

WHANGAREI INTERMEDIATE

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number: 1129

Principal: Hayley Read

School Address: 32 Rust Ave, Whangarei

School Postal Address: 32 Rust Ave, Whangarei

School Phone: 09 438 8659

School Email: admin@wis.ac.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Term Expired/ Expires
Derek Slatter	Presiding Member	Re-elected May 2019	May-22
Hayley Read	Principal ex Officio		
Johnny Kunitau	Parent Rep	Re-elected May 2019	May-22
Hiku Mackey	Parent Rep	Elected May 2019	May-22
Piripi Burt	Parent Rep	Elected 2019	May-22
Jess Barnes	Parent Rep	Selected May 2021	May-22
Eden Rogers	Staff Rep	Elected May 2019	May-22

Accountant / Service Provider: Ask Accounting Ltd

WHANGAREI INTERMEDIATE

Annual Report - For the year ended 31 December 2021

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Whangarei Intermediate

Statement of Responsibility

For the year ended 31 December 2021

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Derek Slatter

Full Name of Presiding Member



Signature of Presiding Member

17th May 2022

Date:

Hayley Read

Full Name of Principal



Signature of Principal

18/05/22

Date:

Whangarei Intermediate

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Revenue				
Government Grants	2	6,889,305	6,084,937	6,116,724
Locally Raised Funds	3	142,614	214,200	210,334
Interest income		950	500	920
International Students	4	-	-	1,057
		<u>7,032,869</u>	<u>6,299,637</u>	<u>6,329,035</u>
Expenses				
Locally Raised Funds	3	50,909	125,800	61,984
Learning Resources	5	4,646,096	4,295,865	4,155,725
Administration	6	764,302	339,100	309,874
Finance		1,228	1,132	2,691
Property	7	1,101,885	1,369,574	1,353,811
Depreciation	10	136,316	137,550	138,430
Loss on Disposal of Property, Plant and Equipment		5,585	-	2,132
		<u>6,706,321</u>	<u>6,269,021</u>	<u>6,024,647</u>
Net Surplus / (Deficit) for the year		326,548	30,616	304,388
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u><u>326,548</u></u>	<u><u>30,616</u></u>	<u><u>304,388</u></u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Intermediate

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

Notes	Actual 2021 \$	Budget (Unaudited) 2021 \$	Actual 2020 \$
Balance at 1 January	<u>1,116,068</u>	<u>1,116,068</u>	<u>785,519</u>
Total comprehensive revenue and expense for the year	326,548	30,616	304,388
Contribution - Furniture and Equipment Grant	23,750	-	26,161
Equity at 31 December	<u>1,466,366</u>	<u>1,146,684</u>	<u>1,116,068</u>
Retained Earnings	1,466,366	1,146,684	1,116,068
Equity at 31 December	<u>1,466,366</u>	<u>1,146,684</u>	<u>1,116,068</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Intermediate

Statement of Financial Position

As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Current Assets				
Cash and Cash Equivalents	8	1,243,653	456,013	875,915
Accounts Receivable	9	376,327	350,000	358,084
GST Receivable		23,758	25,000	23,391
Prepayments		74,157	25,000	32,446
		<u>1,717,895</u>	<u>856,013</u>	<u>1,289,836</u>
Current Liabilities				
Accounts Payable	11	419,951	386,200	444,066
Revenue Received in Advance	12	98,644	10,000	36,727
Provision for Cyclical Maintenance	13	52,382	20,367	2,786
Finance Lease Liability	14	1,561	1,561	19,580
Funds held in Trust	15	27,040	-	5,478
Funds held for Capital Works Projects	16	305,850	27,216	273,416
		<u>905,428</u>	<u>445,344</u>	<u>782,053</u>
Working Capital Surplus/(Deficit)		812,467	410,669	507,783
Non-current Assets				
Property, Plant and Equipment	10	730,274	808,215	677,565
		<u>730,274</u>	<u>808,215</u>	<u>677,565</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	75,850	71,675	67,194
Finance Lease Liability	14	525	525	2,086
		<u>76,375</u>	<u>72,200</u>	<u>69,280</u>
Net Assets		<u>1,466,366</u>	<u>1,146,684</u>	<u>1,116,068</u>
Equity		<u>1,466,366</u>	<u>1,146,684</u>	<u>1,116,068</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Intermediate

Statement of Cash Flows

For the year ended 31 December 2021

	Note	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash flows from Operating Activities				
Government Grants		1,931,545	1,654,436	1,675,137
Locally Raised Funds		191,233	214,180	214,890
International Students		-	-	1,057
Goods and Services Tax (net)		(367)	(1,609)	7,731
Funds Administered on Behalf of Third Parties		21,562	(5,478)	-
Payments to Employees		(859,475)	(800,549)	(722,147)
Payments to Suppliers		(760,336)	(943,272)	(621,153)
Cyclical Maintenance Payments in the year		(1,739)	(3,000)	-
Interest Paid		(1,228)	(1,132)	(89)
Interest Received		950	500	920
Net cash from/(to) Operating Activities		522,145	114,076	556,346
Cash flows from Investing Activities				
Proceeds from Sale of Property Plant & Equipment (and Intangibles)		-	(28,714)	-
Purchase of Property Plant & Equipment (and Intangibles)		(191,010)	(239,484)	(173,620)
Net cash from/(to) Investing Activities		(191,010)	(268,198)	(173,620)
Cash flows from Financing Activities				
Furniture and Equipment Grant		23,750	-	26,161
Finance Lease Payments		(19,580)	(19,580)	(6,663)
Painting contract payments		-	-	(187)
Funds Held for Capital Works Projects		32,433	(246,200)	293,213
Net cash from/(to) Financing Activities		36,603	(265,780)	312,524
Net increase/(decrease) in cash and cash equivalents		367,738	(419,902)	695,250
Cash and cash equivalents at the beginning of the year	8	875,915	875,915	180,665
Cash and cash equivalents at the end of the year	8	1,243,653	456,013	875,915

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.



Whangarei Intermediate

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Whangarei Intermediate (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.



Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.



g) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets	40 years
Furniture and equipment	10-20 years
Information and communication technology	5 years
Motor vehicles	4 years
Textbooks	4 years
Leased assets held under a Finance Lease	3 years
Library resources	12.5% Diminishing value

h) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

i) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

j) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.



k) Revenue Received in Advance

Revenue received in advance relates to fees received from Ministry of Education, unspent donations and student funds where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

l) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

m) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

n) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

o) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

p) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

q) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.



2. Government Grants

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational Grants	1,572,549	1,460,660	1,352,028
Teachers' Salaries Grants	3,791,731	3,385,689	3,385,689
Use of Land and Buildings Grants	731,698	1,044,812	1,044,812
Resource Teachers Learning and Behaviour Grants	11,728	-	5,028
Other MoE Grants	752,101	183,776	299,652
Other Government Grants	29,498	10,000	29,515
	<u>6,889,305</u>	<u>6,084,937</u>	<u>6,116,724</u>

The school has opted in to the donations scheme for this year. Total amount received was \$103,800.

Other MOE Grants total includes additional COVID-19 funding totalling \$576 for the year ended 31 December 2021.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations & Bequests	13,075	26,000	11,885
Fees for Extra Curricular Activities	123,433	185,200	194,214
Trading	6,106	3,000	4,235
	<u>142,614</u>	<u>214,200</u>	<u>210,334</u>
Expenses			
Extra Curricular Activities Costs	50,909	125,800	61,984
	<u>50,909</u>	<u>125,800</u>	<u>61,984</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>91,705</u>	<u>88,400</u>	<u>148,350</u>

4. International Student Revenue and Expenses

	2021	2021	2020
	Actual	Budget	Actual
	Number	(Unaudited)	Number
International Student Roll	0	0	0
	<u>0</u>	<u>0</u>	<u>0</u>
	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
International Student Fees	-	-	1,057
	<u>-</u>	<u>-</u>	<u>-</u>
<i>Surplus/ (Deficit) for the year International Students</i>	<u>-</u>	<u>-</u>	<u>1,057</u>



5. Learning Resources

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	227,239	255,600	231,881
Equipment Repairs	3,062	4,500	2,816
Information and Communication Technology	59,982	64,776	49,513
Library Resources	5,377	5,300	2,482
Employee Benefits - Salaries	4,267,311	3,818,189	3,765,536
Staff Development	83,125	147,500	103,497
	<u>4,646,096</u>	<u>4,295,865</u>	<u>4,155,725</u>

6. Administration

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	6,600	6,500	6,000
Board of Trustees Fees	3,390	4,000	3,295
Board of Trustees Expenses	26,459	17,600	14,950
Communication	18,923	15,500	12,962
Consumables	3,462	6,000	5,699
Other	462,774	41,400	31,557
Employee Benefits - Salaries	227,852	232,400	221,173
Insurance	9,208	10,000	8,554
Service Providers, Contractors and Consultancy	5,634	5,700	5,684
	<u>764,302</u>	<u>339,100</u>	<u>309,874</u>



7. Property

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	26,122	26,600	24,816
Cyclical Maintenance Provision	59,991	25,062	31,706
Grounds	9,037	11,600	7,064
Heat, Light and Water	50,109	50,000	44,339
Rates	16,453	16,000	15,348
Repairs and Maintenance	54,626	51,500	52,180
Use of Land and Buildings	731,698	1,044,812	1,044,812
Security	10,335	10,000	10,702
Employee Benefits - Salaries	143,514	134,000	122,844
	<u>1,101,885</u>	<u>1,369,574</u>	<u>1,353,811</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

8. Cash and Cash Equivalents

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Bank Accounts	1,243,653	456,013	875,915
Cash and cash equivalents for Statement of Cash Flows	<u>1,243,653</u>	<u>456,013</u>	<u>875,915</u>

Of the \$1,243,653 Cash and Cash Equivalents, \$305,849 is held by the School on behalf of the Ministry of Education. These funds are required to be spent in 2021 on Crown owned school buildings under the School's Five Year Property Plan.

9. Accounts Receivable

	2021	2021	2020
	Actual	Budget (Unaudited)	Actual
	\$	\$	\$
Receivables	71,807	60,000	86,707
Teacher Salaries Grant Receivable	304,520	290,000	271,377
	<u>376,327</u>	<u>350,000</u>	<u>358,084</u>
Receivables from Exchange Transactions	56,567	60,000	86,707
Receivables from Non-Exchange Transactions	319,760	290,000	271,377
	<u>376,327</u>	<u>350,000</u>	<u>358,084</u>



10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Buildings	186,243	51,318	-	-	(14,909)	222,652
Furniture and Equipment	375,144	113,181	-	-	(79,611)	408,714
Information and Communication Technology	41,955	23,993	-	-	(14,626)	51,322
Motor Vehicles	11,489	-	-	-	(3,683)	7,806
Leased Assets	24,616	-	(4,883)	-	(18,045)	1,688
Library Resources	38,118	6,118	(702)	-	(5,442)	38,092
Balance at 31 December 2021	677,565	194,610	(5,585)	-	(136,316)	730,274

The net carrying value of equipment held under a finance lease is \$1,688 (2020: \$24,616).

	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value	2020 Cost or Valuation	2020 Accumulated Depreciation	2020 Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	651,917	(429,265)	222,652	600,599	(414,356)	186,243
Furniture and Equipment	1,474,182	(1,065,468)	408,714	1,361,001	(985,857)	375,144
Information and Communication T	558,130	(506,808)	51,322	534,138	(492,183)	41,955
Motor Vehicles	36,828	(29,022)	7,806	36,829	(25,340)	11,489
Textbooks	863	(863)	-	863	(863)	-
Leased Assets	8,817	(7,129)	1,688	54,593	(29,977)	24,616
Library Resources	122,681	(84,589)	38,092	118,749	(80,631)	38,118
Balance at 31 December 2021	2,853,418	(2,123,144)	730,274	2,706,772	(2,029,207)	677,565

11. Accounts Payable

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
Creditors	100,011	70,000	145,040
Accruals	6,300	6,200	6,000
Employee Entitlements - Salaries	313,640	310,000	293,026
	419,951	386,200	444,066
Payables for Exchange Transactions	419,951	386,200	444,066
	419,951	386,200	444,066

The carrying value of payables approximates their fair value.



12. Revenue Received in Advance

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Other revenue in Advance	98,644	10,000	36,727
	98,644	10,000	36,727

13. Provision for Cyclical Maintenance

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Provision at the Start of the Year	69,980	69,980	38,274
Increase/ (decrease) to the Provision During the Year	58,252	22,062	31,706
Provision at the End of the Year	128,232	92,042	69,980
Cyclical Maintenance - Current	52,382	20,367	2,786
Cyclical Maintenance - Term	75,850	71,675	67,194
	128,232	92,042	69,980

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
No Later than One Year	1,671	1,561	20,808
Later than One Year and no Later than Five Years	545	525	2,216
Future Finance Charges	(130)	-	(1,358)
	2,086	2,086	21,666
Represented by			
Finance lease liability - Current	1,561	1,561	19,580
Finance lease liability - Term	525	525	2,086
	2,086	2,086	21,666



15. Funds held in Trust

	2021 Actual \$	2021 Budget \$	2020 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	27,040	-	5,478
	<u>27,040</u>	<u>-</u>	<u>5,478</u>

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions \$	Closing Balances \$
Rms 5-8, Hall & Kitchen	in progress	(38,656)	-	-	38,656	-
SIP 2020 Canopies	in progress	211,232	-	(226,375)	-	(15,143)
Boiler Shed Demolition	completed	(5,899)	7,017	(1,118)	-	-
Tree Removal	completed	5,925	(2,925)	(3,000)	-	-
LSC property alterations	completed	2,461	336	(2,797)	-	-
2020 Pool Resurfacing	completed	(975)	975	-	-	-
2020 Driveway resealing	completed	99,328	-	(120,781)	-	(21,453)
2021 Plumbing & Drainage	in progress	-	134,527	(83,384)	-	51,143
2021 Internal Roofing	in progress	-	67,950	(27,536)	-	40,414
2021 ILE Breakout & Refurbishment	in progress	-	153,322	(29,396)	-	123,926
2021 Heating & Electrical	in progress	-	136,860	(9,897)	-	126,963
Totals		<u>273,416</u>	<u>498,062</u>	<u>(504,284)</u>	<u>38,656</u>	<u>305,850</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	305,850
Funds Due from the Ministry of Education	-
	<u><u>305,850</u></u>

	2020	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contributions \$	Closing Balances \$
Disabled 2016 Student Operations	completed	1,271	-	(1,271)	-	-
Rms 5-8, Hall & Kitchen	in progress	(20,765)	-	(17,891)	-	(38,656)
5Y Heatpumps	completed	1,105	-	(1,105)	-	-
SIP 2020 Canopies	in progress	-	243,000	(31,768)	-	211,232
Boiler Shed Demolition	in progress	(1,408)	83,058	(87,549)	-	(5,899)
Tree Removal	in progress	-	15,000	(9,075)	-	5,925
LSC property alterations	in progress	-	40,535	(38,074)	-	2,461
2020 Pool Resurfacing	in progress	-	63,000	(63,975)	-	(975)
2020 Driveway resealing	in progress	-	103,500	(4,172)	-	99,328
Totals		<u>(19,797)</u>	<u>548,093</u>	<u>(254,880)</u>	<u>-</u>	<u>273,416</u>



17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



18. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	3,390	3,295
<i>Leadership Team</i>		
Remuneration	515,370	486,918
Full-time equivalent members	4	4
Total key management personnel remuneration	518,760	490,213

There are 6 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	160-170	160-170
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	3	3
110-120	4	1
	7	4

The disclosure for 'Other Employees' does not include remuneration of the Principal.



19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	\$0	\$0
Number of People	0	0

20. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.



21. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

(a) A contract for SIP Canopies to be completed in 2022, which will be fully funded by the Ministry of Education. \$243,000 has been received, with \$258,143 spent on the project to date; and

(b) A contract to have the driveway resealed, which will be fully funded by the Ministry and \$103,500 has been received, with \$124,953 spent on the project to balance date.

(c) A contract for a Heating and Electrical upgrade, which will be fully funded by the Ministry. \$136,860 has been received, of which \$9,897 has been spent on the project to balance date.

(d) A contract for the ILE Breakout and Reburishment project, which will be fully funded by the Ministry. \$153,322 has been received, of which \$29,396 has been spent on the project to balance date.

(e) A contract for the internal roofing project, which will be fully funded by the Ministry. \$67,950 has been received, of which \$27,536 has been spent on the project to balance date.

(f) A contract for Plumbing and Drainage upgrade, which will be fully funded by the Ministry. \$134,527 has been received, of which \$83,384 has been spent on the project to balance date.

(Capital commitments at 31 December 2020:

(a) A contract for SIP Canopies to be completed in 2021, which will be fully funded by the Ministry of Education. \$243,000 has been received of which \$31,768 has been spent on the project to date; and

(b) A contract to have the driveway resealed, which will be fully funded by the Ministry and \$103,500 has been received of which \$4,172 has been spent on the project to balance date.

(c) A contract for tree removal, for which \$15,000 has been received of which \$9,075 has been spent on the project to balance date.

(d) A contract for the LSC property alternations, for which \$40,535 has been received of which \$38,074 has been spent on the project to balance date.)



22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	1,243,653	456,013	875,915
Receivables	376,327	350,000	358,084
Total Financial assets measured at amortised cost	<u>1,619,980</u>	<u>806,013</u>	<u>1,233,999</u>

Financial liabilities measured at amortised cost

Payables	419,951	386,200	444,066
Finance Leases	2,086	2,086	21,666
Total Financial Liabilities Measured at Amortised Cost	<u>422,037</u>	<u>388,286</u>	<u>465,732</u>

23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



24. COVID 19 Pandemic on going implications

Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tāhuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.



ENGLISH MEDIUM LITERACY ANALYSIS OF VARIANCE REPORT 2021

School Name:	Whangārei Intermediate School	School Number	1129
Strategic Aim:	To develop and improve schoolwide Numeracy and Literacy programmes (National Priority)		
Annual Aim:	Further consolidation of the teaching of Te Reo Maori and eLearning have been the focus throughout the school and provide in class support for teachers. PB4L action plan developed to foster learning behaviour across the curriculum. Mandarin is taught and to identify students at risk (National Priority) and put in place special programmes to improve children's learning outcomes.		
Target:	Target Goal 80% of students will have achieved Level 4 in Reading NZC at end of Year 8 70% of students will have achieved level 4 in Writing at end of Year 8 60% of Maori Boys will have achieved level 4 in Writing at end of Year 8		
Baseline Data:	BASE DATA Gather literacy levels term 1 and again term 4 to show the actual progress made: 31% of our Year 7 students (70/230) at the end of 2020 were achieving level 4 in Reading 19% of our Year 7 Maori Boys (5/26) at the end of 2020 were achieving level 4 in Reading 16% of our Year 7 students (36/227) at the end of 2020 were achieving level 4 in Writing 4% of our Year 7 Maori boys (1/26) at the end of 2020 achieved level 4 in Writing		
Actions	Outcomes	Reasons for the variance	Evaluation
To provide in-service support to new teachers in the school on how to teach writing using Murray Gadd and modelling processes	Goals Achieved 68% or 196/284 of students have achieved Level 4 NZC at the end of Year 8. We were 12% or 34 students from our target for students. 51% (25/45) of ngā Tane Māori are at Level 4 for Reading. For Māori boys we were 29% or 16 boys short of our target. 53% (150/284) of students have achieved Level 4 in Writing at the end of Year 8. We were 17 % off our target or 48 students off our target. 35 % (16/45) of ngā Tane Māori achieved Level 4 in Writing at the	At our mid year mark we were tracking well in regards to our targets. Due to covid we found students were engaging less in their learning at home and some groups of students were unable to engage at all. Reading and Literacy were difficult subjects for kaiako to organise instructional lessons online, often the students below were unable to engage. The focus upon our return from the lockdown was wellbeing rather than straight student achievement. Therefore it took longer to settle students in and it was exacerbated with Te Tai Tokerau having a second Level 3 situation at the start of Term 4 with a number of students not returning straight away after alert levels dropped.	<ul style="list-style-type: none">This group has now left Whangarei Intermediate so we can only focus on the new cohort coming in as Year 7s and the current Year 7 Cohort who will transition to Year 8 next year.Ensuring kaiako are applying best practice and providing timely and appropriate acceleration strategies will be the kura's focus next year in Literacy.The support programmes informing kaiako of key learning so the interventions and class kaiako compliment each other is also a key focus.Review of current online learning support and looking at the best way to develop readers and writers using ICT tools will also be a focus.Look at bringing data to the table at Team Hui to examine efficient ways of accelerating progress in Literacy.
Use e-asTtle writing assessment tool to streamline assessment and formative practice			
Staff ToD PLD on Writing progressions and moderating for OTJs			
To provide more team wide korero around effective pedagogy and monitoring progress of targeted learners on a regular basis.			

<p>In school Kaiaako provides support to new staff in writing.</p> <p>Funding Ed Perfect for Literacy for those who want it.</p> <p>Reading acceleration programme for those students 2 years or more below reading age. LSA and Reading Recovery trained teachers providing small or 1 to 1 learning.</p>	<p>end of Year 8 . We were 30 % off our target or 13 Year 8 taurua.</p>	
<p>Planning for next year:</p> <p>Design and plan units of study that are founded in Language, Culture and Identity, acknowledging the importance of positive relationships by teachers to engage students in this core area of the curriculum.</p> <p>Look at bringing data to the table at Team Hui to examine efficient ways of accelerating progress in Literacy.</p> <p>Ensuring kaiaako are applying best practice and providing timely and appropriate acceleration strategies will be the kura's focus next year in Literacy.</p>		

ENGLISH MEDIUM MATHS ANALYSIS OF VARIANCE 2021

School Name:	Whangārei Intermediate School	School Number:	1129
Strategic Aim: Annual Aim:	To develop and improve schoolwide Numeracy and Literacy programmes (National Priority)		
	Further consolidation of the teaching of Te Reo Maori me ona Tikanga and eLearning have been the focus throughout the school and provide in class support for teachers. PB4L action plan developed to foster learning behaviour across the curriculum. Mandarin is taught to specific classes and the kura identifies students at risk (National Priority) and puts in place special programmes to improve children's learning outcomes.		
Target:	75% of students will have achieved NZC Level 4 (strategies) in Numeracy at Year 8		
Baseline Data:	75% of students will have achieved NZC Level 4 in basic facts at Year 8		
	Gather numeracy levels term 1 and again term 4 to show the actual progress made.		
	29% of our Year 7 students (80/277) at the end of 2020 were achieving at/above NZC Level 4 in Numeracy .		
	49% of our Year 7 students (136/279) at the end of 2020 were working at/above NZC Level 4 in basic facts.		
Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>To embed 'best practice' in teaching of numeracy in the school by developing teachers practice to work in a multi-level environment.</p> <ul style="list-style-type: none"> To provide opportunities for staff to discuss targets and appropriate teaching programs to support student progression. To provide more extension and acceleration opportunities for students through dedicated kaiako. <p>Use NZCER Maths testing</p> <ul style="list-style-type: none"> Using a commercial suite of resources such as IXL, Symphony Maths and Ed Perfect. To provide in service support to PRTs to develop pedagogy.. <p>Adjusted AOs by year to have a clearer Yr 7-8 progression at our kura.</p>	<p>Results</p> <p>154/284 or 55% of students achieved NZC Level 4 in numeracy for Year 8.</p> <p>This is an increase of 70 students. We were 20% or 56 students off our target</p> <p>65% (187/284) of students achieved NZC Level 4 in basic facts at Year 8.</p> <p>This was an increase of 51 students on last year's information. We were 10% short of our target or 28 taurua.</p>	<p>At the mid year we were tracking really well. Unfortunately the level 4 Alert in August created a major disruption and for some several weeks of learning was lost.</p> <p>Other students did a limited amount of learning during this time.</p> <p>Meeting times in 2021 were reduced as a way of decluttering and allowing our kaiako to learn te Reo Maori.</p> <p>More extension opportunities were provided and several students achieved top honours in National competitions.</p> <p>Assessments were switched to NZCER for learning classes this may affect kaiako judgements.</p>	<p>A more in depth review needs to be done in this area involving teachers. More time needs to be made available for teachers to collaborate and moderate around student outcomes and learning.</p> <p>With new staff coming in more induction and support needs to be provided for teachers especially around the teaching of level 4 AOS and specifically identifying what instructional focus will be the most efficient at raising students into level 4.</p>
Planning for next year:			
	Provide a description of the actions the board will take to address any targets that were not achieved. This may involve including aims and targets in next year's charter to address the variance.		

Tuku Pūrongo Tā - TWoW 2021

Ingoa o te Kura:	Te Kura Takawaenga o Whangarei	Tau o te Kura:	7/8
Whāinga Rautaki:	Kia tupu tika te reo Māori hei reo ako i roto i nga ruma o Te Whānau o Waimirirangi.		
Te whāinga ā-tau:	Kia eke ngā ākonga i nga taumata o te Marau kia tae ki te taumata tika mō wā rātou Reanga.		
Keo:	Pāngarau: Kaupae 6 – T7 Kaupae 7 – T8 Pānui: Miro – T8 Pingao 1 – T7 Tuhihi: Ka Rere – T8 Ka Mārewa T7		
Te Papa Raraunga:	36% e anga ana ki te Kaupae 7 36% e anga ana i te Pingao 1 4% e anga ana ki te Ka Rere Taumata 4 engari 32% i te Ka Mārewa, Taumata 3.		
Ngā Mahi I aha mātou?	Ngā Whakataunga I ahatia?	Ngā take mō te rerekētanga He aha i pērā ai?	Arotakenga Mē ahu pēhea ināianei?
<ul style="list-style-type: none">I whakamahia i te Marau Māori me ngā aromatawai Reo Māori.PLD tahi me WiremuWhakaako ana mā te reo Māori.	Ahako te torutoru o ngā ākonga i eke ki te taumata tika hei tā te Tāhūhū Mātauranga. I āta neke rātou i nga ekenga i te reo rua.	E pēnei ana nō te papaku o te puna marama ki te reo o nga ākonga. He patanga nake te ruku ki te reo me tōna ataahuatanga	Ka kaha tonu te reo ā waha. Ka whai tikanga tō ngā ākonga katoa ki te kōrero Māori.
Te Whakamahere mō tērā tau:			
He PLD hei whakawhanake ake i te āhuatanga pānui, tuhihi mā te Hanganga Reo, Kia Ata Mai, CORE. He wānanga ake hei whānau kōtahi.			

29.11.21

Kiwi Sports Report

The total income for the year 2021 is \$10,119.08

The budgeted figure for 2021 (HPE) was calculated historically and was set at \$5000.00

Money was also allocated to the Aims Games of \$5119.08

Unfortunately, the Aims Games did not go ahead due to Alert level changes. Unfortunately, because of Covid this visit also did not go ahead.

Therefore, a balance of \$5119.08 is currently being held and will be allocated to go towards the construction of a Bike track. The Bike track is an Asphalt pump track by Velo Solutions.

Money for HPE was used for its designated purpose of getting students active. Expenditure included

1. Rewards for being active
2. Maintenance of equipment to allow kids to be active
3. Renewal/Replacement of small and large balls to allow kids to be active
4. Training visits and professional development to introduce new/modified games to allow kids to be active
5. Help with outside tournaments and community events which allow kids to be active where possible.
6. Transporting kids to take part in outside school events to allow kids to be active i.e. Zone events, when Alert levels allowed it
7. Purchasing of school playing uniforms to be worn at events allowing students to be active, when the Alert level was at one.
8. Purchase of trophies and engraving.

Wiremu Rankin
DEPUTY PRINCIPAL

**INDEPENDENT AUDITOR'S REPORT
TO THE READERS OF WHANGAREI INTERMEDIATE SCHOOL'S
FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021**

The Auditor-General is the auditor of Whangarei Intermediate School (the School). The Auditor-General has appointed me, Steve Bennett, using the staff and resources of Bennett & Associates, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 18 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.



In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.



- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

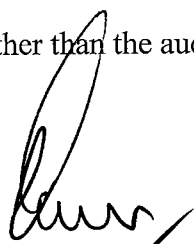
The Board is responsible for the other information. The other information comprises the Analysis of Variance, the Kiwisport Statement, the List of Trustees and Statement of Responsibility but does not include the financial statements, and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Steve Bennett
BENNETT & ASSOCIATES
On behalf of the Auditor-General
Whangarei, New Zealand

