

PREBBLETON SCHOOL

STRATEGIC PLAN AND ANNUAL IMPLEMENTATION PLAN 2024

AKO:

Create a stimulating and engaging academic learning environment, with a strong focus on literacy and numeracy, that promotes **hiranga-excellence** and is ambitious for all ākonga.

Objectives

- Ākonga will have opportunities to succeed throughout their primary school years.
- Ākonga will have their learning needs met.
- Taumata Kuri-Prebbleton School will have a reputation for academic success.
- Staff will have quality opportunities for professional growth and development.
- We will attract, recruit and grow a high calibre of staff.
- To grow and embed our use of te reo and tikanga Māori.

National Education Learning Priorities 1 & 3.
Education & Training Act 2020 s127 Primary Objective 1(a),(c), Objective 2.



EXCELLENCE

HIRANGA

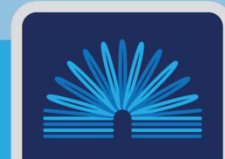
HAUORA:

Guide our tamariki and whānau to grow their health and wellbeing; supporting them to develop **manawaroa-resilience**, confidence and adaptability, to know who they are and to live well-rounded, active lives.

Objectives

- Ākonga will have their hauora learning needs met.
- The Resilience Project wellbeing programme will have long-term benefits for our tamariki.
- A wide range of supports will be accessible for our tamariki and their whānau.
- Taumata Kuri-Prebbleton School will be a safe, healthy, secure environment that supports our tamariki, staff and whānau to flourish.

NELPs 1 & 2. Education & Training Act 2020 s127
Primary Objective 1(b),i,iii,(c), Objective 2.



RESILIENCE

MANAWAROA

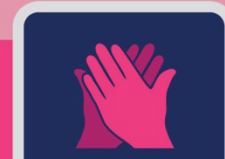
MANA ŌRITE:

Create a strong culture of **hapori-community** and equity; where we prioritise Te Tiriti o Waitangi, celebrate diversity, and engage closely with our communities; growing and learning alongside each other.

Objectives

- Ākonga will have their cultural learning needs met.
- Taumata Kuri-Prebbleton School will have a strong sense of place, and play a key role in our community.
- To grow Māori representation, leadership and voice within our school community.
- Our Māori ākonga will experience success as Māori, incorporating the concepts of Understand, Know, Do, See (from *Kōia te Mātauraka*, see *Annual Plan Objectives*)
- Our Cultural Narrative will influence decision making.
- To grow and embed our use of te reo and tikanga Māori.

NELPs 2 & 3. Education & Training Act 2020 s127
Primary Objective 1(d),i,iii, Objective 2



COMMUNITY

HAPORI

MAHI HOU:

Grow our ākonga to understand our unique bi-cultural context, and to become future-focused thinkers, who embrace innovation, show **wairua auaha-curiosity**, and strive to become life-long, contributing global citizens.

Objectives

- Ākonga will have their key competency learning needs met.
- Tamariki will have barrier-free access to a rich and diverse range of cultural, social, creative and extra-curricular opportunities.
- The Taumata Kuri-Prebbleton Pathway will engage and encourage our students to live our vision Create, Think, Grow.
- Ākonga will develop and strengthen their self-management skills and abilities.

NELPs 1 & 2. Education & Training Act 2020 s127
Primary Objective 1(a),(c), Objective 2.



CURIOSITY

WAIRUA AUAHA

STUDENT ACHIEVEMENT TARGETS 2024

Years 1-2: Students identified (target group) will use MSL (Multisensory Structured Language) spelling rules to make progress in their writing, appropriate to their needs and abilities, in order to meet their expected level of achievement.

Years 3-4: Students identified (target group) will make progress in applying the letter/sound patterns they know from MSL (Multisensory Structured Language) in their writing, appropriate to their needs and abilities to meet their expected level of achievement.

Years 5-6: Students identified (target group) will learn skills to develop different types of sentences including; punctuation, conjunctions and language features, to make progress in their writing, appropriate to their needs and abilities, in order to meet their expected level of achievement.

Years 7-8: Students identified (target group) will learn skills to write complex sentences with accuracy using a variety of sentence structures, beginnings and lengths for effect, to make progress in their writing, appropriate to their needs and abilities, in order to meet their expected level of achievement.

ANNUAL IMPLEMENTATION PLAN 2024

Goals	Objectives	Specific Actions	Activity & Evidence (incl BAU)	Measures
AKO Create a stimulating and engaging academic learning environment, with a strong focus on literacy and numeracy, that promotes hiranga-excellence and is ambitious for all ākonga.	2024 Focus Objectives: Ākonga will have opportunities to succeed throughout their primary school years. Staff will have quality opportunities for professional growth and development. To grow and embed our use of te reo and tikanga Māori.	Salary Units allocated and utilized to enhance school programmes and to grow effective high quality leadership. Student Leadership roles appointed, supported and carried out effectively. Staff-members provided with a wide range of high quality professional learning and development (PLD) opportunities that best suit their own and school needs. School Curriculum Plan/Prebbleton Pathway is ambitious, localised, current and promotes high levels of excellence and engagement. Investigate and trial use of specialist subject teachers as part of CRT timetable. Writing to be focus for student achievement targets and PLD for 2024. To include PLD in effective integration of digital literacy. Undertake a review of schoolwide writing programmes and resources. Undertake Year 2 of Maths PLD cluster with The Learner First facilitators.	Annual student achievement reports to the Board - summative data. Annual Student Achievement Targets and final AofV. Student achievement report to the Board, on Structured Literacy learning support programme. Hero data & reporting. Learning Conferences. Curriculum Review Plan - focus areas. SENCO annual report to the Board. Team meeting notes. SENCO referrals RTLb, SLT, RTLit etc. Learning Support Registers. Teachers - pre/post-tests. Unit holder/WSL annual plans & reviews to Board. GaTE Register. Board budgeting and resourcing programmes such as Structured Literacy, TA hours, PLD. Team meeting notes. Working Groups' action plans and meeting notes. Staff-meeting schedule, termly. Teacher PGCs. Support Staff performance appraisals. Displays/Productions/Events.	2024 Student Achievement Targets & AofV. 2023-2024 annual student achievement reports (comparative data). Students identified on Learning Support, Māori, and Pasifika registers show progress at or above expected levels, and/or support actions have been planned, targeted and actioned. Hero SMS goals & reporting. Prebbleton Pathway values badges awarded. Kiwi Competition results. Results of other external competitions. Science & Maths badges attained. Children's University involvement. Sports involvement & achievements. Te Ao Māori staff PLD record. Staff PLD Report to Board.

<p>HAUORA Guide our tamariki and whānau to grow their health and wellbeing; supporting them to develop manawaroa-resilience, confidence and adaptability, to know who they are and to live well-rounded, active lives.</p>	<p>2024 Focus Objectives: The Resilience Project wellbeing programme will have long-term benefits for our tamariki.</p> <p>A wide range of supports will be accessible for our tamariki and their whānau.</p>	<p>Adapting and enhancing TRP independently for long-term use.</p> <p>Repeat the TRP survey Term 2, 2024, and develop a new target focus area.</p> <p>Allocate a salary unit for Wellbeing leadership. Arrange opportunities for events and activity days.</p> <p>Continue to build on and enhance the House and Mahi Tahi school culture.</p> <p>Support the positivity student leaders to enhance school culture and student wellbeing.</p> <p>Offer and support a wide range of opportunities and activities for tamariki that enhance their schooling experience and personal growth.</p> <p>Promote practical application and attention to our school vision and values.</p> <p>Budget to continue funding of Social Worker.</p> <p>Support for and maintain relationships with Mana Ake, MoE Special Ed and other social services.</p> <p>Provide release time for SENCO, to support effectiveness of the role.</p>	<p>Annual survey from The Resilience Project. Team meeting notes. Social Worker caseload. SENCO referrals to RTL, Mana Ake etc. Prebbleton Pathway Values awards system. Hero data and pastoral notes. Stand-down data. Attendance data, MoE attendance reports. OT involvement, reports, referrals. Pastoral Care Team meeting notes. SENCO annual report to the Board. EOTC camps and events. Koru Games, William Pike, Children's Uni. Zone sports days & achievements. Extra-curricular activities offered and numbers involved each year, eg; Sports, Jump Jam, Choir, Kapa Haka, Robotics, Chess, clubs etc. Unit holder/WSL annual plans & reviews to Board. Board budgeting and resourcing programmes such as Social Worker, TRP. Working Groups' action plans and meeting notes. Displays/Productions/Events. Positivity leaders' activities. Health and Safety Group meeting notes.</p>	<p>TRP survey data 2023-2024 The Resilience Project Survey Results & Target - Term 1 2023.docx</p> <p>Participation levels in extra-curricular opportunities; sports, choir, jump jam, kapa haka etc, music lessons, clubs, William Pike etc.</p> <p>SENCO annual report, including student case numbers. Social Worker annual report, including student case numbers.</p>
<p>MANA ŌRITE Create a strong culture of hāpori-community and equity; where we prioritise Te Tiriti o Waitangi, celebrate diversity, and engage closely with our communities; growing and learning alongside each other.</p>	<p>2024 Focus Objectives: Taumata Kuri-Prebbleton School will have a strong sense of place, and play a key role in our community.</p> <p>Our Cultural Narrative will influence decision making.</p> <p>To grow and embed our use of te reo and tikanga Māori.</p>	<p>Keep abreast of developments of subdivisions, population growth etc.</p> <p>Actively engage with our community - broader range of relationships.</p> <p>Consider international students enrolment opportunities.</p> <p>Rethink, revise, relaunch whānau group day concept. Communicate well in advance.</p>	<p>Whānau Hui twice per year. Whānau Group termly days (or similar). Visits to Ngati Moki marae for Y4 & Y8 tamariki annually, and rotation of teachers. PLD Termly Schedule. Involvement & input of Kāhui Ako ASL & WSL for staff and board. Kapa Haka participation. Choir & other groups' performing in community.</p>	<p>Monitor and report:</p> <ul style="list-style-type: none"> • Marae visits • Kapa Haka participation levels • Whānau Group activities • Whānau Hui participation levels • Mihi Whakatau attendance <p>Seek feedback and stakeholder voice, from:</p> <ul style="list-style-type: none"> • Whānau Hui • Whānau group tamariki and parents • Through other cultural events and activities, eg. Chinese Language Week.

		<p>Promote and increase levels of participation in kapa haka for all students.</p> <p>Be more purposeful about growing student leaders.</p> <p>Our Māori tamariki growing confident and proud of who they are - identity.</p> <p>Learning opportunities offered for whānau.</p> <p>Hear and see more reo, Māori art etc.</p>	<p>Participating in cultural celebration days and events, eg; Matariki, Māori Language Week, Chinese Language Week etc.</p> <p>Flags in the hall for students' origin.</p> <p>Curriculum Plan - teaching and learning, NZC Refresh, ANZH.</p> <p>Prebbleton Pathway, values.</p> <p>Bilingual signage.</p> <p>Te Reo usage and confidence (staff and students).</p> <p>Enrolment data - eg; % of catchment area etc.</p> <p>Unit holder/WSL annual plans & reviews to Board.</p> <p>Community engagement; such as event participation, planting days, sports clubs etc.</p> <p>Working Groups' action plans and meeting notes.</p> <p>Displays/Productions/Events.</p> <p>Schooldocs reviews and compliance reports.</p> <p>PTA meetings, events, activities.</p>	<p>Board reports include updates:</p> <p>Kāhui Ako</p> <p>PTA</p>
<p>MAHI HOU</p> <p>Grow our ākonga to understand our unique bicultural context, and to become future-focussed thinkers, who embrace innovation, show wairua auaha-curiosity, and strive to become life-long, contributing global citizens.</p>	<p><u>2024 Focus Objectives:</u></p> <p>Tamariki will have barrier-free access to a rich and diverse range of cultural, social, creative and extra-curricular opportunities.</p> <p>The Taumata Kuri-Prebbleton Pathway will engage and encourage our students to live our vision Create, Think, Grow.</p>	<p>Innovative teaching and learning programmes - design thinking, UDL.</p> <p>Teams creating and integrating authentic themes, topic studies, events.</p> <p>Opportunities for innovative opt-in courses, entrepreneur skills, passion projects etc.</p> <p>Student Leadership roles appointed and carried out successfully.</p>	<p>Prebbleton Pathway, values, awards engagement levels.</p> <p>Unit holder/WSL annual plans & reviews to Board.</p> <p>GaTE opportunities, such as maths & science badges, competitions etc.</p> <p>Extra-curricular activities offered and numbers involved each year, eg; Sports, Jump Jam, Choir, Kapa Haka, Robotics, Chess etc.</p> <p>Student leadership roles and activities, involvement events.</p> <p>After-school clubs participation levels, eg; Drama, French, Coding etc.</p> <p>Use and allocation of Management Units to staff.</p> <p>Displays/Productions/Events.</p> <p>Board Finance Group meeting notes.</p> <p>Board Property Group meeting notes.</p>	<p>Track and monitor:</p> <p>Values levels and badges attainment levels, progress (through Hero).</p> <p>Extra-curricular achievements, participation levels.</p>
REPORTING	<p><u>Term 1</u></p> <p>Report to Board (& in annual report) on 2023 Reading, Writing, Maths student achievement.</p>	<p><u>Term 2</u></p> <p>WSLs progress report to Board</p> <p>Curriculum Plan & Prebbleton Pathway report to Board.</p>	<p><u>Term 3</u></p> <p>SENCO & ESOL report to the Board</p> <p>Reading Specialist (SL) report to the Board</p> <p>Social Worker report to the Board</p>	<p><u>Term 4</u></p> <p>Student Leaders report to Board</p> <p>Staff PLD report to Board</p>

	Report to Board (& in annual report) on 2023 Māori student achievement.	Submit 2023 audited Annual Report by 31 May to MoE & publish on school website.	3-way Learning Conferences	
	Report to Board (& in annual report) on 2023 SATs Analysis of Variance.			
	Set and apply Student Achievement Targets for 2024.			
	Focus areas/middle leaders' Annual Plans to Board .			Focus areas/middle leaders' Annual Plan Reviews to Board
	Student/parent feedback form			
	Hero: learners' goal-setting and reporting to parents.			
	1 st March Strategic Plan submitted to MoE & published on school website.			
	31 st March Annual Implementation Plan published on school website.			
	31 st March - draft 2023 annual finance statements to auditor.			
	Principal's reports to the Board on progress against Strategic Plan.			
	Schooldocs policy reviews and assurance reports to Board (see 2024 Schooldocs Review Schedule).			
	Health and Safety Group reports to Board .			

Finance Group reports to **Board**.

Property Group reports to **Board**.