasifika Culture	7B	Art	Around the World in 40 days
8C	Adventure Learning	Design	8C	Digital Technology	Pasifika Culture
8D	Art	Around the World in 40 days	8D	Te Reo Māori	Music

Term 3			Term 4		
Class	Rotation 1	Rotation 2	Class	Rotation 1	Rotation 2
7A	Art	Pasifika Culture	7A	Digital Technology	Around the World in 40 days
7B	Adventure Learning	Music	7B	Te Reo Māori	Design
8C	Te Reo Māori	Around the World in 40 days	8C	Art	Music
8D	Digital Technology	Design	8D	Adventure Learning	Pasifika Culture

Rotation 1	Rotation 2
<b>78ADV-</b> Adventure Learning	<b>78CUL-</b> Around the world in 40 days
<b>78ART</b> – Creative Art	<b>78DSN</b> – Creative Industries
<b>78DIG-</b> Digital Technology	<b>78MUS</b> – Creative Music
<b>78REO</b> - Te Reo Māori	<b>78PAS</b> – Pasifika Culture

To find out more about each course, please refer to the course blurbs below.

**YEAR 7 & 8: Rotation 1**

***78ADV- Adventure Learning***

Get outdoors in our local environment. Raft building, hut building, climbing, tramping and survival skills are some of the topics covered in this practical and interactive course. We will be heading to spots around Christchurch to learn new skills that connect us with each other and our environment.

***78ART – Creative Art***

In this course we shall explore a range of artmaking techniques that will include drawing, painting and printmaking. This is a practical artmaking course that runs over a term.



***78DIG- Digital Technology***

In this course you will be beginning your journey with digital technology at St Thomas. We will be working with some of the latest technology to produce some exciting digital outcomes, such as, video games, websites & branding materials. You will be experiencing coding through mircrobits, sphereos and robots. For any questions, please contact Mr Mayo, [jmayo@stc.school.nz](mailto:jmayo@stc.school.nz).

***78REO - Te Reo Māori***

In this class the students will learn basic vocabulary and tikanga for in and out of the classroom. The students will also develop their understanding and use of sentence structure for basic conversation.

**YEAR 7 & 8: Rotation 2**

***78CUL – Around the world in 40 days***

In this subject we will escape the classroom and go travelling around the world. We will visit different countries and learn about their culture, history, language and even their food! France and Japan will be on the menu as well as other places you may never have heard of.

***78DSN – Creative Industries***

In this course we shall explore a range of artmaking techniques that will include design and photography that utilise Adobe software such as Photoshop along using cameras to capture images. This is a practical artmaking course that runs over a term.

***78MUS – Creative Music***

Students that take this subject will learn how to develop their Music skills through the medium of Cartoon and Theme Music. We will be embarking on a journey of discovery, looking at early types of 'Storybook' Music to Walt Disney to today's most popular themes. Through this process students will learn to perform, collaborate, create and communicate the language of Music. Every student has a favourite character and they will also get the opportunity to create a mini soundtrack and set it to their stories.

***78PAS – Pasifika Culture***

This subject involves learning about our Pasifika cultures through the most active and engaging ways possible. We'll look at music, movement, dance, song, pastimes, language and food. This is about building cultural rapport and understanding, while also building STC's performance capabilities.



# ST THOMAS OF CANTERBURY COLLEGE



## Year 9 Course Information

**Year 9 Timetable**

School Times	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1: 8:40am- 9:30am	Connect 2: Humanities	Numeracy	Connect 1: STEM	Connect 3: Kinesiology	Rotation 2
Period 2: 9:20am-10:10am					
Monday Interval 10:10am-10:40am					
	Mentoring Tuesday to Friday 10:10-10:20am				
	Tuesday to Friday Interval 10:20am-10:40am				
Period 3: 10:40am-11:30am	Assembly				
Period 4: 11:30am- 12:20pm	Mentoring	Rotation 2	Rotation 1	Literacy	Connect 1: STEM
Monday to Friday Lunch: 12:20pm-12:50pm					
Period 5: 12:50pm- 1:40pm	Connect 3: Kinesiology	Connect 2: Humanities	Connect 2: Humanities	Connect 1: STEM	Rotation 1
Period 6: 1:40pm- 2:30pm					

Rotation subjects change at the end of every term

Rotation 1	Rotation 2
1) Art	1) Adventure
2) Chinese	2) Digital Tech
3) Design	3) Music
4) History	4) Technology
Optional: 9PAS [During Rotation 2]	Optional: 9REO [During Rotation 1]

## Connected Programmes: Curriculum Coverage

Connected 1: STEM	Connected 2: Humanities	Connected 3: Kinesiology
<ul style="list-style-type: none"> <li>Mathematics</li> <li>Science</li> <li>Technology</li> </ul>	<ul style="list-style-type: none"> <li>English</li> <li>Social Science</li> <li>Religious Education</li> </ul>	<ul style="list-style-type: none"> <li>Physical Education</li> <li>Health</li> </ul>

## STEM TOPICS YEAR 9 2023

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>Measurement</li> <li>Lab Safety</li> <li>Technological Practice</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Nature of Science</li> <li>Technological Practice</li> </ul>	<ul style="list-style-type: none"> <li>Geometry</li> <li>Material World/ Physical World</li> <li>Technological Practice</li> </ul>	<ul style="list-style-type: none"> <li>Number</li> <li>Living World</li> <li>Technological Practice</li> </ul>

**Curriculum Coverage:**  
Green- Mathematics  
Blue- Science  
Black- Technology

# ST THOMAS OF CANTERBURY COLLEGE



## Humanities

[Year 9 Theme Overview] [Educating students with an educated heart and mind that will allow them to become leaders in our Kura and beyond]				
Term Theme/Focus (WHAKATAURU) Strong link to VALUES	Term 1  Brotherhood Educating Hearts	Term 2  Manawa Educating Leaders	Term 3  Inclusivity Educating Minds	Term 4  Compassion Educating Community
Big Questions/Ideas	<ul style="list-style-type: none"> <li>How can we demonstrate the gospel in our lives?</li> <li>How can we use the teachings of Jesus to respond to challenges and issues?</li> </ul>	<ul style="list-style-type: none"> <li>Why do people need leaders and leadership?</li> <li>What is a good leader and bad leader?</li> </ul>	<ul style="list-style-type: none"> <li>What does an inclusive community look like?</li> <li>How can we show inclusivity in our school and society?</li> </ul>	<ul style="list-style-type: none"> <li>What injustices do we see in the world and locally?</li> <li>How can we stand up for people who are disadvantaged in our society?</li> </ul>

## Kinesiology

[Year 9 Theme Overview] [Educating students with an educated heart and mind that will allow them to become leaders in our Kura]				
Term Theme/Focus (WHAKATAURU) Strong link to VALUES	Term 1  Our <u>Tuakiri</u> Educating Hearts	Term 2  Building Whanaungatanga Educating Minds	Term 3  <u>Haouratanga</u> Educating Leaders	Term 4  <u>Te Hirainga</u> Educating Community
Big Questions/Ideas	<ul style="list-style-type: none"> <li>Interpersonal skills and building relationships.</li> <li>Establishing identity</li> <li>Creating brotherhood</li> <li>Creating positive social interactions.</li> <li>Relationships [Health]</li> <li>Developing resilience and grit [Health]</li> </ul>	<ul style="list-style-type: none"> <li>Learning and developing new skills through sports.</li> <li>Being a good role model and leader – in sport and society</li> <li>What is a good sportsperson?</li> <li>The importance of an inclusive society [Health]</li> <li>Healthy online behaviour [Health]</li> </ul>	<ul style="list-style-type: none"> <li>Experiencing and learning new sports and games.</li> <li>Increasing our skillset</li> <li>How can we keep fit and get stronger?</li> <li>What is Haoura – and how do we look after it? [Health]</li> <li>Sexuality [Health]</li> </ul>	<ul style="list-style-type: none"> <li>How does sport impact society?</li> <li>Role Models</li> <li>Games and competitions</li> <li>What is a good nutrition and Healthy Habits?</li> <li>Sporting and Health Promotion [Health]</li> <li>Attitude Presentations</li> </ul>

## Year 9 Rotation Schedule

Term 1			Term 2		
Class	Rotation 1	Rotation 2	Class	Rotation 1	Rotation 2
9A	9DIG: Digital Technology	9CHN: Chinese	9A	9ADV: Adventure Learning	9ART: Art
9B	9MUS: Music	9DSN: Design	9B	9TEC: Technology	9CHN: Chinese
9C	9ADV: Adventure Learning	9ART: Art	9C	9DIG: Digital Technology	9HIS: History
9D	9TEC: Technology	9HIS: History	9D	9MUS: Music	9DSN: Design
Term 3			Term 4		
Class	Rotation 1	Rotation 2	Class	Rotation 1	Rotation 2
9A	9TEC: Technology	9DSN: Design	9A	9MUS: Music	9HIS: History
9B	9ADV: Adventure Learning	9HIS: History	9B	9DIG: Digital Technology	9ART: Art
9C	9MUS: Music	9CHN: Chinese	9C	9TEC: Technology	9DSN: Design
9D	9DIG: Digital Technology	9ART: Art	9D	9ADV: Adventure Learning	9CHN: Chinese





Rotation 1	Rotation 2
<b>9ADL:</b> Adventure Learning	<b>9ART:</b> Creative Art
<b>9DIG:</b> Digital Technology	<b>9CHI:</b> Chinese Culture
<b>9MUS:</b> Modern Day Rockstar	<b>9DSN:</b> Design and Photography
<b>9TEC:</b> Hard Technology	<b>9HIS:</b> History

To find out more about each course, please refer to the course blurbs below.

### **Year 9: Rotation 1**

#### **9ADV:** Adventure Based Learning

The 9 Adventure Course at STC allows students with an interest in the outdoors as a learning environment to gain skills, develop confidence, social and interpersonal relationships using the outdoors as a medium. It provides an opportunity for a more hands-on based subject and a learning pathway for those interested in the service and outdoor industry in NZ in later years. Topics that will be covered will include.

- Orienteering (map reading, compass skills) Offsite and at school
- ABL (Adventure Based Learning, teamwork and problem solving)
- Mountain Biking (Develop basic riding skills, bike set up and safety) Offsite and at school.

#### **9DIG:** Digital Technology

In this course you will be continuing with your journey with digital technology at St Thomas. We will be working with some of the latest technology to produce some exciting digital outcomes, such as, video games, websites & branding materials. You will be experiencing coding through microbits, spheres and robots and using these to participate in challenges, such as the world-wide "Do Your Bit" challenge and the newly established Rubber Duck Awards. For any questions, please contact Mr Mayo, [jmayo@stc.school.nz](mailto:jmayo@stc.school.nz).

#### **9MUS:** Modern Day Rockstar

This course looks at Music through the lens of the 21st century Musician. Students will be encouraged to write, perform, create, research and record music through some of their favourite styles. There is a strong focus on collaboration and music technology, intertwined with core music fundamentals, with the aim of developing enthusiastic and well-rounded musicians.



### **9TEC: Hard Technology**

A great opportunity to jump into the world of Technology and get a taste for a range of technological disciplines. The course runs over 1 term during which you will learn to plan, design and construct a small timber project. You will also develop your technical drawing skills and be introduced to product design.

This course will be ideal to build a foundation of skills in the Technology Curriculum and will set you up for your future years in Graphics and Technology.

### **Year 9: Rotation 2**

#### **9ART: Creative Art**

In this course, we shall explore a range of traditional artmaking techniques that include drawing, painting and printmaking techniques. You shall create etches, paintings and charcoal drawings and experience using a range of wet and dry media. This is a practical artmaking course.

#### **9CHI: Chinese Culture**

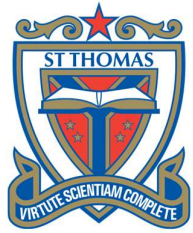
Come and learn the most spoken language in the world! In this course we learn the basics of communicating in Chinese and some fascinating insights into Chinese culture. This course is for new students to Chinese or those who may have studied it before and any students wanting to take part in year 10 Chinese.

#### **9DSN: Design and Photography**

In this course, we shall explore a range of artmaking techniques for design and photography outcomes. You will utilise Adobe software such as Photoshop and Lightroom to edit and develop images and typography. This is a practical artmaking course that requires you to complete coursework outside of class time.

#### **9HIS: History**

Students will be taken on a short but bumpy ride through humanities greatest achievements as well it's darkest moments. This journey will start at the Bronze Age and travel through to the present and into our possible future. It will immerse the boys into times gone by and will allow them to experience history by putting themselves in the shoes of some of the most important personalities throughout time, as well as in the shoes of the common folk. The boys will learn key historical skills and be challenged to discover aspects of world history that intrigue them, through two inquiries and presentations... .. OK, strap yourself in, as we travel back 5,500 years.



**Year 9 Optional Courses:**

**Students can join 9REO and 9PAS courses for a term, half year or full year.**

**9REO:** Te Huarahi o te tama tane

Following on from year 7 & 8, the students will continue to develop their vocabulary on more varied topics. The students will also continue to develop their understanding of sentence structure and go into more depth with their understanding of tikanga and kawa, with a focus on the powhiri process. This exposing the students to more kaupapa Māori and te ao Māori.

**9PAS:** Pasifika Studies

This subject involves learning about our Pasifika cultures through the most active and engaging ways possible. We'll look at music, movement, dance, song, pastimes, language and food. This is about building cultural rapport and understanding, while also building STC's performance capabilities.