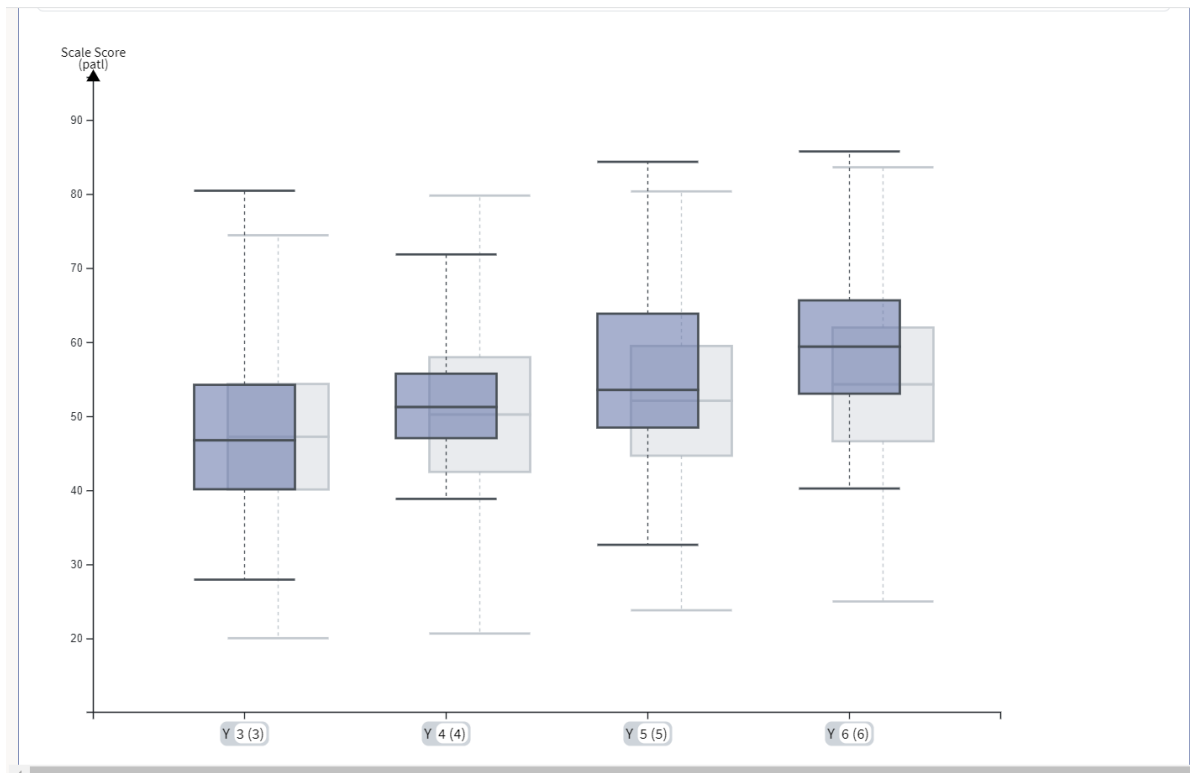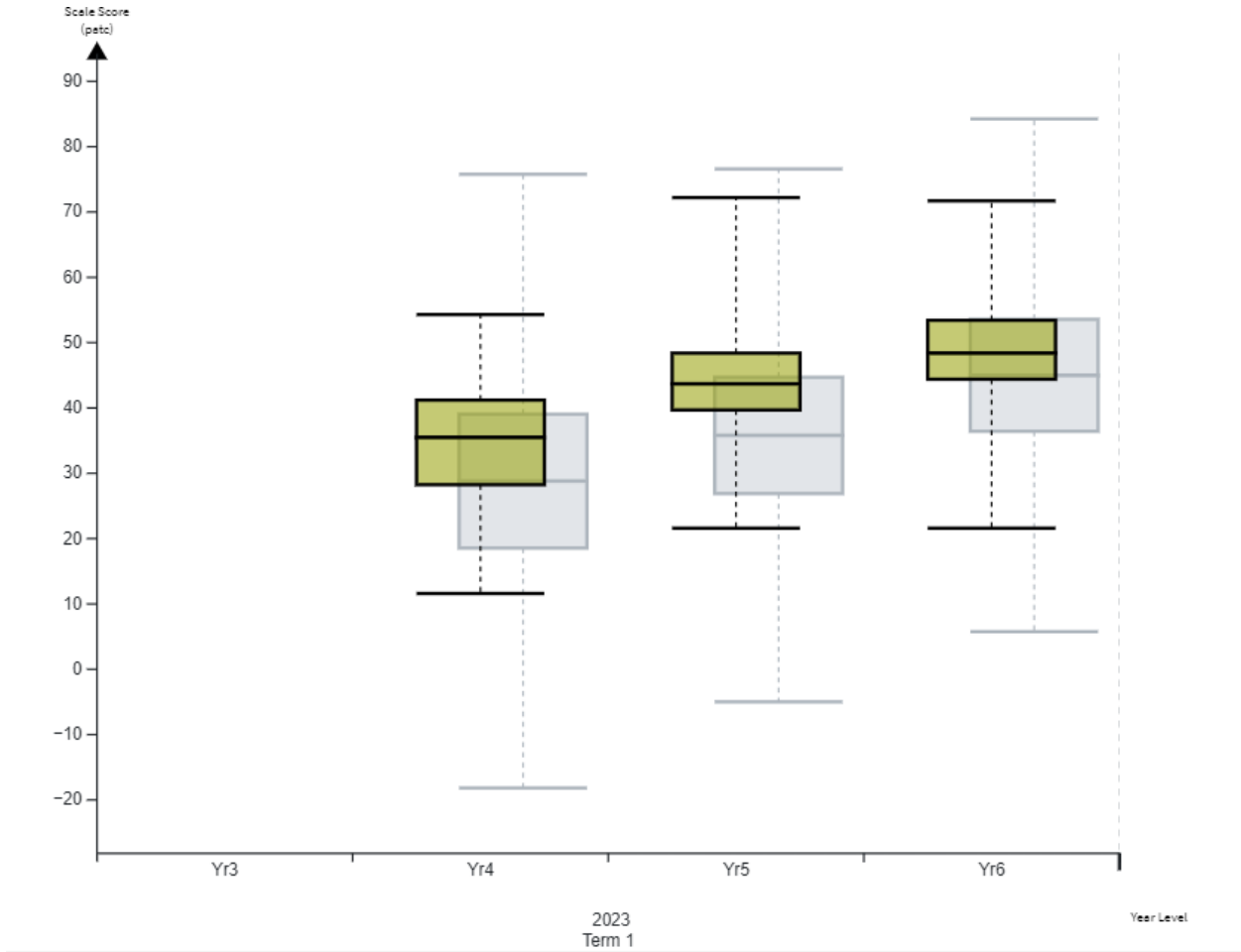# PAT LISTENING COMPREHENSION RESULTS - TERM 1 2023 - Whole School
Scale Scores

PAT: Listening Comprehension

Year Level (ref year)	Students (Completed)	Mean Scale Score	Standard Deviation	Highest Score	Upper Quartile	Median	Lower Quartile	Lowest Score
Y 3 (3)	57/57	48.6 (47.3)	10.9 (10.6)	80.5 (74.5)	54.3(54.4)	46.8 (47.3)	40.2(40.2)	28.0 (20.1)
Y 4 (4)	41/41	53.0 (50.3)	8.0 (11.5)	71.9 (79.8)	55.8(58.0)	51.3 (50.3)	47.1(42.5)	38.9 (20.7)
Y 5 (5)	50/50	55.7 (52.1)	11.9 (11.0)	84.4 (80.4)	63.9(59.5)	53.6 (52.1)	48.5(44.7)	32.7 (23.9)
Y 6 (6)	32/32	60.4 (54.4)	9.9 (11.4)	85.8 (83.7)	65.7(62.0)	59.5 (54.4)	53.1(46.7)	40.3 (25.1)

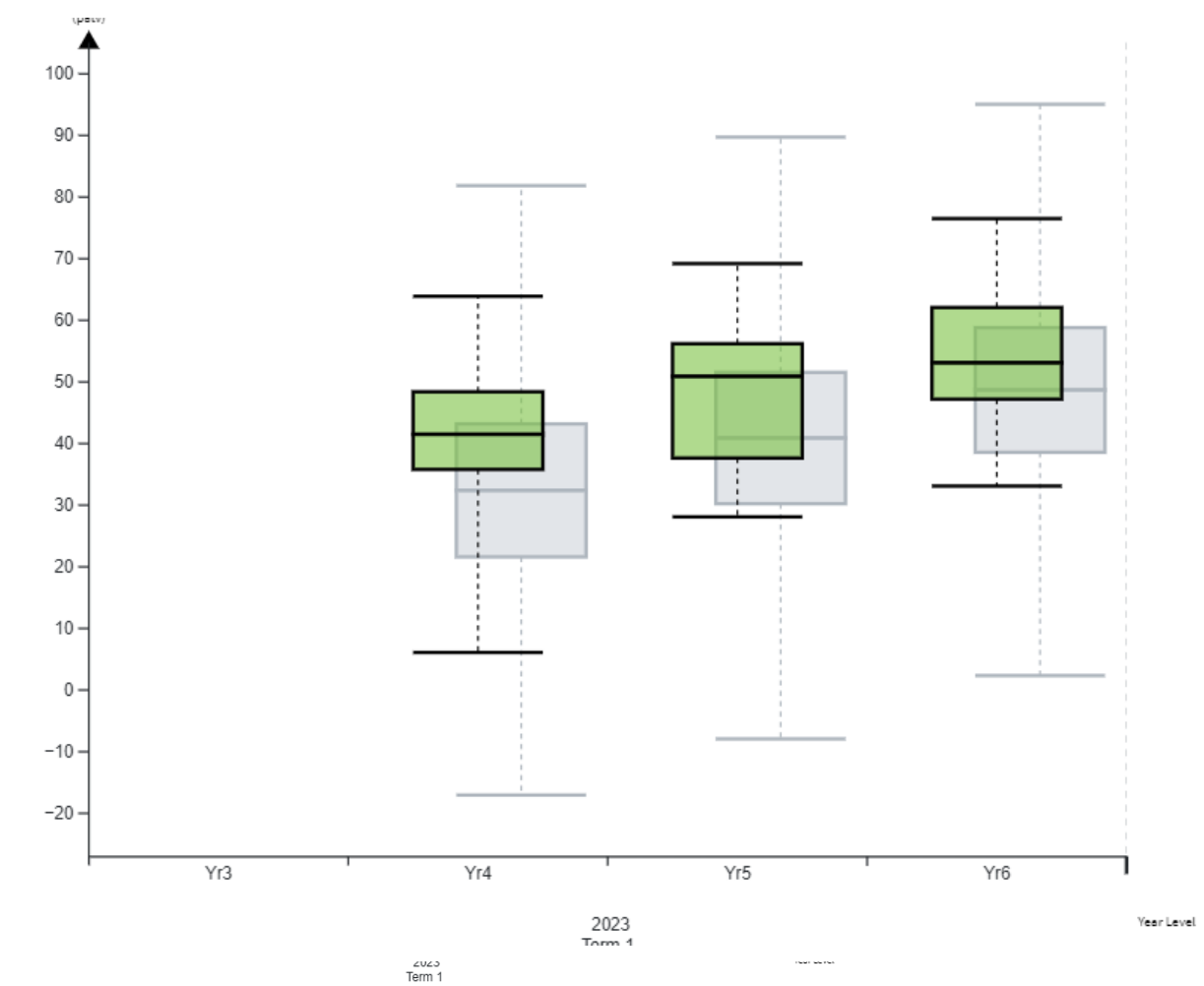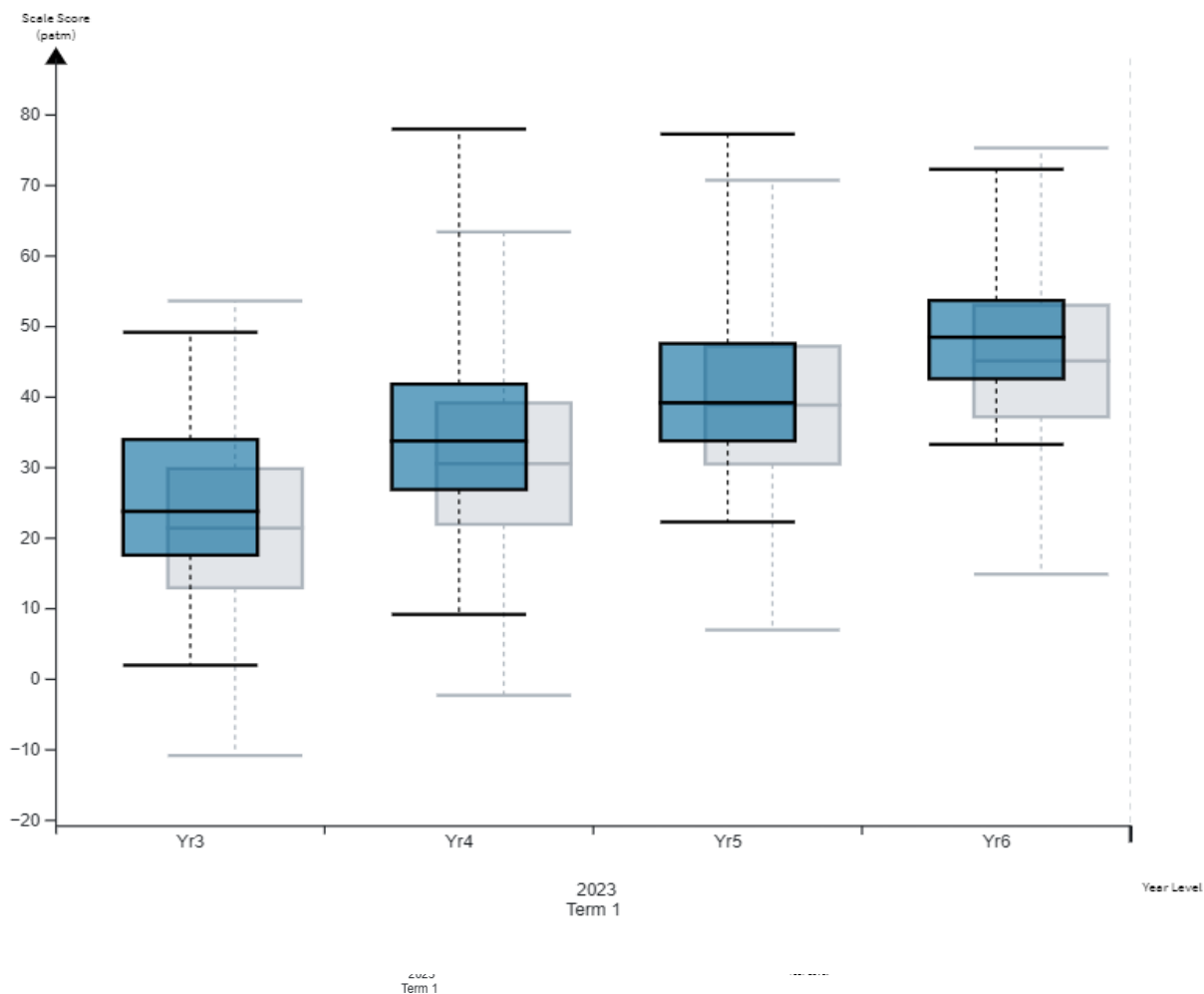# PAT READING COMPREHENSION RESULTS - TERM 1 2023 - Whole School Scale Scores

Year	Term	Year Level	Students (Completed)	Mean Scale Score	Standard Deviation	Highest Score	Upper Quartile	Median	Lower Quartile	Lowest Score
2023	Term 1	3	0/0	Number of responses below threshold of 1						
2023	Term 1	4	42/42	34.1 (28.8)	10.5 (15.2)	54.3 (75.8)	41.2(39.1)	35.5 (28.8)	28.2(18.5)	11.6 (-18.2)
2023	Term 1	5	51/51	43.6 (35.8)	9.1 (13.2)	72.2 (76.6)	48.4(44.7)	43.7 (35.8)	39.7(26.9)	21.6 (-5.0)
2023	Term 1	6	36/36	49.4 (45.0)	10.1 (12.7)	71.7 (84.2)	53.4(53.6)	48.4 (45.0)	44.4(36.4)	21.6 (5.8)

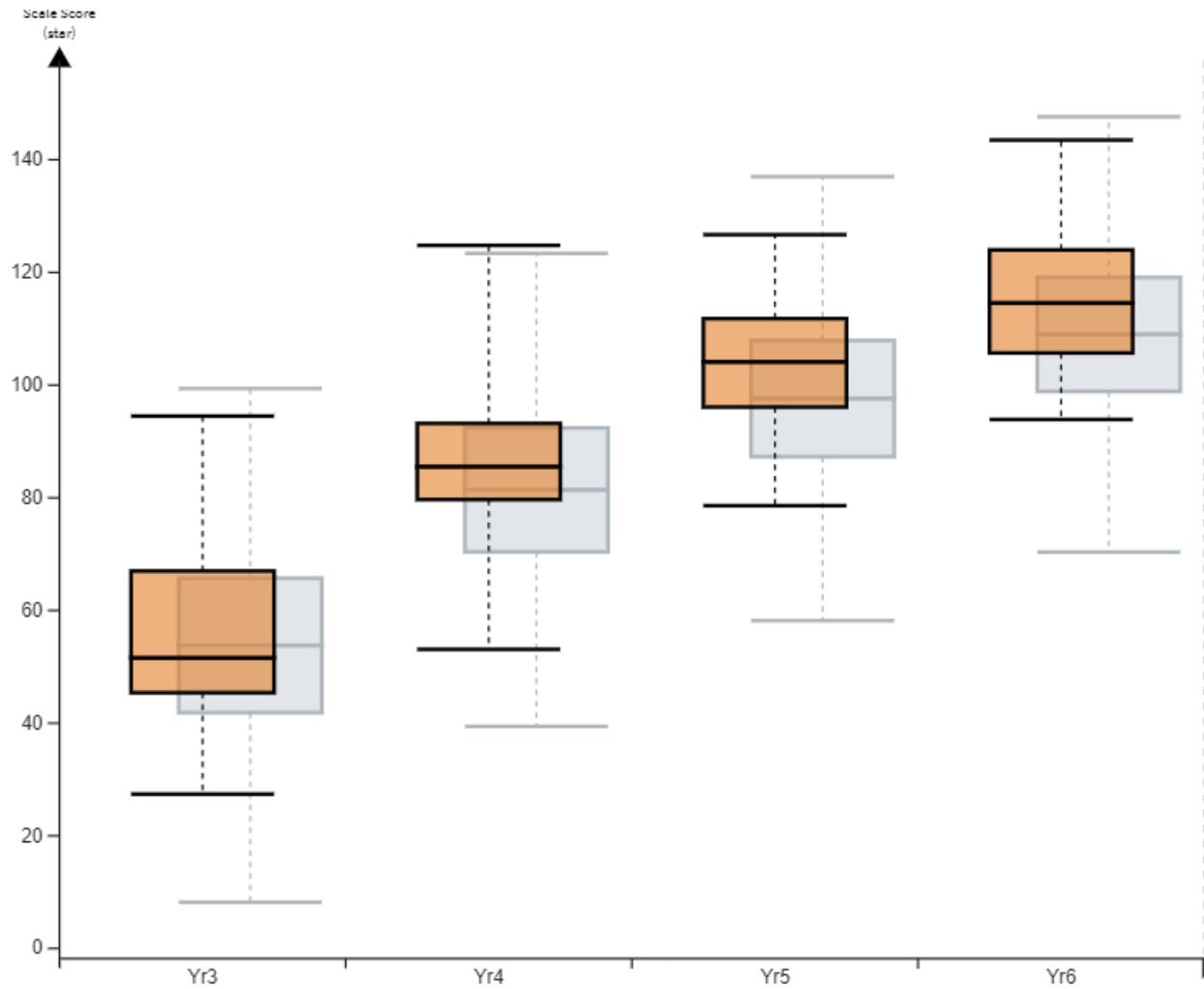# PAT READING VOCABULARY RESULTS - TERM 1 2023 - Whole School Scale Scores

Year	Term	Year Level	Students (Completed)	Mean Scale Score	Standard Deviation	Highest Score	Upper Quartile	Median	Lower Quartile	Lowest Score
2023	Term 1	3	0/0	Number of responses below threshold of 1						
2023	Term 1	4	41/41	40.4 (32.4)	11.5 (16.0)	63.9 (81.8)	48.4(43.2)	41.5 (32.4)	35.8(21.6)	6.1 (-17.0)
2023	Term 1	5	43/43	48.3 (40.9)	11.6 (15.8)	69.2 (89.7)	56.2(51.6)	50.9 (40.9)	37.6(30.2)	28.1 (-7.9)
2023	Term 1	6	36/36	54.3 (48.7)	10.3 (15.0)	76.5 (95.1)	62.1(58.8)	53.1 (48.7)	47.2(38.6)	33.1 (2.3)

PAT MATHEMATICS RESULTS - TERM 1 2023 - Whole School Scale Scores

Year	Term	Year Level	Students (Completed)	Mean Scale Score	Standard Deviation	Highest Score	Upper Quartile	Median	Lower Quartile	Lowest Score
2023	Term 1	3	54/54	25.0 (21.4)	11.8 (12.5)	49.2 (53.6)	34.0(29.9)	23.8 (21.4)	17.6(13.0)	2.0 (-10.8)
2023	Term 1	4	44/44	35.1 (30.6)	12.0 (12.8)	78.0 (63.4)	41.8(39.2)	33.8 (30.6)	26.9(22.0)	9.2 (-2.3)
2023	Term 1	5	49/49	41.9 (38.9)	12.0 (12.4)	77.3 (70.7)	47.6(47.2)	39.2 (38.9)	33.8(30.5)	22.3 (7.0)
2023	Term 1	6	36/36	48.9 (45.1)	9.0 (11.7)	72.3 (75.3)	53.7(53.0)	48.5 (45.1)	42.6(37.2)	33.3 (14.9)

STAR READING TEST RESULTS - TERM 1 2023 - Whole School Scale Scores

Year	Term	Year Level	Students (Completed)	Mean Scale Score	Standard Deviation	Highest Score	Upper Quartile	Median	Lower Quartile	Lowest Score
2023	Term 1	3	54/54	56.4 (53.8)	17.5 (17.7)	94.5 (99.4)	67.0(65.7)	51.5 (53.8)	45.4(41.9)	27.4 (8.2)
2023	Term 1	4	42/42	87.0 (81.4)	14.1 (16.3)	124.8 (123.4)	93.2(92.4)	85.5 (81.4)	79.7(70.4)	53.1 (39.4)
2023	Term 1	5	50/50	103.4 (97.6)	11.7 (15.3)	126.7 (137.0)	111.8(107.9)	104.1 (97.6)	96.1(87.3)	78.6 (58.2)
2023	Term 1	6	36/36	116.4 (109.0)	12.4 (15.0)	143.5 (147.6)	124.0(119.1)	114.5 (109.0)	105.7(98.9)	93.9 (70.4)

Reading Comprehension

Overall results pleasing - above the National Norm across the levels. Interesting to note that children who are reading at high levels based on running records have not necessarily scored highly on PAT, suggesting that they are not transferring some comprehension skills.

Reading Vocabulary

We were particularly pleased with Vocabulary results - above the National Norm as with Reading Comprehension. We have worked hard on vocabulary, as in previous years vocabulary achievement was low.

Low whisker considerably higher than National Norm. Consideration needs to be given to extending high achievers.

Maths

The results from every year group look really good – except perhaps the Year 5's but the tail is small compared to the national norm. We are particularly pleased with the top results for the Yr 4 and 5 students. We feel that the results show that the balanced approach to teaching Maths does work as does improving teacher's professional development, confidence and skills. Also planning collaboratively and having a clear trajectory of what Maths development and progress looks like across the school has impacted positively on our results.

Upon analysis of senior school results, areas to work on are number strategy, pie charts, transformation, word problems

STAR

We are pleased with the Year 4,5 and 6 results. For our Year 3s, this is their first standardised test so it will be interesting to see how their end-of-year results compare.