



CES Benchmarking Project 2017

(based on 2014, 2015, 2016 year end information)

For Sample School

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SCHOOL BENCHMARKING PROJECT

For Sample School

CES is in a unique position amongst service providers in that we have access to data (covering many years) from a large number of schools. Last year we started an exercise where this data was collated in a format that allowed comparisons and trends to be made both within a school and across schools – including by region, roll size and decile.

We had very positive feedback about this initiative. To follow on from this work, once more we have compiled this information so that schools can see how they have trended over the past year and how this compares to other schools. We have used last year's format again as this seemed to be useful and of interest for almost all schools.

Here is a brief New Zealand-wide data summary for New Zealand schools:

Net Financial Result

In the 2016 financial year 51% of schools ended with a surplus, this is compared to your school's decile group, in which 52% of schools ended with a surplus. Your school ended the year with a deficit .

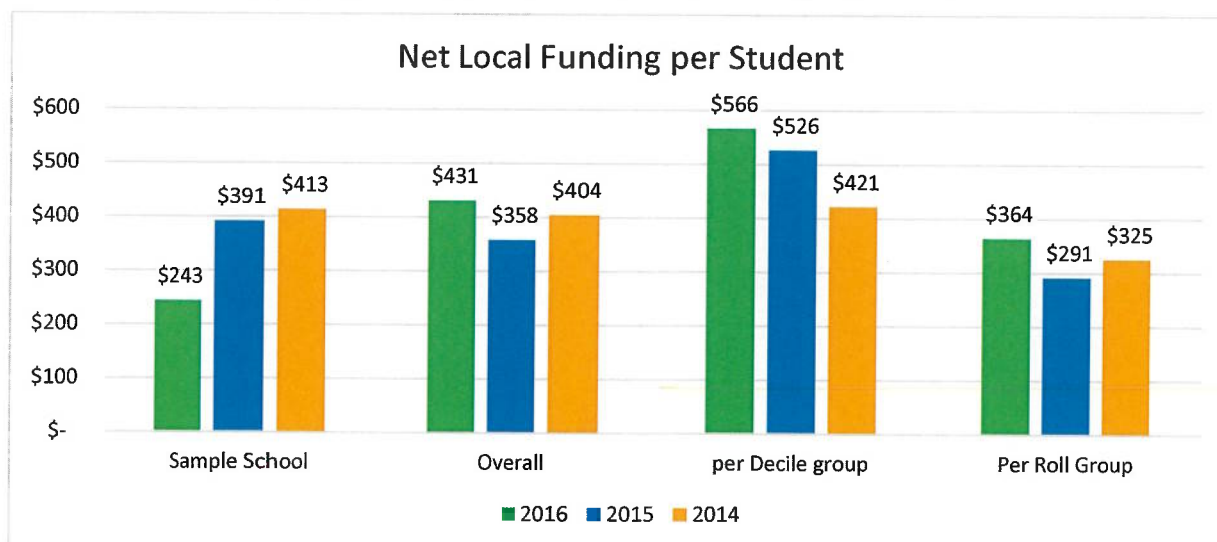
In the 2015 financial year 57% of schools ended with a surplus, this is compared to your school's decile group, in which 72% of schools ended with a surplus. Your school ended the year with a surplus .

Net Local Funding per Student

Local funds received per student reflects the amount schools need to generate from each student, to supplement their government funding. Not surprisingly this varies across the country and to some extent, by decile.

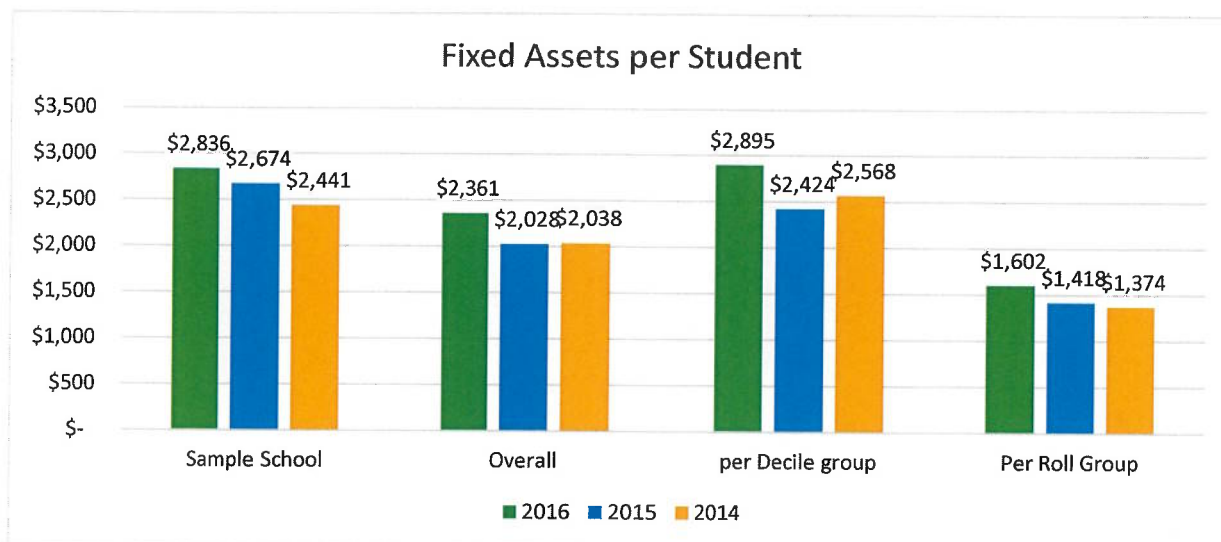
To fine-tune this calculation, we have removed MOE Teacher Salaries and Notional Lease Grants leaving removing these “top-level” adjustments, so that they are not clouding the results.

The results for the school for the 2014, 2015 and the 2016 financial year were as follows:



Fixed Assets per Student

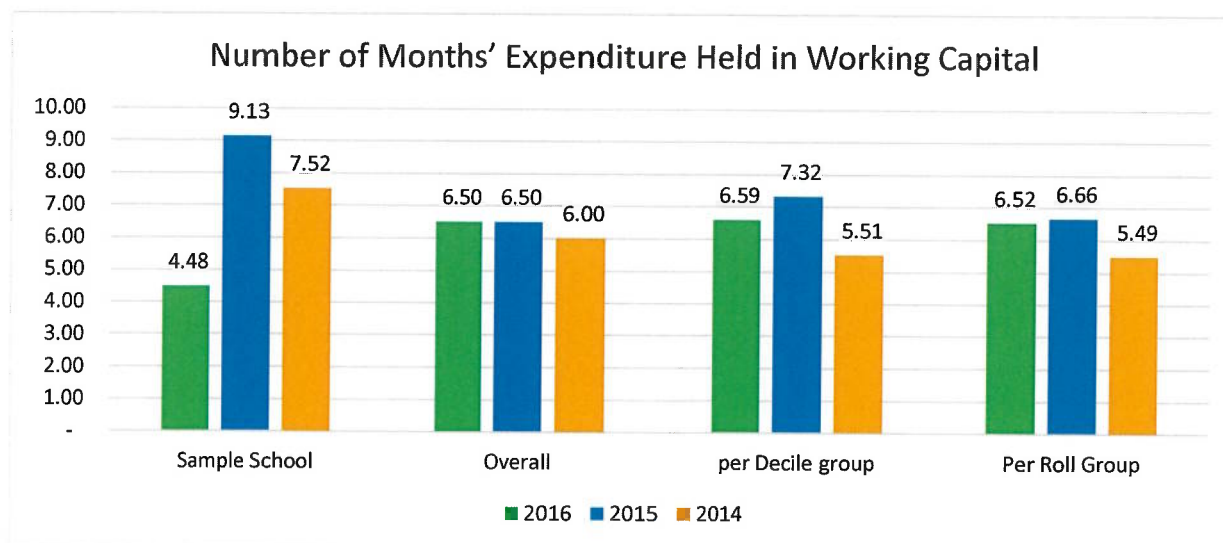
Fixed Assets per student reflects the value of equipment held for each student. The figures for an individual school need further interpretation. For example, a lower figure per pupil may indicate the school is lagging behind other schools in terms of replacing or updating assets. On the other hand, it could mean that the school is using assets more efficiently than other schools and does not need to invest as much on equipment.



Number of Months' Expenditure Held in Working Capital

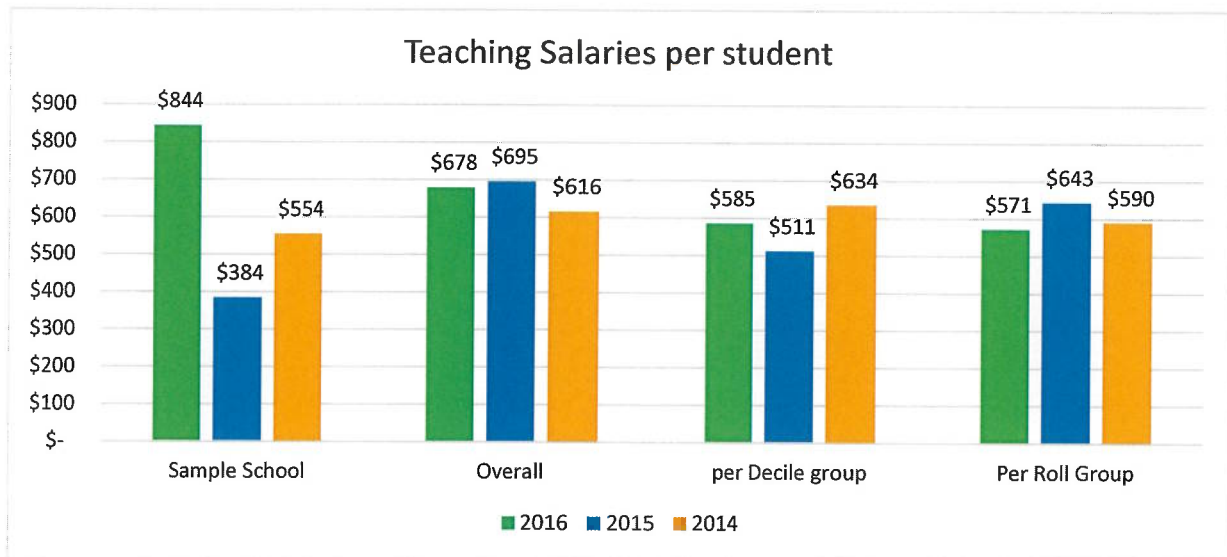
These figures indicate the extent that schools are holding surplus funds. Good practice requires schools to retain surplus funds so that the school has ability to meet unexpected or unusual additional expenditure as required. Holding too much funding can be a negative attribute for a school (as can holding too little) as, all things being equal, the school is not spending sufficient funds on current children.

Frequently we are asked what a reasonable level of surplus funds should be. If a school holds the equivalent of about three months' worth of expenditure as a funding buffer, this is about right. Naturally if the school plans to spend an unusually high level of funds on some project or event, this needs to be factored in to the school funding plans.



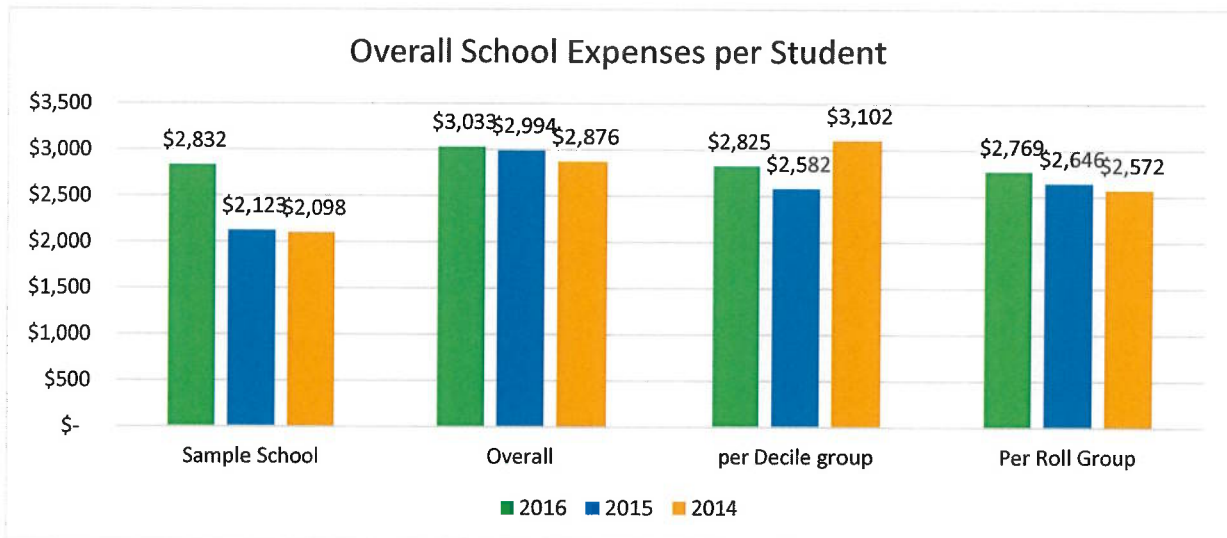
Teaching Salaries per student

These figures indicate the extent that schools fund additional teaching positions, whether it is additional staff, or Special Education (ESOL, Teacher Aides, Release days etc.). These are teaching wages funded by the Operations Grant.



Overall School Expenses per Student

These figures indicate the cost of the school per student over all expenses types. This is the amount the school needs to fund. This figure does not include Teacher Salaries and Notional Lease, as those costs are not financed by the school.



* The Schools decile group is deciles 9-10

** The Schools Roll group is 101-300

If you have any more questions, would like more information, or would like to talk to us further about Benchmarking, Please contact Yasmin Sellars.

Other information we may be able to help you with includes - Support Staff costs, Light, Heat & Water, Cleaning, consumables etc.