

Room 6

Kaikorai Primary School - Mission Statement

* To provide an environment in which all children continue to develop a love of learning and respect for others.

The Amazing Room 6 (taken during our 2020 class visit).



School Emails:

A couple of school emails have been sent out over the last couple of weeks (start of the year reminders, summer sport). Please check to make sure you are getting these.

Sunhats:

Please remember that your child's school sunhat should be at school for them to wear at morning tea, lunch, and fitness times. Having appropriate footwear for fitness activities would also be greatly appreciated.

Stationery:

We will start using our stationery next week. Containers for books, pencils etc will be left on the back bench. Alternatively, this can be dropped into the classroom in a named box / bag.

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Welcome to Room 6! We've begun our year by finding out some information about each other through discussions, and writing. We have also been creating some classroom displays to brighten up the room. Regular classroom routines will begin in the next couple of weeks.

This newsletter will also outline some of the things that you can expect to see happening in Room 6, as well as some ideas for home.

Conversations

Taking time to talk with your children and to develop learning conversations with them is time well spent.

These conversations help parents and children to further develop relationships and share understandings. We want parents and children to enjoy talking together and learning from each other.

Inquiry learning at home

We hope that all children will be fascinated and curious about things in their world and want to learn more about topics that interest them. Some children will have particular interests that they will choose to investigate at home and bring to school to share. Fridays are a great day for sharing!

Reading

Children should do some reading each night. The books may be from a selection in the classroom, from the library, or from home. Our class will visit the library on a Monday and a Thursday (this will start in week 3).

At this level we are aiming to create a love of reading and help children become independent readers. Selecting books for themselves is part of this independent process.

Sometimes children may select a book which interests them, but where the text may be too difficult for them to read independently. If this happens, parents may like to read the book out loud, discussing the text and pictures together.

Spelling

Children will be given a spelling sheet by the end of week three with lists of words to learn at home. There will be tests on these words at school most Fridays (these will then be posted on Seesaw).

Mathematics

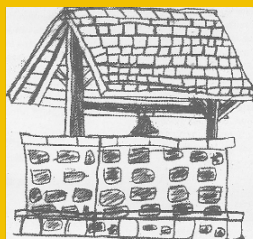
The person who does the thinking does the learning.

It is our aim to encourage children to think mathematically and look at things in the world around them with mathematical interest and wonder. This could happen anywhere e.g. at home in the kitchen, in the garden, while travelling in the car. Topics for mathematical conversations could include observing patterns and shapes, grouping objects and numbers, estimating or measuring length and weight, working with time, reading charts and graphs, predicting events, working with money, or banking.

Children who are able to engage in mathematical conversations are lucky children indeed.

It is important that children work to learn their basic facts of addition and subtraction. This knowledge allows children to use a wider range of strategies more easily.

Room 6 Welcome 2021



Mrs Amy McBeath