

Tuakana Teina

Puketeraki



Rangiora Community of Learning

Communicate Collaborate Create

13.5.20

Karakia Timatanga

Horahia te marino

Kia aio te rā

Manaakitia mai

mātou

i ā mātou mahi

mō tēnei rā

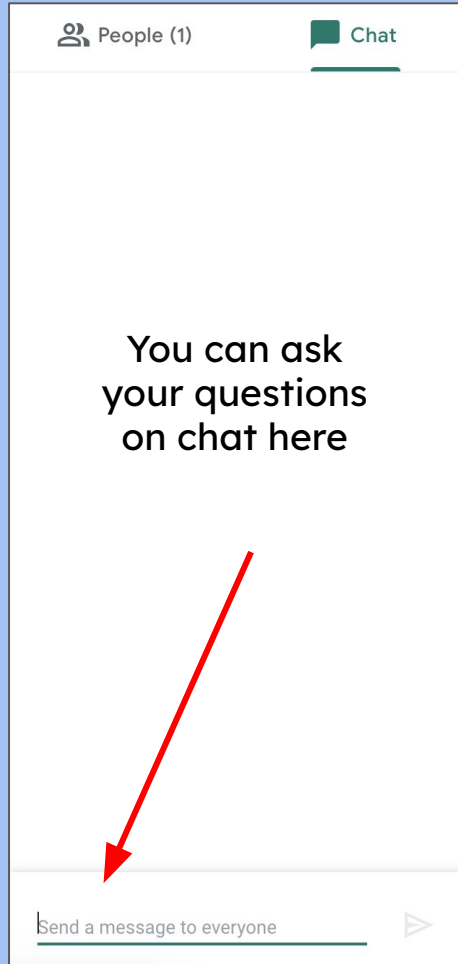
Tihei mauriora!

*May peace be widespread to bring
calm to the day ahead
Bless all tasks which lay before us
Let there be life!*





Please **mute** your microphone



*** Allows you to share questions more visibly

/// Denotes a link or resource

Chat box tips


Recap from last week

PADLET



Hui Tuatahi - Wonderwall of resources, positives and things we want to hold onto.

Padlet Link

Being	Doing	Resources	Support/Next hui
Juliet The connection with the children in their environment is great.	Universal design for learning Multiple means of representation/ screen casts and sound files etc	collaborative whiteboards Google jamboards part of the Google suite	One outcome set for these sessions overall of the sessions - one doc w/ all feed access to crowdsource
Mary RBS Finding more time for myself - no consulting.	Juliet Looking forward to using because in the classroom more now that I can see it's full uses.	School journals online https://www.scribd.com/document/411311317/WhatsHappeningInSchool-School-Journals	
Rachel Time to pause and think about how to do things better	Looking ahead... Knowing we have immense compromised children and families, how will we maintain online and on-site learning while maintaining staff wellbeing?	Problem Solving Maths A good online Math Problem solving resource https://www.brosmath.org/Software/ProblemSolving_Maths.aspx	
Nicole Move deliberately checking in with students and whānau re wellbeing	Across the kahui Aho share some of the "digital" pockets of best practice and systems - Folder running convention, limiting tabs.	Screen Cast O Matic - no sign up required. https://www.screencast-o-matic.com/screen-recorder	
Home - School relationship	Individual needs A lot more time for one on one teaching	Nano Girl- Science online https://www.purplemango.org/nap187/6464575684F4W8L4F20L4F9111855m20W8E25D	
Peter RBS - Scavenger hunts to get kids moving	Collection of screencasts for students	reading online https://evange.com.au/primary/for-voice-reading/primarycollection/#	
Kerr Seeing the benefits in their home environments	Role as a digital teacher/collaborating with students while another rooms.	https://www.sundowneducation.co.nz/	
Peter RBS - Use of chat for 1 : 1 hows it going	Nicole More work set with longer amount of time to get it done. Give students more flexibility and help them to learn to self manage and time manage.	Flipped classrooms https://www.crowdfunder.org/ed/caption-website/flipped	
High levels of engagement	Shawn Easier to differentiate and target learners needs. Less classroom management.	Padlet - https://padlet.com/	
Maintaining relationships through FaceTime, zoom and phone calls.	Rachel Use Answer Garden to share a question with the children "What can we take from the time back into our classroom?"	Shawn Using an online collaborative interactive whiteboard (free to a point) https://seawag.com/	
Theme from our conversation Interest and energy around using common digital tools	Nicole Increased written feedback Maintaining focus on learning- reading and math groups These groups are awesome no distracting class in the background	Edpuzzle - https://edpuzzle.com/ Videos for learning and questions	
Belonging Cultural Connectedness Wellbeing.	Tracking priority learners	Rob 	
	up-skilling and PD for Seesaw use	Trinidad at Home Activities - Youcub In these times of uncertainty youcub is a wonder	
	Links in slides to make navigation easy		
	Increased independence		
	Feedback Communication Engagement Learning		
	Engagement of students (Lots) Some doing really well. Others not so much		
	Contribution Communication Evaluation		

How are you
taking care of
yourself today?

What's the most
generous act you
have seen
recently?



What something
you 'own' that
feels useful?

What do you hope
we all learn or
take away from
this experience?

Question 1. PADLET

When our tamariki arrive back at school, what do we want them to SEE, HEAR and FEEL on their return?



Return to school reflection.

Made with an aura of mystery

Linking in with
Colleagues across the
country - Zoom meetings
have been great.

Review lockdown with the kids

Lessons Learnt in Lockdown



An article from out of the box Learning, it is important to take time to reflect on the lessons learnt during the lockdown, particularly when it comes to distance learning. While distance learning has been challenging, many positive developments have taken place and it is important to ensure these gains are not lost in the transition to on-site learning. Take time to reflect on the learning journey with help to explore what helped and what hindered teaching, learning and learning.

Overview:

- 1. What's worked really well? (Students)
- 2. What has been difficult? (Teachers)
- 3. What will we do differently to create our 'new normal' when we return to school? (Students/Teachers)

Product of the week:
2020 COVID19 - Lessons Learnt.pptx
by Mark Osborne
google drive

Use these 3 stages for
transitioning - hear the
language of gratitude and
resilience



Transitioning Back to School
Transitioning Back to School As w...
cognitioneducation

Calm

Not to feel pressure and BAU

Ease out of the digital
world

Safe, normal/familiar.
Routines are important.
Talk and connect to
classmates.
Opportunities to
communicate with each
other. Getting back with
friends. Be responsive to
needs of children. If
happy once initial 'talk' is
over then get back to
'normal' class routines.

Staff wellbeing - model
looking after each other
which the children will see
and pick up on.

Te Whare Tapa Wha -
wellbeing document by
Mason Durie. (ERO useful
wellbeing resources)

<https://www.ero.govt.nz/publications/wellbeing-for-success-a-resource-for-schools/useful-wellbeing-resources/>

<https://www.teritotoi.org/>
Another Doc for looking at
wellbeing

Smaller groups, mix of
digital connection and
face to face.

Students feel secure and
safe

Lots of time settle with
each other again. Circle
time, zones of regulations

Kind and calm

Voices, posture, spaces

Positive resilient
language

When kids say we can't have
assemblies - add the word
yet! Look for the silver linings
of lockdown.

Collaborative redesign

With the students, taking the
time to draw out responses
that may not even know yet.

When our tamariki return
to school, what do we
want them to feel, see
and hear?

Question 2.

Crowdsourcing

- **What should I add?**
- Links, copies of resources, wellbeing ideas... things we could share with our colleagues, our ākonga, our school communities.
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Karakia Whakamutunga

*Whakairia te tapu
Kia watea ai te ara
Kia turuki whakataha ai
Hui e taiki e!*

*Restrictions are removed
to clear the pathway ahead
so as to return to everyday activities
enriched and fulfilled*