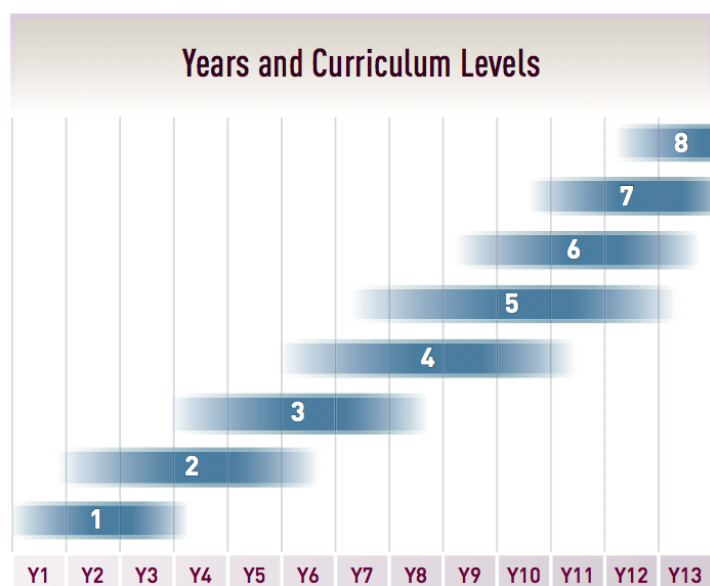


# Year 9 -11 Assessment Data Information

The **e-AsTTle Assessments for Mathematics and Reading** allow the students to be assessed against the New Zealand curriculum. Each curriculum level has been split into three parts - Basic, Proficient and Advanced. For Yea



For example, 3B means Level 3 of the curriculum, basic means ready to work at the start of Level 3. 5A means at Level 5 of the curriculum at an advanced level and ready to move on to Level 6. The curriculum levels fit with school year levels as shown in this diagram.

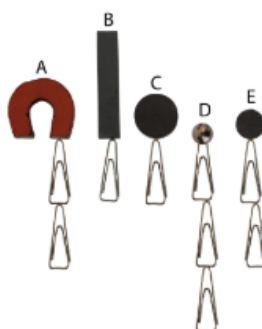
For more information about e-AsTTle assessment visit <https://e-asttle.tki.org.nz/About-e-asTTle/Basics>

**Junior Science: Thinking with Evidence** is a standardised science assessment explicitly linked to two aspects of *The New Zealand Curriculum*: the Nature of Science strand and one of the key competencies—*thinking*.

Students are asked to think critically about, and use evidence from, a range of interesting contexts of relevance to New Zealand students. Questions are multiple choice and scores are recorded as stanines. (See example included)

## Magnets

Some students wanted to find out how many paper clips five different magnets could pick up end to end. Here are their results.



▼ 4 Which magnet has the strongest pull?

- ☐ Magnet A
- ☐ Magnet B
- ☐ Magnet C
- ☐ Magnet D
- ☐ Magnet E