**Otago Boys Boarding Programme**

The Otago Boys Boarding Programme offers students the chance to develop life and career skills and to provide them with the opportunity to try things they normally wouldn’t be able to do. The junior programme focuses on character education and personal development but by the time the boys reach the senior school the focus shifts towards vocational training. The programme is designed to be a rich and rewarding experience for all School House students by targeting their personal interests and likes. All courses will run on a week day evening. For Yr9 and 10 students the boarding programme runs for the duration of the year, while in the senior school the programme finishes at the end term two to allow the boys to focus on their studies in the second half of the year.

**Year 9**

All Year 9 students at School House take part in a Character Education programme, which aims to build and strengthen character and influence how students think and act when faced with a challenging situation. Emphasis is given to situations that might arise in the boarding house.

The programme teaches students a range of skills and values including ethics, responsibility and respect in a discussion-based environment in which boarders explore real-life examples from the media in which people have made bad choices.

Through this style of learning, Otago Boys High School hopes to give students the skills needed to make the right decision when handling difficult situations in life.

The programme is delivered by staff and hostel prefects in small groups. Guest presenters will also on occasions deliver presentations on a variety of social issues such as cyber safety and wellbeing.

**Year 10**

All students in Yr10 will the complete Duke of Edinburgh Bronze award throughout their Yr10 year at the hostel. The award is the world’s leading youth achievement award. Proven to help will job and study prospects it has transformed the loves of millions of young people around the world. By creating opportunities for our young people to learn a new skill (or develop an existing one), get physically active, give service to their communities, and take part in an adventure, the Award challenges young people to leave their comfort zones—and that's when the good stuff happens. Boys build self-confidence and greater resilience, helping to set them up for success in today's uncertain world, where they face more challenges than ever. Participants design their own Award programmes, set their own goals and record their own progress.  The only person the boys compete against is themselves, by challenging their own beliefs about what they can achieve. For more information about the award go to [www.dofehillary.org.nz](http://www.dofehillary.org.nz)

**Year 11**

As the boys enter the senior school the Boarding Programme starts to specialise, and boys will choose activities that interest them. In term one the boys choose one of the following activities.

* Bush Skills
* Golf Lessons
* Learn to Surf
* Advanced Mountain Biking Skills
* Learn to Mountain Bike
* Duke of Edinburgh Silver (independent learning and activities are required, and students will not complete the award until the end of term three)

These are fun activities that are designed to serve us an introduction to the courses offered in Year 12 and 13. Boys should choose a course that they believe they will enjoy. All activities need a minimum of 6 people to be viable. All boys must select their preferred course but also a second preference choice, if their first choice is not available.

In term two all Year 11 students will complete a toastmaster’s course run at the hostel. Public speaking is an activity that many people young people dreed but for many occupations is a crucial skill. The course is delivered in an entertaining manner with young people in mind.

Courses will run in term one and two only so that students can focus on their studies in terms three and four.

**Year 12 and 13**

Courses in the senior school are designed to be enjoyable and students should choose a course based on their interests, strengths and what career path they potential would like to persue when they leave school. NCEA credits are attached to each of these courses except for the Duke of Edinburgh Gold programme. None of this NCEA credits are available in the normal school programme. Boarders are expected to complete the course and achieve these standards. There are NCEA unit standards available. There will be a cost associated with these activities but there is funding available.

Courses will run in term one and two only so that students can focus on their studies in terms three and four.

Course options are as follows:

* Scuba Diving (7 NCEA level 3 credits)
* Coast Guard
* Advanced Paramedics
* Curator course (sportsground management)
* Duke of Edinburgh Gold

In Year 13 students may select an extension course based on what they did in Year 12 or a new option. Students may also wish to take a course not on the list but must gain the approval of the school’s career advisor and Director of Boarding.

The school careers advisor will meet with all students the year prior to the commencement of the course to make sure students are aware of the requirements of the course. The Careers advisor and Director of Boarding are also available to aid boarders when selecting a course.

**Cost**

The cost of the Boarding Programme is covered by the Student Development Levy. Many of the courses at Yr12 and 13 exceed the cost of the levy but Star funding by the Ministry of Education is available. This however, will not cover the full cost of some of the courses and parents may be expected to pay a small fee for the more expensive course. Course cost will be clearly stated at the time of course selection.

**Transport**

When required students will be transported to their various activities by the school and hostel van. Yr 13 students may drive if parental permission is given. On occasions parents and taxis may be used but their no extra cost accrued.

**Supervision**

All Yr9-11 activities will be supervised by at least one hostel or school staff member. In Yr12 and 13 students are expected to have the maturity to attend these courses without hostel supervision. Boys who act inappropriately will be removed from their chosen course.

**Senior Course Selection Guide**

**Year 11**

**Bush Skills**

**Location**: Hostel

**Time:** Wednesday 6-8pm

**Gear Required:** None

**Requirements/Restrictions:** None

**Course Information:** A basic introductory course to the basics of bush skills e.g navigation and survival skills.

**Golf**

**Location**: Otago Golf Club

**Time:** Wednesday 6-8pm

**Gear Required:** Golf Clubs, full set not required. May be hired at venue for an additional cost.

**Requirements/Restrictions:** None. Lessons can be tailored for all golfing abilities from beginner to a scratch handicap golfer.

**Course Information:** Group lessons on general golf play from qualified coaches.

**Learn to Surf**

**Location**: St Clair Beach

**Time:** Wednesday 6-8pm

**Gear Required:** Togs and Towel. Wetsuit and board provided.

**Requirements/Restrictions:** Students must be able to swim 200m and float for 5min. This will be tested prior to the commencement of the course. The course is a basic introduction to surfing and is not suitable for those will previous surfing experience.

**Course Information:** Group lessons on the basics of surfing. The course is run by Esplanade Surf Club.

**Learn to Mountain Bike**

**Location**: TBC

**Time:** Wednesday 6-8pm

**Gear Required:** Must have own mountain bike, gloves and helmet

**Requirements/Restrictions:** No previous mountain biking experience is required but students must have the confidence to ride a bike on rough terrain.

**Course Information:** Group lessons on the basics of the basic skills of mountain biking. The course is run by Bike School in Dunedin.

**Advanced Mountain Bike**

**Location**: TBC

**Time:** Wednesday 6-8pm

**Gear Required:** Must have own mountain bike, gloves and helmet

**Requirements/Restrictions:** Students must have previous mountain biking experience. This is an advanced course and is demanding.

**Course Information:** This is an advanced course and focuses on key mountain biking skills. The course is aimed for those with previous experience who want to improve and compete in mountain biking events. The course is run by Bike School in Dunedin.

**Year 12 and 13**

**PADI Open Water Diver Certification (Scuba Diving)**

**Location**: Dive Otago

**Time:** Wednesday 6-8pm

**Gear Required:** Togs and Towel. Wetsuit and board provided.

**Requirements/Restrictions:** Students must be able to swim 200m and float for 10min. This will be tested during the first lesson at Dive Otago. No previous diving experience is required.

**Course Information:** With a PADI Open Water Diver Certification you will be qualified to dive with a buddy, independent of an instructor to 18 metres. You will be able to buy scuba equipment, book on trips, explore wrecks, reefs and underwater kelp forests in over 183 countries worldwide.

This is a lifelong qualification and is the foundation for further scuba diving qualifications and careers.

**Credits:** 7 NCEA Level 3 Credits

**Coast Guard**

**Location**: TBC

**Time:** Wednesday 6-8pm

**Gear Required:** None

**Requirements/Restrictions:** TBC

**Course Information:** TBC

**Credits:** TBC

**Advanced Paramedics**

**Location**: Hostel

**Time:** Wednesday 6-8pm

**Gear Required:** None

**Requirements/Restrictions:** TBC

**Course Information:** TBC

**Curator course (sportsground management)**

**Location**: TBC

**Time:** Wednesday 6-8pm

**Gear Required:** None

**Requirements/Restrictions:** None.

**Course Information:** A basic introduction to the field of turf management.

**Credits:** TBC

**Duke of Edinburgh Silver and Gold Award**

**Location**: Hostel and various places around Dunedin

**Time:** Independent Study

**Gear Required:** None

**Requirements/Restrictions:** Students must have completed the bronze award to do silver and the silver award to do gold.

**Course Information:** The award requires students to complete a series of activities and skills in their own time. These courses are not suitable for those who struggle with time management. Self-discipline and the ability to work independently is vital.

**TIC:** Mr Richard Roe